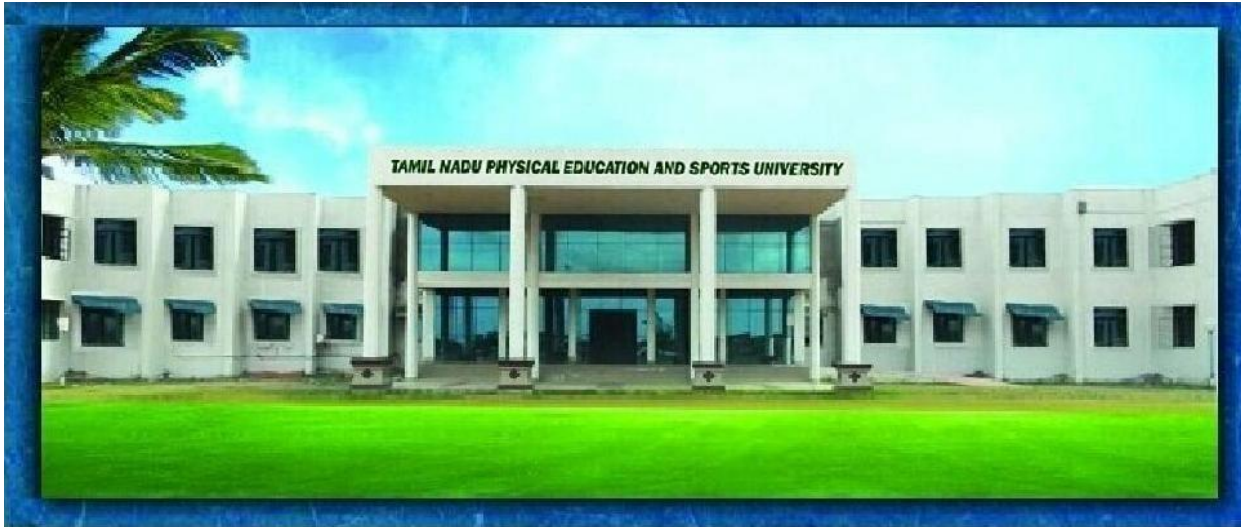


# **Annual Quality Assurance Report (AQAR) 2017-18**



**Track ID: TNUNPE11511**

## **Tamil Nadu Physical Education and Sports University**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of 2005)**

**Accredited with “B++” Grade by NAAC**

**India’s First State University in Physical Education and Sports**

**Melakottaiyur Post, Chennai- 600 127, Tamil Nadu, India**

**Website: [www.tnpesu.org](http://www.tnpesu.org)**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE**

**TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY**

**IQAC – AQAR**

**2017-2018**

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**COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL**

|   |   |
|---|---|
| <b>Chairperson</b>                          | <b>Vice –Chancellor’s Committee Convener</b><br>Thiru. Dheeraj Kumar I.A.S , Principal Secretary to Government,<br>Youth Welfare and Sports Development Department  |
| <b>A few Senior Administrative Officers</b> | <b>Dr. T. Radhakrishnan</b> (Registrar)<br><b>Dr. R. Subramanian,</b> Member, Vice-Chancellor’s Committee<br><b>Dr. C. Arumugam</b> (Controller of Examinations)<br><b>Dr. D. Sathiakumar</b> (Director, School of Distance Education)<br><b>Dr. S. Thirumalaikumar</b> (NAAC Coordinator)<br>Professor and Head, Dept. of Physical Education |
| <b>Senior Teachers</b>                      | <b>Dr. Grace Helina</b><br>Professor and Head,<br>Dept. of Exercise Physiology and Nutrition & Biomechanics   |
|   | <b>Dr. R. Elangovan,</b><br>Professor and Head, Dept. of Yoga   |
|   | <b>Dr. R. Ramakrishnan,</b> Professor,<br>Dept. of Advanced Coaching and Training and Sports Technology   |
|   | <b>Dr. P. Rajini Kumar,</b> Asst. Professor<br>Dept. of Exercise Physiology & Biomechanics  |
|   | <b>Dr. Duraisamy,</b> Asst. Professor,<br>Dept. of Yoga   |
|   | <b>Dr. V. Ramesh Kumar,</b> Asst. Professor,<br>Dept. of Sports Management and Sports Psychology & Sociology  |
|   | <b>Dr. Velkumar,</b> Asst. Professor,<br>Dept. of Physical Education  |
| <b>Member of the Management</b>             | Finance Officer   |
| <b>Nominees from Local Society</b>          | PWD Technical Executive Engineer  |
| <b>Students</b>                             | <b>Ms. Vidya Ravikumar ; Mr. Sreedharan A</b>   |
| <b>Alumni</b>                               | <b>Mr. Satish Babu,</b> CLRI  |
| <b>Nominees from Employers</b>              | <b>Member Secretary -</b> Sports Development Authority of Tamil Nadu<br><b>Director ,</b> School Education  |
| <b>Industrialist</b>                        | <b>Dr. Hansraj,</b> Sports Physiotherapist  |
| <b>Stake holders</b>                        | <b>Principal,</b> YMCA College of Physical Education)<br><b>Mr. S. Raman,</b> (Table Tennis- Arjuna Awardee )<br><b>Mr. Rajan</b> (Athlete – Asian Games Medalist)  |
| <b>IQAC Director</b>                        | <b>Dr. Shahin Ahmed,</b> Professor and Head,<br>Dept. of Sports Management and Sports Psychology & Sociology  |

**The Annual Quality Assurance Report (AQAR) of the IOAC**  
**(For Universities)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

(data may be captured from IIQA)

1. Name of the Institution

Name of the Head of the institution

•

•

•

• Does the institution function from own campus:

• Phone no./Alternate phone no.

• Mobile no :

• Registered Email

• Alternate Email

• Address :

• City/Town :

• State/UT :

• Pin Code :

2. Institutional status:

• University:  State / Central / Deemed / Private  
(Tick appropriate)

• Type of Institution:  Co-education / Men / Women

- Location : Rural /  Semi-urban / Urban
- Financial Status: Centrally funded /  State funded / Private  
(please specify)
- Name of the IQAC Co-ordinator/Director: Dr. Shahin Ahmed
- Phone no. /Alternate phone no. : Mobile: 09841246509 / 06381274527
- IQAC e-mail address: tnpesuiqac@gmail.com
- Alternate Email address: naactnpesu2018@gmail.com

3. Website address: [www.tnpesu.org](http://www.tnpesu.org)

Web-link of the AQAR: (Previous Academic Year):

<http://www.tnpesu.org/AQAR2017-2018.pdf>

4. Whether Academic Calendar prepared during the year?

Yes / No....., if yes, whether it is uploaded in the Institutional website:  Yes

Weblink:

#### 5. Accreditation Details

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period |
|-----------------|-------|------|-----------------------|-----------------|
| 1 <sup>st</sup> | B++   | 2.92 | 2016                  | 2016 -2021      |

6. Date of Establishment of IQAC: 11/07/2017

#### 7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture |                 |                                      |
|---|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC                                 | Date & duration | Number of participants/beneficiaries |
| First Meeting of the IQAC with the members                                    | 20/07/2017      | 20                                   |
| Orientation Program for the fresher's   | 03/08/2017      | 280                                  |
| Orientation Program for the fresher's in Library Services                     | 07/09/2017      | 200                                  |

|  |            |  |
|--|------------|--|
| Enhancement of department infra structure and budget estimate sought                         | 13/02/18   | 09   |
| Collaborating student and faculty exchange program with the Dean,, Brest University , France | 05/04/18   | All the HOD's, Registrar, Principal Secretary and other senior teaching and non-teaching staff |
| Regularisation of Ph.D guidelines and installation of Anti-Plagiarism software               | 23/02/18   | Convenor Committee. Registrar, Research Coordinator, HOD's and other senior non-teaching staff |
| Implementation of Admission and examination monitoring system software                       | 25/04/2018 | Staff and students of TNPESU   |
| High Level Committee Meeting –towards taking quality measures in the campus                  | 16/04/2018 | Principal Secretary and other members of the High level Committee                              |
|  |            |  |

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme             | Funding agency | Year of award with duration | Amount |
|---------------------------------|--------------------|----------------|-----------------------------|--------|
| Library Sciences                | Innovative Program | TANII          | 2016-2019                   | 71.25  |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

\*upload latest notification of formation of IQAC (**Enclosed in the Annexure**)

10. No. of IQAC meetings held during the year:

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? Yes  No   
 If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enhancement of Budget for the improvement of the infrastructure.
- Initiated for student and faculty exchange program with Brest University, France.
- Measures are being taken overall in the improvement of facilities and a high level committee has been formed.
- Building work is being monitored by the authorities for the extension of classrooms, hostel, library, sports science labs and sports complex.
- Work is in progress to introduce Choice Based Credit System from the next academic year.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| Admission and Examination Monitoring System Software to be installed                  | Installed the Admission and Examination Monitoring System Software by the Honorable Minister for Sports on 25 <sup>th</sup> April 2018                                |
| Ph.D guidelines with regard to admission and anti-plagiarism software to be installed | Ph.D guidelines regularized and Software installed  |
| Collaboration with Sports Academies   | Organised Summer Coaching Six week program in different sports, under the aiges of Sports Authority of India 30 <sup>th</sup> April 2018 to 14 <sup>th</sup> June2018 |
| Organising Inter College and University tournaments                                   | Organised with Sports Development Authority of Tamil Nadu for the conduct of Kabaddi Men and Women Tournament   |
| AISHE Report  | Submission of AISHE Report  |

14. Whether the AQAR was placed before statutory body? Yes  No:

Name of the statutory body:      Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/  No

Date:

16. Whether institutional data submitted to AISHE:  Yes/ No

Year: 2018

Date of Submission: 03/03/2018

17. Does the Institution have Management Information System?

Yes      No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Yes, The University has Management Information System:

- To record the attendance of permanent, temporary teaching, non-teaching staff , consolidated and daily wages employees
- This University Library has been fully automated using NIRMALS Pro 4.2®, Library automation software. The software facilitates Library management in several aspects such as Gate Entry Management System, automated circulation of books, Book Purchase, Bibliographic data entry and retrieval, Journal Subscription module, Theses entry module, Membership data management module, Article Indexing module, Online Public Access Catalogue module. Daily reports pertaining to the above Library operations shall be generated using this software. This software also facilitates the students to access all the library resources in a single platform that is online open access catalogue. And they have the chance to reserve the books which is under lending. Stock verification can be made using this software.



- The office of the Controller of Examination has partial automation system which is from OG Software Solution Pvt. Limited.
- The Automation of Admissions and the office of the Controller of Examination services work was entrusted to National Information Center, Chennai for the development of management information system for the courses offered in Regular and Distance Mode. and it was also installed.

### **Part-B**

| <b>CRITERION I - CURRICULAR ASPECTS</b>  |              |                   |
|--|--------------|-------------------|
| <b>1.1 Curriculum Design and Development</b>                                       |              |                   |
| 1.1.1 Program for which syllabus revision was carried out during the Academic year |              |                   |
| Name of program  | Program Code | Dates of revision |
| B.P. Ed Physical Education   |              | 23.04.2018        |
| M.P.Ed Physical Education  |              |                   |
| M.Phil Physical Education  |              |                   |
| B.Sc Yoga for Human Excellence   |              | 09.08.2017        |
| M.Sc Yoga for Human Excellence   |              |                   |
| M.Phil Yoga  |              |                   |
| B,Sc Exercise Physiology & Nutrition   |              | 23.04.2018        |
| M.Sc Exercise Physiology & Nutrition   |              |                   |
| M.Phil Exercise Physiology & Nutrition   |              |                   |
| M.Sc Sports Biomechanics & Kinesiology   |              |                   |
| M.Phil Sports Biomechanics & Kinesiology   |              |                   |
| MBA (Sports Management)  |              | 23.04.2918        |
| M.Sc Psychology  |              | 23.04.2018        |
| M.A. Sociology   |              |                   |

|  |                             |                         |   |           |           |
|--|-----------------------------|-------------------------|---|-----------|-----------|
| M.Sc Sports Psychology   |                             |                         |   |           |           |
| M.Sc Sports Psychology & Sociology   |                             |                         |   |           |           |
| M.Phil Sports Psychology & Sociology   |                             |                         |   |           |           |
| B.Sc Sports Coaching   |                             |                         | 23.04.2018  |           |           |
| M.Sc Sports Coaching   |                             |                         |   |           |           |
| 1.1.2 Program/courses focused on employability/ entrepreneurship/ skill development during the Academic year                                   |                             |                         |   |           |           |
| <b>Program with Code</b>   | <b>Date of Introduction</b> | <b>Course with Code</b> | <b>Date of Introduction</b>                             |           |           |
| NIL  | NIL                         | NIL                     | NIL   |           |           |
| <b>1.2 Academic Flexibility</b>  |                             |                         |   |           |           |
| 1.2.1 New programs /courses introduced during the Academic year  |                             |                         |   |           |           |
| Program/Course   |                             | Date of introduction    |   |           |           |
| M.Sc Sports Psychology<br>M.Phil Sports Psychology   |                             | 2017-2018               |   |           |           |
| 1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year. |                             |                         |   |           |           |
| Name of Programs adopting CBCS   | <b>UG</b>                   | <b>PG</b>               | Date of implementation of CBCS / Elective Course System | <b>UG</b> | <b>PG</b> |
| Efforts were being taken to introduce CBCS System  | -                           | -                       | -   | -         | -         |

| 1.3 Curriculum Enrichment  |   |                             |
|--|---|-----------------------------|
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year |   |                             |
| Value added courses  | Date of introduction                                      | Number of students enrolled |
| Proposed to offer through Choice Based Credit System.                                    | -   | -                           |
| 1.3.2 Field Projects / Internships under taken during the year                           |   |                             |
| Project/Program Title  | No. of students enrolled for Field Projects / Internships |                             |
| <b><i>B.P. Ed. Physical Education</i></b>  |   |                             |
| Intensive Teaching Practice at schools   | 100   |                             |
| Project Sports Meet  | 100   |                             |
| Village Placement Program  | 100   |                             |
| <b><i>M.P. Ed Physical Education</i></b>   |   |                             |
| Intensive Coaching Practice at schools   | 40  |                             |
| Project Sports Meet  | 40  |                             |
| Village Placement Program  | 40  |                             |
| <b><i>M.Phil Physical Education</i></b>  |   |                             |
| Village Placement Program  | 12  |                             |
| <b><i>M.Sc Yoga</i></b>  |   |                             |
| Internship – I – Teaching Practice   | 03  |                             |
| II – Alternative Therapy Centers   |   |                             |
| <b><i>M.Phil Yoga</i></b>  | 05  |                             |
| <b><i>M.Sc Exercise Physiology &amp; Nutrition</i></b>                                   |   |                             |
| Internship –   |   |                             |
| • Sri Ramachandra Medical University   |   |                             |
| • Atlier’s Fitness Centre  | 05  |                             |
| <b><i>M.Sc Sports Biomechanics &amp; Kinesiology</i></b>                                 |   |                             |
| CLRI (Internship)  | 06  |                             |
| <b><i>M.Phil Sports Biomechanics &amp; Kinseology</i></b>                                | 01  |                             |
| <b><i>MBA (Sports Management)</i></b>  |   |                             |
| Internship - Organisation  | 10  |                             |
| Project Work - Organisation  | 10  |                             |

|  |          |
|--|----------|
| <i>M.Phil Sports Management</i>  | 01       |
| <i>M.Sc Psychology</i><br><i>Internship NIPMED</i>   | 03       |
| <i>M.Sc Sports Psychology &amp; Sociology</i><br><i>Internship- Fitness Center</i>                                 | 01       |
| <i>M.Phil Psychology</i><br><i>Internship- NIPMED, BALA VIHAR, Juvenile Home</i>                                   | 05<br>05 |
| <i>B.Sc Sports Coaching</i><br>Internship – Coaching Practice at Government Higher Secondary School, Melakottaiyur | 31       |
| <i>M.Tech Sports Technology</i><br>University Laboratory (In-house)  | 02       |

#### **1.4 Feedback System**

1.4.1 Whether structured feedback received from all the stakeholder

| 1) Students | 2) Teachers | 3) Employers | 4) Alumni  | 5) Parents |
|-------------|-------------|--------------|------------|------------|
| <b>Yes</b>  | <b>Yes</b>  | <b>Yes</b>   | <b>Yes</b> | <b>Yes</b> |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

As feedback is a fundamental learning and teaching activity, it has a significant impact on student learning and achievement. It serves as an important function of assessment with regard to the programs offered at the university. It also gives the information about the relevance of the course content and about the teacher. It is an effective strategy, which helps the students to understand the subject being studied and gives them clear guidance on how to improve their learning. It is the core professional responsibility of all the staff of the university to develop high quality curriculum design, teaching methodology and improvise student learning. At TNPESU, the feedback system is implemented by distributing the feedback forms to the students at the end of the semester with regard to the course curriculum and teacher effectiveness for all the courses offered by the Departments. The information is thus collected is statistically analyzed and the results are graphically

represented and are used as feedback to further improve the system. To get better results, the students also need to be considered as one of the important component to give the feedback about the course content, hence a student representative and an alumni also should be a part and parcel of the Board of Studies Committee. So, in future, they also need to be included in the Board, and changes in the curriculum to be made according to the need of the market. The other stakeholders include the parents where the feedback forms were distributed through the students before the end of the semester. The alumni feedback forms were circulated, when the alumni visit the institution during the informal alumni meeting or when they come to the institution as a referee/coach/evaluator/ seminars and workshops. Steps are being taken to collect the feedback of the students when they go for internship or get employed through campus interviews from the employers. As they are also one of the vital source to give the feedback of our students performance, they also would be considered in future.

## **CRITERION II -TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1. 1 Demand Ratio during the year**

| Name of the Programme                  | Number of seats available | Number of applications received | Students Enrolled |
|--|---------------------------|---------------------------------|-------------------|
| B.P.Ed Physical Education              | 100                       | 216                             | 100               |
| M.P.Ed Physical Education              | 40                        | 80                              | 40                |
| M.Phil Physical Education              | 12                        | 48                              | 12                |
| M.Sc Yoga                              | 20                        | 19                              | 13                |
| M.Phil Yoga                            | 20                        | 12                              | 05                |
| B,Sc Exercise Physiology & Nutrition   | 50                        | 30                              | 21                |
| M.Sc Exercise Physiology & Nutrition   | 20                        | 08                              | 06                |
| M.Phil Exercise Physiology & Nutrition | 08                        | 01                              | 01                |

|  |    |    |    |
|--|----|----|----|
| M..Sc Sports Biomechanics & Kinesiology  | 20 | 02 | 02 |
| M.Phil Sports Biomechanics & Kinesiology | 08 | 01 | 01 |
| MBA (Sports Management)                  | 60 | 18 | 13 |
| M.Sc Psychology                          | 20 | 03 | 03 |
| M.Sc Sports Psychology                   | 20 | 02 | 02 |
| M.Phil Psychology                        | 08 | 06 | 05 |
| B.Sc Sports Coaching                     | 50 | 51 | 31 |
| M.Sc Sports Coaching                     | 15 | 02 | 02 |
| M.Tech Sports Technology                 | 18 | 05 | 02 |

**2.2 Catering to Student Diversity**

**2.2.1. Student - Full time teacher ratio (current year data)**

| Year      | Number of students enrolled in the institution (UG)               | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-----------|---|---|--|--|--|
| 2017-2018 | 109   | 222   | -  | 25   | 25   |
|           | Support Staff<br>(Statistics+Medical Officer+ 2 Physiotherapists) |   |  |  | 04   |
| Total     |   | 331   |  |  | 29   |

**2.3 Teaching - Learning Process**

**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 08 PE                      | 08   |                                   |                                  |                            |                                 |

|   |    |     |    |    |     |
|---|----|-----|----|----|-----|
| 03 Yoga   | 03 | LCD | 07 |    | LCD |
| 03 EP   | 03 |     |    | 01 |     |
| 01 BM   | 01 |     |    |    |     |
| 02 SM   | 02 |     |    |    |     |
| 04 SP   | 04 |     |    |    |     |
| 02 ATC  | 02 |     |    |    |     |
| 02 ST   | 02 |     |    |    |     |
| Support Staff<br>(Statistics+Medical<br>Officer+ 2<br>Physiotherapists) | 04 |     |    |    |     |

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has mentor-mentee system to provide guidance to the students on their academics and other personal related issues. Based on the student teacher ratio, each faculty is assigned a batch of few students, where the concerned teacher from the university serves as a mentor . A close and professional relationship would be maintained between the faculty members and the student. A prefixed time (4 to 5 pm) is allocated once in 15 days to meet the mentor for this purpose. The mentors will have one to one contact with the students and identify the needs of the students. The mentors will make sure the students to understand the curriculum. The students have to meet their mentors on a regular basis and the progress of the students are monitored by the mentors. Any issues or problems which the student faces related to academic, curricular and extra-curricular activities or others are brought to the knowledge of the concerned teacher, Head of the Department and if required to the parents, through the mentors and the issues are sorted out accordingly. Students are encouraged to participate in various Seminars, Symposiums, Workshops, Conferences and Internship programs and guidance is provided by the mentors if they feel comfortable. If any student is poor in any of the subjects, the students are advised to meet their mentors for their remedial. The mentors play a key role in identifying the strength and weakness of their

respective students and make them aware of the growth opportunities by appropriately guiding them. If any grievances are there with regard to any kind of harassment within the campus, there are different cells that functions to cater to the needs of the students, such as SC/ST Cell, Anti –Ragging Cell, Student Grievance Cell and the Women Complaint Cell.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 331  | 29                          | 1:12                 |

| <b>2.4 Teacher Profile and Quality</b>   |  |                    |   |                          |
|--|--|--------------------|---|--------------------------|
| <b>2.4.1 Number of full time teachers appointed during the year</b>  |  |                    |   |                          |
| No. of sanctioned positions  | No. of filled positions  | Vacant positions   | Positions filled during the current year  | No. of faculty with Ph.D |
| 14 PE  | 08   | 06                 | 05  | 08                       |
| 04 Yoga  | 03   | 01                 | -   | 03                       |
| 04 EP  | 03   | 01                 | -   | 03                       |
| 04 BM  | 01   | 03                 | -   | 01                       |
| 04 SM  | 02   | 02                 | Nil   | 02                       |
| 04 SPS   | 04   | 04                 | -   | 04                       |
| 04 ATC   | 02   | 02                 | --  | 02                       |
| 04 ST  | 02   | 02                 | Nil   | 02                       |
| Support Staff  | 04   |                    |   | 02                       |
| Total  | 29   |                    |   | 27                       |
| <b>2.4.2 Honours and recognitions received by teachers</b><br><i>(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )</i> |  |                    |   |                          |
| <i>Year of award</i>   | <i>Name of full time teachers receiving awards from state level, national level, international level</i> | <i>Designation</i> | <i>Name of the award, fellowship, received from Government or recognized bodies</i> |                          |
| NIL  | NIL  | NIL                | NIL   |                          |
| <b>2.5 Evaluation Process and Reform</b>   |  |                    |   |                          |
| <b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>   |  |                    |   |                          |



| Programme Name   | Program me Code | Semester/ year                                       | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year-end examination |
|--|-----------------|--|---|--|
| M.Phil – Physical Education  | 03              | April – 2017   | 08.05.2018  | 07.07.2018   |
| M.P.Ed   | 02              |  |   |  |
| B.P.Ed   | 01              |  |   |  |
| M.Phil Yoga  | 10              |  |   |  |
| M.Sc. Yoga   | 06              |  |   |  |
| M.Phil Exercise Physiology and Nutrition   | 13              |  |   |  |
| M.Sc Exercise Physiology and Nutrition   | 08              |  |   |  |
| B.Sc Exercise Physiology and Nutrition   | 12              |  |   |  |
| M.Phil Biomechanics and Kinesiology  | 21              |  |   |  |
| M.Sc Biomechanics and Kinesiology  | 16              |  |   |  |
| M.Phil Sports Psychology & Sociology   | 23              |  |   |  |
| M.Sc Sports Psychology & Sociology   | 24              |  |   |  |
| M.Sc Psychology  | 22              |  |   |  |
| M.Phil Sports Management   | 09              |  |   |  |
| MBA Sports Management  | 07              |  |   |  |
| M.Tech Sports Technology   | 20              |  |   |  |
| M.Sc Sports Coaching   | 18              |  |   |  |
| B.Sc Sports Coaching   | 17              |  |   |  |
| 2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year<br><i>*Do not include re-evaluation/ re-totalling</i> |                 |  |   |  |
| Number of complaints or grievances about evaluation  |                 | Total number of students appeared in the examination | Percentage  |  |
| Nil  |                 | Nil  | Nil   |  |
| No complaints or grievances about evaluation were received   |                 |  |   |  |
| <b>2.6 Student Performance and Learning Outcomes</b>   |                 |  |   |  |
| 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)  |                 |  |   |  |
| Enclosed   |                 |  |   |  |

| 2.6.2 Pass percentage of students |  |   |   |                 |
|-----------------------------------|--|---|---|-----------------|
| Program Code                      | Program name                           | Number of students appeared in the final year examination | Number of students passed in final Semester /year examination | Pass Percentage |
| 01                                | B.P Ed                                 | 100   | 80  | 80%             |
| 02                                | M.P.Ed                                 | 09  | 08  | 90%             |
| 03                                | M.Phil PE                              | 12  | 11  | 90%             |
| 06                                | M.Sc Yoga                              | 03  | 03  | 100%            |
| 10                                | M.Phil Yoga                            | 05  | 05  | 100%            |
| 12                                | B.Sc Exercise Physiology & Nutrition   | 13  | 09  | 69%             |
| 08                                | M.Sc Exercise Physiology & Nutrition   | 05  | 04  | 90%             |
| 16                                | M.Sc Sports Biomechanics & Kinesiology | 06  | 06  | 100%            |
| 07                                | MBA (Sports Management)                | 10  | 09  | 90%             |
| 09                                | M.Phil Sports Management               | 01  | 01  | 100%            |
| 22                                | M.Sc Psychology                        | 03  | 03  | 100%            |
| 14                                | M.Sc Sports Psychology & Sociology     | 01  | 01  | 100%            |
| 23                                | M.Phil Psychology                      | 05  | 05  | 100%            |
| 17                                | B.Sc Sports Coaching                   | 31  | 17  | 55%             |
| 20                                | M.Tech Sports Technology               | 02  | 01  | 50%             |

### 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Enclosed in the Annexure 2

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

| Level         | Name of the teacher awarded the fellowship | Name of the Award | Date of Award | Awarding Agency |
|---------------|--|-------------------|---------------|-----------------|
| National      | Nil  | Nil               | Nil           | Nil             |
| International | Nil  | Nil               | Nil           | Nil             |

|  |                        |                |
|--|------------------------|----------------|
| 3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year |                        |                |
| Name of Research fellowship  | Duration of fellowship | Funding agency |
| Nil  | Nil                    | Nil            |

### 3.2 Resource Mobilization for Research

#### 3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project   | Duration  | Name of the funding Agency | Total grant sanctioned | Amount received during the year |
|---|-----------|----------------------------|------------------------|---------------------------------|
| Major projects: Sports Biomechanics and Kinesiology                           | 2016-2019 | TANII                      | 13.122 Crores          | 10 crores                       |
| Minor Projects  |           |                            | -                      |                                 |
| Interdisciplinary Projects  | -         | -                          | -                      | -                               |
| Industry sponsored Projects   | -         |                            |                        |                                 |
| Projects sponsored by the University  | -         | -                          | -                      | -                               |
| Students Research Projects ( <i>other than compulsory by the University</i> ) | -         | -                          | -                      | -                               |
| International Projects  | -         | -                          | -                      | -                               |
| Any other(Specify)  | -         | -                          | -                      | -                               |
| Total   | -         | -                          | -                      | -                               |

### 3.3 Innovation Ecosystem

#### 3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
|---------------------------|-------------------|---------|
| -                         | -                 | -       |

#### 3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|-------------------------|---------------------|-----------------|---------------|----------|
| -                       | -                   | -               | -             | -        |

#### 3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre    | Name               | Sponsored by         |
|----------------------|--------------------|----------------------|
| -                    | -                  | -                    |
| Name of the Start-up | Nature of Start-up | Date of commencement |
| -                    | -                  | -                    |

### 3.4 Research Publications and Awards

#### 3.4.1 Ph. Ds awarded during the year

| Name of the Department   | No. of Ph. Ds Awarded |
|--------------------------|-----------------------|
| Physical Education       | 28                    |
| Yoga                     | 12                    |
| Sports Psychology        | 01                    |
| Advanced Sports Coaching | 03                    |
| Sports Technology        | 01                    |

#### 3.4.2 Research Publications in the Journals notified on UGC website during the year

| Type          | Department                         | No. of Publication | Average Impact Factor, if any |
|---------------|------------------------------------|--------------------|-------------------------------|
|               | Physical Education                 |                    |                               |
| National      |                                    | 13                 |                               |
| International |                                    | 19                 |                               |
|               | Yoga                               |                    |                               |
| National      |                                    |                    |                               |
| International |                                    | 02                 |                               |
|               | Exercise Physiology & Biomechanics |                    |                               |
| National      |                                    | 04                 |                               |
| International |                                    | 02                 |                               |
|               | Sports Management                  |                    |                               |
| National      |                                    | 2                  |                               |
| International |                                    |                    |                               |
|               | Sports Psychology & Sociology      |                    |                               |
| National      |                                    | 04                 |                               |
|               |                                    | 01                 |                               |
| International |                                    | 02                 | 2.65                          |

|               |                                     |    |  |
|---------------|-------------------------------------|----|--|
|               |                                     |    |  |
| National      | Advanced Sports Coaching & Training | 02 |  |
| International |                                     |    |  |
| National      | Sports Technology                   | 02 |  |
| International |                                     |    |  |
| Total         |                                     | 53 |  |

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department          | No. of publication |
|---------------------|--------------------|
| Physical Education  | 13                 |
| Yoga                | 02                 |
| Exercise Physiology | 13                 |
| Sports Management   | 02                 |
| SPS                 | 07                 |
| AC                  | 08                 |
| ST                  | 02                 |

3.4.4 Patents published/awarded during the year

| Patent Details | Patent status<br><b>Published/Filed</b> | Patent Number | Date of Award |
|----------------|---|---------------|---------------|
| NIL            | NIL                                     | NIL           | <b>NIL</b>    |

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|--------------------|--------------------|----------------------|---------------------|----------------|---|--|
| NIL                | NIL                | NIL                  | NIL                 | NIL            | NIL   | NIL  |

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper   | Name of the author   | Title of the journal | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication                               |
|--|--|----------------------|---------------------|---------|--|---|
| Multi response optimization of wire EDM operation using robust design of experiments | International Journal of Advanced Manufacturing Technology | I                    | 2017                | 6       | 379  | Best research paper award received by international sports engineering association (UK) |

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

| No. of Faculty               | International level | National level | State level | Local level |
|------------------------------|---------------------|----------------|-------------|-------------|
| Attended Seminars/ Workshops | 30                  | 30             |             |             |
| Presented papers             | 10                  | 5              |             |             |
| Resource Persons             | 3                   | 1              |             |             |

**3.5 Consultancy**

3.5.1 Revenue generated from Consultancy during the year

| Name of the Consultant(s) department | Name of Consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|--------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| NIL                                  | NIL                         | NIL                          | NIL                                  |

3.5.2 Revenue generated from Corporate Training by the institution during the year

| Name of the Consultant(s) & Department | Title of the Program | Agency seeking training | Revenue generated (amount in rupees) | Number of trainees |
|--|----------------------|-------------------------|--------------------------------------|--------------------|
| NIL                                    | NIL                  | NIL                     | NIL                                  | NIL                |

**3.6 Extension Activities**

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities          | Organising unit/ agency/ collaborating agency | Number of teachers <b>coordinated</b> in such activities | Number of students participated in such activities |
|----------------------------------|---|--|--|
| <b>Village Placement Program</b> | Village                                       | 08 PE  | 160  |
|                                  | Sadanand Mutt, Perungalathur                  | 03 Yoga  | 14   |
|                                  | Village                                       | 02 SM  | 10   |
|                                  | Children's Home Chennai                       | 04   | 09   |

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition | Awarding bodies | No. of Students benefited |
|----------------------|-------------------|-----------------|---------------------------|
| NIL                  | NIL               | NIL             | NIL                       |

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swach Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers <b>coordinated</b> in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Awareness programe | Melakotaiyur                                  | Clean Campus         | 05   | 175  |

**3.7 Collaborations**

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | NIL         | NIL                         | NIL      |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| NAME OF THE SCHOOL                     | ADDRESS OF INTERNSHIP SCHOOL     | NATURE OF LINKAGE                         | TITLE OF THE LINKAGE                     |
|--|----------------------------------|---|--|
| MCC Campus School                      | Esat Tambaram. Chennai           | Internship<br>31/01/18<br>to<br>14/02 /18 | Intensive Teaching and Coaching Practice |
| Zion Mat. Higher Secondary School      | Selaiyur, Esat Tambaram.Chennai  |   |  |
| C.S.I. Corely Higher Secondary School, | Tambaram.chennai-59              |   |  |
| Delhi Public School, near,IIT&DM       | Melakottaiyur, Chennai – 600 127 |   |  |
| Shanthi NIKETHAN Mat. Hr. Sec. School  | Sembakkam, chennai-73            |   |  |
| Government Higher Secondary School     | Ottery, Vandalur,chennai-48      |   |  |
| Agni College of Technology,            | Thalambur,chennai                |   |  |



|  |  |  |  |
|--|--|--|--|
| St. Vincent Pallotti Mat. Higher Secondary School, | Annai Therasa Nagar,zamin pallvaram,chennai-600117 |  |  |
| Violet Mat. Higher Secondary School,               | Chitlapakkam,chennai-600064                        |  |  |
| Thiru. Vi. Ka Govt School                          | Aminjakrai, Chennai                                |  |  |
| Sushil Hari International School                   | Kelambakkam, Chennai                               |  |  |
| Hilton School                                      | Chromepet, Chennai                                 |  |  |
| St. Josephs Matriculation School                   | Marimalainagar, Chennai                            |  |  |
| Govt School  | Padappai, Chennai                                  |  |  |
| Govt School  | Kandigai, Chennai                                  |  |  |
| Govt School  | Melakottaiyur, Chennai                             |  |  |
| Panchayat Union Middle School                      | Kattankolathur, Chennai                            |  |  |
| Govt School  | NelliKuppam, Chennai                               |  |  |
| Govt School  | Manamathi, Chennai                                 |  |  |

|  |  |                        |   |
|--|--|------------------------|---|
| Sports Authority of India  | Chennai  | Internship             | Students of Advanced Coaching And Training          |
| 3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |  |                        |   |
| Organisation   | Date of MoU signed                             | Purpose and Activities | Number of students/teachers participated under MoUs |
| NIL  | NIL  | NIL                    | NIL   |
| <b>CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES</b>  |  |                        |   |
| <b>4.1 Physical Facilities</b>   |  |                        |   |
| 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year  |  |                        |   |
| Budget allocated for infrastructure augmentation   | Budget utilized for infrastructure development |                        |   |
| 22,71,86,705   | 22,71,86,705                                   |                        |   |
| 4.1.2 Details of augmentation in infrastructure facilities during the year   |  |                        |   |
| Facilities   | Existing                                       | Newly added            |   |
| Campus area  | 125 acres                                      | -                      |   |
| Class rooms  | 18   |                        |   |
| Laboratories   | 04   |                        |   |
| Seminar Halls  | 02   |                        |   |
| Classrooms with LCD facilities   | 02   |                        |   |
| Classrooms with Wi-Fi/ LAN   | 01   |                        |   |
| Seminar halls with ICT facilities  |  |                        |   |
| Video Centre   | -  |                        |   |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.  | -  | 45,21,012.00           |   |

|   |              |  |
|---|--------------|--|
| Value of the equipment purchased during the year (Rs. in Lakhs) | 45,21,012,00 |  |
| Others  |              |  |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software         | Nature of automation (fully or partially) | Version | Year of automation |
|-----------------------------------|---|---------|--------------------|
| Nirmal Library Automation Process | Fully                                     | 4.2.0   | 2008               |

### 4.2.1 Library Services:

|                       | Existing |           | Newly added |          | Total |           |
|-----------------------|----------|-----------|-------------|----------|-------|-----------|
|                       | No.      | Value     | No.         | Value    | No.   | Value     |
| Text Books            | 3445     | 28,87,400 | 623         | 7,48,298 | 4067  | 36,35,698 |
| Reference Books       |          |           |             |          |       |           |
| e-Books               |          |           |             |          |       |           |
| Journals              |          |           |             |          |       |           |
| e-Journals            | 10       | 9,200     | 16          | 28,850   |       | 38,050    |
| Digital Database      |          |           |             |          |       |           |
| CD & Video            |          |           |             |          |       |           |
| Library automation    |          |           |             |          |       |           |
| Weeding (Hard & Soft) |          |           |             |          |       |           |
| Others (specify)      |          |           |             |          |       |           |
|                       |          |           |             |          |       | 36,73,748 |

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the teacher | Name of the module | Platform on which module is developed | Date of launching e - content |
|---------------------|--------------------|---------------------------------------|-------------------------------|
| NIL                 | NIL                | NIL                                   | NIL                           |

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres  | Computer Centres | Office Reg Vc Finance DD CoE | Departments Library . Depts. | Available bandwidth (MGBPS) | Others                             |
|----------|-----------------|---------------|----------|---|------------------|------------------------------|------------------------------|-----------------------------|------------------------------------|
| Existing | 75              | 01            | Enabled  | The computer Lab is enabled with internet and it is used for teaching, learning, research and browsing activities |                  | 25                           | 30                           | 1                           | To be initiated ICT (PE) E-Library |
| Added    | 10              |               |          |   |                  | 05                           | 05                           |                             |                                    |
| Total    | 85              |               |          |   |                  | 30                           | 35                           |                             |                                    |

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

.....1 GB..... MBPS /GBPS

#### 4.3.3 Facility for e-content

|  |  |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| NIL  | NIL  |

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 50,00,000                              | 50,00,000  | 22,71,86,705                           | 22,71,86,705   |

#### 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Enclosed in the Annexure

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Support

#### 5.1.1 Scholarships and Financial Support

|                                    | Name /Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|---------------------------|--------------------|------------------|
| Financial support from institution | SC/ST/BC/MBC              | 173                | 8,73,707         |

#### Financial support from other sources

|                  |     |     |     |
|------------------|-----|-----|-----|
| a) National      | NIL | NIL | NIL |
| b) International | NIL | NIL | NIL |

#### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                           |
|---|------------------------|-----------------------------|---|
| Yoga for all                              | August 2016            | Students of<br>TNPESU       | Dept. of Yoga                               |
| Psychological Counseling Services         | 09/12/2015             |                             | Dept. of Sports Psychology and<br>Sociology |
| Student Mentoring                         | 26/10/2016             |                             | Dept. of Yoga                               |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|------|--------------------|--|---|--|---------------------------|
| NIL  | NIL                | NIL  | NIL   | NIL  | NIL                       |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received                            | No. of grievances redressed | Average number of days for grievance redressal |
|--|-----------------------------|--|
| No Grievances received with regard to any harassment |                             |  |

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

| On campus   |                                 |                           | Off Campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited                     | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| Inspiring Fitness Services (OPC) Pvt. Ltd Chennai | 49                              | 05                        | -                             | -                               | -                         |
| SV EduSports Pvt. Ltd, Bangalore                  | 33                              | 11                        | -                             | -                               | -                         |
| Rite Stride Pvt. Ltd, Chennai                     | 37                              | 11                        | -                             | -                               | -                         |
| Indian Public Schools, Coimbatore, Chennai        | 41                              | 07                        | -                             | -                               | -                         |

### 5.2.2 Student progression to higher education in percentage during the year

| Year      | Number of students enrolling into higher education | Programme graduated from     | Department graduated from | Name of institution joined | Name of Programme admitted to |
|-----------|--|------------------------------|---------------------------|----------------------------|-------------------------------|
| 2017-2018 | 05   | B. P.Ed                      | Physical Education        | TNPESU                     | M.Ped                         |
|           | 02   | M.P.Ed                       |                           |                            | M.Phil                        |
|           | 02   | M.Phil                       |                           |                            | Ph. D                         |
|           | 02   | M.Sc                         | Yoga                      | TNPESU                     | M.Phil                        |
|           | 02   | M. Phil                      |                           |                            | Ph.D                          |
|           | 02   | B.Sc                         | Exercise Physiology       | TNPESU                     | M.Sc                          |
|           | 02   | M.Sc                         |                           |                            | M.Phil                        |
|           | 01   | M.Phil                       |                           |                            | Ph.D                          |
|           | 01   | M.Phil                       | Sports Psychology         | TNPESU                     | Ph.D                          |
| 08        | B.Sc   | Advanced Training & Coaching | YMCA & TNPESU             | B.P.Ed<br>M.B.A            |                               |

5.2.3 Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | No. of Students selected/<br>qualifying | Registration number/roll number<br>for the exam |
|---------------------------|---|---|
| NET                       | 01                                      |   |
| SET                       |   |   |
| SLET                      |   |   |
| GATE                      |   |   |
| GMAT                      |   |   |
| CAT                       |   |   |
| GRE                       |   |   |
| TOFEL                     |   |   |
| Civil Services            |   |   |
| State Government Services |   |   |
| Any Other                 | QCI                                     | 01  |

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Enclosed in the Annexure 1

| Activity | Level | Participants |
|----------|-------|--------------|
|          |       |              |

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/<br>medal | National/<br>International | Sports | Cultural | Student ID<br>number | Name of the<br>student |
|------|-----------------------------|----------------------------|--------|----------|----------------------|------------------------|
|      |                             |                            |        |          |                      | -                      |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Efforts are being taken to form Student Council to cater to the needs of the students. The representatives from each class is being included in organizing any sport or cultural event in the institution. The students play a vital role in organizing the seminars/workshops/conferences in the department in terms of event management



along with the faculty members. A marginal representation is there in the academic body as some of the departments have included either their past or present student in the committee of Board of Studies. During the Project Meet, the students are given the autonomy to be the project heads in designing, organizing and executing the sports event, which is in the form of tournaments conducted for the other departments and the schools and colleges outside the University. The students also involve themselves by serving as umpires or referees during the inter-department/college/university tournaments.

**5.3 Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):  
 Attempts are being taken to establish the Alumni association, but the old passed out students come together to the department and meet the Department Heads and faculty members and used to conduct meetings once in a year. Efforts are being taken to have an official registration and it is in the process. The Alumni meet once in a year at departmental level. Though the alumni association is not established, but the alumni interact with the faculty members. They bring in their expertise and share their experience with the students. During these interactions, they share their expertise and experience with the students. Since few alumni are a part of this institution in the capacity of teachers, they look forward to coordinate with the old students for the betterment of the institution and uses their expertise in the form of coaching, referring and as well as evaluators the students of TNPESU,

5.3.2 No. of registered Alumni: **2533**

5.3.3 Alumni contribution during the year (in Rupees) : **1,05,375**

5.3.4 Meetings/activities organized by Alumni Association :

The alumni meet once in a year

## **CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The departments are decentralized by giving them the autonomy to invite the guests and experts from their respective fields for their departmental meetings and activities. They are given a free hand in choosing the programs to be introduced during the academic year.

The departments are also given the required budget allotted to them for the purchase of equipments for their classrooms, laboratories and play fields.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes!

### **6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development ;

The curriculum is designed and implemented taking cognizance of the educational policies of the State Governments and the global needs while serving the causes of Regional and National development. It is dynamic and is constantly revamped to keep pace with the rapid developments in various, scientific and technological advancement, and to meet the National academic and sporting demands. The departments reviews the syllabus by adding new courses or programs and then inviting the subject experts to given their opinion and accordingly modified and which is further approved by the Academic Council and the Syndicate.

❖ Teaching and Learning

- Workshops for enhancing aptitudes in related topics form part of the discussion. The faculty members are encouraged to venture into new areas for research and are encouraged to attend seminars, workshops and conferences.
- Internet facilities are available, to update themselves with the current developments in their respective fields.
- Resourceful Library facility is available for referring books, journals etc.
- The faculty members are facilitated to upgrade their skill and knowledge in the emerging trends through enrichment courses.
- They are motivated to use innovative teaching methodologies.

❖ Examination and Evaluation

The Institution follows continuous internal evaluation system through various components like periodic class test, term test, activity test, home assignments, presentation, project, viva etc., The ratio of internal and external evaluation is 25:75 for UG and PG courses.

❖ Research and Development

The University Publishes Biannual Journal of Physical Education and Sports Science.. Every department consists of Department Research Committees which function during the admission of the students for M. Phil and Ph. D research scholars by scrutinizing the application, drawing equalization in relation to the related degree programs and selecting the candidates through interviews.

❖ Library, ICT and Physical Infrastructure / Instrumentation

- The university library is fully automated and well-stocked. It obtains new books periodically once in a year. OPAC (On line Public Access Catalogue) terminal is installed in the library for browsing online catalogue.

- The staff and the students can check their issue status, search resources through different search criteria's ( Title, Author, Class No. Subject, words in title/author) . Every department has a LCD projector.
- A common hall with 39 computers are available for the faculty members and the students. All computers are connected with LAN and internet.

- Hu The university has well laid rules and regulations approved by the Syndicate for the recruitment process. It is being followed systematically.
- The University appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal and external expert committee.
- The University contributes an amount equal to the employee share for EPF with Pension scheme and Medical Insurance for self , spouse and children.
- Medical Leave provision is given to the faculty and the staff members based on the request .
- ❖ On duty leave is provided for the faculty members to attend enrichment enrichment courses/seminar courses/seminars/conference/workshop and exam related duties.man Resource Management

❖ Industry Interaction / Collaboration

- The University has initiated Memorandum of Understanding with two local Medical Universities for joint innovative sports sciences courses curriculum design and implementation.
- It has also associated with the Brahmakumaris organization for teaching, research and training in Yoga.
- The University also initiated to collaborate with Sports Authority of India for technical collaboration in the establishment of Sports Doping Laboratory

❖ Admission of Students

Admissions to the various courses of studies are advertised in leading newspapers of English and

Tamil with a view to publicity and transparency in the admission process. Further , information regarding the admission process is posted at TNPESU website. Online admissions are conducted.

#### 6.2.2 : Implementation of e-governance in areas of operations:

- Planning and Development                      The signing of MoU with the reputed institutions supports to interact our faculty members with them to identify the industrial related problems.

- ❖ Once in a year the proposals from TANII is invited and the faculty members submit a proposal from different departments, which is purely innovative in nature.

- ❖ Administration The university is taking efforts to bring e-governance in the process of administration

- ❖ Finance and Accounts Student’s yearly tuition fee structure and hostel and mess fees are managed through fee collection and balances. Managing assets and all applicable accounting information.

- Student Admission and Support Based on the courses shown on the website, the students apply for various courses through downloading the application forms.
- Admission of the students are done on merit. Credit of attendance is given to students for participation in sports competition
- Weight-age is given students in admission for students who excel in sports • The student is permitted to go for camps organized before an event.
- The students are supported with scholarship based on their communities.
- ❖ The First year students are given a brief introduction and procedures about the support services such the functioning of different cells as Anti-ragging, Student Grievance Cell, Women Complaint Cell etc through orientation.

- Examination Examination department of this University is fully equipped in terms of adequate trained man-power and systems/machineries for conducting University examination, centralized valuation of answer papers, conducting clinical/practical examinations, OMR for scanning data.

- Processing of results with software.

- COE section does printing question papers and students’ academic records. All the above activities are carried out in secured manner in the section itself

- ❖ . • Advanced software is available in the examination section for processing the results.

| 6.3 Faculty Empowerment Strategies  |   |  |  |  |   |
|---|---|--|--|--|---|
| 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year                              |   |  |  |  |   |
| Year  | Name of teacher   | Name of conference/<br>workshop attended for<br>which financial support<br>provided    | Name of the professional<br>body for which membership<br>fee is provided | Amount of<br>support                       |   |
| 2016-2017   | NIL   | NIL  | NIL  | NIL  |   |
| 6.3.2 Number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the year                     |   |  |  |  |   |
| Year  | Title of the<br>professional<br>development<br>program<br>organised for<br>teaching staff | Title of the<br>administrative training<br>program organised for<br>non-teaching staff | Dates<br>(from-to)   | No. of<br>participants<br>(Teaching staff) | No. of<br>participants<br>(Non-teaching<br>staff) |
| 2017-18   | Non Teaching<br>Staff   | File/ Record<br>Maintenance  | 8/11/2017  |  |   |
| 6.3.3 No. of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the year |   |  |  |  |   |
| Title of the professional development program   |   |  | Number of teachers who attended  | Date and Duration<br>(from – to)           |   |
| NIL   |   |  |  |  |   |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):   |   |  |  |  |   |
| Teaching  |   |  | Non-teaching   |  |   |
| Permanent   | Fulltime  |  | Permanent  | Fulltime                                   |   |
| NIL   |   |  |  |  |   |

|  |  |
|--|--|
| 6.3.5 Welfare schemes for  |  |
| Teaching -:  |  |
| <ul style="list-style-type: none"> <li>* Transport facility is available.</li> <li>* Attempts to promote the teachers for different grades through CAS</li> <li>* Efforts are being made for sponsoring the teachers for seminars/workshops</li> <li>* Building of quarters in the premises for the teachers</li> <li>* Medical Center caters to the needs of the faculty</li> <li>* National Health Insurance Scheme for self , spouse and children</li> <li>* RO Water installed in the buildings</li> <li>* Interest free loan is given during the festivals</li> </ul>   |  |
| Non teaching   |  |
| <ul style="list-style-type: none"> <li>* Building of quarters in the premises for the non-teaching faculty.</li> <li>* Organising health camps by the University Health Center</li> <li>* Efforts are being taken to equip them with soft skills and technical skills</li> <li>* Non teaching staff are encouraged to upgrade their knowledge by allowing them to pursue higher education in the University/other universities through distance mode</li> <li>* National Health Insurance Scheme for their family</li> </ul>   |  |
| Students   |  |
| <b>6.4 Financial Management and Resource Mobilization</b>  |  |
| 6.4.1 Institution conducts internal and external financial audits regularly  |  |
| <p>The accounts of the Institution is being audited annually by the Local Fund Auditors, who are appointed by the State Government. Regular Audit is being conducted by the Local Fund auditors and Audit for the financial Year 2017-2018 i.e for the year ending up to 31.03.2018, have been completed by them.</p> <p>Moreover, the Accountant general of India, Government of India is also conducting annual Audit every year. Audit up to the financial year 2016-2017 have been over and audit for 2017-2018 is expected soon.</p> <p>Regarding Internal Audit, the finance Officer ( on deputation from Tamil Nadu Secretariat, Service at the level of Under Secretary to Government Finance Department) of the University regularly monitors the financial aspects of University</p> |  |

|   |          |  |          |                 |
|---|----------|--|----------|-----------------|
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)   |          |  |          |                 |
| Name of the non government funding agencies/ individuals  |          | Funds/ Grants received in Rs.  |          | Purpose         |
| NIL   |          | NIL  |          | NIL             |
| 6.4.2 Total corpus fund generated   |          |  |          |                 |
| NIL   |          |  |          |                 |
| <b>6.5 Internal Quality Assurance System</b>  |          |  |          |                 |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?  |          |  |          |                 |
| Audit Type  | External |  | Internal |                 |
|   | Yes/No   | Agency   | Yes/No   | Authority       |
| Academic  | No       | -  |          |                 |
| Administrative  | Yes      | 1. Local Fund Audit, Government of Tamil Nadu<br>2. Accountant General, Government of Tamil Nadu | Yes      | Finance Officer |
| 6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)   |          |  |          |                 |
| <p>YMCA College of Physical Education, Chennai and Maruti College of Physical Education are granted autonomy to make their selection of students by conducting entrance, physical examinations required for different games. They are given the freedom to design their own curriculum by following the required norms. The affiliated colleges are given research centers to run their Ph.D research program for regular Ph.D candidates. These colleges are also given the freedom to conduct inter-collegiate tournaments of the university and the preference of conducting coaching camps on various sport and games on voluntary basis.</p> |          |  |          |                 |
| 6.5.3 Activities and support from the Parent – Teacher Association (at least three)   |          |  |          |                 |



| <ul style="list-style-type: none"> <li>• The parents take an active role by meeting the concerned teachers.</li> <li>• The parents serves as coaches or referee during the tournaments</li> </ul>  |  |                             |                             |   |
|--|--|-----------------------------|-----------------------------|---|
| 6.5.4 Development programs for support staff (at least three)  |  |                             |                             |   |
| <ul style="list-style-type: none"> <li>• Enrichment program was conducted for the non-teaching staff.</li> <li>• Assisting each employee to upgrade their knowledge in administration related matters by permitting them to take any short term courses outside the university such Anna university, NICK etc</li> <li>• Yoga classes helps the staff to improve the mental and physical.</li> </ul> |  |                             |                             |   |
| 6.5.5 Post Accreditation initiative(s) (mention at least three)  |  |                             |                             |   |
| <ul style="list-style-type: none"> <li>• Anti-Plagiarism software</li> <li>• Improved Infrastructure by additional buildings for academic, Sports and Hostels.</li> <li>• Admission and Examination Monitoring Software was launched</li> </ul>  |  |                             |                             |   |
| <b>6.5.6</b><br>a. Submission of Data for AISHE portal : Yes<br>b. Participation in NIRF : (Yes / <input type="checkbox"/> No)<br>c. ISO Certification : (Yes /No)<br>d. NBA or any other quality audit : (Yes /No)  |  |                             |                             |   |
| 6.5.7 Number of Quality Initiatives undertaken during the year   |  |                             |                             |   |
| Year   | Name of quality initiative by IQAC   | Date of conducting activity | Duration (from-----to-----) | Number of participants                              |
| 2017-2018  | Development of Sports Related Unique Facilities such as Sports Sciences Labs/Velodrome | 2017-18                     | Under Construction          | -   |
|  | New project proposals sent to Tamilnadu Innovation Initiatives (TANII)                 | 2017-18                     | Under Process               | -   |
|  | Efforts to take qualitative measure in terms of improving the infrastructure           | 16/04/2018                  | 11-1 pm                     | All HOD, Registrar and other senior faculty members |
|  | Efforts for Collaboration with foreign universities                                    | 05.04.18                    |                             | All HOD, Registrar and other                        |

|  |   |            |   |                             |
|--|---|------------|---|-----------------------------|
|  |   |            |   | senior faculty members      |
|  | Biometric System introduced for temporary, permanent , daily wages and consolidated staff | 12/12/2017 | - | All the employees of TNPESU |

## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 Gender Equity (Number of gender equity promotion program organized by the institution during the year)

| Title of the program      | Period (from-to) | Participants |      |
|---------------------------|------------------|--------------|------|
|                           |                  | Female       | Male |
| Independence Day          | 15/8/2017        | 55           | 170  |
| Sadhbhavbana Diwas        | 18/8/2017        | 65           | 210  |
| Republic Day              | 26/1/2018        | 60           | 180  |
| International Women's Day | 8/3/2018         | 45           | 35   |
| International Yoga Day    | 21/6/2018        | 90           | 250  |

#### 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Initiatives for installation of solar power plant in the campus is being taken.

#### 7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities    | Yes/No                   | No. of Beneficiaries |
|---------------------|--------------------------|----------------------|
| Physical facilities |                          |                      |
| Provision for lift  |                          |                      |
| Ramp/ Rails         | <input type="checkbox"/> | 01                   |

|  |  |  |
|--|--|--|
| Braille Software/facilities                              |  |  |
| Rest Rooms   |  |  |
| Scribes for examination                                  |  |  |
| Special skill development for differently abled students |  |  |
| Any other similar facility                               |  |  |

#### 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|------|--|--|-------------------------------------|------------------------|------------------|--|
| -    | -  | -  | -                                   | -                      | -                | -  |

#### 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|-------|---------------------|------------------------------------|
| -     | -                   | -                                  |

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration (from-----to-----<br>--) | Number of participants |
|---|-----------------------------------|------------------------|
| Lecture on the birth anniversary of Swami Vivekananda | 12/1/2018<br>11am to 1 pm         | 250                    |
| Celebration of Birth and Death                        | 14/04/2018                        | 200                    |

|   |              |  |
|---|--------------|--|
| Anniversaries of Dr. Ambedkar   | 06/12/2017   | 150  |
| <b>Community Service</b><br>Celebration of Children Day at children special school, Mambakkam Village | 14/11/2017   | 250 students   |
| Leadership Program for character development  | Project Meet | Students of Physical Education   |
| Coaching/ Referring /   | Project Meet | Students from the Departments of :<br><ul style="list-style-type: none"> <li>• Physical Education</li> <li>• Advanced Coaching and Training</li> </ul> |

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Efforts are being taken to plastic free campus
- Tree Plantation in the University Campus
- Action is being taken to protect young plants by providing a chain link in missing compound wall area.
- Tobacco and Alcohol Free Campus
- Action is being taken to put to use the abandoned wells in the campus

**7.2 Best Practices**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Enclosed in the Annexure

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

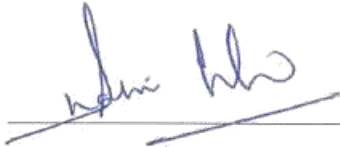
The thrust areas of our physical education program offered at the University is the Talent Identification, exploring the opportunities of forming international athletes. Our University is one of the approved coaching centers of NIS Patiala. The athletes are selected by being divided into four stages, these being detection, identification, selection and development (Reilly & Williams, 2003). Talent identification is the process of recognizing current players that have the potential. Athlete does not select the sport, rather it is the sport which selects the Athlete" The University has the vision of setting a Bio Science Analytical Lab which would have world class facility focussed on optimizing performance of all athletes using state-of-the-art sports science technologies.

The objectives of Talent Identification is to map the student population on Fitness parameters. This analysis would help in identifying talents to deliver high level performance in sports using advanced scientific tests and procedures. The Lab where the students would be tested would use advanced technologies to assess all aspects of athletic performance, ranging from movement patterns of a single muscle to sport-specific movements and reaction time.

8. Future Plans of Action for next academic year (500 words)

- Choice Based Credit System to be introduced
- To conduct Academic Audit
- Establishment of English Laboratory
- Wi-fi enabled Campus
- Establishment of E-Library
- Installation of Solar Power Stations

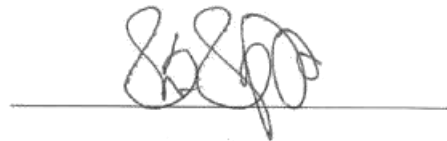
Name Dr. SHAHIN AHMED



Signature of the Coordinator, IQAC

**Dr. SHAHIN AHMED**  
M.A., M.Phil., Ph.D., M.B.A.  
Professor & Head,  
Dept. of Sports Management,  
Sports Psychology & Sociology  
Tamil Nadu Physical Education &  
Sports University, Chennai - 600 127.

Name Dr. SHEILA STEPHEN



Signature of the Chairperson, IQAC

Dr. Sheila Stephen  
Vice-Chancellor  
\*\*\*Tamil Nadu Physical Education and Sports University  
Melakottaiyur, Chennai-600 127.

# **ANNEXURES**

**COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL**

|   |   |
|---|---|
| <b>Chairperson</b>                          | <b>Vice –Chancellor’s Committee Convener</b><br>Thiru. Dheeraj Kumar I.A.S , Principal Secretary to Government,<br>Youth Welfare and Sports Development Department  |
| <b>A few Senior Administrative Officers</b> | <b>Dr. T. Radhakrishnan</b> (Registrar)<br><b>Dr. R. Subramanian,</b> Member, Vice-Chancellor’s Committee<br><b>Dr. C. Arumugam</b> (Controller of Examinations)<br><b>Dr. D. Sathiakumar</b> (Director, School of Distance Education)<br><b>Dr. S. Thirumalaikumar</b> (NAAC Coordinator)<br>Professor and Head, Dept. of Physical Education |
| <b>Senior Teachers</b>                      | <b>Dr. Grace Helina</b><br>Professor and Head,<br>Dept. of Exercise Physiology and Nutrition & Biomechanics   |
|   | <b>Dr. R. Elangovan,</b><br>Professor and Head,<br>Dept. of Yoga  |
|   | <b>Dr. R. Ramakrishnan,</b> Professor,<br>Dept. of Advanced Coaching and Training and Sports Technology   |
|   | <b>Dr. P. Rajini Kumar,</b> Asst. Professor<br>Dept. of Exercise Physiology & Biomechanics  |
|   | <b>Dr. Duraisamy,</b> Asst. Professor,<br>Dept. of Yoga   |
|   | <b>Dr. V. Ramesh Kumar,</b> Asst. Professor,<br>Dept. of Sports Management and Sports Psychology & Sociology  |
|   | <b>Dr. Velkumar,</b> Asst. Professor,<br>Dept. of Physical Education  |
| <b>Member of the Management</b>             | Finance Officer   |
| <b>Nominees from Local Society</b>          | PWD Technical Executive Engineer  |
| <b>Students</b>                             | <b>Ms. Vidya Ravikumar ; Mr. Sreedharan A</b>   |
| <b>Alumni</b>                               | <b>Mr. Satish Babu, CLRI</b>  |
| <b>Nominees from Employers</b>              | <b>Member Secretary - Sports Development Authority of Tamil Nadu</b><br><b>Director ,</b> School Education  |
| <b>Industrialist</b>                        | <b>Dr. Hansraj,</b> Sports Physiotherapist  |
| <b>Stake holders</b>                        | <b>Principal, YMCA College of Physical Education)</b><br><b>Mr. S. Raman,</b> (Table Tennis- Arjuna Awardee )<br><b>Mr. Rajan</b> (Athlete – Asian Games Medalist)  |
| <b>IQAC Director</b>                        | <b>Dr. Shahin Ahmed,</b> Professor and Head,<br>Dept. of Sports Management and Sports Psychology & Sociology  |



## CALENDAR FOR THE ACADEMIC YEAR 2017 - 2018

### JULY - 2017

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Saturday  | Holiday   | -            |
| 2                         | Sunday    | Holiday   | -            |
| 3                         | Monday    | University reopens after summer vacation for Teaching Staff - Odd Semester Begins - Classes commence for II and III year students | 1            |
| 4                         | Tuesday   |   | 2            |
| 5                         | Wednesday |   | 3            |
| 6                         | Thursday  |   | 4            |
| 7                         | Friday    |   | 5            |
| 8                         | Saturday  | Holiday   | -            |
| 9                         | Sunday    | Holiday   | -            |
| 10                        | Monday    | Classes commence for I year students  | 6            |
| 11                        | Tuesday   |   | 7            |
| 12                        | Wednesday |   | 8            |
| 13                        | Thursday  |   | 9            |
| 14                        | Friday    |   | 10           |
| 15                        | Saturday  | Holiday   | -            |
| 16                        | Sunday    | Holiday   | -            |
| 17                        | Monday    |   | 11           |
| 18                        | Tuesday   |   | 12           |
| 19                        | Wednesday |   | 13           |
| 20                        | Thursday  |   | 14           |
| 21                        | Friday    |   | 15           |
| 22                        | Saturday  | Holiday   | -            |
| 23                        | Sunday    | Holiday   | -            |
| 24                        | Monday    |   | 16           |
| 25                        | Tuesday   |   | 17           |
| 26                        | Wednesday |   | 18           |
| 27                        | Thursday  |   | 19           |
| 28                        | Friday    |   | 20           |
| 29                        | Saturday  | Holiday   | -            |
| 30                        | Sunday    | Holiday   | -            |
| 31                        | Monday    |   | 21           |
| <b>No of Working Days</b> |           |   | <b>21</b>    |

## AUGUST – 2017

| DATE                      | DAY       | PARTICULARS                        | WORKING DAYS |
|---------------------------|-----------|------------------------------------|--------------|
| 1                         | Tuesday   |                                    | 22           |
| 2                         | Wednesday |                                    | 23           |
| 3                         | Thursday  |                                    | 24           |
| 4                         | Friday    |                                    | 25           |
| 5                         | Saturday  | Holiday                            | -            |
| 6                         | Sunday    | Holiday                            | -            |
| 7                         | Monday    |                                    | 26           |
| 8                         | Tuesday   |                                    | 27           |
| 9                         | Wednesday |                                    | 28           |
| 10                        | Thursday  |                                    | 29           |
| 11                        | Friday    |                                    | 30           |
| 12                        | Saturday  | Holiday                            | -            |
| 13                        | Sunday    | Holiday                            | -            |
| 14                        | Monday    | Krishna Jayanthi – Holiday         | -            |
| 15                        | Tuesday   | Independence day - Holiday         | -            |
| 16                        | Wednesday |                                    | 31           |
| 17                        | Thursday  |                                    | 32           |
| 18                        | Friday    |                                    | 33           |
| 19                        | Saturday  | Holiday                            | -            |
| 20                        | Sunday    | Holiday                            | -            |
| 21                        | Monday    |                                    | 34           |
| 22                        | Tuesday   |                                    | 35           |
| 23                        | Wednesday |                                    | 36           |
| 24                        | Thursday  |                                    | 37           |
| 25                        | Friday    | Vinyagar Chathurthi - Holiday      | -            |
| 26                        | Saturday  | Holiday                            | -            |
| 27                        | Sunday    | Holiday                            | -            |
| 28                        | Monday    |                                    | 38           |
| 29                        | Tuesday   | Celebration of National Sports Day | 39           |
| 30                        | Wednesday |                                    | 40           |
| 31                        | Thursday  |                                    | 41           |
| <b>No of Working Days</b> |           |                                    | <b>20</b>    |

**SEPTEMBER – 2017**

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Friday    |   | 42           |
| 2                         | Saturday  | Bakrid – Hoilday  | -            |
| 3                         | Sunday    | Holiday   | -            |
| 4                         | Monday    |   | 43           |
| 5                         | Tuesday   | Teachers Day  | 44           |
| 6                         | Wednesday |   | 45           |
| 7                         | Thursday  |   | 46           |
| 8                         | Friday    |   | 47           |
| 9                         | Saturday  | Holiday   | -            |
| 10                        | Sunday    | Holiday   | -            |
| 11                        | Monday    |   | 48           |
| 12                        | Tuesday   |   | 49           |
| 13                        | Wednesday |   | 50           |
| 14                        | Thursday  |   | 51           |
| 15                        | Friday    |   | 52           |
| 16                        | Saturday  | Holiday   | -            |
| 17                        | Sunday    | Holiday   | -            |
| 18                        | Monday    | <b>Last date for submission of Examinations Application without penalty</b> | 53           |
| 19                        | Tuesday   |   | 54           |
| 20                        | Wednesday |   | 55           |
| 21                        | Thursday  |   | 56           |
| 22                        | Friday    |   | 57           |
| 23                        | Saturday  | Holiday   | -            |
| 24                        | Sunday    | Holiday   | -            |
| 25                        | Monday    |   | 58           |
| 26                        | Tuesday   |   | 59           |
| 27                        | Wednesday |   | 60           |
| 28                        | Thursday  | <b>Last date for submission of Examinations Application with penalty</b>    | 61           |
| 29                        | Friday    | Audhapooja - Holiday  | -            |
| 30                        | Saturday  | Vijayadasami- Holiday   | -            |
| <b>No of Working Days</b> |           |   | <b>20</b>    |

**OCTOBER - 2017**

| DATE                      | DAY       | PARTICULARS               | WORKING DAYS |
|---------------------------|-----------|---------------------------|--------------|
| 1                         | Sunday    | Muharam –Holiday          | -            |
| 2                         | Monday    | Gandhi Jayanthi – Holiday | -            |
| 3                         | Tuesday   |                           | 62           |
| 4                         | Wednesday |                           | 63           |
| 5                         | Thursday  |                           | 64           |
| 6                         | Friday    |                           | 65           |
| 7                         | Saturday  | Holiday                   | -            |
| 8                         | Sunday    | Holiday                   | -            |
| 9                         | Monday    |                           | 66           |
| 10                        | Tuesday   |                           | 67           |
| 11                        | Wednesday |                           | 68           |
| 12                        | Thursday  |                           | 69           |
| 13                        | Friday    |                           | 70           |
| 14                        | Saturday  | Holiday                   | -            |
| 15                        | Sunday    | Holiday                   | -            |
| 16                        | Monday    |                           | 71           |
| 17                        | Tuesday   |                           | 72           |
| 18                        | Wednesday | Deepavali – Holiday       | -            |
| 19                        | Thursday  |                           | 73           |
| 20                        | Friday    |                           | 74           |
| 21                        | Saturday  |                           | -            |
| 22                        | Sunday    |                           | -            |
| 23                        | Monday    |                           | 75           |
| 24                        | Tuesday   |                           | 76           |
| 25                        | Wednesday |                           | 77           |
| 26                        | Thursday  |                           | 78           |
| 27                        | Friday    |                           | 79           |
| 28                        | Saturday  | Holiday                   | -            |
| 29                        | Sunday    | Holiday                   | -            |
| 30                        | Monday    |                           | 80           |
| 31                        | Tuesday   |                           | 81           |
| <b>No of Working Days</b> |           |                           | <b>20</b>    |

**NOVEMBER – 2017**

| DATE                      | DAY       | PARTICULARS  | WORKING DAYS |
|---------------------------|-----------|--|--------------|
| 1                         | Wednesday |  | 82           |
| 2                         | Thursday  |  | 83           |
| 3                         | Friday    |  | 84           |
| 4                         | Saturday  | Holiday  | -            |
| 5                         | Sunday    | Holiday  | -            |
| 6                         | Monday    |  | 85           |
| 7                         | Tuesday   |  | 86           |
| 8                         | Wednesday |  | 87           |
| 9                         | Thursday  |  | 88           |
| 10                        | Friday    |  | 89           |
| 11                        | Saturday  | Holiday  | -            |
| 12                        | Sunday    | Holiday  | -            |
| 13                        | Monday    |  | 90           |
| 14                        | Tuesday   | <b>Commencement of University Examinations Day-1</b> | -            |
| 15                        | Wednesday | Examination Day-2                                    | -            |
| 16                        | Thursday  | Examination Day-3                                    | -            |
| 17                        | Friday    | Examination Day-4                                    | -            |
| 18                        | Saturday  | Holiday -Examination Day-5                           | -            |
| 19                        | Sunday    | Holiday  |              |
| 20                        | Monday    | Examination Day-6                                    | -            |
| 21                        | Tuesday   | Examination Day-7                                    | -            |
| 22                        | Wednesday | Examination Day-8                                    | -            |
| 23                        | Thursday  | Examination Day-9                                    | -            |
| 24                        | Friday    | Examination Day-10                                   | -            |
| 25                        | Saturday  | Holiday- Holiday -Examination Day-11                 | -            |
| 26                        | Sunday    | Holiday  |              |
| 27                        | Monday    | Examination Day-12                                   | -            |
| 28                        | Tuesday   | Examination Day-13                                   | -            |
| 29                        | Wednesday | Examination Day-14                                   | -            |
| 30                        | Thursday  | Examination Day-15                                   |              |
| <b>No of Working Days</b> |           |  | <b>9</b>     |

**DECEMBER – 2017**

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Friday    | Examination Day-16  | -            |
| 2                         | Saturday  | Milad Nabi – Holiday  | -            |
| 3                         | Sunday    | Holiday   | -            |
| 4                         | Monday    | <b>Even Semester Begins</b>   | 1            |
| 5                         | Tuesday   |   | 2            |
| 6                         | Wednesday |   | 3            |
| 7                         | Thursday  |   | 4            |
| 8                         | Friday    |   | 5            |
| 9                         | Saturday  | Holiday   | -            |
| 10                        | Sunday    | Holiday   | -            |
| 11                        | Monday    |   | 6            |
| 12                        | Tuesday   | <b>Last date for payment of Hotel Room Rent (Even Semester) without penalty</b> | 7            |
| 13                        | Wednesday |   | 8            |
| 14                        | Thursday  |   | 9            |
| 15                        | Friday    |   | 10           |
| 16                        | Saturday  | Holiday   | -            |
| 17                        | Sunday    | Holiday   | -            |
| 18                        | Monday    |   | 11           |
| 19                        | Tuesday   |   | 12           |
| 20                        | Wednesday |   | 13           |
| 21                        | Thursday  | <b>Last date for payment of Hotel Room Rent (Even Semester) with penalty</b>    | 14           |
| 22                        | Friday    |   | 15           |
| 23                        | Saturday  | <b>Winter Vacation Commences for Students and Teaching Staff – Holiday</b>      | -            |
| 24                        | Sunday    | Holiday   | -            |
| 25                        | Monday    | Christmas – Holiday   | -            |
| 26                        | Tuesday   |   | -            |
| 27                        | Wednesday |   | -            |
| 28                        | Thursday  |   | -            |
| 29                        | Friday    |   | -            |
| 30                        | Saturday  | Holiday   | -            |
| 31                        | Sunday    | Holiday   | -            |
| <b>No of Working Days</b> |           |   | <b>15</b>    |

**JANUARY - 2018**

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Monday    | New Year Day – Holiday  | -            |
| 2                         | Tuesday   | <b>Classes Commence After Winter Vacation for Students and Teaching Staff</b> | 16           |
| 3                         | Wednesday |   | 17           |
| 4                         | Thursday  |   | 18           |
| 5                         | Friday    |   | 19           |
| 6                         | Saturday  | Holiday   | -            |
| 7                         | Sunday    | Holiday   | -            |
| 8                         | Monday    |   | 20           |
| 9                         | Tuesday   |   | 21           |
| 10                        | Wednesday |   | 22           |
| 11                        | Thursday  |   | 23           |
| 12                        | Friday    |   | 24           |
| 13                        | Saturday  | Pongal – Holiday  | -            |
| 14                        | Sunday    | Uzhavar Thirunal – Holiday  | -            |
| 15                        | Monday    | Thiruvalluvar Day – Holiday   | -            |
| 16                        | Tuesday   |   | 25           |
| 17                        | Wednesday |   | 26           |
| 18                        | Thursday  |   | 27           |
| 19                        | Friday    |   | 28           |
| 20                        | Saturday  | Holiday   | -            |
| 21                        | Sunday    | Holiday   | -            |
| 22                        | Monday    |   | 29           |
| 23                        | Tuesday   |   | 30           |
| 24                        |           |   | 31           |
| 25                        | Thursday  |   | 32           |
| 26                        | Friday    | Republic Day - Holiday  | -            |
| 27                        | Saturday  | Holiday   | -            |
| 28                        | Sunday    | Holiday   | -            |
| 29                        | Monday    |   | 33           |
| 30                        | Tuesday   |   | 34           |
| 31                        | Wednesday |   | 35           |
| <b>No of Working Days</b> |           |   | <b>20</b>    |

**FEBRUARY – 2018**

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Thursday  |   | 36           |
| 2                         | Friday    |   | 37           |
| 3                         | Saturday  | Holiday   | -            |
| 4                         | Sunday    | Holiday   | -            |
| 5                         | Monday    |   | 38           |
| 6                         | Tuesday   |   | 39           |
| 7                         | Wednesday |   | 40           |
| 8                         | Thursday  |   | 41           |
| 9                         | Friday    |   | 42           |
| 10                        | Saturday  | Holiday   | -            |
| 11                        | Sunday    | Holiday   | -            |
| 12                        | Monday    |   | 43           |
| 13                        | Tuesday   |   | 44           |
| 14                        | Wednesday |   | 45           |
| 15                        | Thursday  |   | 46           |
| 16                        | Friday    |   | 47           |
| 17                        | Saturday  | Holiday   | -            |
| 18                        | Sunday    | Holiday   | -            |
| 19                        | Monday    | <b>Last date for submission of Examination Application without penalty</b>                      | 48           |
| 20                        | Tuesday   |   | 49           |
| 21                        | Wednesday |   | 50           |
| 22                        | Thursday  |   | 51           |
| 23                        | Friday    |   | 52           |
| 24                        | Saturday  | Holiday   | -            |
| 25                        | Sunday    | Holiday   | -            |
| 26                        | Monday    |   | 53           |
| 27                        | Tuesday   |   | 54           |
| 28                        | Wednesday | National Science Day<br><b>Last date for submission of Examination Application with penalty</b> | 55           |
| <b>No of Working Days</b> |           |   | <b>20</b>    |



**MARCH – 2018**

| DATE                      | DAY       | PARTICULARS                 | WORKING DAYS |
|---------------------------|-----------|-----------------------------|--------------|
| 1                         | Thursday  |                             | 56           |
| 2                         | Friday    |                             | 57           |
| 3                         | Saturday  | Holiday                     | -            |
| 4                         | Sunday    | Holiday                     | -            |
| 5                         | Monday    |                             | 58           |
| 6                         | Tuesday   |                             | 59           |
| 7                         | Wednesday | International Women's Day   | 60           |
| 8                         | Thursday  |                             | 61           |
| 9                         | Friday    |                             | 62           |
| 10                        | Saturday  | Holiday                     | -            |
| 11                        | Sunday    | Holiday                     | -            |
| 12                        | Monday    |                             | 63           |
| 13                        | Tuesday   |                             | 64           |
| 14                        | Wednesday |                             | 65           |
| 15                        | Thursday  |                             | 66           |
| 16                        | Friday    |                             | 67           |
| 17                        | Saturday  | Holiday                     | -            |
| 18                        | Sunday    | Telugu New Year – Holiday   | -            |
| 19                        | Monday    |                             | 68           |
| 20                        | Tuesday   |                             | 69           |
| 21                        | Wednesday |                             | 70           |
| 22                        | Thursday  |                             | 71           |
| 23                        | Friday    |                             | 72           |
| 24                        | Saturday  | Holiday                     | -            |
| 25                        | Sunday    | Holiday                     | -            |
| 26                        | Monday    |                             | 73           |
| 27                        | Tuesday   |                             | 74           |
| 28                        | Wednesday |                             | 75           |
| 29                        | Thursday  | Mahaveer Jayanthi – Holiday | -            |
| 30                        | Friday    | Good Friday                 | -            |
| 31                        | Saturday  | Holiday                     | -            |
| <b>No of Working Days</b> |           |                             | <b>20</b>    |

**APRIL – 2018**

| DATE                      | DAY       | PARTICULARS   | WORKING DAYS |
|---------------------------|-----------|---|--------------|
| 1                         | Sunday    | Easter- Holiday                                     | -            |
| 2                         | Monday    |   | 76           |
| 3                         | Tuesday   |   | 77           |
| 4                         | Wednesday |   | 78           |
| 5                         | Thursday  |   | 79           |
| 6                         | Friday    |   | 80           |
| 7                         | Saturday  | Holiday   | -            |
| 8                         | Sunday    | Holiday   | -            |
| 9                         | Monday    |   | 81           |
| 10                        | Tuesday   |   | 82           |
| 11                        | Wednesday |   | 83           |
| 12                        | Thursday  |   | 84           |
| 13                        | Friday    |   | 85           |
| 14                        | Saturday  | Tamil New Year - Dr. Ambedkar<br>Jayanthi – Holiday | -            |
| 15                        | Sunday    | Holiday   | -            |
| 16                        | Monday    |   | 86           |
| 17                        | Tuesday   |   | 87           |
| 18                        | Wednesday |   | 88           |
| 19                        | Thursday  |   | 89           |
| 20                        | Friday    |   | 90           |
| 21                        | Saturday  | Holiday   | -            |
| 22                        | Sunday    | Holiday   | -            |
| 23                        | Monday    | <b>University Examinations Commence</b>             |              |
| 24                        | Tuesday   |   |              |
| 25                        | Wednesday |   |              |
| 26                        | Thursday  |   |              |
| 27                        | Friday    |   |              |
| 28                        | Saturday  | Holiday   | -            |
| 29                        | Sunday    | Holiday   | -            |
| 30                        | Monday    |   |              |
| <b>No of Working Days</b> |           |   | <b>15</b>    |

**MAY – 2018**

| DATE | DAY       | PARTICULARS   | WORKING DAYS |
|------|-----------|---|--------------|
| 1    | Tuesday   | May Day – Holiday<br><b>Summer Vacation Commence for Teaching Staff</b> | -            |
| 2    | Wednesday |   | -            |
| 3    | Thursday  |   | -            |
| 4    | Friday    |   |              |
| 5    | Saturday  | Holiday   |              |
| 6    | Sunday    | Holiday   |              |
| 7    | Monday    |   |              |
| 8    | Tuesday   |   |              |
| 9    | Wednesday |   | -            |
| 10   | Thursday  |   | -            |
| 11   | Friday    |   |              |
| 12   | Saturday  | Holiday   |              |
| 13   | Sunday    | Holiday   |              |
| 14   | Monday    |   |              |
| 15   | Tuesday   |   |              |
| 16   | Wednesday |   | -            |
| 17   | Thursday  |   | -            |
| 18   | Friday    |   |              |
| 19   | Saturday  | Holiday   |              |
| 20   | Sunday    | <b>Commencement of DDE Examinations – Holiday</b>                       |              |
| 21   | Monday    |   |              |
| 22   | Tuesday   |   |              |
| 23   | Wednesday |   | -            |
| 24   | Thursday  |   | -            |
| 25   | Friday    |   |              |
| 26   | Saturday  | Holiday   |              |
| 27   | Sunday    | Holiday   |              |
| 28   | Monday    |   |              |
| 29   | Tuesday   |   |              |
| 30   | Wednesday |   | -            |
| 31   | Thursday  |   | -            |

## JUNE – 2018

| DATE | DAY       | PARTICULARS      | WORKING DAYS |
|------|-----------|------------------|--------------|
| 1    | Friday    |                  |              |
| 2    | Saturday  | Holiday          |              |
| 3    | Sunday    | Holiday          |              |
| 4    | Monday    |                  |              |
| 5    | Tuesday   |                  | -            |
| 6    | Wednesday |                  | -            |
| 7    | Thursday  |                  |              |
| 8    | Friday    |                  |              |
| 9    | Saturday  | Holiday          |              |
| 10   | Sunday    | Holiday          |              |
| 11   | Monday    |                  |              |
| 12   | Tuesday   |                  | -            |
| 13   | Wednesday |                  | -            |
| 14   | Thursday  |                  |              |
| 15   | Friday    |                  |              |
| 16   | Saturday  | Holiday          |              |
| 17   | Sunday    | Holiday          |              |
| 18   | Monday    |                  |              |
| 19   | Tuesday   |                  | -            |
| 20   | Wednesday |                  | -            |
| 21   | Thursday  |                  |              |
| 22   | Friday    |                  |              |
| 23   | Saturday  | Holiday          |              |
| 24   | Sunday    | Holiday          |              |
| 25   | Monday    | Ramzan – Holiday |              |
| 26   | Tuesday   |                  | -            |
| 27   | Wednesday |                  | -            |
| 28   | Thursday  |                  |              |
| 29   | Friday    |                  |              |
| 30   | Saturday  | Holiday          |              |

The University will reopen after the summer vacation for Teaching Staff  
and Students on 02-07-2018 for the Academic Year 2018-2019

## **Minutes of the IQAC Meeting**

**Date: 20/07/2017 10.30 Noon**

**Venue: Syndicate Hall**

### **Members Present**

1. Convener, Vice –Chancellor Convener’s Committee & Principal Secretary to Government, Youth Welfare and Sports Development Department.
2. Dr. R.Subramanian, Member, Vice –Chancellor Convener’s Committee & Professor and Head, Dept. of Sports Coaching, TNPESU.
3. Dr. T. Radhakrishnana, Registrar, TNPESU
4. Dr. C. Armugam, Controller of Examinations, TNPESU
5. Dr. S.Thirumalai Kumar, Coordinator- NAAC, & Professor and Head, Dept. of Physical Education, TNPESU.
6. Dr. Shahin Ahmed , IQAC Director , & Professor and Head, Dept. of Sports Management and Sports Psychology & Sociology, TNPESU.
7. Dr. R.Elangovan, Professor and Head, Department of Yoga, TNPESU
8. Dr. R.Ramankrishnan, Professor, Department of Sports Technology, TNPESU
- 9.. Dr. D. Sathiakumar, Director, School of Distance Education, TNPESU
10. Dr. George Abraham, Principal, YMCA College of Physical Education
11. Dr. R. Venakatesan, Assistant Professor, Department of Exercise Physiology and Biomechanics, TNPESU.
12. Dr. P. Rajini Kumar, Assistant Professor, Department of Exercise Physiology and Biomechanics, TNPESU.
13. Dr. V. Ramesh Kumar, Assistant Professor, Department of Sports Management, TNPESU.
14. Dr. V. Duraisamy, Assistant Professor, Department of Yoga, TNPESU

15. Dr. K. Rajeshkumar, Assistant Professor, Department of Physical Education, TNPESU
16. Mr. S. Raman, Former International Table Tennis Player (Arjuna Awardee)
17. Mr. Satish Babu, Alumni, Department of Sports Biomechanics, TNPESU, Physiotherapist, CLRI
- 18 Mr. Rajan, Asian Medalist
19. Ms. Vidhya Ravikumar, Ph. D Research Scholar, Department of Sports Management and Sports Psychology & Sociology, TNPESU.
20. Mr. A. Sridharan, PhD Scholar, Department of Physical Education, TNPESU

Leave of Absence was granted to Finance Officer, TNPESU

The meeting was presided by the Convener, Vice –Chancellor Convener’s Committee & Principal Secretary to Government, Youth Welfare and Sports Development Department.

Dr. R. Subramanian, Member, Vice –Chancellor Convener’s Committee , welcomed the gathering

Dr. Shahin Ahmed , IQAC Director explained the aim, functions and role of IQAC. She explained the following aspects of IQAC and the tentative action plan for the Odd Semester ( July to November)

**The Following Agenda were discussed in detail.**

- Fresher’s Orientation
- Improving the infrastructure
- Faculty Enrichment Program – Teaching & Non-teaching
- Student Faculty Exchange Program
- Implementation of E-governance in admission and examination
- Anti-Plagiarism Software

During the discussion Mr. Rajan, Asian Medalist insisted upon the role TNPESU in the promotion of Sports and Games by organizing various Sports Development activities in the TNPESU campus such as organizing coaching camps, competitions for the all levels of players including Tamil Nadu State Team.

Dr. Radhakrishnan briefed about the ongoing developments that are taking place in our university.

Dr. R. Subramanian explained especially infrastructure developments to cater the need of the various sportspersons of the Tamilnadu state.

Dr. R.Ramankrishnan suggested to have a clear idea of about 'Quality' then to proceed on quality assessment and quality enhancement.

Dr. Rajini Kumar stressed that in order to attract the students the image of the University to be built.

Mr.Raman, Former International Tennis Player expressed the need for linking sports academies to the university , where sport science could facilitate for assessments and also the labs should cater to grass root athletes by offering them the facilities at an affordable cost.

Mr. George Abraham Principal YMCA College of Physical Education emphasized to work on excellence in sports rather than the academics.

Dr.S.Thirumalai Kumar informed about the bench marks based on the UGC Quality Mandate Convener, Vice –Chancellor Convener's Committee & Principal Secretary to Government, Youth Welfare and Sports Development Department stressed upon the 'UGC Quality Mandate' and directed to form committee to initiate steps to fulfill the objectives prescribed by the UGC.

The following two working groups were formed as per the instruction of the Convener

### **Academics**

1. Dr. Shahin Ahmed , IQAC Director , & Professor and Head, Dept. of Sports Psychology TNPESU.
2. Dr. Ramakrishnan, Professor, Department of Advanced Training and Coaching and Sports Technology, TNPESU.
3. Mr. George Abraham, Principal YMCA College of Physical Education

4. Dr. Rajini Kumar, Assistant Professor, Department of Exercise Physiology and Biomechanics, TNPESU.

5. Dr. Ramesh Kumar, Asst. Professor, Dept. of Sports Management and Sports Psychology & Sociology, TNPESU.

### **Sports**

1. Dr. R.Subramanian, Member, Vice –Chancellor Convener’s Committee & Professor and Head, Dept. of Sports Coaching, TNPESU.

2. Dr. C. Armugam, Controller of Examinations, and Asst. Professor, Department of Advanced Training and Coaching and Sports Technology, TNPESU.

3. Mr.Raman, Former International Table Tennis Player

4. Dr. R. Venakatesan, Assistant Professor, Department of Exercise Physiology and Biomechanics, TNPESU

The above groups were asked to form Email groups and WhatsApp groups for fruitful discussions and meet again after 30 days time for further discussion and to develop action plan.

At the end of the discussion Vote of Thanks was proposed by the Dr. Shahin Ahmed , IQAC Director , & Professor and Head, Dept. of Sports Psychology TNPESU.



## **REPORT ON ORIENTATION PROGRAM FOR THE FRESHER'S**

The orientation program was conducted on 3rd<sup>h</sup> August 2017 at the Conference Hall in the Administrative Building, TNPESU. The program had started at 11 a.m. with Tamil Thai Vazhthu, followed by the Welcome Address by the Registrar, Dr. T. Radhakrishnan. Thiru. Dheeraj Kumar, I.A.S , Principal Secretary to the Department of Youth Affairs and Sports inaugurated the program. Dr. Thirumalaikumar, Professor and Head, Department of Physical Education, highlighted the details of the courses , Dr. Grace Helina, Professor and Head, spoke about her department Exercise Physiology and Nutrition and Bio-Mechanics highlighting the courses, events and activities conducted by the Department, Dr. R. Elangovan, Professor and Head, Department of Yoga, spoke about Yoga and its importance , Dr. S. Prem Kumar, Professor, Department of Sports Management spoke about the courses being offered to their students and also spoke about the Placement Cell being the Co-ordinator. Shahin Ahmed, Professor and Head, Department of Sports Management and Sports Psychology and Sociology, brought to light about the programs being offered by the Department, Dr. R. Subramanian, Professor and Head, Department of Advanced Training and Coaching spoke about the courses offered by the department, Dr. R. Ramakrishnan, Professor, Department of Sports Technology highlighted the courses of the department. Dr. Sathia Kumar, Director , School of Distance Education, discussed about the various programs and urged the students to join the diploma courses. Dr. Dr. V. Murugavaluvan, spoke about the medical facilities and about the sports physiotherapists in the department. Dr. Rajini Kumar, Sports Secretary emphasized about the importance of sports participation and Dr. Rajesh Kumar, Sports Co-ordinator also spoke about the procedures to enroll in various sports and games. Dr. G. Nallavan, Asst. Professor , Sports Technology and being the Estate Supervisor spoke about the facilities available in the

campus. Dr. J. Anitha, Asst. Professor in Statistics spoke about the transport facilities offered by the University. Mr. C. Manoj , Sport Physiotherapist, spoke about the travel concession services. Dr. Jeyakumar, Asst. Professor spoke about NSS and motivated the students to join NSS. Dr. Manikandan, Professor, Department of Physical Education, and also being the Deputy Warden, Men's Hostel, spoke about the hostel and the rules and regulations. Dr. Shahin Ahmed, Professor and Head, Department of Sports Psychology and Sociology, and also the Deputy warden of the Women's Hostel, informed about the facilities that existed in the hostel and in the campus and also spoke about the support services that were offered in the campus with regard to Psychological Counseling Center, Student Grievances Cell, Women's Complaint Cell, Anti – Ragging Cell, SC/ST etc. The program came to an end with Dr. Shahin Ahmed, Director, IQAC proposing vote of thanks.

# **TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY**

## **Library Services- Orientation Program**

The University Library of Tamil Nadu Physical Education and Sports University conducted Library Orientation for the students who were admitted for U.G / P.G. / M. Phil courses in the academic year 2017-2018. This orientation was conducted on 7<sup>th</sup> September 2017. Fresher's from Physical Education, Yoga, Sports Management, Sports Psychology & Sociology and Advanced Sports Coaching and Training and Sports Technology had participated. Dr. N. Ashok Kumar, Assistant Librarian of this University had introduced about the Library resources, services, Library rules and the ways to utilize the services. Also he had informed about the membership guidelines and issued membership application form to all the students. Finally he concluded that the students should adhere to the rules and regulations in terms of behavior that is expected in a library and be disciplined.

## **Student Performance and Learning Outcomes**

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in Website of the institution (to provide the weblink)

### **DEPARTMENT OF PHYSICAL EDUCATION**

#### **PROGRAMME OUTCOMES**

##### **PO1.**

**Domain knowledge:** Apply the knowledge of basic sciences that may be relevant and appropriate to physical education and sports sciences leading to solution of complex sports related issues and problems.

##### **PO2.**

**Problem analysis:** Ability to Identify, define the actual requirements, formulate, research literature, and analyze complex physical education and sports sciences related problems to reaching substantiated conclusions.

##### **PO3.**

**Design/Development of Solutions:** Ability to design, implement, and evaluate process or program to meet desired needs in the field of physical education and sport sciences.

##### **PO4.**

**Individual and team work:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings to accomplish a common goal.

##### **PO5.**

**Ethics:** Understanding of professional, ethical, legal, security, social issues and responsibilities in teaching, learning and evaluation.

**PO6.**

**Communication:** Ability to communicate effectively among a range of audiences/ stakeholders

**PO7**

**Impact:** Ability to analyze the local and global impact of physical activities and sports and games on individuals, organizations and society.

**PO8**

**Professional Development:** Recognition of the need for and an ability to engage in continuing professional development

**PO9**

**Identification of Needs:** Ability to identify and analyze user needs and take them into account in the selection, creation, evaluation, and administration of physical education and sport sciences programs.

**PO10**

**Integration:** Ability to incorporate effectively integrate Science/ Technology/ IT-based solutions to applications

## **MASTER OF PHYSICAL EDUCATION (M.P.Ed.)**

### **Program Specific outcomes (PSOs)**

The Master of Physical Education(M.P.Ed.) Programme is a professional Programme meant for preparing physical education teacher for senior secondary (classes XI and XII ) level as well as assistant professor / directors / sports officers in colleges /universities and teacher educators in college of physical education and university departments of physical education. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviors that students acquire as they progress through the program. Further, each course in the program spells out clear instructional objectives which are mapped to the student outcomes.

## **MASTER OF PHYSICAL EDUCATION (B. P.Ed.)**

### **Program Specific outcomes (PSOs)**

The Bachelor of Physical Education(B.P.Ed.) Programme is a professional Programme meant for preparing physical education teacher for high school (classes I to X ) level. The curriculum and syllabus have been structured in such a way that each of the course meets one or more of the outcomes related to the skills, knowledge, and behaviors that students acquire as they progress through the program. Further, each course in the program spells out clear instructional objectives which are mapped to the student outcomes.

## **MASTER OF PHYSICAL EDUCATION (M.P.Ed.)**

### **CORE PAPER - I**

#### **RESEARCH PROCESS IN PHYSICAL EDUCATION AND SPORTS SCIENCES**

##### **Learning outcomes**

1. Identify the research problem in the field of physical Education and sports
2. Know to Summarize the various research literature
3. Understand and apply the basics of statistics in research.
4. Organize the samples and sampling techniques which is relevant to the study.
5. Apply the systematic methods in writing research thesis

### **CORE PAPER II**

#### **YOGIC SCIENCES**

##### **Learning outcomes**

1. Understand the basic Concepts of Yoga
2. Apply the principles of Yoga to live healthy and active life style.
3. Promote the awareness of health through yoga
4. Analyse the techniques and of body posture to bring out healthy change.
5. Develop the knowledge through practice, participate and organize.

## **CORE PAPER III**

### **TESTS, MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION**

#### **Learning outcomes**

- Understand the Test, Measurement and Evaluation in physical education, Health and Fitness.
- Know about the different types of test for different sports and games.
- Apply the tests in minor research areas.
- Analyse the performance and movements in the field of sports.
- Evaluate the battery test and others tests prescribed by the government efficiently.

## **CORE PAPER V**

### **APPLIED STATISTICS IN PHYSICAL EDUCATION AND SPORTS**

#### **Learning outcomes**

- Understand and apply the statistics in research.
- Organize the samples and sampling techniques which is relevant to the study.
- Apply the statistics in research thesis for evaluation

## **CORE PAPER VI**

### **SPORTS BIOMECHANICS AND KINESIOLOGY**

#### **Learning outcomes**



1. Identify biomechanical, health, physiological, and psychological limitations to and interventions for improving physical performance.
2. Analyse and explain the mechanisms underlying biomechanical, physiological, and psychological changes that occur during after acute and chronic exercise.
3. Develop physical conditioning programs based on scientific principles designed to develop physical fitness and improve athletic performance
- 4 . Understand mechanical principles can be applied to the analysis of human movement to assess and improve performance and reduce risk of injury.
- 5 Know effectiveness of human movement using mechanical principles.

## **CORE PAPER VII**

### **SPORTS PSYCHOLOGY AND SOCIOLOGY**

#### **Learning outcomes**

1. Explain group mechanisms and group psychology in a sports context
2. Reflect upon motivational psychology as applied to sports activities
3. Formulate relevant constructs of exercise psychology
4. Demonstrate the ability to discuss sociological theories, concepts, and ideas in large and small groups and to express empirically as well as theoretically-based opinions.
5. To apply core sociological theories to specific social problems in order to analyse social problems.

## **CORE PAPER IX**

### **SPORTS MEDICINE, ATHLETIC CARE AND REHABILITATION**

#### **Learning outcomes**

1. Understand the primary responsibilities the sports trainer has in preventing sports injuries and providing initial care for injured athletes.
2. Demonstrate the basics of sport first aid during and after game situation.
3. Recognise and appropriately treat common sports injuries and conditions from onset through rehabilitation.
4. Identify and apply knowledge of anatomy to the design and execution of research studies.

## **CORE PAPER X**

### **PHYSIOLOGY OF EXERCISE**

#### **Learning outcomes**

1. Understand the basic principles of physiology and Exercise Physiology
2. Apply the knowledge in the field of physical education and movement activity.
3. Analyze the practical knowledge during the practical situation.
4. Remember and recall the definition of physiology and co-relate the principles of physiology.

5. Appraise the effects during the training and practical sessions

## **CORE PAPER XI**

### **SCIENTIFIC PRINCIPLES OF SPORTS TRAINING**

#### **Learning outcomes**

1. Understand training as performance based science
2. Explain different means and methods of various training
3. Prepare training schedule for various sports and games
4. Appraise types of periodization for performance development
5. Create various training facilities and plans for novice to advance performers

## **CORE PAPER XIII**

### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN PHYSICAL EDUCATION**

#### **Course Outcome**

1. Understand concept of information and communication technology in physical education field
2. Analyse sporting data of various types via astute use of statistical packages.
3. Practice mathematics, statistics, information technology in sport technology related problems.
4. Offer Hands on Knowledge in information and communication Technology

## **CORE PAPER XIV**

# **SPORTS MANAGEMENT AND CURRICULUM DESIGN IN PHYSICAL EDUCATION**

### **Course Outcome**

1. Know sports management and employ principles of strategic planning, and financial and human resource management.
2. Assess marketing needs and formulate short term and long term solutions.
3. Conceive, plan, execute, and evaluate a sports event.
4. Introduce the teaching and curriculum objectives and course module design
5. Analyse the planning strategies, teaching, learning and assessment
6. Develop strategies to promote quality learning, practice marking and consider methods of course and self-evaluation
7. Evaluating learning intentions and the process that is guided through explicit and manageable criteria.

# **B. P. Ed**

## **CORE PAPER – I**

### **HISTORY, PRINCIPLES AND FOUNDATIONS OF PHYSICAL EDUCATION**

#### **Learning Course Outcome**

1. Know the origin and development of Physical Education
2. Apply the knowledge of Olympism in organizing various sport activities.
3. Distinguish the functional operations on National and International Olympic Federations.
4. Distinguish the functional operations on National and International Olympic Federations.
5. Analyze the concepts and issues pertaining to Physical Education.
6. Formulate the principles, philosophy and concepts about Physical Education

## **CORE PAPER – II**

### **ANATOMY, PHYSIOLOGY AND HEALTH EDUCATION**

#### **Learning Outcomes**

1. Understand the basic principles of Anatomy, Physiology and Health Education
2. Apply the knowledge in the field of physical education and movement activity.
3. Analyze the practical knowledge during the practical situation.

4. Remember and recall the definition of anatomy and physiology and co-relate the principles of physiology.

5. Appraise the effects of health condition during the training and practical sessions

## **CORE PAPER – III**

### **YOGA EDUCATION**

#### **Learning Outcomes**

1. Understand the basic Concepts of Yoga
2. Apply the principles of Yoga to live healthy and active life style.
3. Promote the awareness of health through yoga
4. Analyze the techniques and of body posture to bring out healthy change.
5. Able to execute loosening exercise , Asanas, Pranayama and Shatkriyas.

## **CORE PAPER – V**

### **SPORTS TRAINING**

#### **Learning Outcomes**

1. Understand training as performance based science
2. Explain different means and methods of various training
3. Prepare training schedule for various sports and games
4. Appraise types of periodization for performance development
5. Create various training facilities and plans for novice to advance performers

## **CORE PAPER – VI**

### **ORGANIZATION, ADMINISTRATION AND METHODS IN PHYSICAL EDUCATION**

#### **Learning Outcomes**

1. Understand the principles and process of Administration and Management
2. Administer physical education and sports programs in schools.
3. Develop appropriate physical education curriculum, tools and budget to manage school programs
4. Appraise and manage physical education facilities and personnel in school
5. Design tournament fixtures and structures to organize competitions

## **CORE PAPER VII**

### **THEORIES OF SPORTS AND GAMES, COACHING AND OFFICIATING- PART I**

#### **Learning Outcomes**

1. Able to mark Track and Field and Officiate
2. Able to understand the rules of the games and sports
3. Able to give seeding and Heats in Track and Field. Combined Events .
4. Design and practice the new methods of technique of officiating.

## **CORE PAPER – IX**

### **MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION**

#### **Learning Outcomes**

1. Understand the basics of Test, Measurement and Evaluation in physical education, Health and Fitness.
2. Know about the different types of test for different sports and games.
3. Apply the tests in minor research areas.
4. Analyze the performance and movements in the field of sports.
5. Evaluate the battery test and others tests prescribed by the government efficiently.

## **CORE PAPER X**

### **RESEARCH AND STATISTICS IN PHYSICAL EDUCATION**

#### **Learning Outcomes**

1. Identify the research problem in the field of physical Education and sports
2. Know to Summarize the various research literature
3. Understand and apply the basics of statistics in research.
4. Organize the samples and sampling techniques which is relevant to the study.



## **CORE PAPER XI**

### **SPORTS MANAGEMENT, RECREATION AND CAMPING**

#### **Learning Outcome**

1. Know sports management and employ principles of strategic planning, and financial and human resource management.
2. Assess marketing needs and formulate short term and long term solutions.
3. Develop critical thinking in analysing sport management issues and in managerial planning and decision making.
4. Able to organize recreational camp and activities.

## **CORE PAPER XIII**

### **THEORIES OF SPORTS AND GAMES, COACHING AND**

#### **OFFICIATING- PART II**

#### **Learning Outcomes**

1. Know the fundamental of all the games and sports
2. Understand the rules of all the games and sports
3. Preparing the students for the competition
4. Classify the students accordingly for various games and sports.
5. Design and practice the new methods of technique and training.

## **CORE PAPER XIV**

### **KINESIOLOGY AND BIOMECHANICS**

#### **Learning Outcomes**

1. Analyze and explain the mechanisms underlying biomechanical, physiological, and psychological changes that occur during after acute and chronic exercise.
2. Understand mechanical principles can be applied to the analysis of human movement to assess and improve performance and reduce risk of injury.
3. Know effectiveness of human movement using mechanical principles.

## **CORE PAPER XV**

### **SPORTS PSYCHOLOGY AND SOCIOLOGY**

#### **Learning Outcomes**

- 1.Explain group mechanisms and group psychology in a sports context
- 2.Reflect upon motivational psychology as applied to sports activities
- 3.Formulate relevant constructs of exercise psychology
- 4.Demonstrate the ability to discuss sociological theories, concepts, and ideas in large and small groups and to express empirically as well as theoretically-based opinions.
5. To apply core sociological theories to specific social problems in order to analyze social problems.

## **OLYMPIC MOVEMENT**

### **Learning Outcomes**

1. Understand the Educational and cultural values of Olympic movement.
2. Analyze the Modern Olympic Games and Rules of Eligibility for Competition.
3. Know about The organizational structure and functions of Para Olympic Games
4. Analyze the Achievement of India in Team Games and Individual Sports.

## **GENDER STUDIES**

### **Learning Outcome**

1. Able to explain and understand the concepts of gender studies
2. Able to interpret and identify the gender issues and problems

## **SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION**

### **Learning Outcome**

1. Perform and report on the exploratory analysis of data collected using sports technology
2. Analyze sporting data of various types via astute use of statistical packages.
3. Practice mathematics, statistics, information technology in sport technology related problems.
4. Support a conclusion based upon quantitative prediction, performance and analysis of a sporting team, code, or gaming environment.
5. Offer Hands on Knowledge in sports Technology

## **DISABILITY AND INCLUSIVE EDUCATION**

### **Course Outcome**

- Understand about classification of Disabilities.
- Understand adopted games for disability persons.
- Known the benefits of exercise for disability persons.

## **SPORTS NUTRITION AND WEIGHT MANAGEMENT**

### **Learning Outcomes**

1. Restate the role of nutrients and caloric requirements
2. Sketch the basic classification, functions and utilization of nutrients.
3. Point out diet for various competitions and nutrient supplements for performance.
4. Evaluate the factors affects weight management and solutions for obesity.
5. Design caloric requirements for various sports and age groups.

## **CONTEMPORARY ISSUES IN PHYSICAL EDUCATION, FITNESS AND WELLNESS**

### **Learning Outcome**

1. Discuss research from a multidisciplinary perspective relative to current issues in physical activity and health.
2. Apply qualitative research methods to explore and critically examine a variety of curricular topics.
3. Demonstrate application of relevant research and theory to a contemporary issue in physical activity and exercise science.
4. Explain the contemporary issues and to pertaining to the physical activity and health field.

## DEPARTMENT OF YOGA

### Programme outcome: MSc in Yoga

The **Master Of Science In Yoga (MSc in Yoga )** is a **Two year** professional Programme imparting knowledge and skills about every facet of Yoga. This program has been designed for meeting the demand of the growing needs of experts in Yoga and related fields . To equip the participants to run their own Yoga Centers. To train them to introduce yoga in Schools, Colleges and Universities After successful completion of this programme, graduates will able to: Integrate and apply **knowledge** of yoga and spiritual evolution for the practice of yoga as healthcare therapy. Design advanced yoga based therapies to meet identified needs within economic, environmental and social constraints. Recognize the need to engage in lifelong learning through continuing education and research.

- Eligible for the post of Assistant Professor
- Eligible for NET/ SET/Ph. D
- Eligible to do Research on National & International Level.
- Spiritually becomes strong.

### Course Outcome - MSc Yoga

| Semester I |                                |  |
|------------|--------------------------------|--|
| Paper code | Title                          | Subject Outcomes   |
| 06101      | Fundamentals of Yoga Education | <p>Gain knowledge about the Indian philosophy.</p> <p>Learn about the history of yoga, classical yoga texts, yogic gurus, and contributions of yoga to religions</p> <p>Understand the various paths of yoga, schools of yoga, and astanga yoga</p>                      |
| 06102      | Applied Anatomy and Physiology | <p>Learn about the anatomy of human body from the cell structure to the major systems of the body</p> <p>Understand the physiology, unique anatomical features, and the functions of the major systems of the body</p> <p>Insight into the effect of yogic practices</p> |

|                   |  |   |
|-------------------|--|---|
|                   |  | on each individual systems of the body  |
| 06103             | Methods of Yogic Practice-I              | Learn about the essentials of the yogic practices<br><br>Exposed to techniques of loosening the joints and Surya Namaskar<br><br>Oriented to some of the preliminary asanas, pranayama, kriya, bandhas, mudras and meditation   |
| <b>Elective</b>   |  |   |
| 06104A            | Health, Fitness, Wellness and Yogic Diet | Understand the meaning, definitions, dimensions, and scope of health, fitness and wellness<br><br>Insight into the causes of illness and the management of those ill-health through yoga<br><br>Gain knowledge about the nutrition, components of nutrition and their impact on health. Also the principles and characteristics of yogic diet are expounded |
| <b>Practicals</b> |  |   |
| 06105             | Applied Physiology                       | Learn about the measurement of physiological variables such as temperature, pulse rate, respiratory rate and blood pressure<br><br>Physical examination of sensory function and muscles is learnt<br><br>Oriented to identify a organ specimen and explain its functions  |
| 06106             | Practical Training in Yoga-I             | Exposed to techniques of loosening the joints and Surya Namaskar<br><br>Oriented to some of the preliminary asanas, pranayama, kriya, bandhas,  |

|                    |  |  |
|--------------------|--|--|
|                    |  | mudras and meditation  |
| 06107              | Fitness, Wellness and Yogic Diet       | <p>Orientation of aerobic exercise programmes and their relation to fitness and wellness</p> <p>Learn the preparation of naturopathy foods for health and for specific diseases.</p> <p>Study how to frame diet charts</p>               |
| <b>Semester II</b> |  |  |
| 06201              | Introduction to Siddha and Naturopathy | <p>In-depth understanding of the history, principles, and theories of siddha and naturopathy</p> <p>Learn the various treatment modalities of diseases through siddha and naturopathy</p>  |
| 06202              | Yoga and Psychology                    | <p>Learn about the scope of psychology in yoga and the concept of developmental psychology</p> <p>Gain an understanding in yogic psychology and spirituality</p> <p>Understand the impact of yoga on various psychological disorders</p> |
| 06203              | Methods of Yogic Practice-II           | <p>Learn about the essentials of the yogic practices</p> <p>Exposed to techniques of loosening the joints and Surya Namaskar</p> <p>Oriented to some of the moderate-level asanas, pranayama, kriya, bandhas, mudras and meditation</p>  |
| <b>Elective</b>    |  |  |

|                     |   |  |
|---------------------|---|--|
| 06204A              | Yoga and Alternative Medicine and Therapies | <p>Gain knowledge about the concepts and principles of yoga therapy, Ayurveda, siddha, naturopathy, acupuncture, acupressure, and physiotherapy</p> <p>Understand the treatment modalities in yoga therapy, Ayurveda, and siddha for life-style disorders</p>  |
| <b>Practicals</b>   |   |  |
| 06205               | Psychological Testing in Yoga               | Understand various emotional states and gain competency in measuring these variables through different psychological tools   |
| 06206               | Practical Training in Yoga-II               | <p>Exposed to techniques of loosening the joints and Surya Namaskar</p> <p>Oriented to some of the moderate-level to advanced asanas, pranayama, kriya, bandhas, mudras and meditation</p>   |
| 06207               | Village Placement Programme                 | <p>Apply knowledge of yogic counseling and case-history taking of participants of the programme</p> <p>Gain competence in practical training and teaching of public members of a village in yogic practices</p> <p>Apply techniques of yogic therapy, alternative medicine, naturopathy, and yogic diet to the common public</p> |
| <b>Semester III</b> |   |  |
| 06301               | Research Processes and Statistics in Yoga   | <p>Understand the nature and scope of research in yoga, various research methods and design, and areas of research</p> <p>Gain practical competency in statistical</p>   |



|                   |                                  |  |
|-------------------|----------------------------------|--|
|                   |                                  | concepts related to experimental research  |
| 06302             | Computer Applications in Yoga    | Develop theoretical and practical aspects of MS Word, Excel, PowerPoint and Internet<br><br>Ability to apply these applications in thesis and record preparation, and during presentations and demonstrations  |
| 06303             | Methods of Yogic Practice-III    | Learn about the essentials of the yogic practices<br><br>Exposed to techniques of loosening the joints and Surya Namaskar<br><br>Oriented to some of the moderate-level to advanced asanas, pranayama, kriya, bandhas, mudras and meditation                                     |
| <b>Elective</b>   |                                  |  |
| 06304A            | Yoga Therapy for Common Ailments | Gain the ability to visually and physically examine, interview and perform nadi pariksha of the subjects<br><br>Ability to frame therapeutic modules of yogic practices for common disorders   |
| <b>Practicals</b> |                                  |  |
| 06305             | Computer Applications in Yoga    | Gaining the ability in the hands-on application of MS word, spread sheet, power point and Internet<br><br>Ability to create and design presentations on topics<br><br>Do data gathering in the Net<br><br>Ability to generate flow charts, tables, and graphics in the documents |
| 06306             | Practical Training in Yoga-III   | Learn about the essentials of the yogic practices  |

|                    |   |   |
|--------------------|---|---|
|                    |   | <p>Exposed to techniques of loosening the joints and Surya Namaskar</p> <p>Oriented to some of the moderate-level to advanced asanas, pranayama, kriya, bandhas, mudras and meditation</p>  |
| 06307              | Internship (Hospitals; Yoga, health or Naturopathy Centres) | <p>Experience in designing yogic programmes for various age groups and people with disorders</p> <p>Practical teaching of yogic practices based on the needs and requirement of the subjects</p>  |
| <b>Semester IV</b> |   |   |
| 06401              | Methodology of Teaching Yoga                                | <p>Understand the principles, scope and factors of yoga education</p> <p>Gain knowledge about the various methods in teaching yoga</p> <p>Gain competency in using teaching aids, preparing lesson plan, and organizing yoga related programmes</p> |
| 06402              | Introduction to Ayurveda                                    | <p>Understanding the philosophy, principles, and concepts of Ayurveda</p> <p>Introduced to basic Ayurveda texts and authors</p> <p>Learn the various treatment modalities of diseases through Ayurveda</p>  |
| 06403              | Methods of Yogic Practice-IV                                | <p>Learn about the essentials of the yogic practices</p> <p>Exposed to techniques of loosening the joints and Surya Namaskar</p> <p>Oriented to some of the moderate-level to advanced asanas, pranayama, kriya,</p>                                |

|                 |   |   |
|-----------------|---|---|
|                 |   | bandhas, mudras and meditation  |
| <b>06404</b>    | Thesis  | <p>Acquire practical skills in systematic investigation of a research problem</p> <p>Organize the samples and sampling techniques which is relevant to the study.</p> <p>Apply the statistics in research thesis for evaluation</p> <p>Learn measurement of clinical symptoms and psychological parameters</p> <p>Organizing the data and presenting it as a thesis</p> |
| 06405           | Practical Training in Yoga-IV                                 | <p>Learn about the essentials of the yogic practices</p> <p>Exposed to techniques of loosening the joints and Surya Namaskar</p> <p>Oriented to some of the moderate-level to advanced asanas, pranayama, kriya, bandhas, mudras and meditation</p>   |
| <b>Teaching</b> |   |   |
| 06406           | Teaching Practice in Yoga Centers or Educational Institutions | <p>Experience in designing yogic programmes for various age groups</p> <p>Practical teaching of yogic practices based on the needs and requirement of the subjects</p>  |

# **DEPARTMENT OF EXERCISE PHYSIOLOGY AND BIOMECHANICS**

## **EXERCISE PHYSIOLOGY AND NUTRITION - B.Sc**

### **Programme Specific:**

The B.Sc Exercise physiology and Nutrition offered by the Department will be on total fitness that integrates medical fitness, Nutritional Fitness, Physical, Mental and Social Fitness. The effect of Exercise on various system are given due coverage. The unique features in the internship programme offered to students at various hospital and fitness centers further the curriculum provides an insight into the importance of Nutrition, Nutrition standard, balanced diet and calorific value required for various levels of sportsmen.

### **Course Outcome:**

#### **BASIC ANATOMY & PHYSIOLOGY – I :**

By learning the subject the students will be aware of the various anatomical structures present and Physiological functions of the Human body.

#### **FOOD SCIENCE:**

Nutrients and their primary functions , Recognize common characteristics of well-nourished people , Recognize symptoms of malnutrition and nutrition assessment .

#### **KINESIOLOGY:**

To understand the various movements and muscles of the body.

#### **SPECIAL ENGLISH I (C) :**

Students can analyze a poem, prose short story and grammar .\

#### **ENGLISH I :**

Students can learn theme, ideas and information from Listening from a poem, prose, short story.

#### **BASIC ANATOMY & PHYSIOLOGY – II :**

By learning the subject the students will be aware of the various anatomical structures present and functions of Human body.

## **INTRODUCTION TO HUMAN NUTRITION :**

To understand Macronutrients and their primary functions and to Gain basic knowledge of the different nutrients and their role in maintaining health of the community.

## **CLINICAL EXERCISE TESTING PROCEDURES :**

On completion of this instruction students will be able to accurately screen, assess. to utilize laboratory testing that measures heart rate, blood irredeemable uptake, body co position and flexibility.

## **SPECIAL ENGLISH II (C) :**

To expose learners to short story writing over the centuries ,to provide learners an insight into different cultures and to help learners appreciate different themes, strategies and techniques employed by the writers.

## **ENGLISH-II- DEVELOPING THE LANGUAGE SKILL:**

Students can participate various speaking activates to improve their skill of speaking such as storytelling, Conversation, dialogue completing, debate .

## **KINANTHROPOMETRY :**

Accurately use anatomical and physiological terminology , Competently use and understand the principles pretentiousness procedures for assessing human body composition .

## **SPORTS NUTRITION :**

Provide individual advice and guidance in the area of sports nutrition and to design and run a group consultation for athletes about sports nutrition.

## **CLINICAL DIETETICS :**

Prepare graduates to promote health of medically complex clients through clinical residencies and special projects in clinical nutrition.

## **SPECIAL ENGLISH III (C) :**

Should be aware of the characteristics of literature as a literary genre and Should be able to pinpoint the linguistic qualities.

## **ENGLISH- III PROGRESSIVE LANGUAGE SKILL :**

Think in a logical way by identifying the fallacies in arguments and to appreciate the value of looking at an issue from various points of view without possible biases to read and comprehend the major points discussed in various types of written .

### **EXERCISE FOR SPECIAL POPULATION :**

Students will be able to define terminology related to exercise for special populations.

### **TRAINING & PERFORMANCE:**

To work with higher efficiency as Exercise Physiologist or Exercise Trainers.

### **EFFECT OF EXERCISE ON VARIOUS SYSTEM:**

It explains the various physiological factors affecting sports performance, to make recommendations for enhancing the training effect after analyzing sports training plan.

### **SPECIAL ENGLISH IV (c) :**

To enable the students to identify the specificities of various modes of prose writing and to equip them to write prose in as many different modes as possible

### **ENGLISH IV CARREER LISTENING AND SPEAKING :**

Speak English with an unaffected accent using stress and intonation

### **HEALTH EDUCATION OBJECTIVES:**

To understand the concept of optimal health in developing a personal view of health. 3. The history of national disease prevention and health promotion activities.

### **STRENGTH TRAINING AND CONDITIONING:**

Interpret and Italy present knowledge of scientific literature relating to strength training.

### **NUTRITIONAL ERGOGENIC AIDS AND EXERCISE PERFORMANCE :**

Gain in depth knowledge on one nutritional ergogenic aids and to evaluate an athletes diet and make valuable nutritional recommendations that will impact his/ her sports performance.

### **WEIGHT MANAGEMENT COURSE OBJECTIVES:**

Gain an understanding of the basic elements of nutrition with a focus on the key nutrients in order to avoid deficiencies when working with weight loss clients

### **GERIATRIC SPORTS AND NUTRITION :**

Provide individual advice and guidance in the area of Geriatric sports and to Provide individual advice and guidance in the area of Geriatric nutrition.

### **FLOOR AND STEP:**

Demonstrate the ability to perform aerobic movements in various combination and forms.

### **ELEMENTARY STATISTICS IN EXERCISE PHYSIOLOGY & NUTRITION:**

To understand about the basic concepts of Statistics □ need of Statistics □ how to analysis the problem using statistics tools

### **FIRST AID AND SPORTS INJURY & PHYSIOTHERAPY :**

To know and understand the science, methods, techniques and instruments on which physiotherapy is based

**LEARNING OUTCOMES:** Students will able to design individual nutritional plan for old person based on prioritized problems and goals, justified intervention and outcome measures and within a specific time frame.

### **NUTRITION AND IMMUNE FUNCTION IN ATHLETES :**

Students will apply the concept of nutritional intervention to immune system of the athlete in various sports. And they will also insist the athlete to maintain the IMMUNE system for better performance.

### **FITNESS AND WELLNESS:**

Students will be able to explain the process to become physically fit and They will also understand how food affects your personal well-being and learn how to make smart choices.

### **STABILITY AND CORE TRAINING :**

Apply the core principles to exercise on a large stability cushion and to Understand how the unstable nature of the cushion challenges stability.

## **M.SC., EXERCISE PHYSIOLOGY AND NUTRITION**

### **Programme Specific :**

To train and prepare students for professional roles in promoting optimum health and wellness of individuals and diverse communication through the application and integration of exercise physiology and sports university, dietetics, sports, research and service. To conduct advanced research in areas related to nutrition and exercise physiology and mentor junior researchers who will become future thought leaders in the field. To prepare students for professional credentialing in health care vocational with emphasis in exercise physiology, nutrition and dietetics, fitness health promotion, disease prevention and related specialties.

### **BIOENERGETICS AND MUSCULAR PHYSIOLOGY:**

To provide foundational knowledge and skills of muscle physiology.

### **CARDIOVASCULAR AND RESPIRATORY PHYSIOLOGY:**

Critically evaluate the central and peripheral mechanism that regulate the cardiovascular and respiratory systems in exercise and their interactions.

### **ADVANCED HUMAN NUTRITION:**

The Physical and biological science foundation of the dietetics profession.

### **COMMUNICATION SKILLS:**

Speak English with an unaffected accent using stress and intonation.

### **NEURO PHYSIOLOGY:**

To interpret the knowledge of Neuro Physiology in athletes and in special population.

### **TRAINING AND COMPETITION NUTRITION:**

To impart knowledge on sports specific nutrition and hydration guidelines in power, strength, weight class- combat and racket sport athletes.

### **STATISTICS IN EXERCISE PHYSIOLOGY AND NUTRITION:**

The basic concept, need and to analyse using statistics tools.

### **ENVIRONMENTAL PHYSIOLOGY:**

To develop an understanding of the physiological adaptations that have evolved them to survive, adapt, participate and to train in various sports activities.



## **RESEARCH METHODOLOGY IN EXERCISE PHYSIOLOGY AND NUTRITION:**

The basic concepts, need types of research in recent trends and how to analyse the problem using statistics techniques

## **EXERCISE IN DIET PRESCRIPTION FOR SPECIAL POPULATION:**

To develop the students to become expertise in exercise testing and prescription in special population.

## **ENDOCRINOLOGY:**

The student will demonstrate an understanding of the anatomy of the endocrine . The student will demonstrate an understanding of the basic properties of hormone and the student will also demonstrate the role of the hormones in maintaining body function.

## **HEALTH FITNESS AND PERFORMANCE ASSESSMENT:**

Describe and discuss the relationship between physical activity and health and to assess the fitness variables.

## **MUSCLE AND EXERCISE METABOLISM:**

To know the importance of muscle glycogen and blood glucose for increased ATP production within contracting skeletal muscle during exercise.

## **EXERCISE BIOCHEMISTRY:**

To understand and Demonstrate technical meaning of fundamental laboratory skills by using computers to solve chemical problems.

## **RENAL PHYSIOLOGY:**

To develop and in depth understanding if of kidney physiology.

## **SUPPLEMENTS AND ERGOGENIC AIDS FOR PERFORMANCE ENHANCEMENT:**

To apply the knowledge and to describe the ill effects of ergogenic aids to athletics.

## **NUTRITIONAL PLANNING FOR SPORTS AND EXERCISE:**

The students will be proficient in planning menus with macro and micronutrients for various sports.

## **EXERCISE ASSESSMENT IN SPECIAL POPULATION:**

Become a specialized personal trainer for special population such pregnant women, children and the elderly.

## **EXERCISE AND SPORTS FOR WOMEN:**

To identify the components of fitness and communicate the relationship between physical fitness, physical performance, injury prevention and nutritional intake.

# **M.Sc Sports Biomechanics and Kinesiology**

## **Program Specific Objectives of Sports Biomechanics and Kinesiology**

1. To gain knowledge on anatomy and physiology, kinesiology, biomechanics, techniques of human movement and sports skills, research and statistics, and biomechanical instrumentation and measurement in 2D and 3D with inverse dynamics.
2. To apply the principles of mechanics on the human movement and sports skills to enhance the performance and reduce the risk of injury.
3. To analyse the sports skill technique/performance qualitatively and quantitatively using the biomechanical instrumentation and measurement.
4. To gain knowledge in the area of gait analysis and analyse the normal gait and pathological gait.
5. To assess the human body posture and prescribe corrective exercise to correct postural deviations.
6. To create a platform for students to engage in sports biomechanics research and pursue higher research degrees.
7. To produce an efficient sports biomechanist to work in research laboratories, sports academies, national teams, and faculty in academic institutions.
8. To produce sports performance analyst to work with sports teams/sports clubs/research labs as sports performance analyst.

## **SEMESTER I**

### **MSBCT 101 - FUNCTIONAL ANATOMY AND PHYSIOLOGY**

#### **Learning objectives:**

1. To make the students to learn the fundamental concepts and terminology of anatomy and physiology.
2. To equip the students to learn (emphasis on Musculo-skeletal system) system of the body.
3. To help them to understand the structure and the functions of the body.
4. To make them acquire a strong foundation in anatomy which will facilitate the study of biomechanics

### **MSBCT 102 - BASIC BIOMECHANICS**

#### **Learning objectives:**

1. To enable the students to learn the basic concept of biomechanics.
2. To make the students to understand kinematic and kinetic concept of human movement.
3. To equip the students to learn the principle of aerodynamic and hydrodynamics.
4. To enable the students to acquire the skills of qualitative and quantitative of human movement.

### **MSBCT 103 – DYNAMICS OF MOTOR SKILL ACQUISITIONS**

#### **Learning objectives:**

1. To equip the students to understand the basic of skills acquisitions of sports performance.
2. To make them understand the basic of skills and selected sports movement pattern
3. To enable them to understand the link between motor skills, ability, learning and performance
4. To familiarize the students with various theories improving and affecting the sports skills performance

### **MSBDSE 101- MATHEMATICS IN BIOMECHANICS**

#### **Learning objectives:**

1. To enable the students to learn the basic mathematics related to biomechanics.
2. To make the students to apply mathematical concepts and principles to perform computations in biomechanics.
3. To enable the students to apply mathematics to solve problem related to biomechanics.
4. To equip the students to acquire a strong mathematic foundation which facilitate in learning MATLAB and simulation and modelling.

### **MSBDSE 102 – FOUNDATIONS OF FITNESS AND EXERCISE PRESCRIPTION**

#### **Learning objectives:**

1. To make the students understand the concepts of fitness
2. To equip the students to learn the tests to measure each component of fitness
3. To acquire the skills of pre exercise screening
4. To learn the principles of training
5. To equip the students to prescribe the exercise to the clients
6. To understand the fitness norms and prepare fitness report of the clients

## **SEMESTER II**

### **MSBCT 201 - KINESIOLOGY**

#### **Learning Objectives:**

1. To make students understand the in foundations of kinesiology.
2. To make them aware about the fundamental movement of human body.
3. To make them learn the role and functions of muscles.
4. To enable them to learn the exercise program to strengthen and stretch the muscles.
5. To make them to acquire a strong foundations in kinesiology.

### **MSBCT 202 – BIOMECHANICAL INSTRUMENTATION AND MESUREMENT**

#### **Learning Objectives:**

1. To familiarize the students with basic electronic devices.
2. To introduce the students the basic properties of high speed cameras and calibrations.
3. To enhance their ability to asses and analyse human locomotion.
4. To provide students with a strong mechanical foundation to acquire the professional competence, knowledge and skills.
5. To study electromyography and force platform used for kinetic quantity measurement
6. To provide knowledge about advanced equipment and their significant practical applications in biomechanics.

## **MSBCT 203 - PALPATION TECHNIQUE AND KINANTHROPOMETRY**

### **Learning objectives:**

1. To learn the palpation technique of bones, bony landmarks, skeletal muscles and tendons of human body
2. To understand the concepts of human body measurement
3. To identify the bony landmarks of human body
4. To acquire the technique of measuring human body segments length, girth, and breadth
5. To learn the technique of measuring percent body fat using skin fold measurement
6. To assess and categorize the human body into endomorph, mesomorph and ectomorph

## **MSBDSE 201-EXERCISE AND SPORT PHYSIOLOGY**

### **Learning objectives:**

1. To understand basic sports physiology and the physiological factors affecting health, fitness and performance.
2. To familiarise with knowledge of health and skill related components of physical fitness.
3. To explore how the body adapts sports & exercise activities.
4. To identify exercise needs of a person/team and design appropriate exercise interventions.

## **MSBDSE 202- PSYCHOLOGY OF SPORT PERFORMANCE**

### **Learning Objectives:**

1. To make the students familiarise with concept of psychology applied in sports performance.
2. To integrate personal relevance of the selected theories, techniques, and skills to one's own sport experiences
3. To develop an understanding of how psychological factors influence performance in sport and physical activity settings
4. To develop the ability to think critically about issues in sport and physical activity.
5. To establish a solid foundation of knowledge regarding psychological theories and research in sports setting.

## **SEMESTER III**

### **MSBCT 301-MECHANICS OF TRACK AND FIELD PERFORMANCE**

#### **Learning objectives:**

1. To equip the students to learn fundamental skills and techniques of track and field events.
2. To familiarize with mechanical principles involved in skills and technique track and field events.
3. To understand and conduct the qualitative and quantitative analysis in track and field events.
4. To acquire the skills of reviewing the current research studies.

## **MSBCT 302 - MECHANICAL ANALYSIS OF SPORTS AND GAMES – PART I**

### **Learning objectives:**

1. To provide the acquaintance about the history of games, legends, skills and technique.
2. To recognize the mechanical principles involved in various skills of a game.
3. To acquire the skills with conducting research and evaluate the data on particular skill and technique in the relevant game.
4. To enable the students to learn to prepare standard biomechanical analysis report.

## **MSBCT 303 -RESEARCH METHODS AND STATISTICAL PROCESS IN SPORTS SCIENCES**

### **Learning objectives:**

1. To equip students with a basic concepts of research.
2. To enable the students to learn the sampling techniques.
3. To enable students to chose the most appropriate research method / design to address a particular research question.
4. To equip the students to prepare a research proposal for grants.
5. To enable the students to prepare a research thesis/report/article for a journal.
6. To enable the students to learn the basic concepts of statistics.
7. To acquire the skills of parametric and non parametric statistical methods and apply the appropriate technique for a research data analysis.

## **MSBDSE 301- SPORTS TECHNOLOGY**

### **Learning Objectives:**

1. To enable students to learn the fundamental of sports technology.
2. To equip the students to learn the technology used in sports.
3. To understand the different types of playfield surfaces, sports equipments and its advantages.
4. To familiarise the students with the latest technology involved in sports and games.

## **MSBDSE 302 – MATLAB**

### **Learning objectives:**

1. To enable the students understand the procedures, algorithms, and concepts require in solving specific problems.
2. To enable the students to carry out simple numerical computations and analyses using MATLAB.
3. To familiarize the students on the basic MATLAB software.
4. To prepare the students to use MATLAB in their project works.
5. To equip the students to utilize experimental, statistical and computational methods and tools necessary for 3D motion analysis.

## **SEMESTER IV**

### **MSBCT 401-- MECHANICS OF SPORTS AND GAMES SKILLS –II**

#### **Learning Objectives:**

1. To enable the students to learn the basic skills and techniques of sports and games.
2. To learn and apply the mechanical principle on the technique of sports skill.
3. To understand the technique of qualitative and quantitative analysis.
4. To equip the students to carryout 3D analysis on sports skills and generate a valid report.

### **MSBCT 402- HUMAN GAIT**

#### **Learning objectives:**

1. Know the basic parameters of human gait
2. Characterize normal human gait
3. Know the methods of gait analysis and assessment
4. Sketch the normal ranges of motion of the various joints during a gait cycle.
5. Describe various types of pathological gait.
6. Identify causes and compensation mechanisms for pathological gait.
7. Describe measurements used in analysis of human movement.
8. Review journal papers in this field.

### **MSBCT 403- SPORTS PERFORMANCE ANALYSIS**

#### **Learning Objectives:**

1. To make the students to learn the fundamental and advance strategies of performance analysis.
2. To enable the students to acquire the video capturing technique.
3. To make the students to learn and acquire the skills of using sports performance analysis software.
4. To enable the students to acquire the skills of sports performance analysis.
5. To enable the students to diagnose the strength and weakness of a player / team.
6. To create a platform for the students to choose sports perform analysis as a career.

### **MSBDSE 401- HUMAN POSTURE AND CORRECTIVE EXERCISE**

#### **Learning objectives:**

1. To learn the fundamental concepts of posture.
2. To understand the correct technique of static and dynamic posture.
3. To learn the abnormal postural deviations.
4. To learn and assess the posture and its deformities and produce a postural assessment report.
5. To indentify the abnormal postural deformities and suggestion of suitable corrective exercise.

### **MSBDSE 402-- MODELLINIG AND SIMULATION**

#### **Learning objectives:**

1. To introduce basic concepts of the simulation and modeling.
2. To equip the students to develop basic simulation and modelling skills.
3. To understand the various types of simulation, techniques and methods
4. To familiarise the students with simulation modelling techniques in 3D motion analysis

### **MSBGE 101- KINESIOLOGY**

#### **Learning objectives:**

1. To equip the students with foundations of kinesiology.
2. To familiarize the students with muscle origin, insertion and action.
3. To equip the students on gait analysis.
4. To enable the students to learn posture analysis.

### **MSBGE 201- SPORTS BIOMECHANICS**

#### **Learning objectives:**

1. To equip the students to learn the basic of sports biomechanics.
2. To learn to apply the principle of physics in solving tasks associated with human locomotion.
3. To learn the internal and external forces of human movement.
4. To learn the principle of aerodynamics and hydrodynamics.

# **DEPARTMENT OF SPORTS MANAGEMENT AND SPORTS PSYCHOLOGY & SOCIOLOGY**

## ***DEPARTMENT OF SPORTS MANAGEMENT***

### ***PROGRAMME SPECIFIC OUTCOMES***

#### **Programme: PhD (Sports Management)**

The Ph.D in Sports Management is a unique program offered by the Department of Sports Management of the Tamil Nadu Physical Education and Sports University. Those who possess MBA in Sports Management Degree with research aptitude are eligible for registering this Doctoral Program. After an intensive research training program, it aims at reinforcing the fundamentals and imparting advanced training, PhD students get opportunities to pursue research on interesting topics such as issues related to sports governance, sports marketing, sports organisation development, sports infrastructure development and so on. Research papers have also been published in Journals. The training and research experience enables the graduates to successfully become academicians and researchers in organisations.

#### **Program: M BA (Sports management)**

Sports is one such fast emerging industry in India. There is a growing demand for quality, talented sports management professionals to manage players and the business surrounding it as India is emerging as the hub for professional sports. The success of major leagues with corporate sponsorships, such as ISL, PBL, IHL, Pro Kabaddi offers abundant opportunities for economic growth and employment in the future. MBA in Sport Management is an exciting program that will help the students to develop their career in sport industry. It has been designed to meet the industry's need for well-qualified managers



who can combine management and financial skills with specialist knowledge of sport. This program helps the students to acquire necessary knowledge and skills required for reflective management practice in a range of sport settings. Sports management includes business activities such as planning, organizing, directing, controlling, budgeting, client servicing, hospitality, marketing, sponsorships, endorsements, contract negotiations, Customer Relationship Management, analytics of data and more. This program has been offered by the Department of Sports Management since the academic year 2007-2008 onwards. This programme enables the students to explore the current trends and key concepts in sport management, to understand the dynamics of Sports Industry at the national and International Level, to develop analytical and decision-making skills, to inculcate essential business and marketing skills blended with specialized knowledge in sports management, to imbibe business ethics and values, to identify and evaluate recent changes in sport participation and policies and their implications on sports development, to inculcate the knowledge on sports governance for effectively managing sport organizations and to conduct research into sport issues relevant to managing sports and sport organizations. After the completion of M.BA in Sports Management program in two years, the students are well trained to pursue their career sports organisations at middle level management. The program introduces the students to research as an exciting career option also. A few past MBA graduates are successful entrepreneurs as well.

## COURSE OUTCOMES

### DEPARTMENT OF SPORTS MANAGEMENT

#### LIST OF COURSES

| <b>Code</b> | <b>Course Name</b>                         |
|-------------|--|
| MSM101      | Principles of Management                   |
| MSM102      | Organizational Behavior                    |
| MSM103      | Business Laws                              |
| MSM104      | Managerial Economics                       |
| MSM105      | Management Accounting                      |
| MSM106      | Quantitative Methods in Business           |
| MSM107      | Soft Skills – I (Oral Communication)       |
| MSM201      | Operations Management                      |
| MSM202      | Marketing Management                       |
| MSM203      | Financial Management                       |
| MSM204      | Human Resource Management                  |
| MSM205      | Operations Research                        |
| MSM206      | Management Information System              |
| MSM207      | Soft Skills -II<br>(Written Communication) |
| MSM301      | Total Quality Management                   |
| MSM302      | Strategic Management                       |

|        |   |
|--------|---|
| MSM303 | Research Methods in Business                          |
| MSM304 | Sports Organization and Administration                |
| MSM305 | Sports Management Principles and Practices            |
| MSM306 | Sports Marketing                                      |
| MSM307 | Soft Skills -III<br>(Report Writing and Presentation) |
| MSM308 | Internship Report                                     |
| MSM401 | Sports Facility Management                            |
| MSM402 | Sports Psychology and Sociology                       |
| MSM403 | Project Work  |
|        | Viva-voce   |
| MSM404 | Village Placement Programme                           |

## **COURSE OUTCOMES**

### **MSM101 : Principles of Management**

#### **Course outcomes:**

The course is intended to equip the students with basic managerial skills.

### **MSM102 : Organizational Behaviour**

#### **Course outcomes:**

The students would be able to understand the behavior of employees for achieving the organizational effectiveness.

### **MSM103 : Business Laws**

#### **Course outcomes:**

The students would acquire the basic knowledge of legal system of business which, indeed is very essential for running any business.

## **MSM104 : Managerial Economics**

### **Course outcomes:**

The course is intended to equip the students with knowledge on the macro and micro economic environment.

## **MSM105 : Management Accounting**

### **Course outcomes:**

The students would understand the fundamentals and significance of accounting system which would be helpful for managerial decision making.

## **MSM106 : Quantitative Methods in Business**

### **Course outcomes:**

The course is intended to impart knowledge on mathematical applications for effective decision making.

## **MSM107 : Soft Skills – I (Oral Communication)**

### **Course outcomes:**

The course is indented to develop Oral Communication skill of the students.

## **MSM201 : Operations Management**

### **Course outcomes:**

By studying this course, the students would be able to understand the functions of production and operations management.

## **MSM202 : Marketing Management**

### **Course outcomes:**

By studying this course, the students would be able to know the functions of marketing management.

## **MSM203: Financial Management**

### **Course outcomes:**

By studying this course, the students would be able to understand the needs and functions of financial management.

## **MSM204 : Human Resource Management**

### **Course outcomes:**

By studying this course, the students would be able to know the functions of human resource management.

## **MSM205 : Operations Research**

### **Course outcomes:**

The course is intended to equip the students with knowledge on optimization techniques.

## **MSM206: Management Information System**

### **Course outcomes:**

By studying this course, the students would be able to understand the different functional information systems and decision support systems in the organization.

## **MSM207 : Soft Skills -II(Written Communication)**

### **Course outcomes:**

The course is indented to develop written communication skill of the students.

## **MSM301 : Total Quality Management**

### **Course outcomes:**

The course is intended to equip the students with basic knowledge on managing total quality.



## **MSM302 : Strategic Management**

### **Course outcomes:**

By studying this course, the students would be able to understand the significance of strategies and managing strategies in an organisation.

## **MSM303 : Research Methods in Business**

### **Course outcomes:**

By studying this course, the students would be able to know the significance of conducting research and the research methods in business.

## **MSM304 : Sports Organization and Administration**

### **Course outcomes:**

By studying this course, the students would be able to understand how the sports organisations are governed at international, national and local levels.

## **MSM305 : Sports Management Principles and Practices**

### **Course outcomes:**

By studying this course, the students would be able to know the fundamental management principles and practices being followed at sports organisations.

## **MSM306 : Sports Marketing**

### **Course outcomes:**

By studying this course, the students would be able to understand and know the significance of sports marketing.

## **MSM307 : Soft Skills -III(Report Writing and Presentation)**

### **Course outcomes:**

The course is indented to develop the report writing skills and presentation skills of the students.

## **MSM308 : Internship Report**

### **Course outcomes:**

By undergoing the internship training in the organizations, the students would be able to know the different functional areas in the organization and also understand how each department in the organization functions.

## **MSM401 : Sports Facility Management**

### **Course outcomes:**

By studying this course, the students would be able to understand how to manage existing facilities and how to create new facilities.

## **MSM402 : Sports Psychology & Sociology**

### **Course outcomes:**

By studying this course, the students would be able to understand the significance of sports psychology in managing sports persons for better performance.

## **MSM403 : Project Work and Viva voce**

### **Course outcomes:**

By carrying out a intensive project work in an organization for two months, the students would be able to have hands on experience in identifying the real time problem in the organization and analyzing the same using relevant methods and reaching to logical conclusions.

## **MSM404 : Village Placement Programme**

### **Course outcomes:**

By spending one week time in the village for welfare measure, the students would be able to know the needs of the village and thereby they could understand what kind of remedial measures are required for the upliftment of the village and deliver the same..

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## **DEPARTMENT OF SPORTS PSYCHOLOGY AND SOCIOLOGY**

### **PROGRAM SPECIFIC OUTCOME**

#### **Programme: PhD (Sports Psychology / Sports Sociology)**

The Doctor of Philosophy (PhD) in Sports Psychology emphasizes in performance which focuses on the psychology of athletes in professions that demand excellence in Sports. This broad Sports psychology graduate program typically appeals to those looking to advance their career in various industries including sports, government or higher education institutions. After an intensive research training program, it aims at reinforcing the fundamentals and imparting advanced training, PhD students to get opportunities to pursue an cutting-edge research on interesting topics and develop new techniques . The training and research experience enables the graduates to successfully lead R&D teams in the Sports industry. Many PhD graduates are successful sports psychologists assisting the athletes to tackle their emotional issues in sports. Examines how culture and values influence sport, how sport influence culture and values, and the relationship between sport and the major social spheres.

#### **Program : M.Phil. Sports Psychology & Sociology**

The one-year Master of Philosophy in Sports Psychology & Sociology enables the research scholars to demonstrate critical understanding, at an advanced level, of up-to-date knowledge and research methodology of a Sports Psychology/Sports Sociology. After finishing this program, students normally enroll in a Ph.D. program or they train personnel in various aspects of Sports Psychology / Sports Sociology in the Indian sports context.

### **Programme : M.Sc. Sports Psychology & Sociology**

The M.Sc. Sports Psychology & Sociology program of the Department of Sports Psychology and Sociology at the Tamil Nadu Physical Education and Sports University was started as a Unique Masters program in 2007. The main objective of this program would demonstrate knowledge and understanding of key theories in sports psychology and Sport Sociology, including a broad knowledge of psychological skills, strategies and techniques to facilitate performance enhancement within individuals and teams.

### **Program: M.Sc. Psychology**

The two-year M.Sc.Psychology program is introduced from the academic year (2016-17). This course encourages sophisticated critical appraisal of current key debates in applied psychology. By completion of this course students will be able to demonstrate critical evaluation of psychology's contribution to human performance and well-being in different applied contexts and also develop advanced research skills in applied psychology. This course applies to a broad range of sectors and is designed for anyone wishing to understand more about the underpinning psychological research and mechanisms for employees, in organizations and business practices.

# **COURSE OUTCOME**

## **M.Sc SPORTS PSYCHOLOGY AND SOCIOLOGY**

MSPS 101: Advanced General Psychology

MSPS 102: Introduction to Sports Sociology

MSPS 103: Research Methodology

MSPS 104: Methods and Measurement in Psychology

MSPS 104B: Sociology of Health

MSPS 105 : Psychological Testing

MSPS 201: Psychological Aspects of Sports Performance

MSPS 202: Indian Social System and Sports

MSPS 203: Social Statistics

MSPS 204: Environmental Sociology

MSPS 204B: Scientific Dimensions of Sports Psychology

MSPS 301: Life Span Development

MSPS 302: Motor Learning & Psychology of Coaching

MSPS 303: Sociological Theories

MSPS 304: Counseling and Behavioral Modification

MSPS 305A: Team Cohesion and Group Dynamic

MSPS 305B: Social Problems

MSPS 401: Intervention Strategies and Sports Behavior

MSPS 402: Thesis

MSPS 403: Village Placement Program

## **M.Sc PSYCHOLOGY**

MSPSY 101: Advanced General Psychology

MSPSY 102: Biological Basis of Behaviour

MSPSY 103: Research Methodology  
MSPSY 104: Psychology of Advertising  
MSPSY 104B: Social Problems & Issues  
MSPSY 104C: Medical Sociology  
MSPSY 105: Psychological Testing  
MSPSY 201: Life Span Development  
MSPSY 202: Psychopathology-I  
MSPSY 203: Social Statistics & Computer Applications  
MSPSY 204: School Psychology  
MSPSY 204B: Gender & Society  
MSPSY 301: Advanced Social Psychology  
MSPSY 302: Guidance and Counselling  
MSPSY 303: Training and Development  
MSPSY 304: Psychopathology-II  
MSPSY 305A: Health Psychology  
MSPSY 305B: Urban Sociology  
MSPSY 305C: Management Principle & Practices  
MSPSY 401: Positive Psychology  
MSPSY 402: Thesis  
MSPSY 403: Village Placement Program

**M.Phil PSYCHOLOGY/ AND SOCIOLOGY**

MPHSPS101 : Research Methodology & Statistics  
MPHSPS102 : Applied Psychology  
MPHSPS201 : Area of Dissertation  
MPHSPS202 : Computer Operations, Communication & Education Skills  
MPHSPS203 : Dissertation  
MPHSPS204 : Village Placement Program



# **M.Sc Sports Psychology and Sociology**

## **MSPS 101**

### **Advanced General Psychology**

The main objective for this course is to forge connections among the different parts of the psychological scientific knowledge to improve the coherence of understanding and also to expand and integrate the knowledge of psychological science through exercising the higher levels of Bloom's cognitive taxonomy (e.g., application, analysis, synthesis, and evaluation).

## **MSPS 102**

### **Introduction to Sports Sociology**

#### **Course outcomes:**

This intended to focus on sports as social phenomena and this area of study is concerned with various socio-cultural structures, patterns, and organizations or groups involved with sport.

## **MSPS 103**

### **Research Methodology**

#### **Course outcomes:**

It will give students a general introduction to postgraduate research, its methodologies, its challenges and its organisation. Students will be introduced to a range of research tools and will be equipped to plan and organise their research, as well as to communicate their findings.

## **MSPS 104 A**

### **Methods and Measurement in Psychology**

#### **Course outcomes:**

Methods and Measurement in Psychology is the first integrative guide to theoretical, methodological, and applied aspects of multimethod measurement in psychological research.

## **MSPS 104 B**

### **Sociology of Health**

#### **Course outcomes:**

The objective of this paper is to see how social life affects morbidity and mortality rate, and vice versa.

## **MSPS 105**

### **Psychological Testing**

#### **Course outcomes:**

The students made to understand the systematic use of tests to quantify psychophysical behaviour, abilities, and problems and to make predictions about psychological performance.

## **MSPS 201**

### **Psychological aspects of Sports Performance**

#### **Course outcomes:**

It deals with the physical, psychological, and motivational factors involved with sports performance.

## **MSPS 202**

### **Indian Social System and Sports**

#### **Course outcomes:**

It enables the students to know how to build a sporting culture in India and also the socio-economic barriers in sports.

## **MSPS 203**

### **Social Statistics**

#### **Course outcomes:**

The students would be beneficial in learning **statistical** measurement systems to study human behavior in a **social** environment.

## **MSPS 204A**

### **Environmental Sociology**

#### **Course outcomes:**

The main focus would be to learn the relationships between society and the environment interactions.

## **MSPS 204B**

### **Scientific Dimensions of Sports Psychology**

#### **Course outcomes:**

Understanding the application of psychological theory and methods to the study of behavior resulting from or directly related to involvement in sport and physical activity.

## **MSPS 301**

### **Life Span Development**

#### **Course outcomes:**

The students would understand the exploration of how we change and grow from conception to death and the lifelong process that can be studied scientifically across three developmental domains: physical, cognitive, and psychosocial.

## **MSPS 302**

### **Motor Learning & Psychology of Coaching**

#### **Course outcomes:**

It enables the students to learn the processes involved in acquiring and refining skills and also by knowing basic concepts in finding the best instructional sequences and progressions to learn sport skills.

## **MSPS 303**

### **Sociological Theories**

**Course outcomes:**

To know the social world and enable prediction about future events.

## **MSPS 304**

### **Counseling and Behavioral Modification**

**Course outcomes:**

The students would learn to reduce or eliminate undesirable behaviors and teach or increase acceptable behaviours through counselling and behavioural modification.

## **MSPS 305A**

### **Team Cohesion and Group Dynamic**

**Course outcomes:**

This course outlines the concepts about group cohesiveness and dynamics in team sports performance.

## **MSPS 305B**

### **Social Problems**

**Course outcomes:**

The students would understand the consequence of factors extending beyond an individual's control, and the source of a conflicting opinion on the grounds of what is perceived as a morally just personal life or societal order.

## **MSPS 401**

### **Intervention Strategies and Sports Behavior**

#### **Course outcomes:**

The students are expected to learn the interventions showing professionals how to help athletes get the most out of their sport experience and maintain a healthy lifestyle.

## **MSPS 402**

### **Thesis**

#### **Course outcomes:**

This aimed to give confidence and some insights into pursuing research, presenting the results in the thesis, and publications.

## **MSPS 403**

### **Village Placement Programme**

#### **Course outcomes:**

VPP is compulsory for all the Regular Courses of the University. As a Part of VPP, each student of the Regular Course should stay for four days in a Village and undertake service activities such as health awareness campaign, literacy programmes, awareness programme of clean environment and safe drinking water, Sports Recreation etc., for rural development. VPP has two credits for all the Courses under CBCS.

## **M. Sc PSYCHOLOGY**

### **MSPSY 101**

#### **Advanced General Psychology**

**Course outcomes:**

It is a foundational course for students who aspire to specialize in the field of Sports Psychology in future.

### **MSPSY 102**

#### **Biological Basis of Behaviour**

**Course outcomes:**

The students would be able to understand the various biological factors that affect our behaviour and the interplay between biological processes and mental states.

### **MSPSY 103**

#### **Research Methodology**

**Course outcomes:**

Exposure to research methods gives decision makers new analytical approaches that can be applied to practical issues also they can facilitate the critical thinking process.

## **MSPSY 104A**

### **Psychology of Advertising**

#### **Course outcomes:**

Students would be able apply and enhance their quantitative and qualitative research in a real-world environment, with potential to explore areas of ethical sensitivity and issues associated with advertising research.

## **MSPSY 104B**

### **Social Problems & Issues**

#### **Course outcomes:**

To establish and maintain appropriate relationships and help students learn to display prosocial behavior while at school, college and beyond.

## **MSPSY 104C**

### **Medical Sociology**

#### **Course outcomes:**

The students learn the critical role social factors play in determining or influencing the health of individuals, groups, and the larger society.



## **MSPSY 105**

### **Psychological Testing**

#### **Course outcomes:**

The students made to understand the systematic use of tests to quantify psychophysical behaviour, abilities, and problems and to make predictions about psychological performance.

## **MSPSY 201**

### **Life Span Development**

#### **Course outcomes:**

The students would understand the exploration of how we change and grow from conception to death and the lifelong process that can be studied scientifically across three developmental domains: physical, cognitive, and psychosocial.

## **MSPSY 202**

### **Psychopathology-I**

#### **Course outcomes:**

This course provides the students with a method enabling them to capture the subtle nuances of the patients' experience that constitute the essentials of the “psychiatric object”.

## **MSPSY 203**

### **Social Statistics & Computer Applications**

This course Familiarizes students with the logic of behavioral statistics and the computation and interpretation of statistical analysis.

## **MSPSY 204A**

### **School Psychology**

#### **Course outcomes:**

This course enables to learn how to apply psychological science to improve the learning process and promote educational success for all students.

## **MSPSY 204B**

### **Gender & Society**

#### **Course outcomes:**

Since gender and family values are deeply embedded in the fabric of society this course gives awareness for the students to know both moral and a legal issues in gender and society.

## **MSPSY 301**

### **Advanced Social Psychology**

#### **Course outcomes:**

Students learn about human behavior in groups and that how human behavior is influenced by others. Students would understand the socio-psychological causes and motives of human behavior in groups.

## **MSPSY 302**

### **Guidance and Counselling**

#### **Course outcomes:**

This course provides the students to learn the main responsibility for practical arrangements of guidance and counselling belongs to the student counsellor and to help them to develop their learning-to-learn skills and capabilities for learning.

## **MSPSY 303**

### **Training and Development**

#### **Course outcomes:**

It enables the students to recognize the psychological assumptions made in making training and development decisions and to manage these assumptions appropriately.

**MSPSY 304**  
**Psychopathology-II**

**Course outcomes:**

This course is designed to learn experimental approach to the study of psychopathology.

**MSPSY 305A**  
**Health Psychology**

**Course outcomes:**

The students learn the practice and application of psychological methods to the study of behaviour relevant to health, illness and health care.

**MSPSY 305B**  
**Urban Sociology**

**Course outcomes:**

It enables to study the structures, environmental processes, changes and problems of an urban area also it provides inputs for urban planning and policy making.

## **MSPSY 305C**

### **Management Principle & Practices**

#### **Course outcomes:**

Students examine a basic framework for understanding the role and functions of management and an explanation for the principles, concepts and techniques that can be used in carrying out these functions.

## **MSPSY 401**

### **Positive Psychology**

#### **Course outcomes:**

It helps students achieve their best academic outcomes, paired with aspects from positive psychology that promote student safety and wellbeing.

# **M.PHIL SPORTS PSYCHOLOGY AND SOCIOLOGY**

## **MHPSPS 101**

### **Research Methodology & Statistics**

**Course outcomes:**

This paper aims to explain when to apply which statistical procedure, the concepts that govern these procedures, common errors when using statistics, and how to get the best analysis out of the data. Research methodology is taught as a base to explain statistical reasoning and familiarises students with commonly used software for statistical analysis.

## **MHPSPS 102**

### **Area of Specialization**

**Course outcomes:**

The area of specialization in sports psychology & Sociology provides its students with both a liberal arts education and the opportunity to explore specific areas of psychology where they have special interests.

## **MHPSPS 201**

### **Area of Dissertation**

**Course outcomes:**

This paper will be taught according to the syllabus of each students based on their dissertation topic which may have depth knowledge on various aspects of the study chosen.

## **MHPSPS 202**

### **Computer Operations, Communication & Educational Skills**

**Course outcomes:**

This paper enables the students to acquaint different parts of computer system and their functions → Understand the operations and use of computers and common Accessories → Develop skills of ICT and apply them in teaching learning context and Research → Acquire the knowledge of communication skill with special reference to its elements, types, development and styles and also understand the terms communication Technology and Computer mediated teaching and develop multimedia /e- content in their respective subject.

## **MHPSPS 203**

### **Dissertation**

#### **Course outcomes:**

This paper is to showcase the students' skills and capacity to conduct research in the chosen discipline, and present the results through an original piece of content that will provide value for the academic and scientific community.

## **MHPSPS 204**

### **Village Placement Programme**

#### **Course outcomes:**

VPP is compulsory for all the Regular Courses of the University. As a Part of VPP, each student of the Regular Course should stay for four days in a Village and undertake service activities such as health awareness campaign, literacy programmes, awareness programme of clean environment and safe drinking water, Sports Recreation etc., for rural development. VPP has two credits for all the Courses under CBCS.

## **MHPSPS 205**

### **Internship**

#### **Course outcomes:**

To provide the students to gain professional work experience in a safe and structured environment with help from experts in the field of sports psychology. Typically an intern will be assigned a worksite mentor and internship coordinator. The worksite mentor will help train a student and advise him or her on how to navigate a particular worksite culture and interact with athletes.

# **PROGRAMME SPECIFIC OUTCOME**

## **DEPARTMENT OF ADVANCED TRAINING AND COACHING**

### **Programme: Ph.D ( Sports coaching)**

Ph.D in Sports coaching is a unique programme offered by the Department of Advanced Training and coaching of the Tamil Nadu Physical Education and Sports University. Those who possess the M.Sc in Sports Coaching/M,S in sports coaching with research aptitude are eligible for registering this doctoral programme. This research aims at reinforcing the fundamentals of talent Scouting at micro level & Nurturing talent towards excellence . A new powerful way to use the scholar as an instrument of influence and change; a way to grow in a systematic and scientific approach as a person and in confidence. Monitor and enhance Performance with a scientific evaluation system with sports science

### **M.Phil (Sports coaching)**

M.Phil in Sports coaching is a exclusive programme offered by the Department of Advanced Training and coaching of the Tamil Nadu Physical Education and Sports University. Those who possess the M.Sc in Sports Coaching/M,S in sports coaching with research aptitude are eligible for registering this M.Phil programme. This research will Monitor and enhance the scientific slant in the field of sports with a methodical evaluation system. Logical interaction with Talent identification at micro level and nurturing talent towards excellence, Training and International Exposure with Scientific Sports Equipment and scientific personnel

### **M.Sc.,(Sports coaching)**

M.Sc in Sports coaching is a distinctive programme offered by the Department of Advanced Training and coaching of the Tamil Nadu Physical Education and Sports University. Those who possess the B.Sc Sports Coaching or its equivalent degree



recognized by TNPESU with diploma/ P.G. diploma in sports coaching with sports background are eligible for admission in M.Sc programme. This course will support the coaches in sports science area and enhance the high level performance of the coaches. Develop the capacity to make reasoned decisions about sport issues. Support Training with Scientific and Sports Equipment and scientific personnel. To raise awareness for change and learning processes in organizations. To develop awareness of power and relational issues in groups and organizations. To develop intervention and collaboration skills increasing leadership capacity & skills

### **B.Sc., (Sports coaching)**

c., Sports coaching is a irreplaceable programme offered by the Department of Advanced Training and coaching of the Tamil Nadu Physical Education and Sports University. Those who possess the plus two with sports participation in the national/state/ district level are eligible for admission in B.Sc Sports coaching programme. This course will reinforce the fundamental sports sciences support with specified background. In addition to that this course emphasis the history and development, rules and regulations, technical and tactical developments of specified sport.

This course will help to develop all round personality of the student. In addition to that improve the physical, mental, moral and social well beings of the students. This course gives opportunities for higher standard of sports achievements and coaching abilities. Develop the capacity to make reasoned decisions about sport issues. This course Develops skills and fitness specific to a particular sport. Training and National exposure . To raise awareness for change and learning processes in organizations

### **Post graduate Diploma in sports coaching**

Post graduate Diploma in sports coaching is a inimitable programme offered by the Department of Advanced Training and coaching of the Tamil Nadu Physical Education

and Sports University. Those who possess any degree with National/all India Inter University participation are eligible for registering this programme.

This coaching programme is an influential element of the competitive experience. The coaches are a leading positive influence on today's youth. Respondents were asked to rate the overall influence of a variety of groups on young people. Across all major demographic groups, coaches rank as the number one positive influence on youth today.

At their best, coaches can help their players improve their skills, perform to their best ability, develop strong character, and gain confidence. That is, they can maximize the positive value of sport, and they can enhance the intrinsic motivation to play sport. The intrinsic values of sport and the experience of mastery are more likely to generate fair play and good sportsmanship. Coaches who overvalue winning can create an environment in which unsportsmanlike behavior flourishes. Develop skills and fitness specific to a particular sport. To produce coaches of high caliber in different disciplines of sports to broad base sports . Training & International Exposure. Work effectively within a group toward common goals

|  |   |
|--|---|
| <b>Department of Sports Technology</b> |   |
| <b>Department of Sports Technology</b> |   |
| <b>Program Outcomes</b>                | <p>To impart basic concepts, skills and engineering knowledge to design and develop sports equipments, sports balls and sports goods.</p> <p>To impart knowledge on performance of players and athletes of various games and sports using engineering tools and software effectively.</p> <p>The program will help the graduates to take up responsibilities in production, testing, designing and marketing sports goods and contribute for the growth of industry.</p> <p>To make them a multidisciplinary team with sense of ethics, integrity and social responsibility</p>   |
| <b>Programme Specific Outcome</b>      | <p>After completion of the program graduates will be able to</p> <ul style="list-style-type: none"> <li>A. Apply the knowledge of science, mathematics, and engineering principles for developing problem solving attitude</li> <li>B. Identify, formulate and solve engineering problems in the domain of sports engineering field.</li> <li>C. Use different software tools for Analysis and Design sports engineering domain.</li> <li>D. Design and conduct experiments, analyse and interpret data, for development of simulation experiments.</li> <li>E. Function as a member of a multidisciplinary team with sense of ethics, integrity and social responsibility</li> </ul> |

## Course outcomes

### Sports Aerodynamics

- To obtain the Theory and Experimental knowledge in the application of the aerodynamics in sports to design the high performance equipments and to optimize the performance of the athlete.

### Sports Materials Engineering and Design

- To apply the knowledge of material science for the design and manufacture of the different sports apparel and equipments to increase the athlete performance and to avoid the sports injury.

### Computer Aided Modeling [CAM] LAB

- To familiarise the students with the design and assemble of the sports equipments using the CAD Software.

### Sports Biomechanics

- To learn the basic idea to integrate the Medical and Engineering science to study the motion of the athlete to optimize the performance and safety.

### Measurement and Instrumentation in Sports Engineering

- To apply the knowledge of the electronic and sensor technology to measure performance of the athlete and to attain the biological data during the performance.

### Computer Aided Modeling & Analysis Lab

- To attain Numerical simulation to study the Structural, Fluid and FSI analysis of the sports apparel and equipment to confirm the safety and to optimize the sports performance.

### Sports Engineering and Technology

- To apply the recent trends of Engineering skill and technology for the development of the various sports in Comfort, Spectator Experience, Performance and safety.

### Robotics and artificial intelligence

- To be skilled in the use of the robotic technology in the manufacturing the sports equipments and the application of them in the training and tournament.
- To apply the recent trends of Artificial Intelligence to study the performance and predict the variables using machine learning.

### Physiology of Sports and Exercise

- To attain the knowledge in the athlete anatomy and biological science to apply the technology to measure and study the performance of the athlete.

### Principle and Design of Sports Turf

- To attain the knowledge in the different type of Turf and the impact affects the performance of the athlete
- To use the technology to design and develop the field and sports facility and infrastructure

### Advanced Recording and Analysing Techniques in Sports Movements

- To use video analysing technology to study biomechanics of the athlete, Gait analysis, equipment performance analysis and to study the trajectory in sports

### Composite and Nano Materials in Sports Applications

- To attain the knowledge in the application of the composite and nano materials in the sports apparel and the equipment.

### Software in Sports

- To gain the knowledge in present trending software for the analysis and prediction of the athlete performance and for sports safety.

### Survey and Construction Materials

- To attain the better sound in development of the different sports facility and the infrastructure

### Applied Biomaterial in sports technology

- To develop the knowledge in the application of different biomaterial implantation for athlete in the sports medicine.

### Commercialization of Sports

- To develop the entrepreneurship and management skill in the sport industry and government organisation.

### Sports Economic

- To attain the skill in Market, opportunity, labour relation, taxation and legal issue on sports industry.

### Sports Equipment Materials

- To attain the knowledge in the application of the different engineering materials in the manufacturing of the sports equipments.

### Application of Statistics in Sports

- To attain the skill in applying the maths especially statistics in the different sports to predict the success and maximum chance of winning technique.

### Sports Material Engineering

- To attain the knowledge in the science of the behaviour of the different materials application in the sports.

### RACE CAR VEHICLE DYNAMICS

- To attain the knowledge in the engineering technique to optimize the performance of the vehicle in motor sports.

### Soil and Ground Improvement Techniques

- To aware of the different sports surface engineering technique for the good performance of the athlete and to avoid the sports injury.

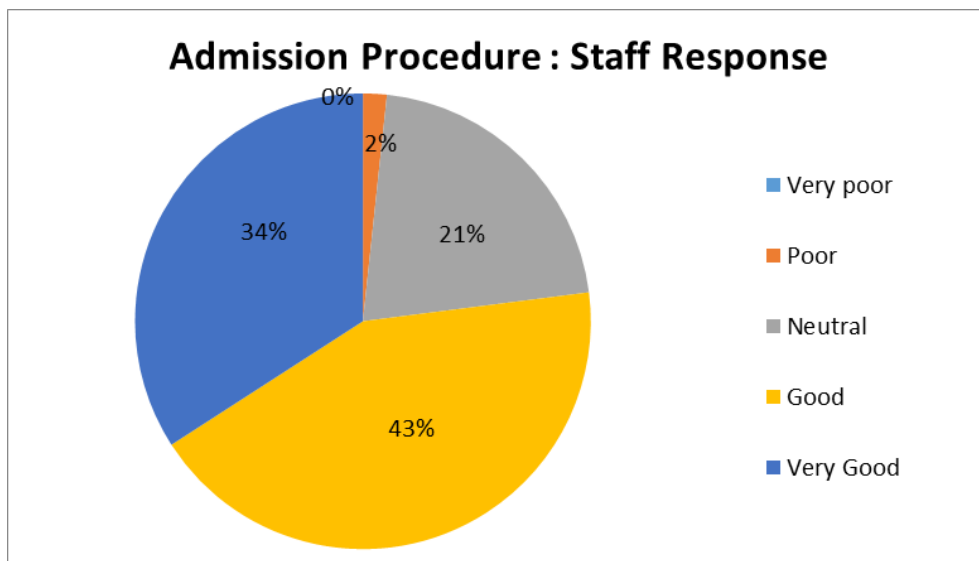
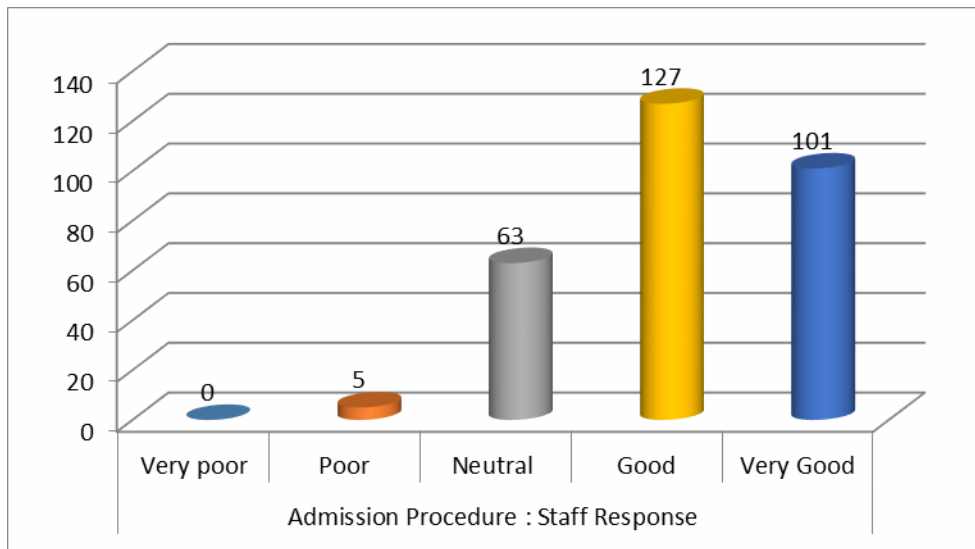
### INDUSTRIAL SAFETY

- To aware of the safety procedure during accident and the maintenance of the machinery and the production sit to avoid the accident.

## **2.7 STUDENT SATISFACTION SURVEY**

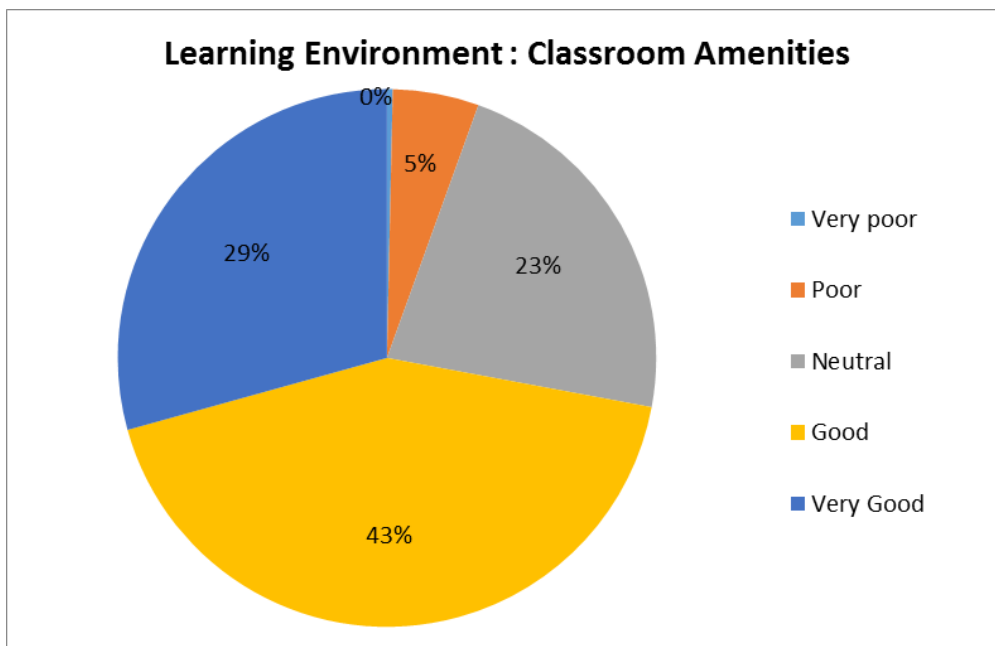
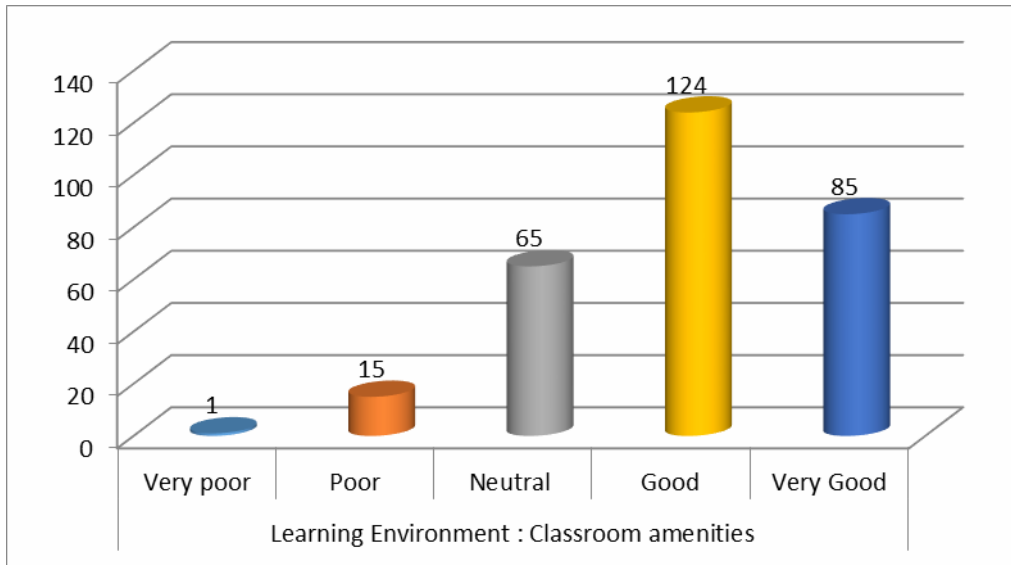
**2017-18 Compatibility Mode:**

| <b>Admission Procedure : Staff Response</b> |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor                                   | Poor | Neutral | Good | Very Good |
| 0   | 5    | 63      | 127  | 101       |

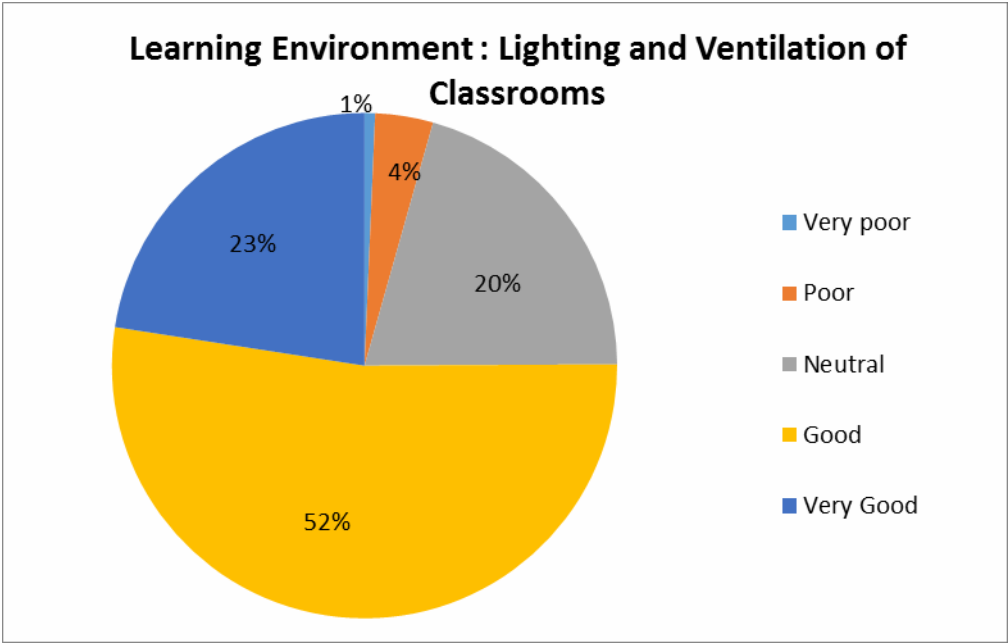
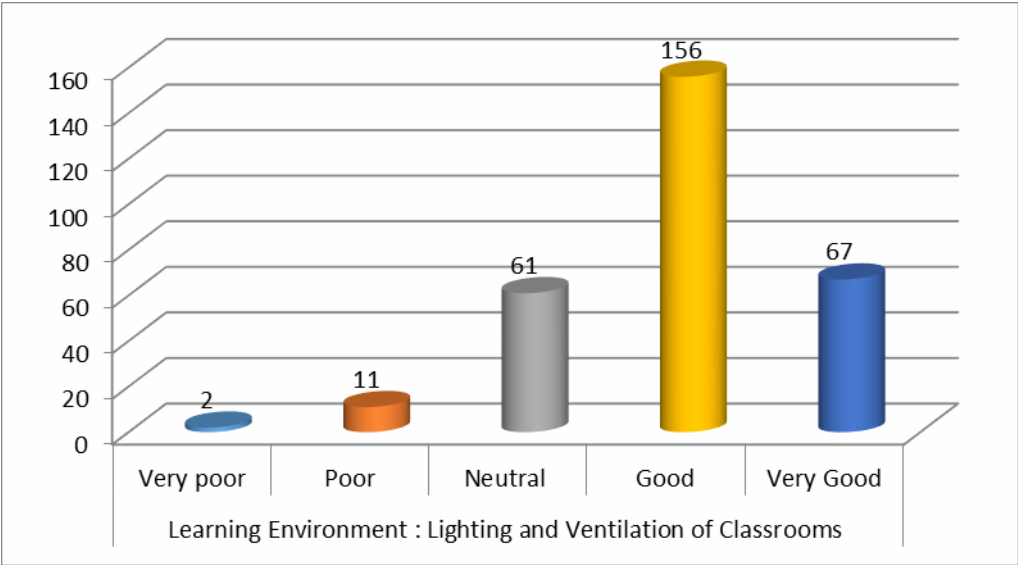




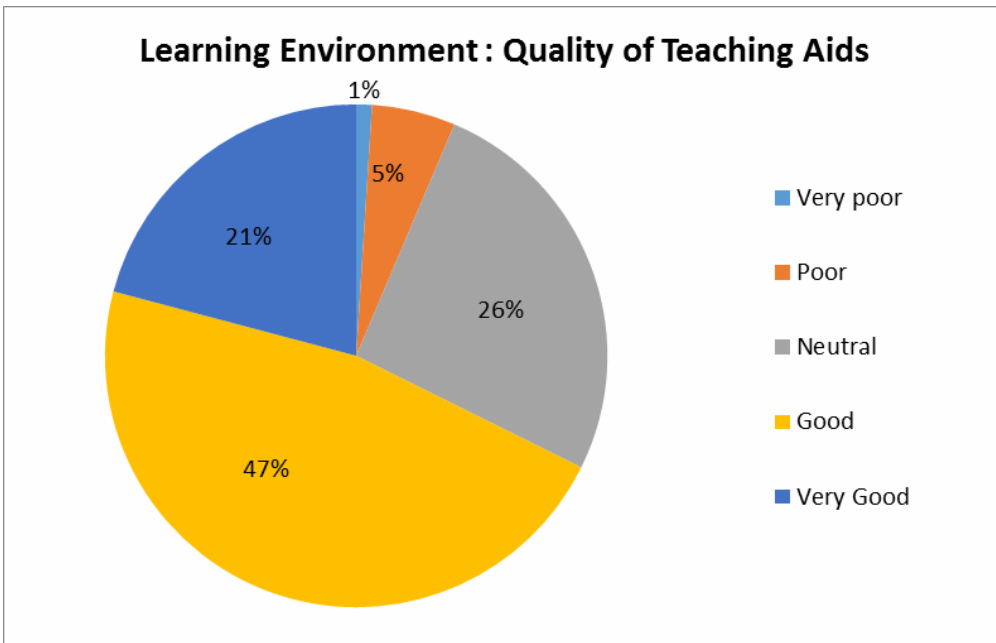
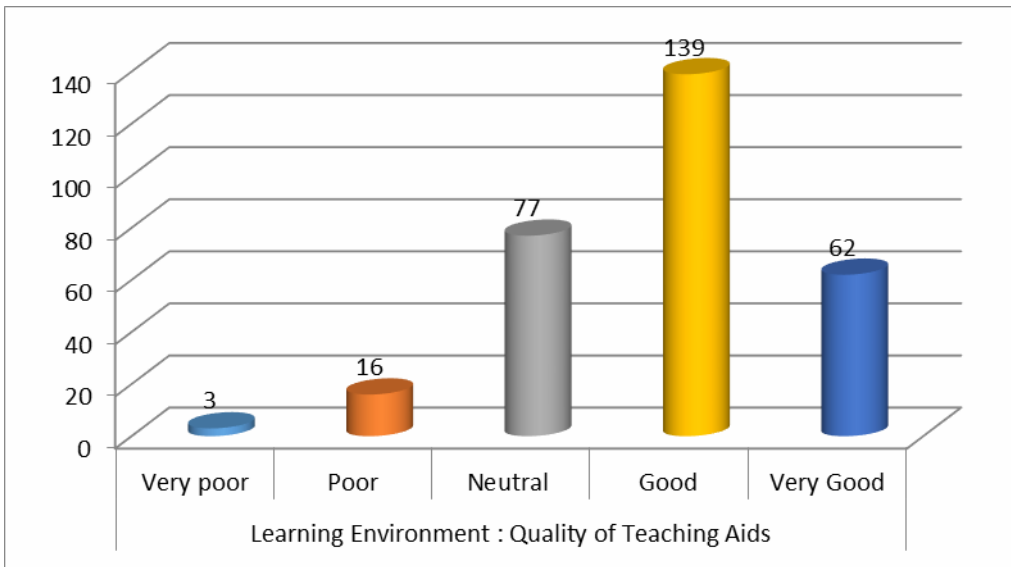
| <b>Learning Environment : Classroom Amenities</b> |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 1   | 15   | 65      | 124  | 85        |



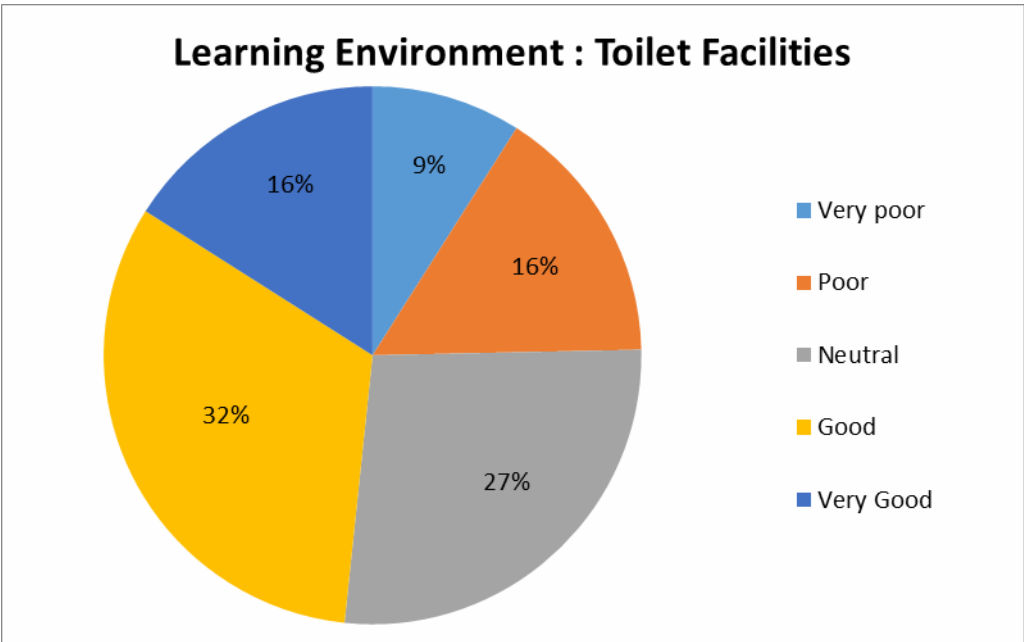
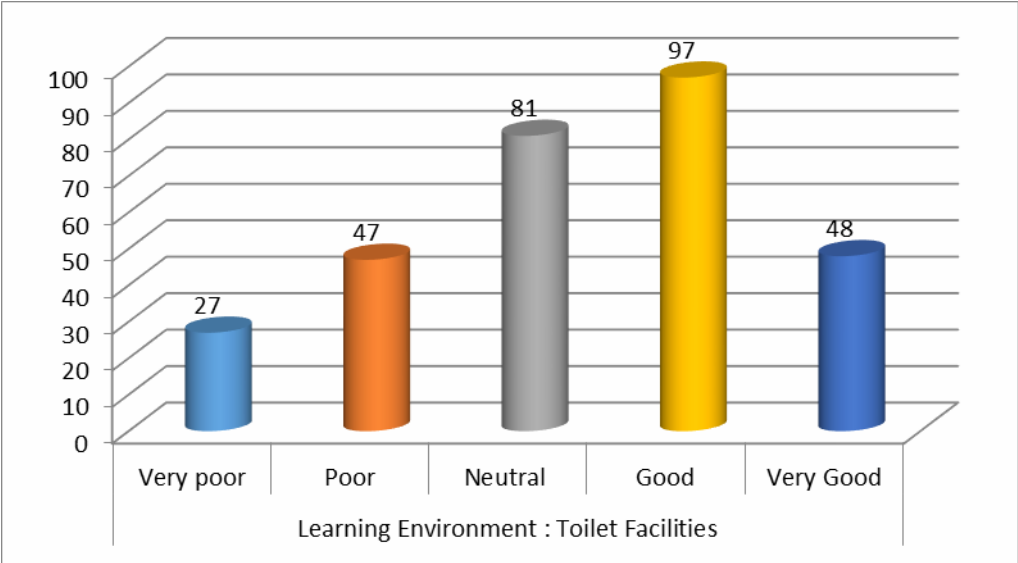
| Learning Environment : Lighting and Ventilation of Classrooms |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 2   | 11   | 61      | 156  | 67        |



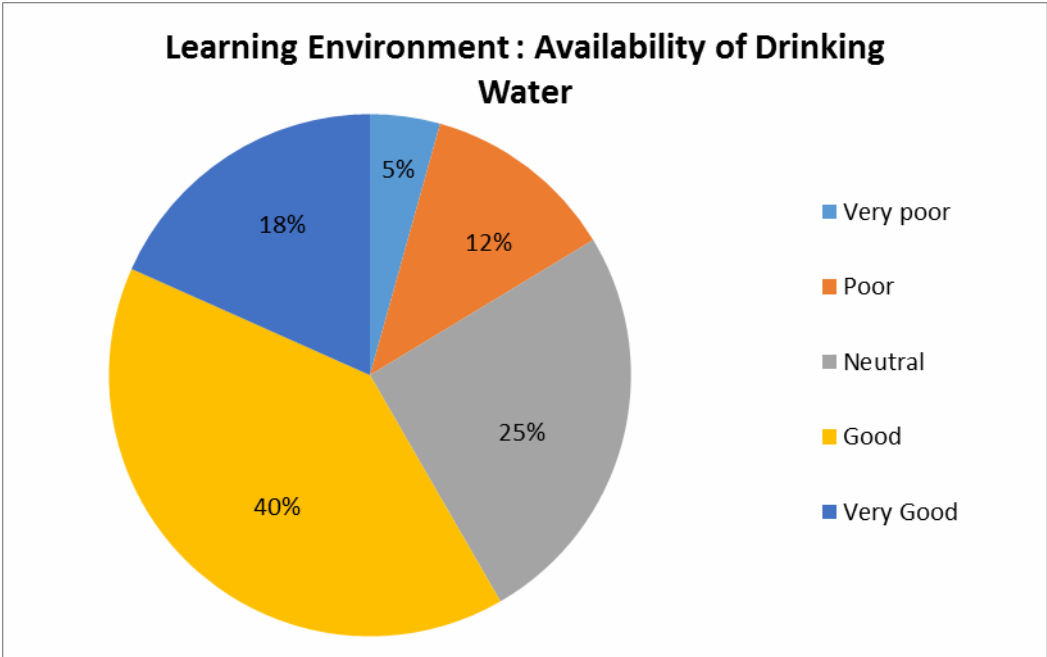
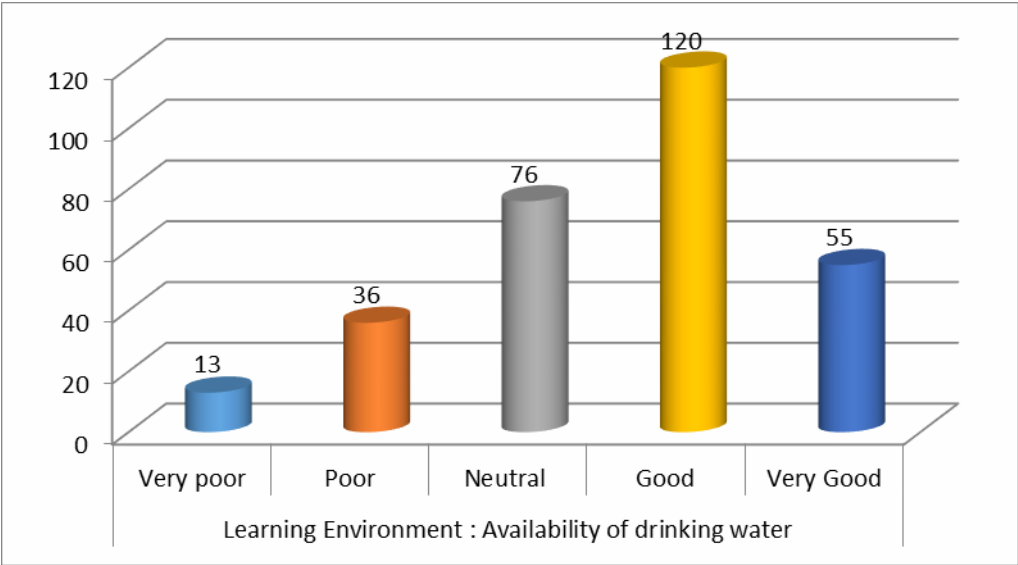
| Learning Environment : Quality of Teaching Aids |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor                                       | Poor | Neutral | Good | Very Good |
| 3   | 16   | 77      | 139  | 62        |



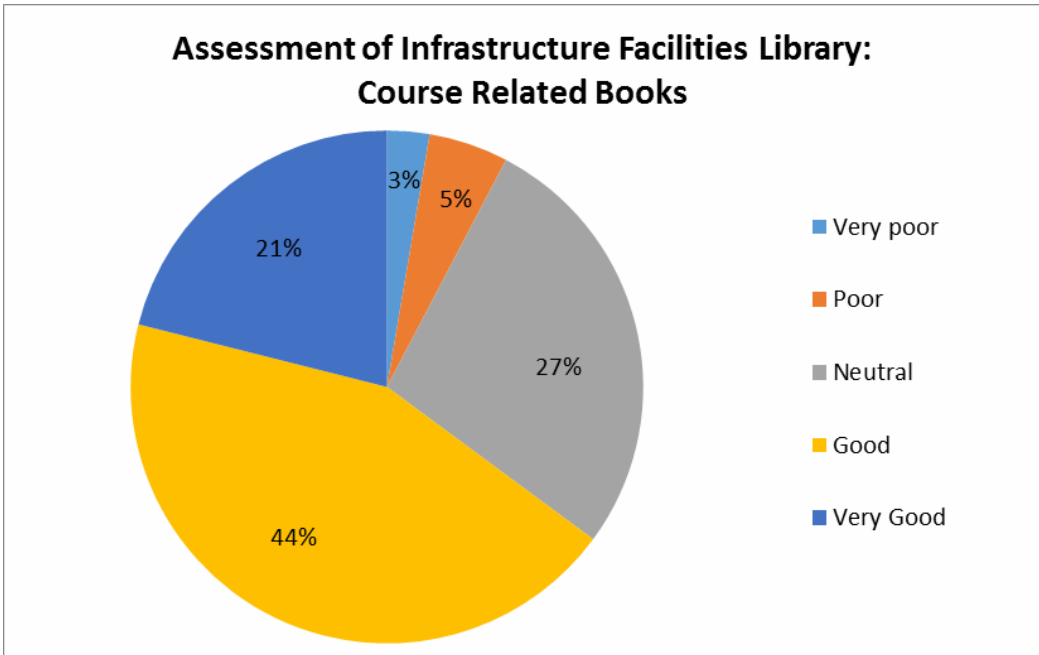
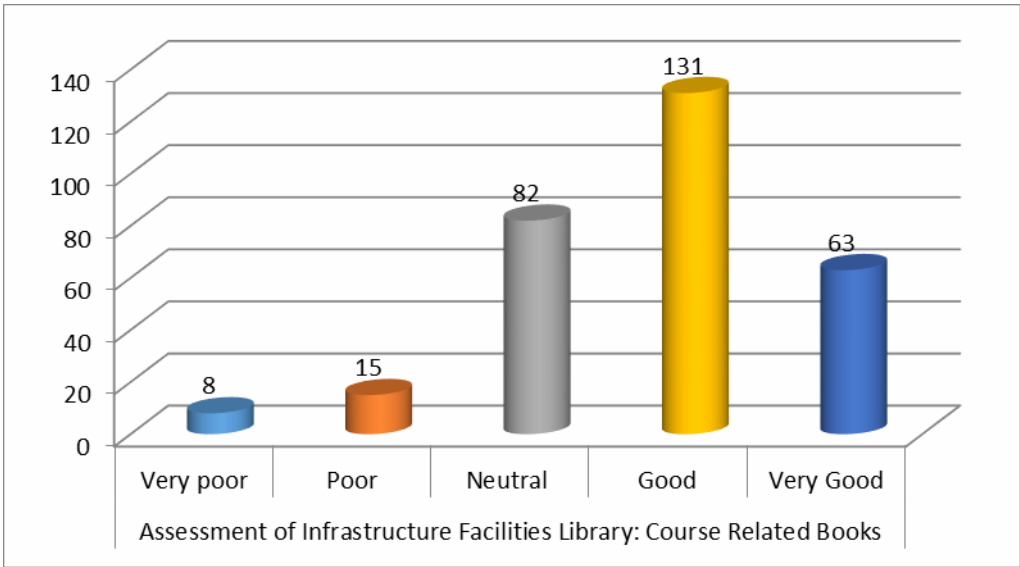
| Learning Environment : Toilet Facilities |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor                                | Poor | Neutral | Good | Very Good |
| 27                                       | 47   | 81      | 97   | 48        |



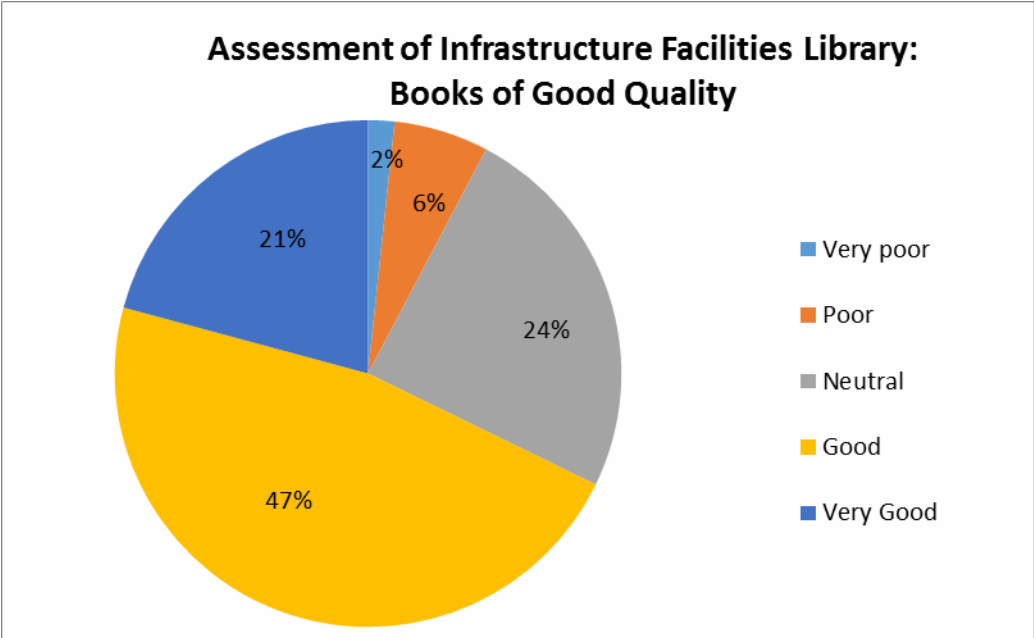
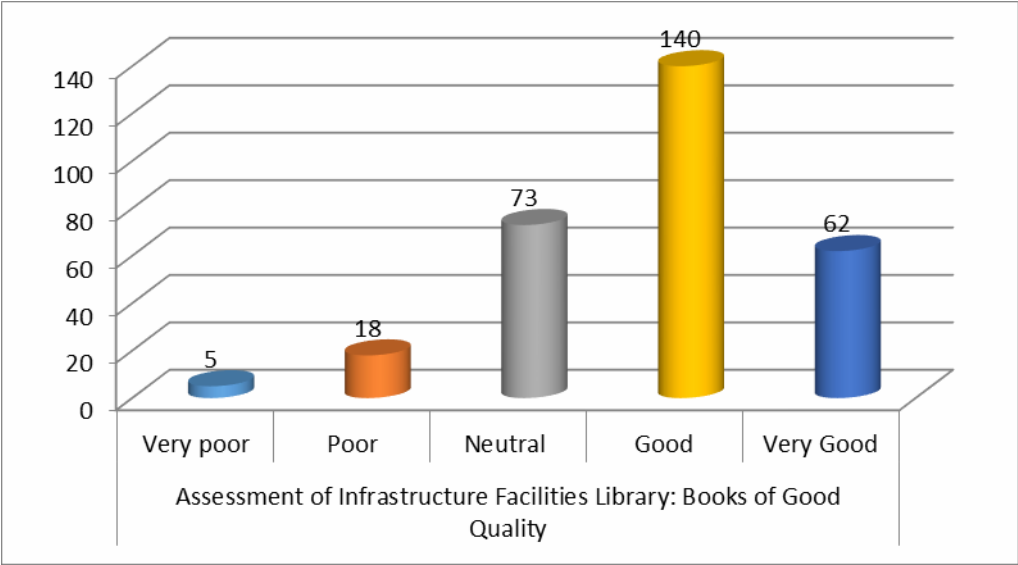
| <b>Learning Environment : Availability of Drinking Water</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 13   | 36   | 76      | 120  | 55        |



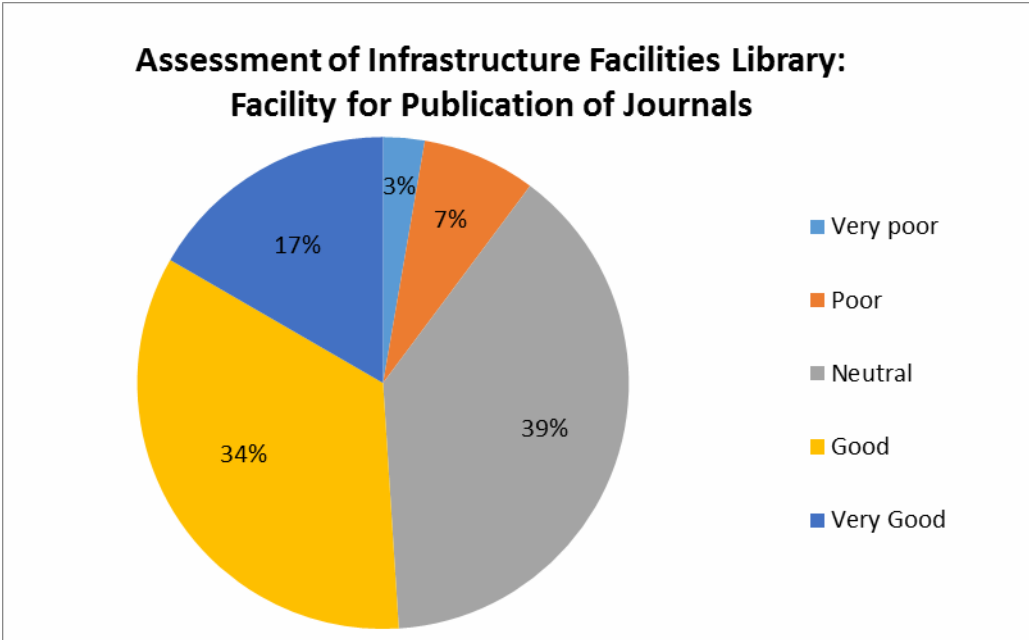
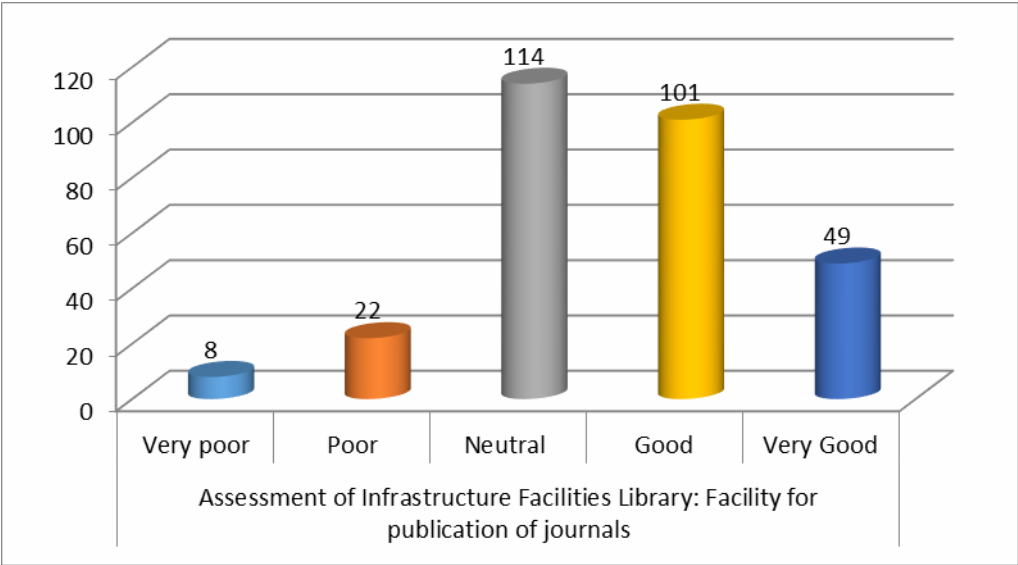
| Assessment of Infrastructure Facilities Library:<br>Course Related Books |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 8  | 15   | 82      | 131  | 63        |



| Assessment of Infrastructure Facilities Library:<br>Books of Good Quality |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 5   | 18   | 73      | 140  | 62        |

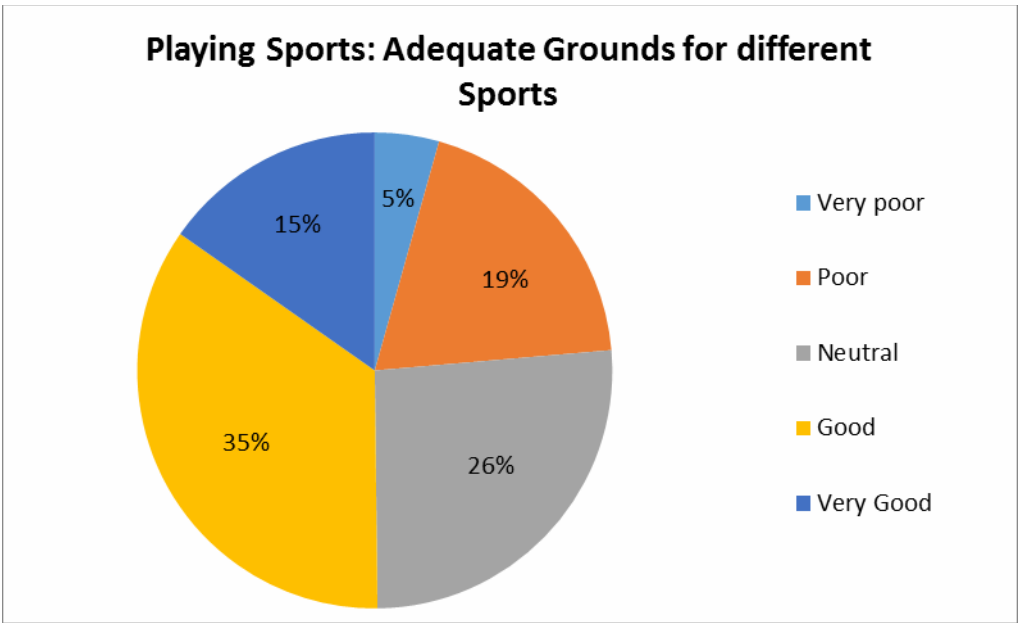
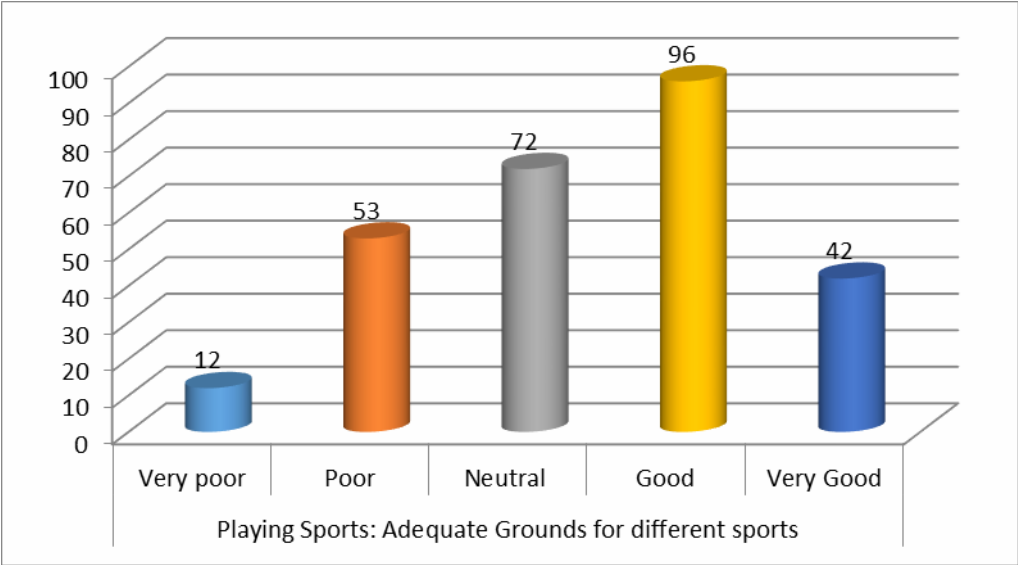


| Assessment of Infrastructure Facilities Library:<br>Facility for Publication of Journals |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 8  | 22   | 114     | 101  | 49        |

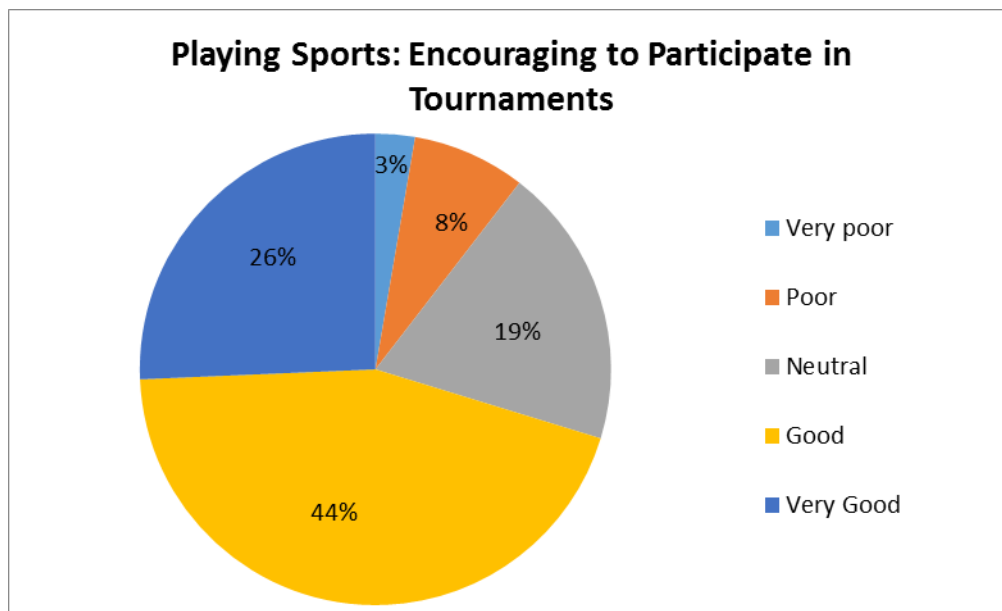
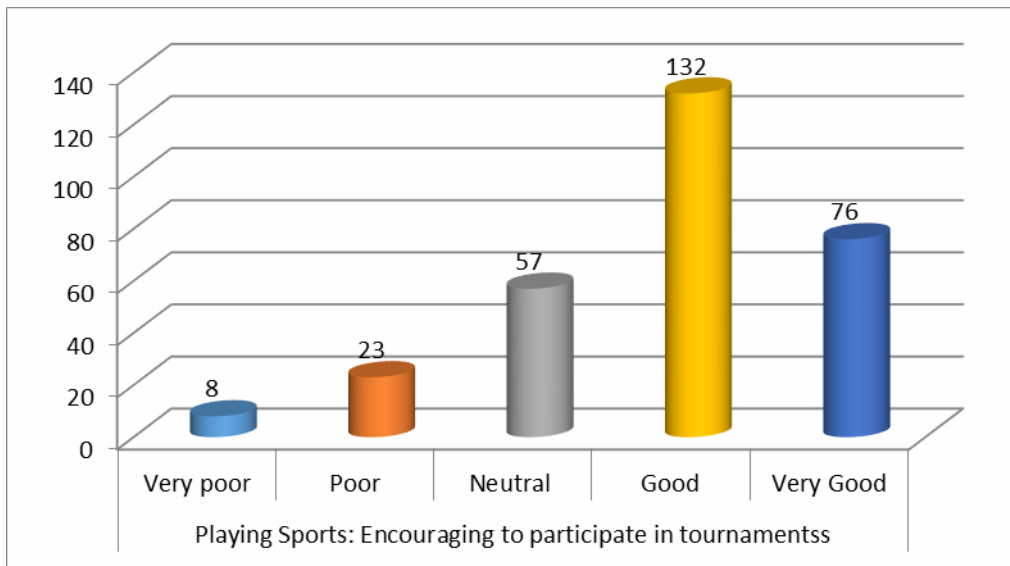




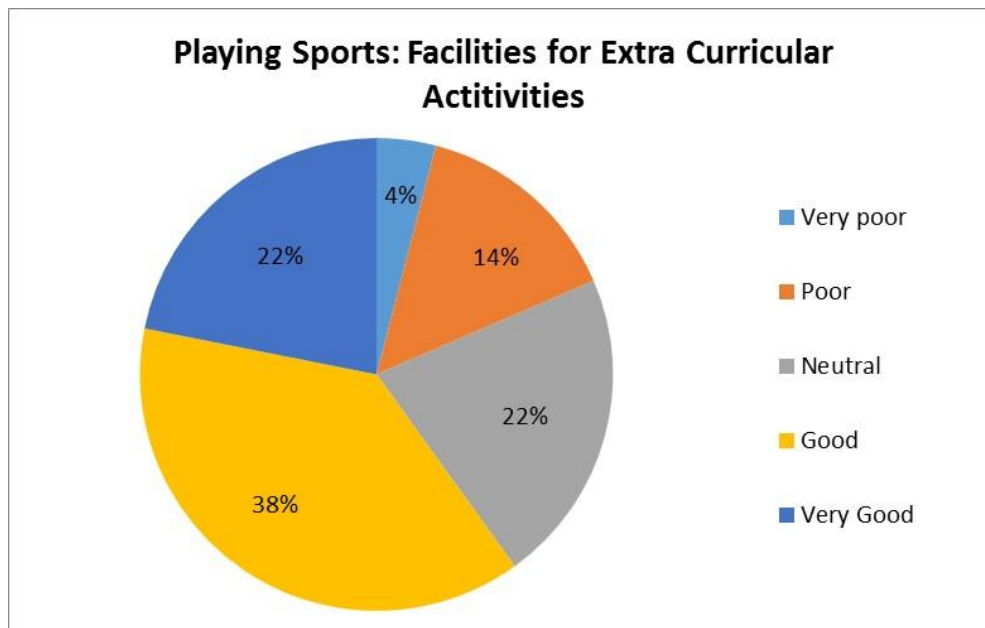
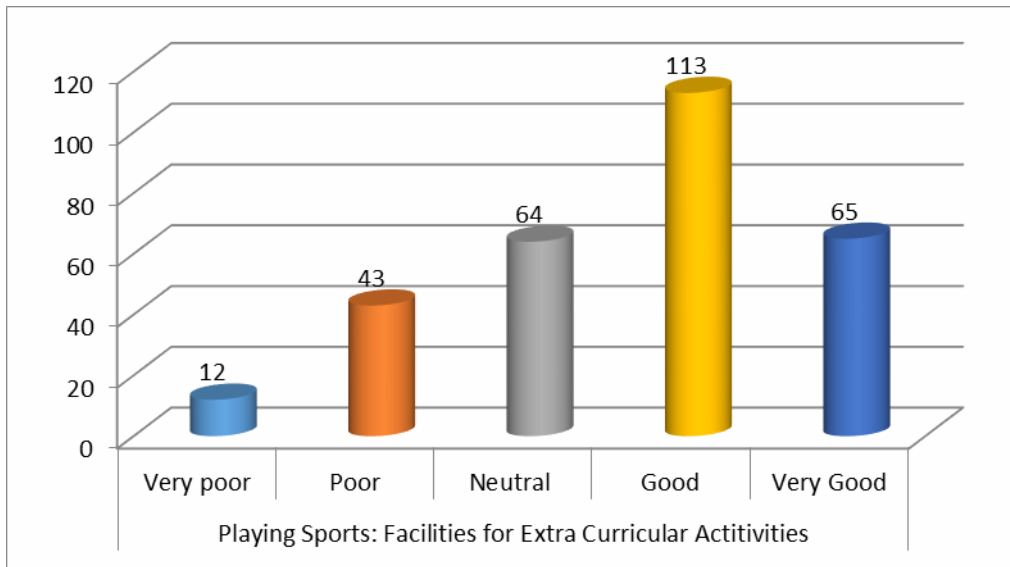
| <b>Playing Sports: Adequate Grounds for different Sports</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 12   | 53   | 72      | 96   | 42        |



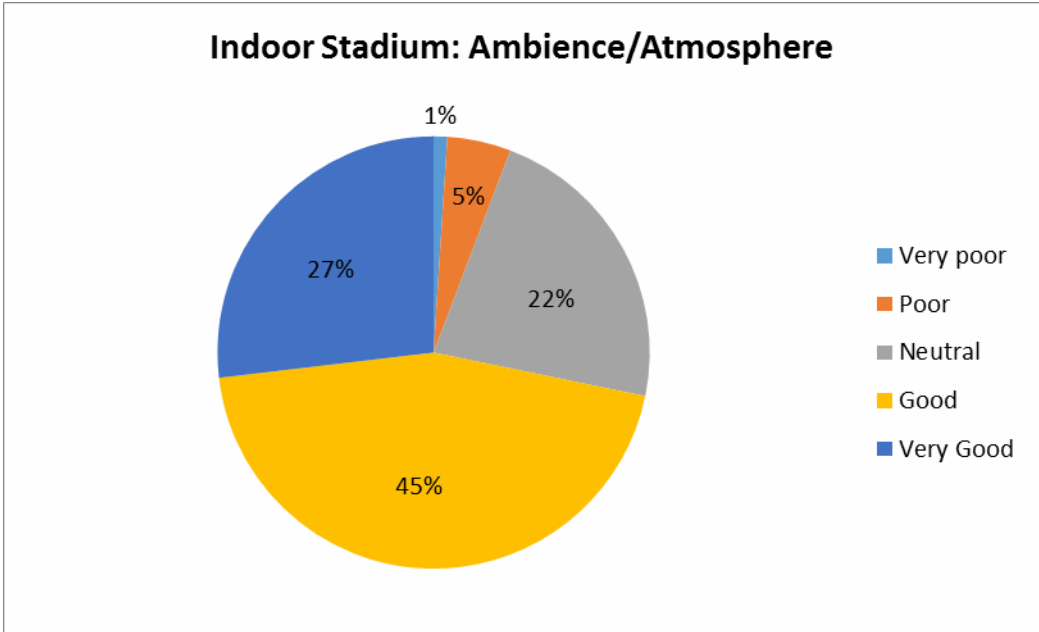
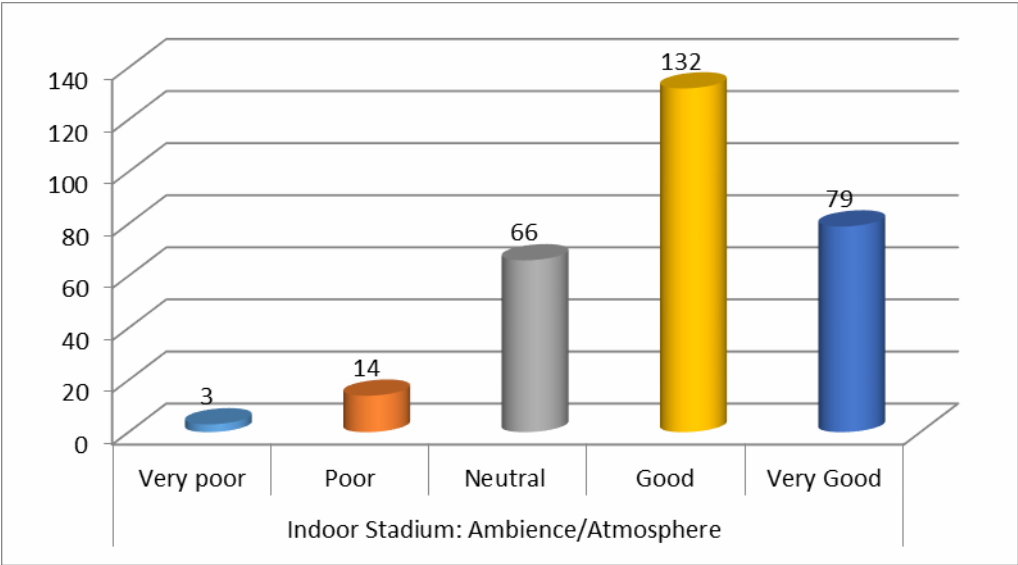
| Playing Sports: Encouraging to Participate in Tournaments |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 8   | 23   | 57      | 132  | 76        |



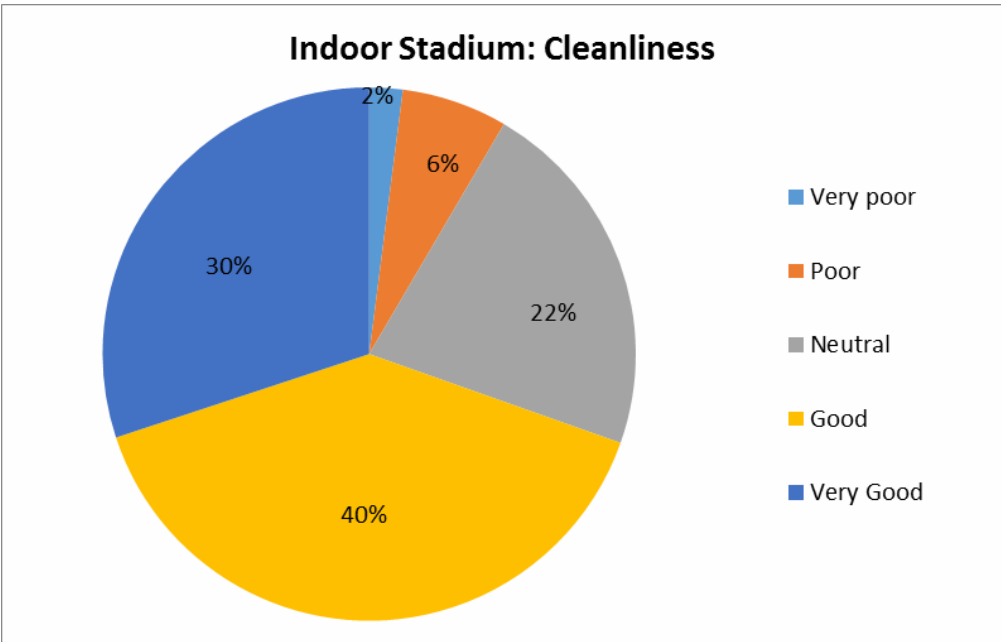
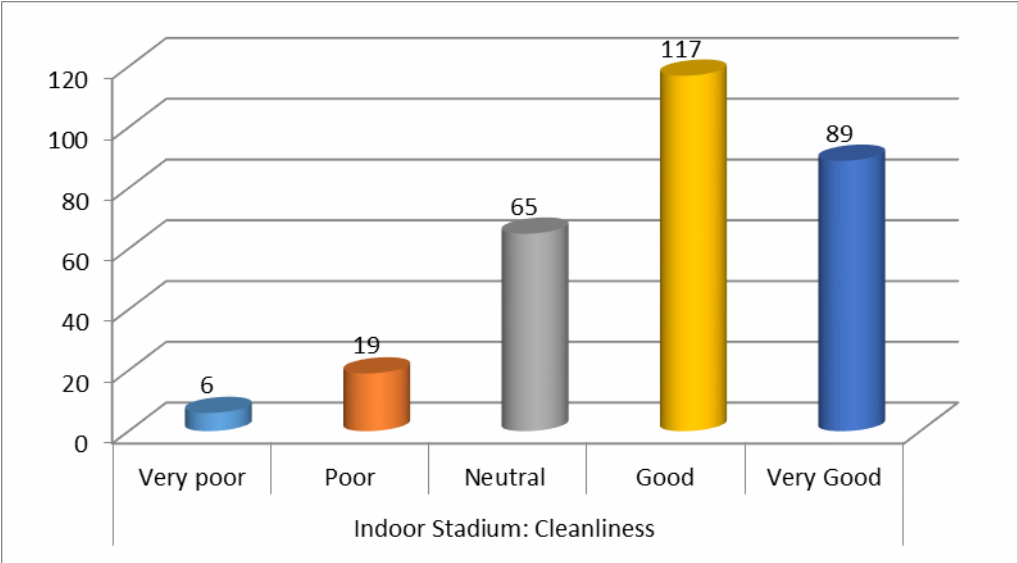
| <b>Playing Sports: Facilities for Extra Curricular Activities</b> |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 12  | 43   | 64      | 113  | 65        |



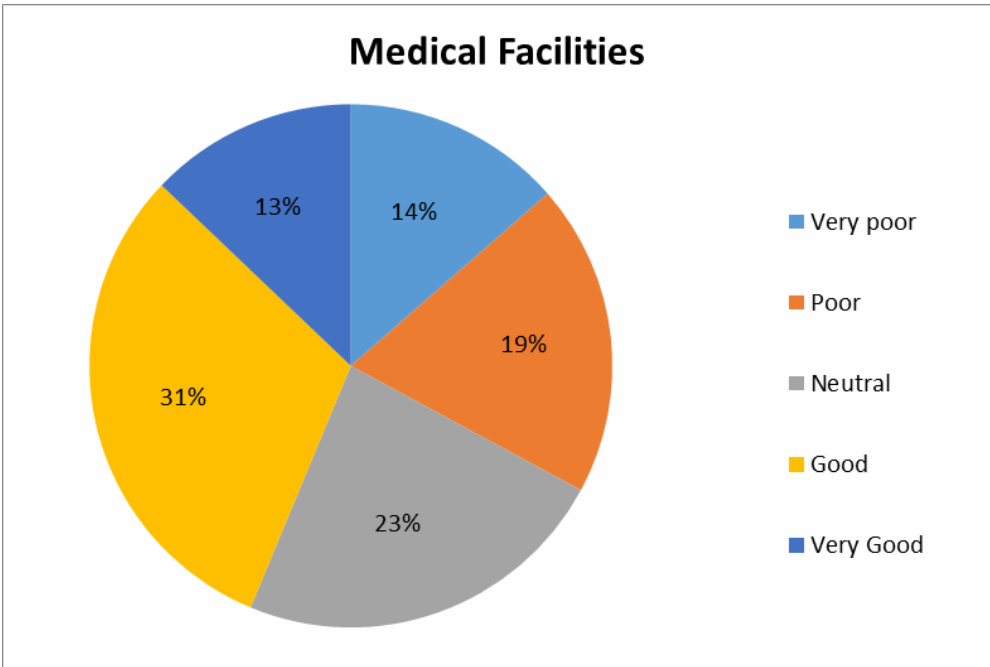
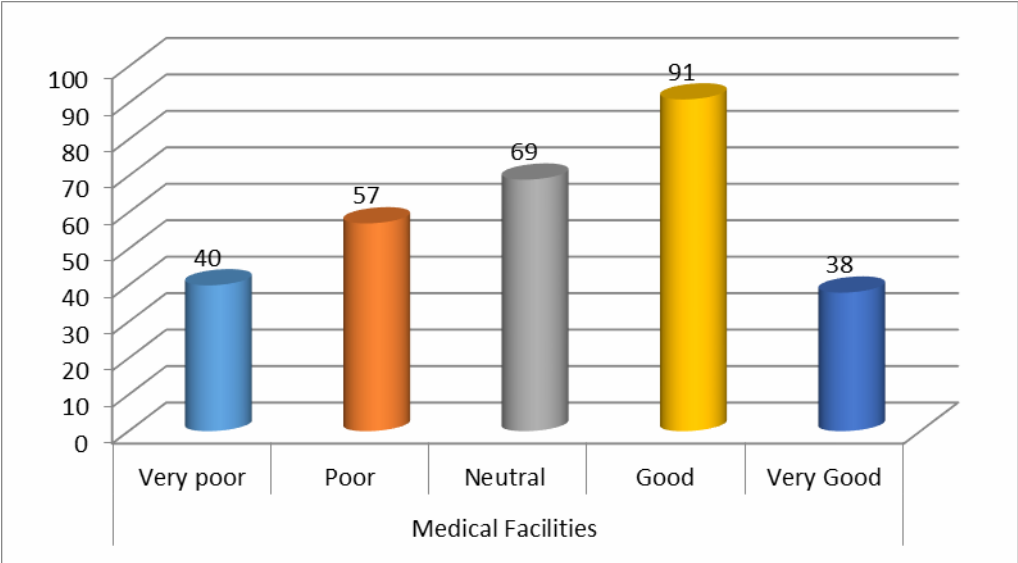
| Indoor Stadium: Ambience/Atmosphere |      |         |      |           |
|-------------------------------------|------|---------|------|-----------|
| Very poor                           | Poor | Neutral | Good | Very Good |
| 3                                   | 14   | 66      | 132  | 79        |



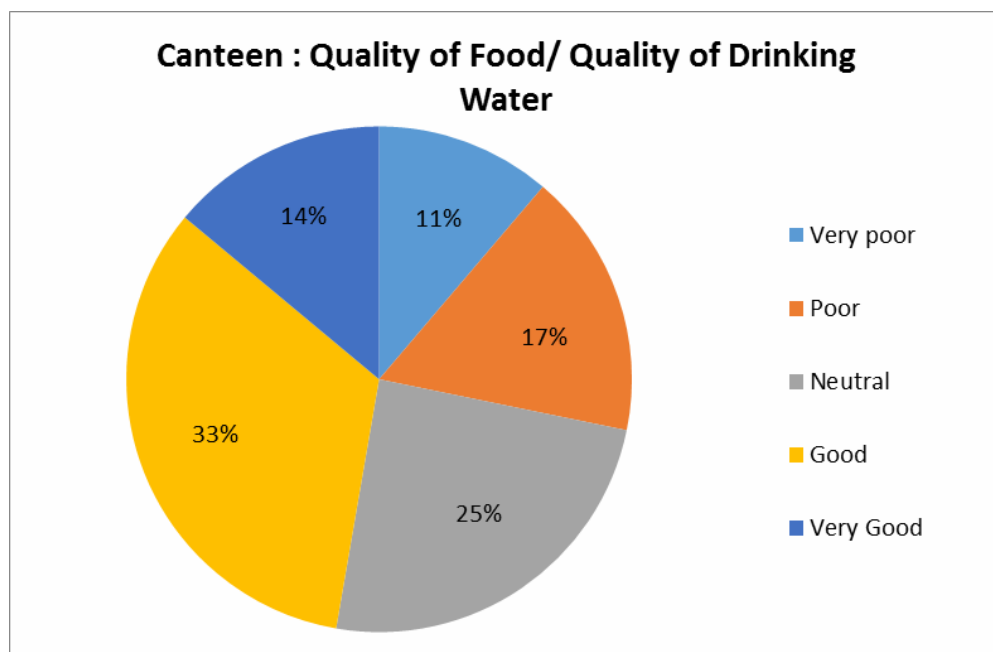
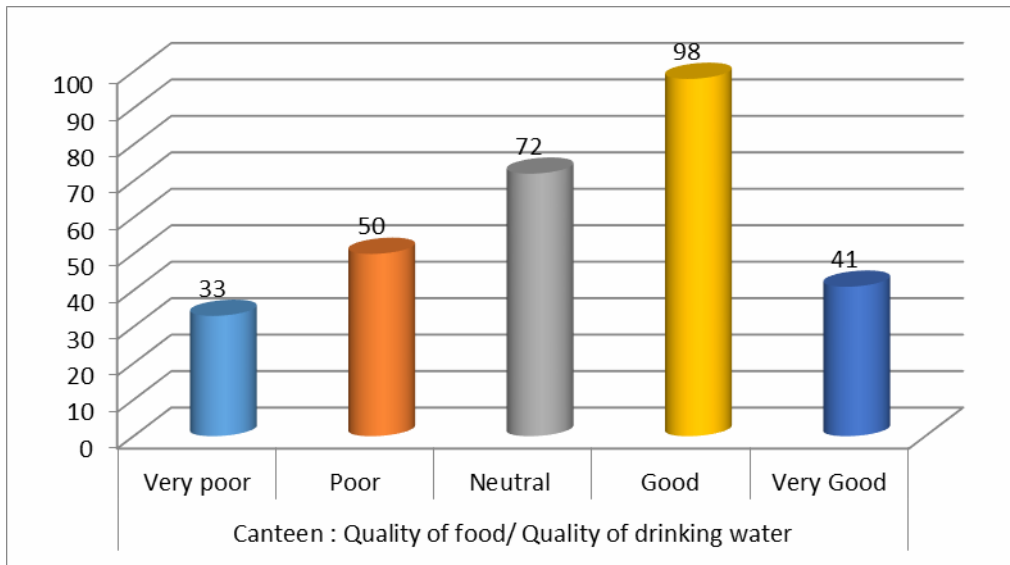
| Indoor Stadium: Cleanliness |      |         |      |           |
|-----------------------------|------|---------|------|-----------|
| Very poor                   | Poor | Neutral | Good | Very Good |
| 6                           | 19   | 65      | 117  | 89        |



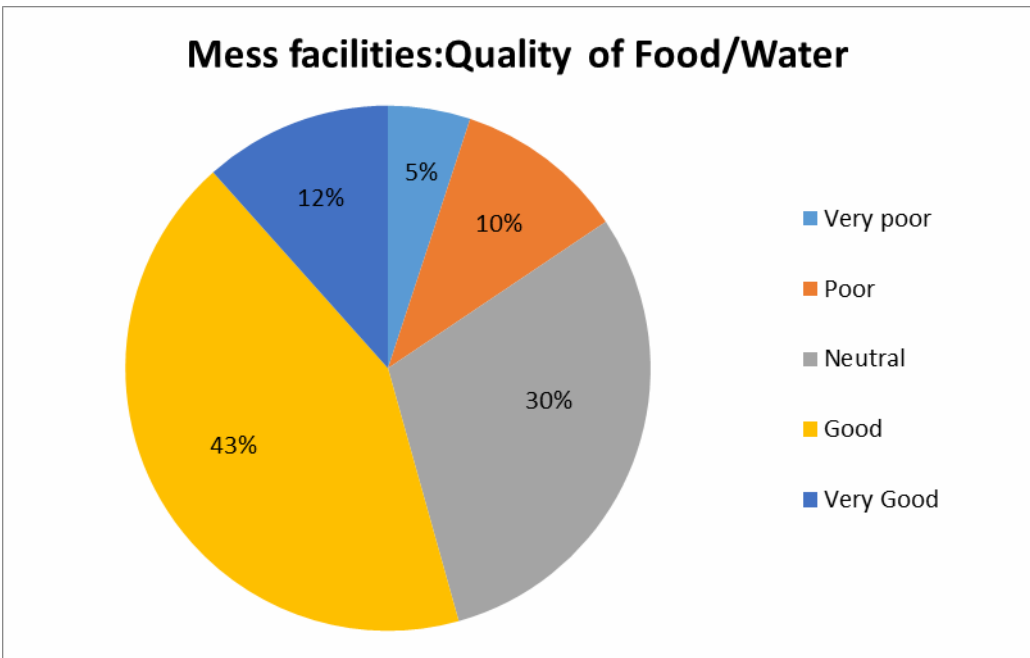
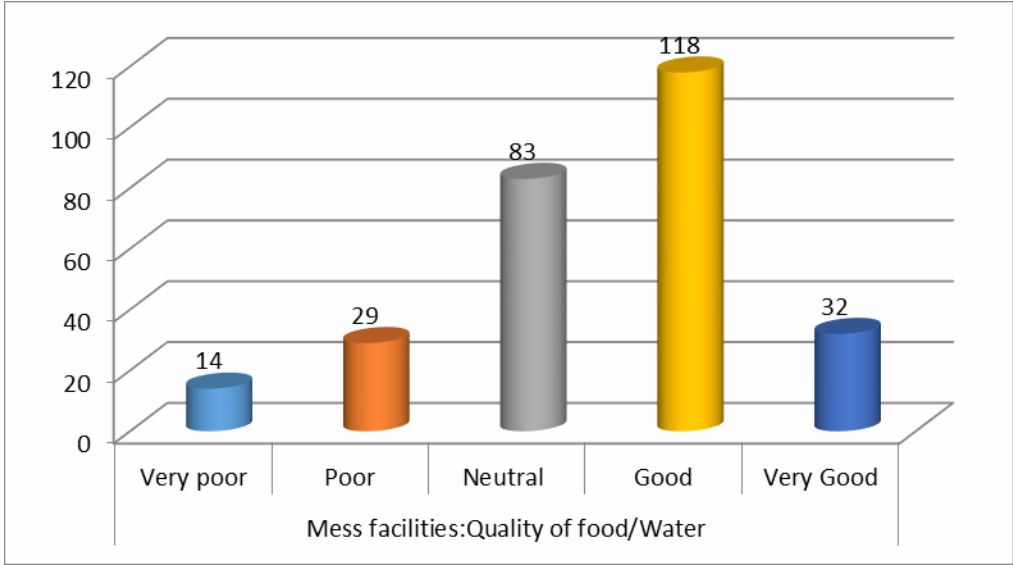
| Medical Facilities |      |         |      |           |
|--------------------|------|---------|------|-----------|
| Very poor          | Poor | Neutral | Good | Very Good |
| 40                 | 57   | 69      | 91   | 38        |



| Canteen : Quality of Food/ Quality of Drinking Water |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 33   | 50   | 72      | 98   | 41        |

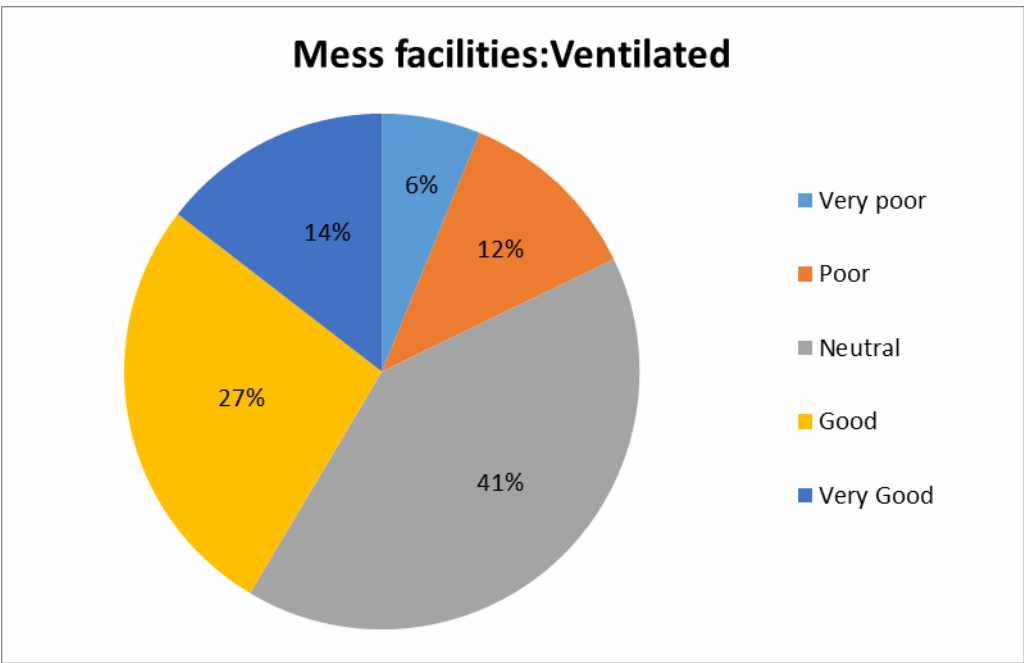
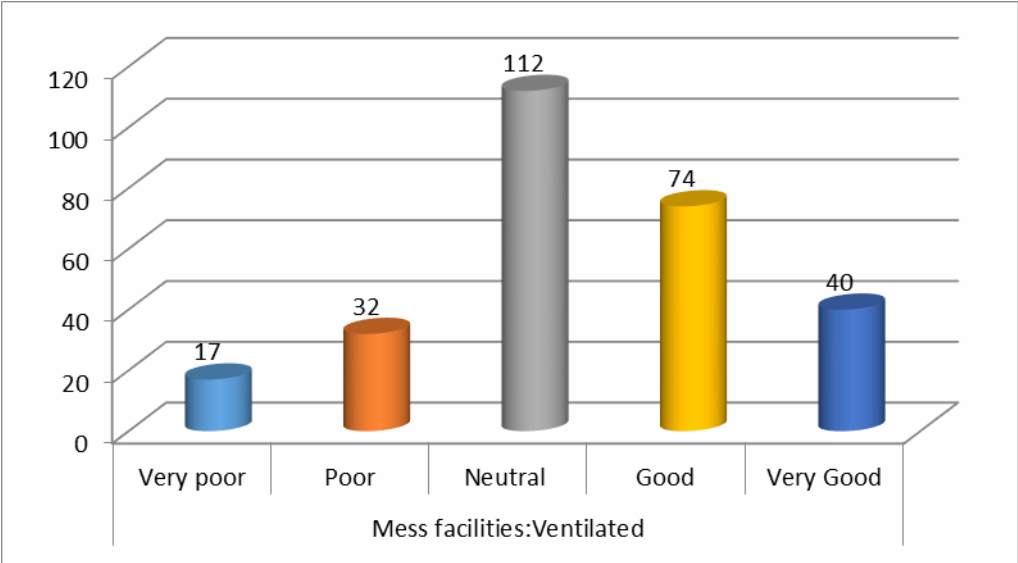


| Mess facilities: Quality of Food/Water |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor                              | Poor | Neutral | Good | Very Good |
| 14                                     | 29   | 83      | 118  | 32        |

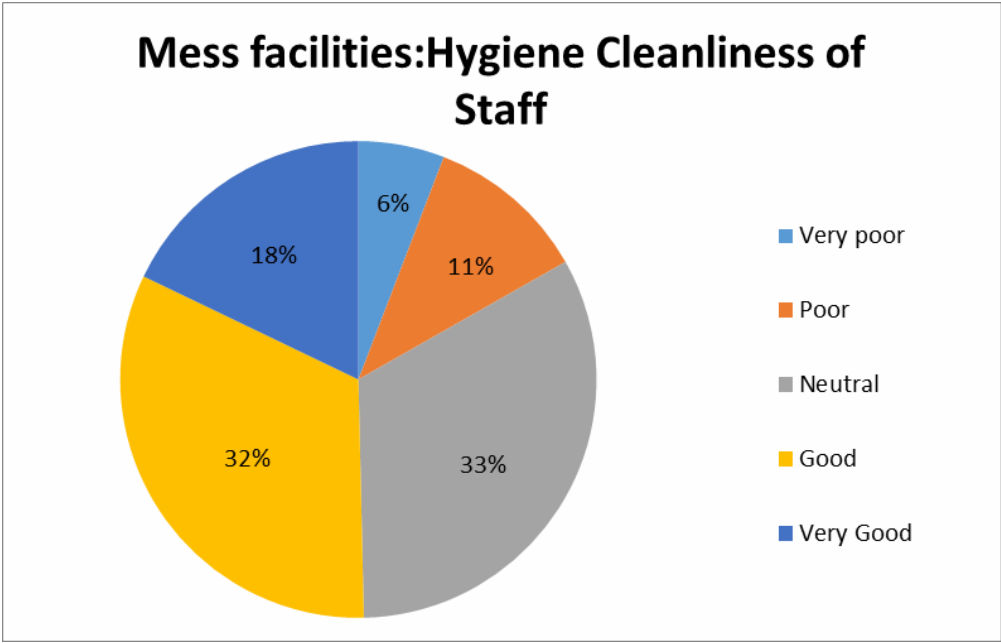
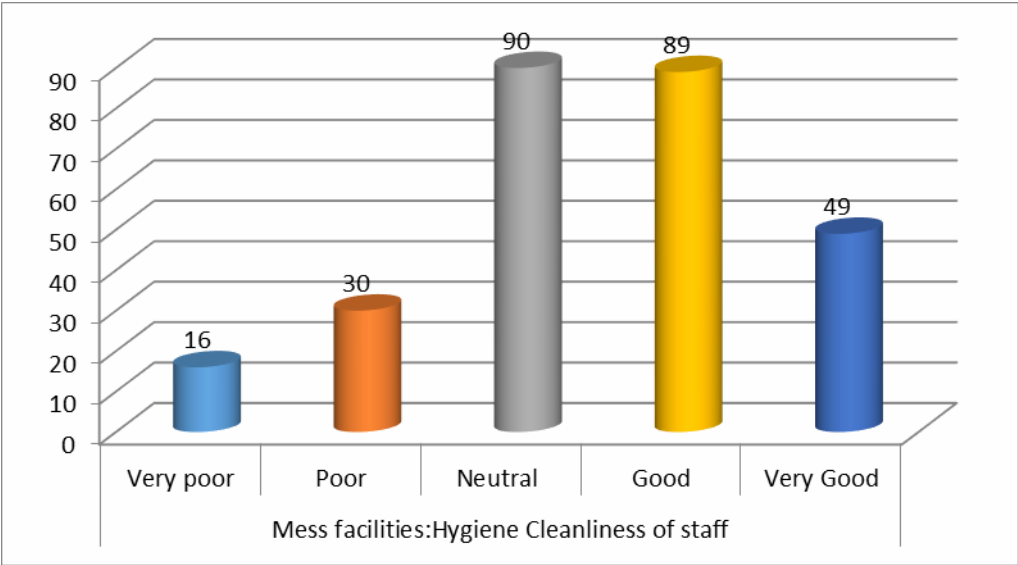




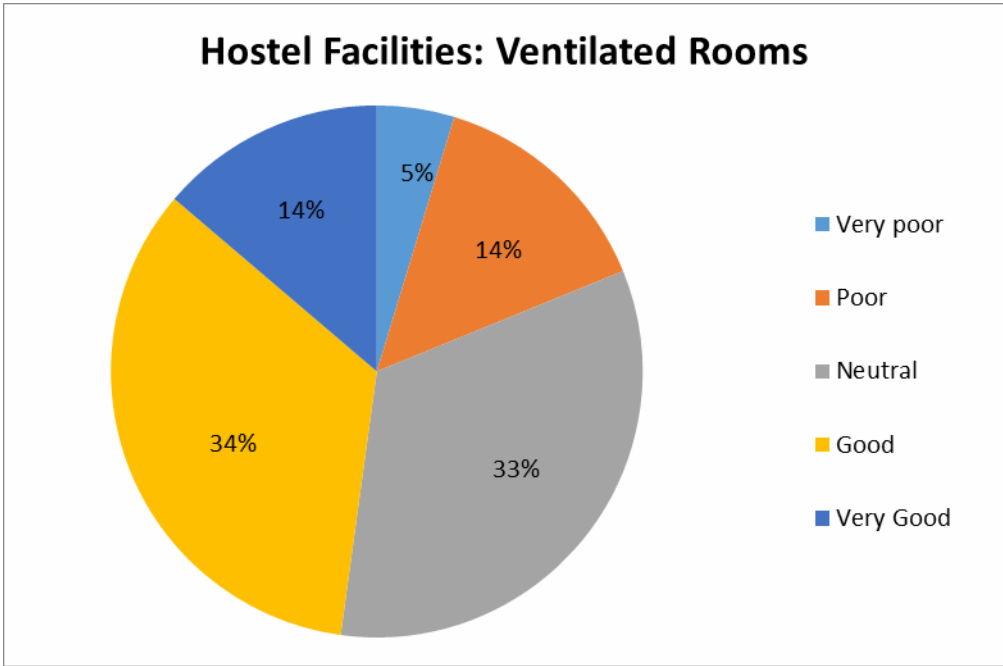
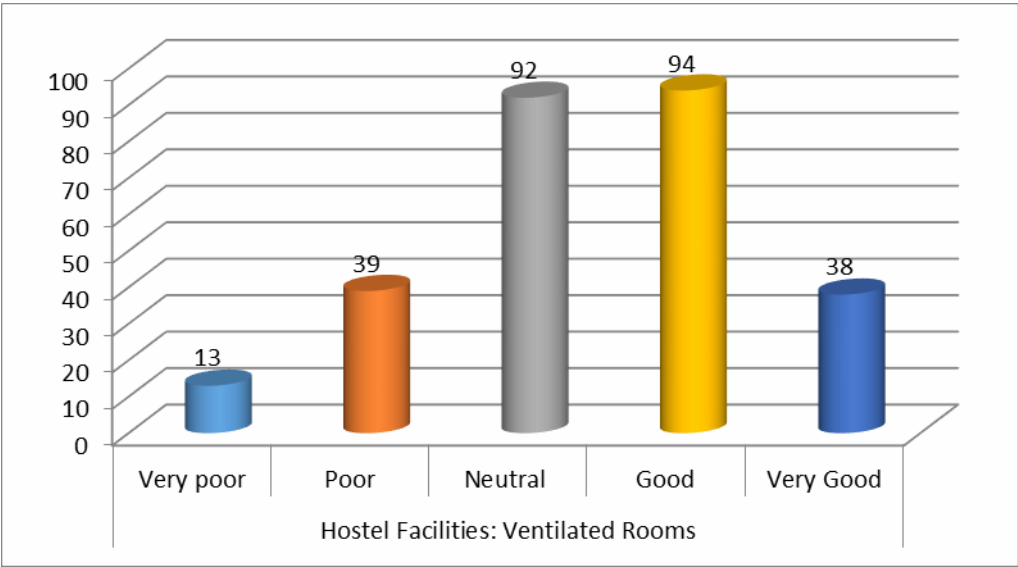
| Mess facilities: Ventilated |      |         |      |           |
|-----------------------------|------|---------|------|-----------|
| Very poor                   | Poor | Neutral | Good | Very Good |
| 17                          | 32   | 112     | 74   | 40        |



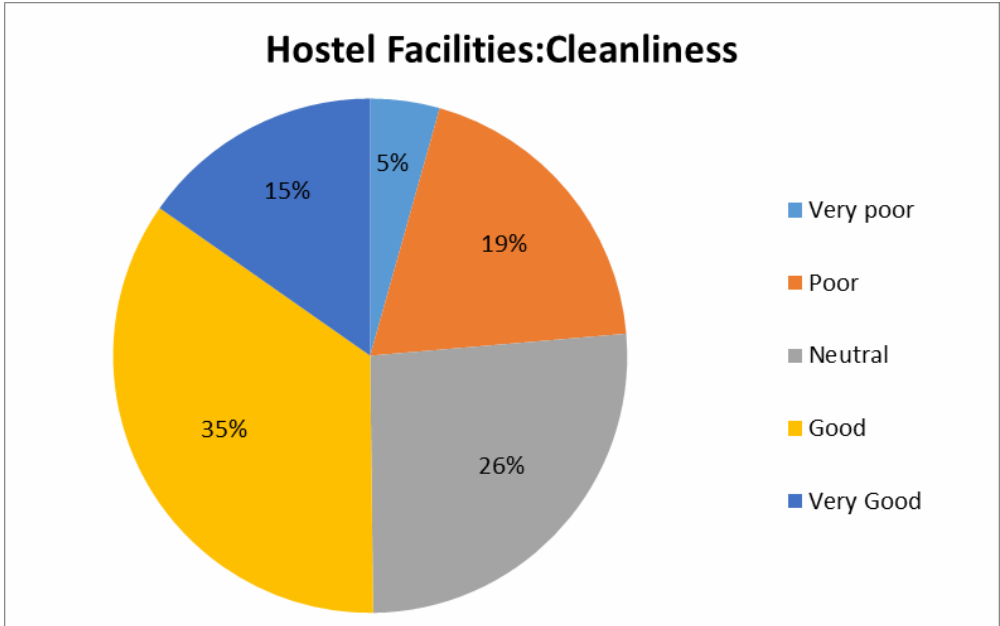
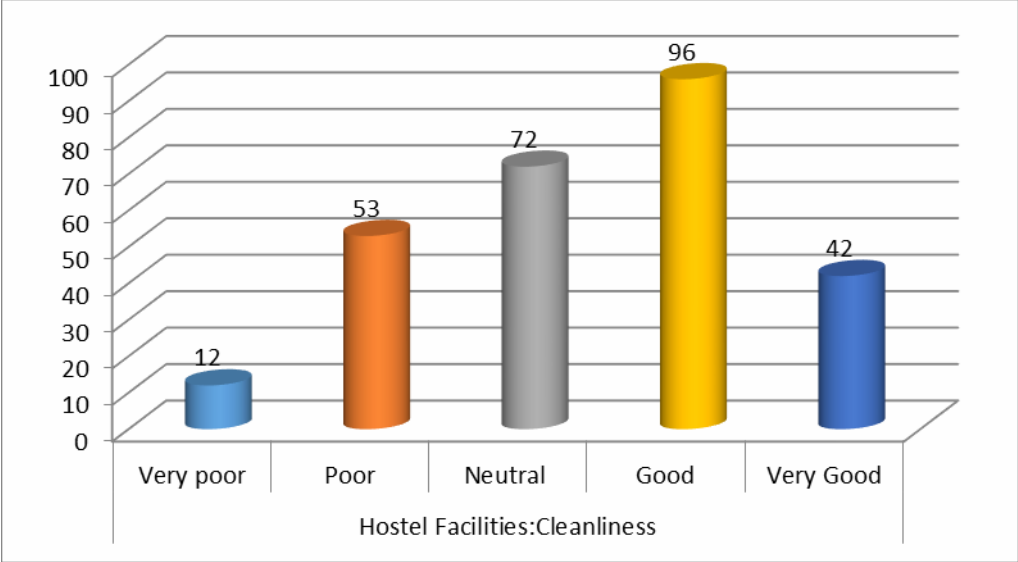
| <b>Mess facilities: Hygiene Cleanliness of Staff</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 16   | 30   | 90      | 89   | 49        |



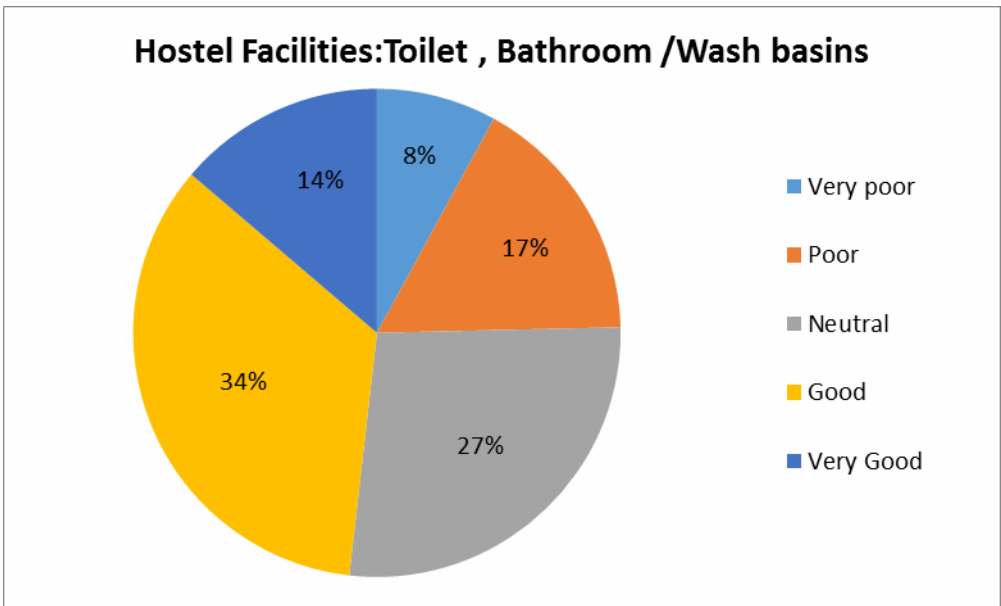
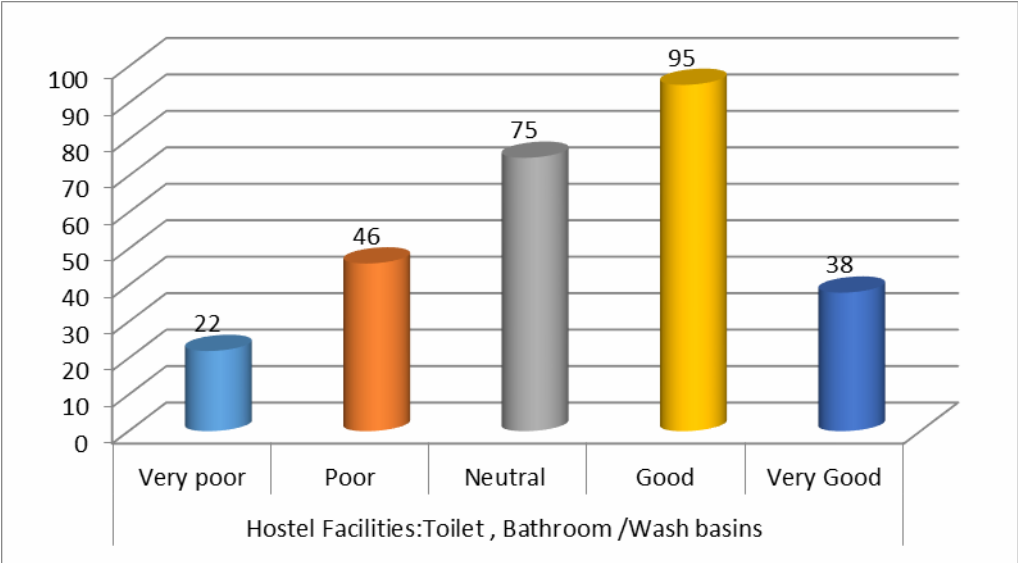
| Hostel Facilities: Ventilated Rooms |      |         |      |           |
|-------------------------------------|------|---------|------|-----------|
| Very poor                           | Poor | Neutral | Good | Very Good |
| 13                                  | 39   | 92      | 94   | 38        |



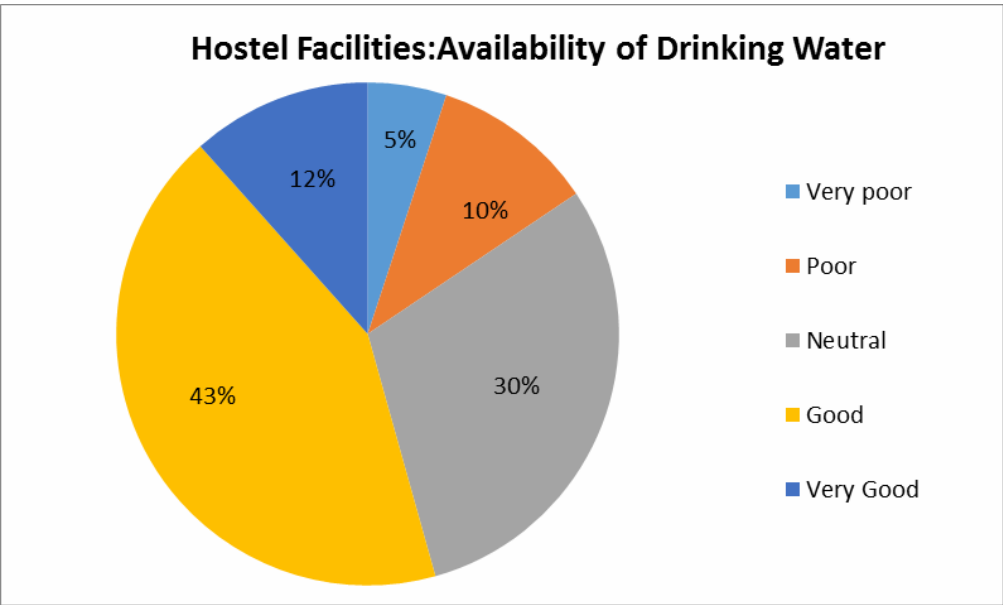
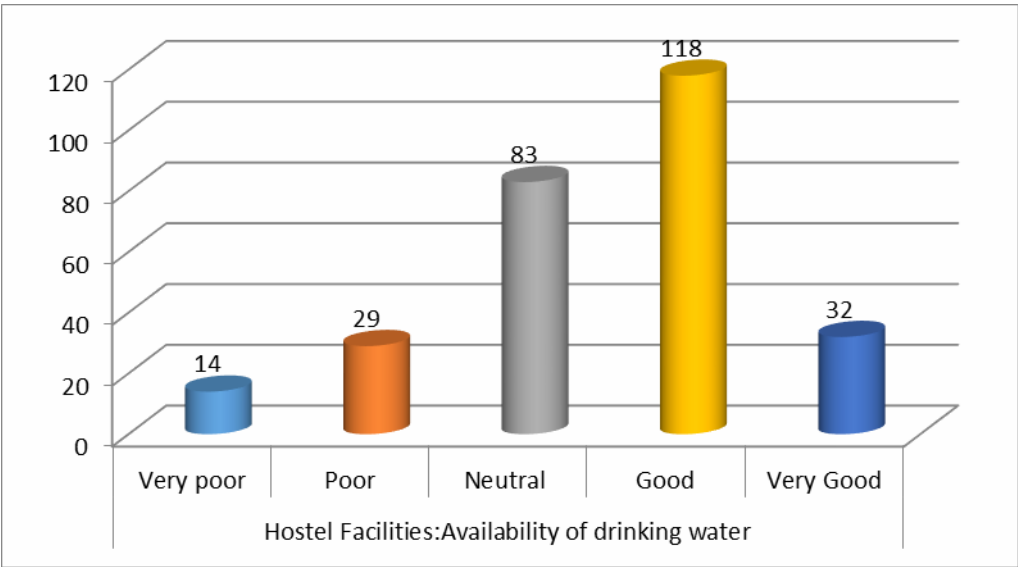
| Hostel Facilities: Cleanliness |      |         |      |           |
|--------------------------------|------|---------|------|-----------|
| Very poor                      | Poor | Neutral | Good | Very Good |
| 12                             | 53   | 72      | 96   | 42        |



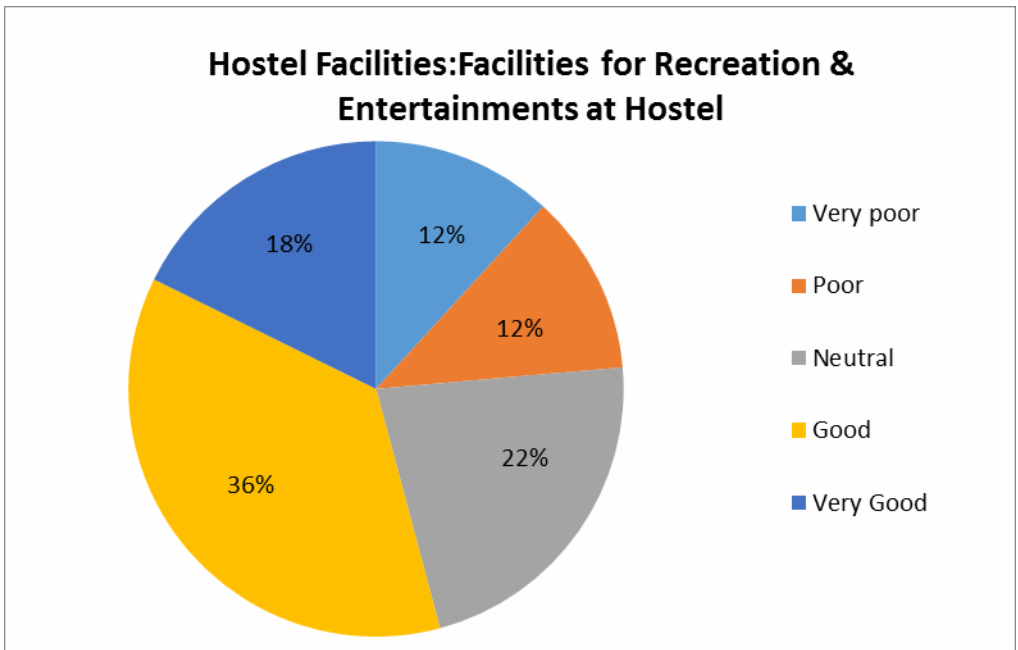
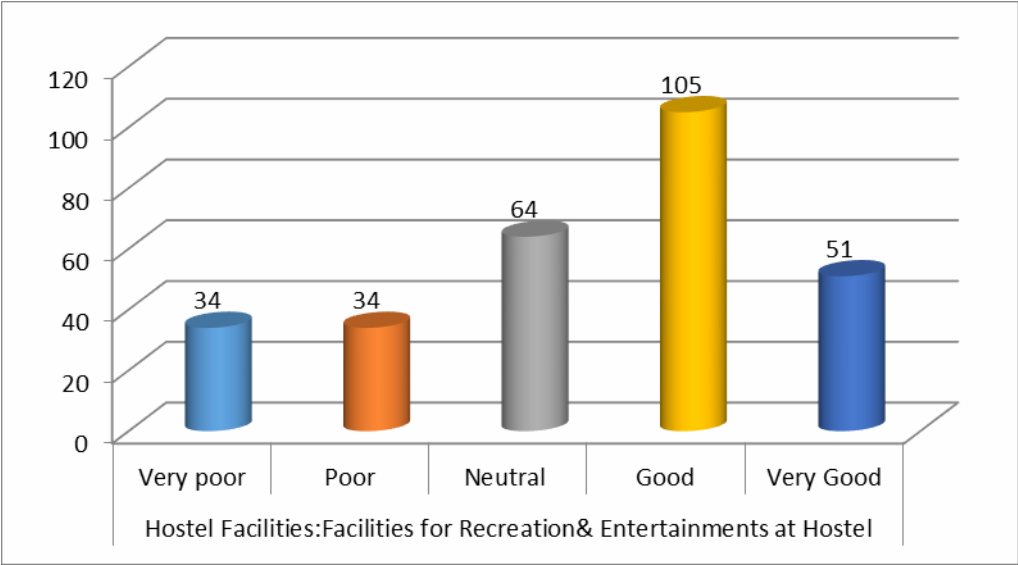
| <b>Hostel Facilities: Toilet , Bathroom /Wash basins</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 22   | 46   | 75      | 95   | 38        |



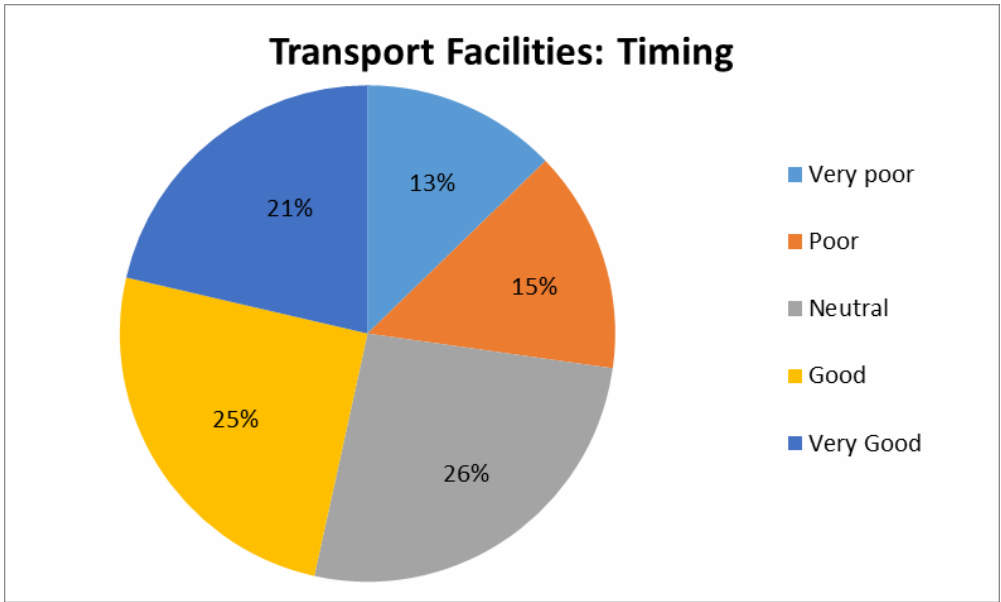
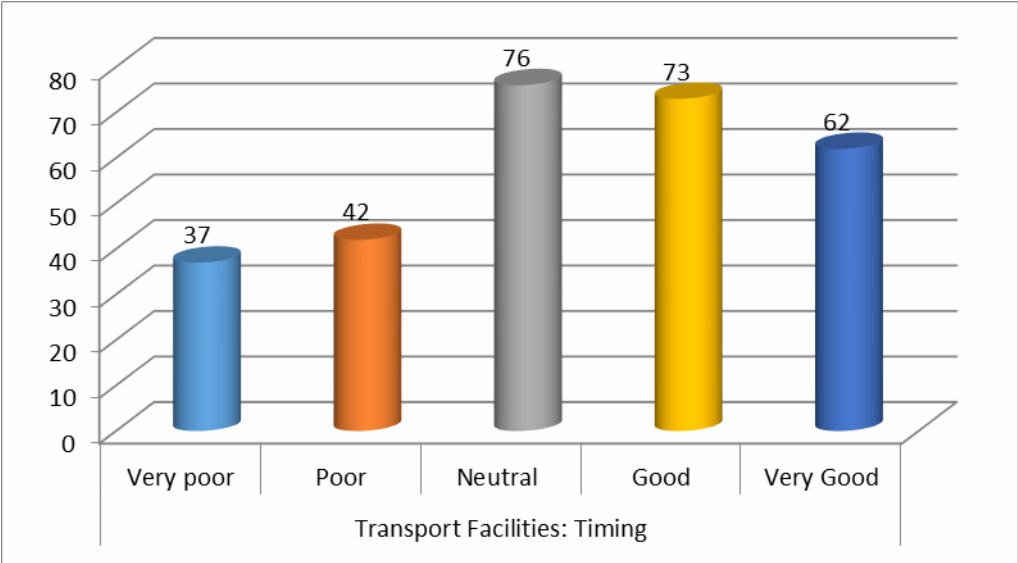
| <b>Hostel Facilities: Availability of Drinking Water</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 14   | 29   | 83      | 118  | 32        |



| <b>Hostel Facilities: Facilities for Recreation &amp; Entertainments at Hostel</b> |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 34   | 34   | 64      | 105  | 51        |

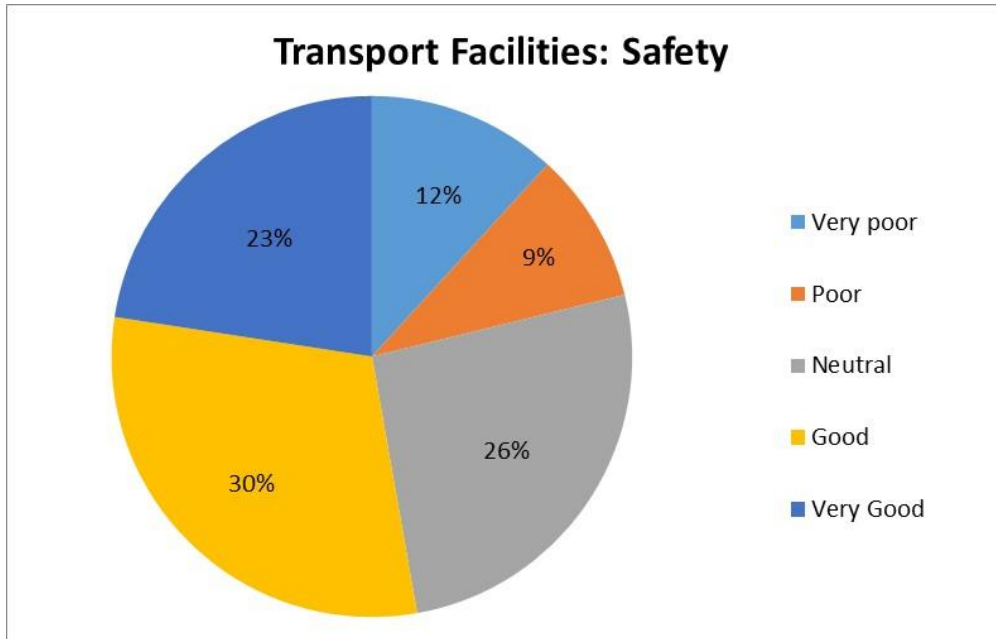
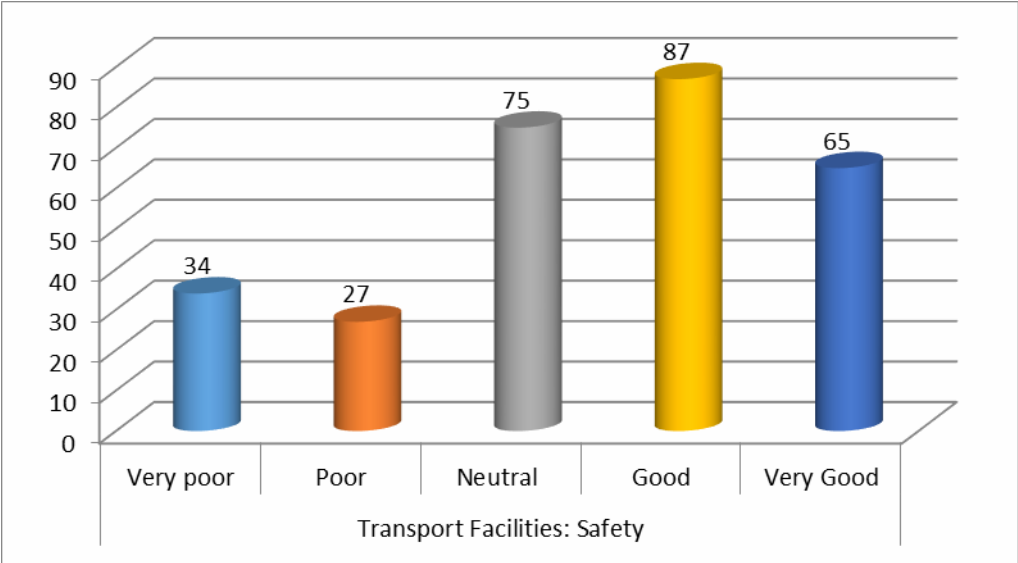


| Transport Facilities: Timing |      |         |      |           |
|------------------------------|------|---------|------|-----------|
| Very poor                    | Poor | Neutral | Good | Very Good |
| 37                           | 42   | 76      | 73   | 62        |

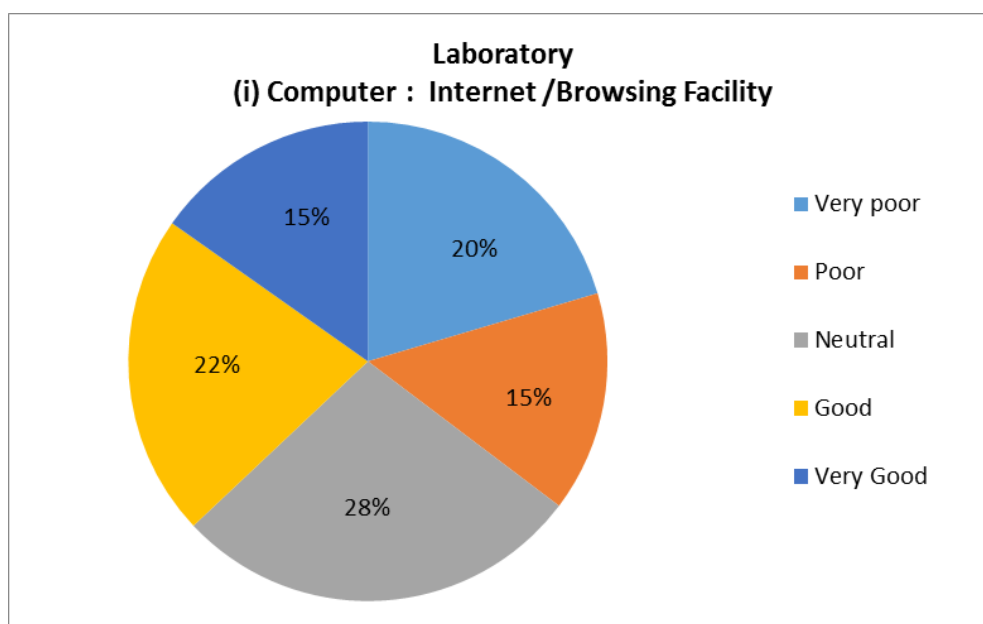
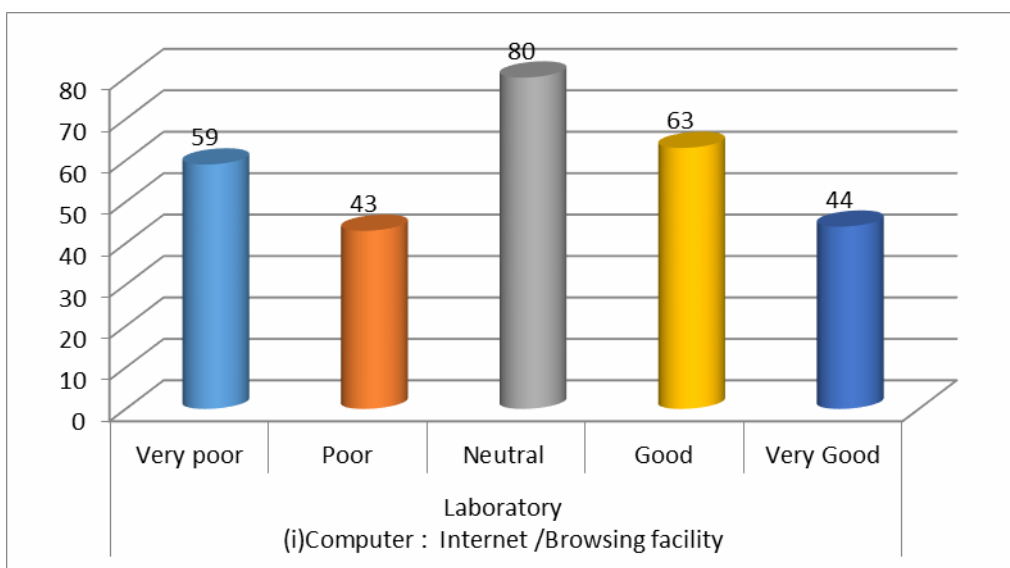




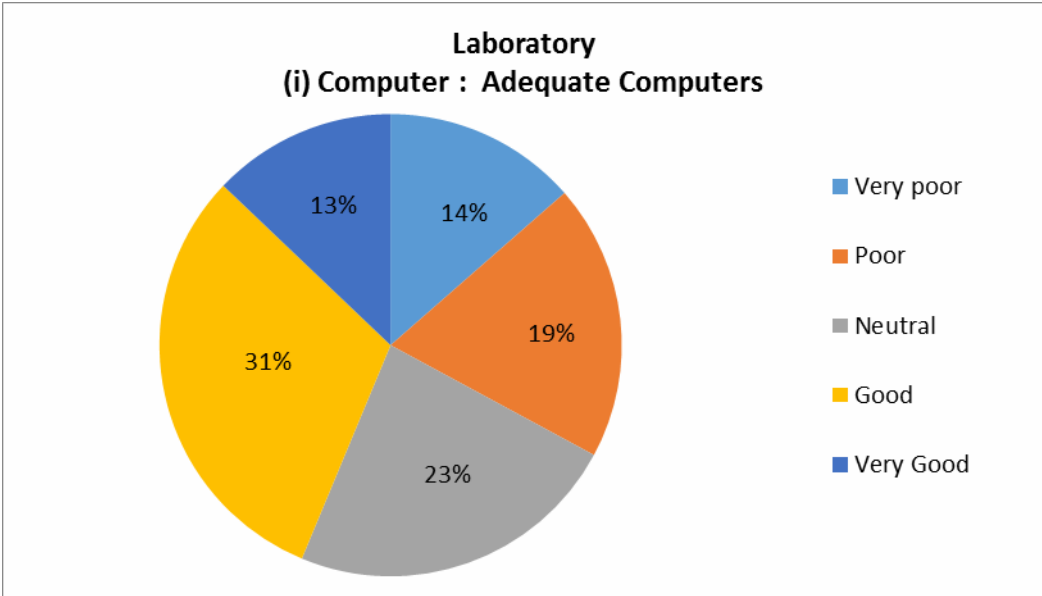
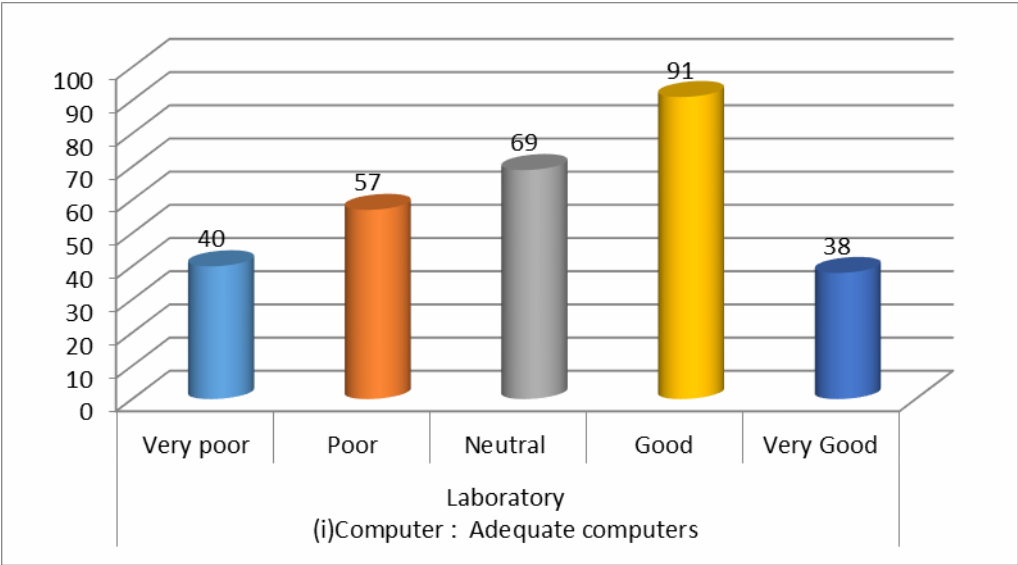
| Transport Facilities: Safety |      |         |      |           |
|------------------------------|------|---------|------|-----------|
| Very poor                    | Poor | Neutral | Good | Very Good |
| 34                           | 27   | 75      | 87   | 65        |



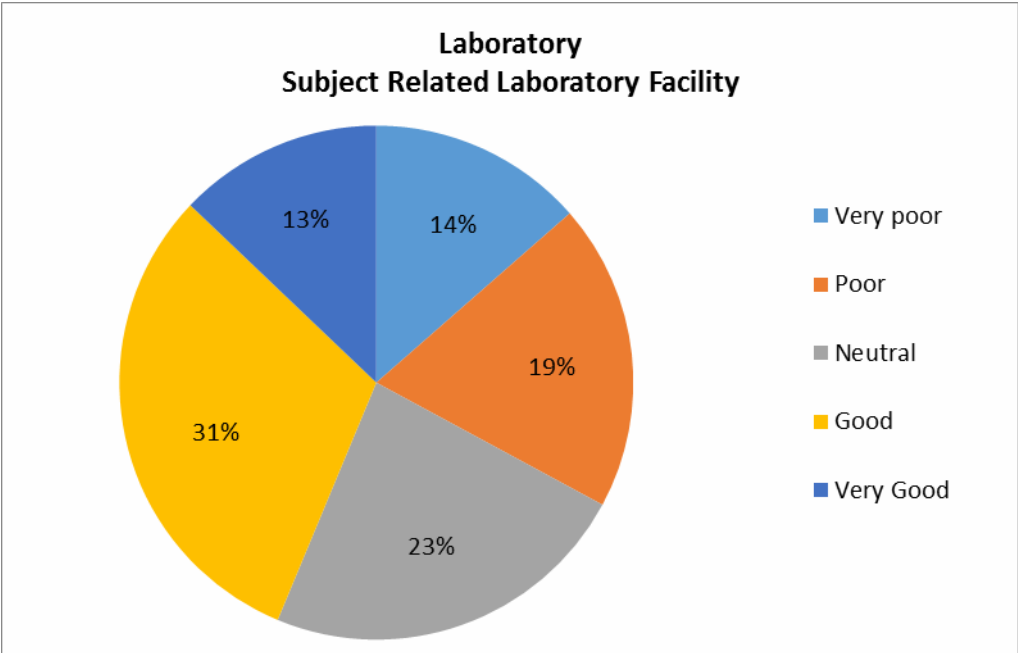
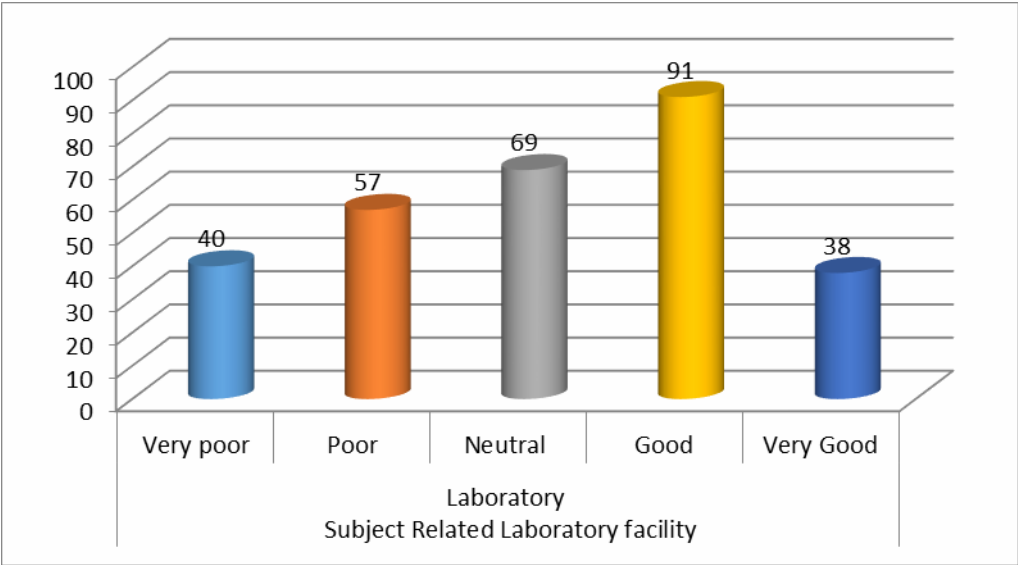
| Laboratory<br>(i) Computer : Internet /Browsing Facility |      |         |      |           |
|--|------|---------|------|-----------|
| Very poor  | Poor | Neutral | Good | Very Good |
| 59   | 43   | 80      | 63   | 44        |



| Laboratory<br>(i) Computer : Adequate Computers |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor                                       | Poor | Neutral | Good | Very Good |
| 40  | 57   | 69      | 91   | 38        |



| Laboratory<br>Subject Related Laboratory facility |      |         |      |           |
|---|------|---------|------|-----------|
| Very poor   | Poor | Neutral | Good | Very Good |
| 40  | 57   | 69      | 91   | 38        |



## **4.4. Maintenance of Campus Infrastructure**

### **4.2 Procedures and Policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.,**

The University campus infrastructure is maintained by a qualified estate supervisor, who monitors the campus activities. The procedures to use the facilities and policies to maintain are formulated for the development of the infrastructure

#### **Laboratory:**

The university allots adequate funds in the annual budget to improve the laboratory facilities of every department. The Head of the Departments submit the requirements for the purchase of items for their laboratory to the Registrar. The tender is called for and the purchase is done by choosing the bidder with the lowest quote of the required specifications. The students and scholars use laboratory during their laboratory hours for gaining hands- on experience and research purpose under the supervision of the assigned teachers.

#### **Library:**

A Book exhibition is conducted in the University Campus by the University Library in a year. Books pertaining to various departments are displayed in the book exhibition. The Heads of the Departments of this University along with the other faculty members visit the exhibition and go through the contents of the books and selects the required books for

The publisher / supplier directly approaches to the faculty to get the recommendations of the books selected from their stall by having their signature in the prescribed form. Each

supplier/publisher consolidates the list and submit the original recommendations to the University Assistant Librarian. Also the HOD'S submit their book indent letter to the Assistant Librarian. The Assistant Librarian consolidates the recommendations and forwards the request to the Registrar for requesting the proforma invoice with the individual suppliers. Based on the request the suppliers/publishers submit their Performa invoice to the registrar. The Registrar places the purchase order with the individual book supplier/publisher request to supply the books within the budget allotted. Pre-Receipt bill(s) are be submitted in duplicate (2 copies). Revenue stamp are be affixed on the original bill duly signed by authorized signatory. The Publisher / Supplier submit the bills of foreign books converted to Indian rupees at the Good Office Committee Conversion rates on the date of supply of book. The staff and the students were given individual library membership card with barcode to use the library services.

### **Sports Complex**

The university requests the State Government to fund for overall development of the university. Depending on the funds allocated, the university creates and enhances the infrastructure. CCTV's cameras are installed in various places in the university campus. Out Source, Annual Maintenance Contract (AMC) for critical electrical equipment such as diesel generators, UPS, AC units and Intercom Exchange exists. The electrical personnel employed by the University are fully dedicated to maintain all electrical fittings and utility equipment. A 24 hours uninterrupted power is supplied by standby DG sets. The play fields in the university campus is let out for renting for the conduct of sports and games for schools and other organizations. Nominal charges were collected from the outsiders, at the same time concession and full fee waiver were given to the organizations such as

government schools, police departments etc., based on the nature of the program and the institution. The faculty members, students and the hostellers utilize the available sports facilities during the morning and evening hours.

### **Computers:**

The computer Center is interiorized to accommodate 36 computer and one server. The computers in the labs and other sections are maintained by Infant Peripherals where the computer repair work is done by the approval of the quote. Requests are given by the faculty in-charge of computer labs to the Registrar for the purchase of computer accessories, printer and UPS, towards the payment for computer general service, UPS battery replacement, purchase of new hard disk, supply of power adapters and other essential amenities for computer laboratory. The staff and students are permitted to use the computer lab and internet services for learning, teaching and research purpose.

### **Classrooms:**

The classrooms are maintained through the appointment of sweepers through regular and Outsourcing mode. The university seeks advice from building committee consisting of the Head of the institution, Registrar, Finance Officer, Estate Officer, PWD officials and few senior academic and administrative officers. A body of students is also formed to monitor the cleanliness of the classrooms and laboratories of the academic block.

## **5.2.4 SPORTS AND CULTURAL ACTIVITIES / COMPETITIONS**

### **ORGANISED AT THE INSTITUTION LEVEL DURING THE YEAR**

#### **WORKSHOPS ORGANIZED BY DEPARTMENT OF PHYSICAL EDUCATION**

##### **INTERNATIONAL WORKSHOP ON SPORTS AWARENESS AND COACHING STRATEGIES IN FOOTBALL:**

The Department of Physical Education organized International Workshop on Sports Awareness and Coaching Strategies in Football on 20<sup>th</sup> February, 2018. The following international experts served as resource person in the workshop.

- 1. Mr. ALEXANDER ZOLLER,**  
Master Sports Scientist, Germany.
- 2. Mr. SIMON MANKEL,**  
Sports Scientist,  
UEFA licensed Coach, Germany
- 3. Mr. MARIO LEFEBRE,**  
Sports Scientist,  
U-17 Procinse Soccer Coach,  
Germany.
- 4. DR. R.SUBRAMANIAN , ICC ( Hungary)**  
Professor and Head  
Department of Advanced Training and Coaching  
Tamil Nadu Physical Education and Sports University  
Chennai – 600127

##### **National level Workshop cum State Level Officiating Examination in Handball**

The Department of Physical Education organized National level Workshop cum State Level Officiating Examination in Handball on 23<sup>rd</sup>& 24<sup>th</sup> February 2018. Experts from Indian Handball Association and Tamil Nadu Handball Association served as resource persons in the workshop.

##### **National Workshop on Communication and Soft Skills**

The Department of Physical Education organized National Workshop on Communication and Soft Skills on 09<sup>th</sup> March 2018. Experts from Madras Christian College and YMCA college of Physical Education served as resource persons in the workshop.

##### **National Workshop on “Get in to Rugby”**

The Department of Physical Education organized National Workshop “Get in to Rugby” on 26<sup>th</sup> September 2017. Experts from Indian and Tamil Nadu Rugby Football Union served as resource persons in the workshop.



## **TOURNAMENTS ORGANIZED AND SPORTS ACHIEVEMENTS OF DEPARTMENT OF PHYSICAL EDUCATION**

### **State Level Inter collegiate Volleyball Tournament :**

The Department of Physical Education organized State Level Inter collegiate Volleyball Tournament on 21<sup>st</sup> February 2018. Teams from different parts of Tamil Nadu Participated in the Tournament. Sri Chandrasekharendra Saraswathi Viswa Maha Vidyalala (SCSVMV University), Enathur, Kanchipuram District was the winner and Tamil Nadu Physical Education and Sports University was the Runner-up. The event was organized as a project of the MPed Final year Students.

### **Project Athletic Meet –I**

The Department of Physical Education organized Inter- Departmental/ Class Athletic Meet on 6<sup>th</sup> March 2018. Teams from different departments and classes participated. BPed – A First year was the winner and Department of Sports Coaching was the Runner-up. The event was organized as a project of the Second year BPED-A Students.

### **Project Athletic Meet –II**

The Department of Physical Education organized Inter- Departmental/ Class Athletic Meet on 13<sup>th</sup> March 2018. Teams from different departments and classes participated. BPed – A First year was the winner and Department of Sports Coaching was the Runner-up. The event was organized as a project of the Second year BPED- B Students.

### **Student Achievement :**

Mr. Manoj Kumar of II BPed – B , International Football Referee participated in the CORE PROGRAMME, UEFA in Switzerland . He completed the course successfully – He is the one among the three from the Asia.

Mr. Manoj Kumar of II BPed – B , International Football Referee officiated in the following top level matches India

1. Indian Super League ( ISL)
2. Indian Top Super League Matches- I league matches
3. Indian Top Super League Matches- I league second division matches

The following students of Department of Physical Education participated in the South Zone Inter University Kabaddi Tournament and secured 4<sup>th</sup> Place and Qualified for the All India Inter University Kabaddi Tournament.

1. Ms. Chitra
2. Ms. Mythili
3. Ms. Sindhu
4. Ms. Gomethaga Priya
5. Ms. Lakshmi
6. Ms. Ramyal .

## INTER COLLEGIATE TOURNAMENTS

TNPESU Conducted Inter Collegiate Tournament (ICT) 26 Games / Events. Out of 26 games, 5 games were organized at TNPESU campus, the other 21 Games were organized by affiliated colleges. On behalf of this, TNPESU formed a selection committee to select the teams representing various departments. All the university students had participated.. TNPESU teams achieved 6 winners, 6 runners in various sports and games and 3 gold medals, 9 silver medals in Athletic events. Among 105 (Men-62 & Women 43) the best players of TNPESU team had participated in Inter- University Tournaments and 9 players participated in All India University tournaments.

| List of Inter Collegiate tournaments organized and Inter University Tournaments participated |  |   |  |   |
|--|--|---|--|---|
|  | Men                                    |   | Women                                  |   |
|  | Inter Collegiate tournaments organized | Inter University Tournaments participated | Inter Collegiate tournaments organized | Inter University Tournaments participated |
| 1  | Hockey                                 | Basketball                                | Ball<br>Badminton                      | Basketball                                |
| 2  | Badminton                              | Badminton                                 | Volleyball                             | Cricket                                   |
| 3  | Table Tennis                           | Ball Badminton                            | Football                               | Football                                  |
| 4  | Cricket                                | Cricket                                   | Kho-Kho                                | Handball                                  |
| 5  | Football                               | Football                                  | Basketball                             | Hockey                                    |

|    |                |                     |              |                     |
|----|----------------|---------------------|--------------|---------------------|
| 6  | Kho-Kho        | Handball            | Hockey       | Kabaddi             |
| 7  | Volleyball     | Hockey              | Badminton    | Kabaddi (All India) |
| 8  | Kabaddi        | Kabaddi             | Kabaddi      | Kho-kho             |
| 9  | Handball       | Kho-kho             | Cricket      | Tennis              |
| 10 | Athletics      | Tennis              | Tennis       | Volleyball          |
| 11 | Tennis         | Table Tennis        | Table Tennis | Athletics           |
| 12 | Basketball     | Volleyball          | Athletics    | Boxing              |
| 13 | Ball Badminton | Athletics           | Handball     | Taekwondo           |
| 14 | Netball        | Boxing              | -----        | Fencing             |
| 15 | --             | Archery             | --           | --                  |
| 16 | ---            | Judo                | --           | ---                 |
| 17 | ----           | Taekwondo           | --           | --                  |
| 18 | ----           | Netball             | --           | --                  |
| 19 | ----           | Canoeing & Kayaking | --           | --                  |

Highest achievement in the Inter University Tournaments

Kabaddi (W) team secured IV th position in the South Zone Inter University Tournamnet and Played All India Inter Zonal tournament and Secured Quarter Finalist Position

## **Best Practices**

Describe at least two institutional best practices:

### **PROJECT MEET BY THE STUDENT BODY**

**The Goal:** Sports is the back bone of our university. The students under the leadership of the assigned teacher plan and execute the meet. The event encourages the students to work towards a common purpose. The individual skill of student is tapped in the process of the event. The essence of fun and competitiveness is maintained.

**The Context:** Through this project the student body is given hands on experience of breaking down responsibilities into smaller, manageable tasks and sees the power of teamwork at play. Technical booklets are prepared. The students make banners, invitations and decorations to help spread the word and encourage team spirit.

**The Practice:** It is conducted in lines of a school athletic meet. The students organize each event with close attention to details of the rules involved in the game, preparation and construction of the track, marking of the field arena needed for each event. They prepare the schedule for the day; make sure the invitations are sent on time, individuals needed for officiating the particular events are assigned responsibilities.

On the particular day the students' assigned different duties arrive well before time. Coming up with a program of games and activities that challenge different skills will help all students feel included. Team games and races encourage students to come together and work constructively

**The Evidence of Success:** The event starts with welcoming the chief guest, followed by the guard of honor, pledge taking, and the guest of honor addresses the participants and spectators. Various events like opening ceremony, flag hoisting, Drill and marching will take place and it is concluded with prize distribution. The mater of ceremony will compe the entire event. The call room is responsible for preparing the athletes for competition with minimum complication. In this manner, the Project Meet is held.

**Problems Encountered:** Raising funds and budgeting. Maintaining the time frame given for each event, being prepared for unforeseen major injuries, Making sure the cleaning up takes place in the assigned area after the event is over are some of the challenges faced.

## **FEEDBACK MECHANISM FOR ENSURING QUALITY**

### **The Goal:**

While establishing the strategies to move on the road to quality improvement effectively, the IQAC, had a compelling requirement to know about the impact of various policy measures followed in the University and responses of the various stakeholders. Therefore, it was the prime goal of devising an effective system of feedback. The University has developed its own system of getting multiple feedbacks for taking the decisions in the right ways to satisfy its goal.

### **The Context:**

The knowledge about the role, relevance, impact and success of a particular policy decision for quality assurance were the main contextual features and issues that had to be addressed by designing and implementing an effective feedback system. The making more suitable internal environment for the policy decisions is very significant. In this context, the University heavily depended upon a multi-cornered feedback system. This system made the IQAC stronger and wiser for devising and implementing quality assurance plans.

### **The Practice:**

An effective feedback system has been devised and implemented by IQAC for best results. The following are the feedbacks used for this purpose:

- Students' Feedback
- Alumni Feedback
- Parents' Feedback
- Teachers' Self-Evaluation
- Under this system, some of the parameters were easily identified and effectively implemented using Students' Feedback, Alumni Feedback and Parents' Feedback. This performance provides an opportunity to the students for giving their suggestions for further developments and better results. The only limitation of this feedback was that specific questions were avoided and only general impressions and views were ascertained.

### **The Evidence of Success:**

The implementation of this practice of getting feedbacks from different stakeholders and

acting on its basis for developing future plans and strategy has been largely successful.

This system provides a comprehensive and integrated pool of observations and information about the degree of success or failure of the various policy measures and initiatives taken by the University. This is a very effective method of preparing the merits and demerits of the University.

**Problems Encountered:**

The main problems encountered in the implementation of this practice are the development of the desirable and suitable formats for getting the feedbacks from the different stakeholders. The different aspirations and attitudes of the different stakeholders are some of the other drawbacks. Some of the groups required to provide feedbacks are reluctant and hesitant.

### **Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. ( Provide the web link of the institution in not more than 500 words:

#### **Vision:**

To engage in relentless pursuit of Excellence in the promotion and development of Physical Education and Sports through innovative programs in teaching, coaching, research and outreach activities and evolve a holistic approach to the betterment of human resources through a harmonious blend of body, mind and spirit"

The thrust areas of our physical education program offered at the University is the Talent Identification, exploring the opportunities of forming international athletes. Our University is one of the approved coaching centers of NIS Patiala. The athletes are selected by being divided into four stages, these being detection, identification, selection and development (Reilly & Williams, 2003). Talent identification is the process of recognizing current players that have the potential. Athlete does not select the sport, rather it is the sport which selects the Athlete" The University has the vision of setting a Bio Science Analytical Lab which would have world class facility focussed on optimizing performance of all athletes using state-of-the-art sports science technologies.

The objectives of Talent Identification is to map the student population on Fitness parameters. This analysis would help in identifying talents to deliver high level performance in sports using advanced scientific tests and procedures. The Lab where the students would be tested would use advanced technologies to assess all aspects of athletic performance, ranging from movement patterns of a single muscle to sport-specific movements and reaction time.