



**TAMIL NADU PHYSICAL EDUCATION AND SPORTS
UNIVERSITY**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
2005.**

**A State Govt. University)
Melakottaiyur, Chennai - 600127**



REPORT

Academic Year 2014-2015

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 14-15

INTRODUCTION

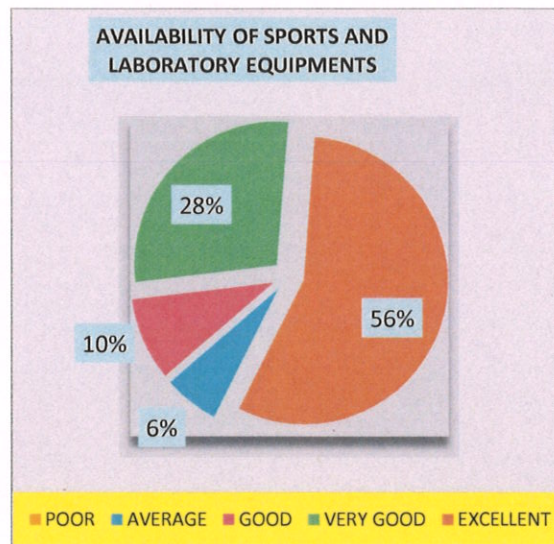
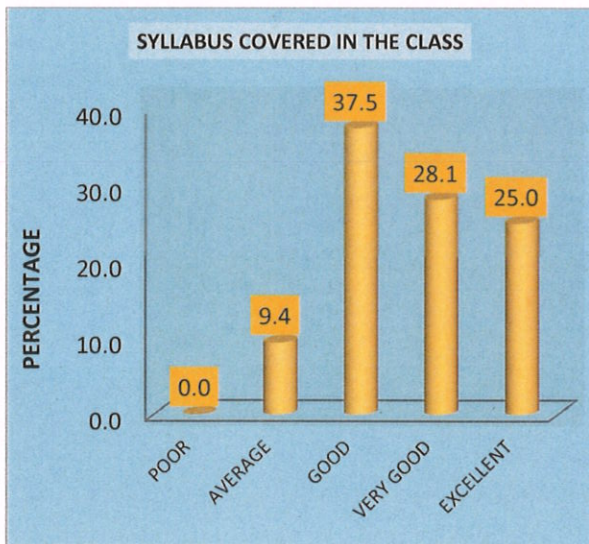
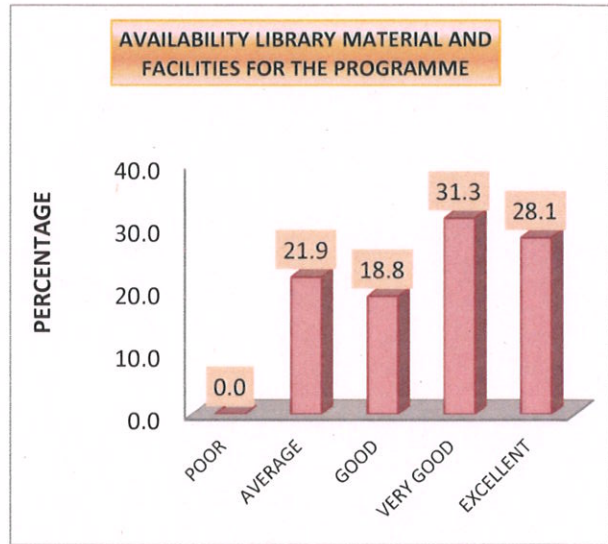
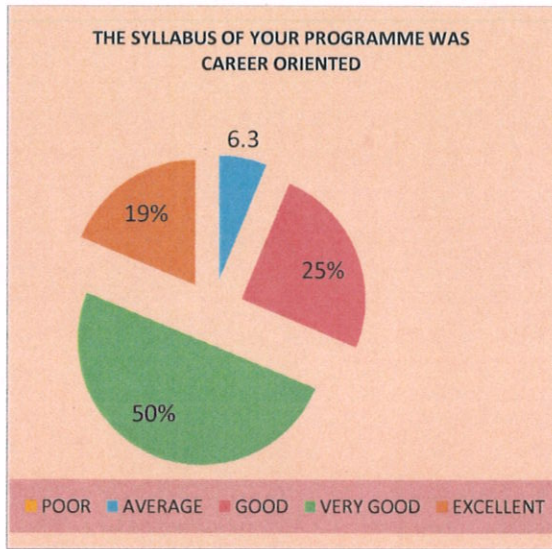
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques, valuable suggestions given and recommendation for the development of curriculum, teaching and learning process arrived at.

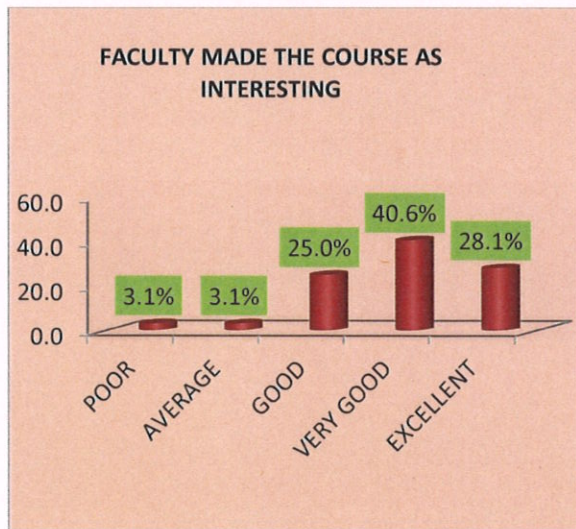
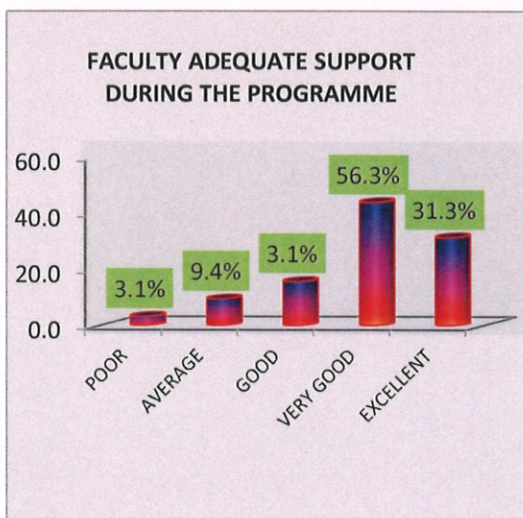
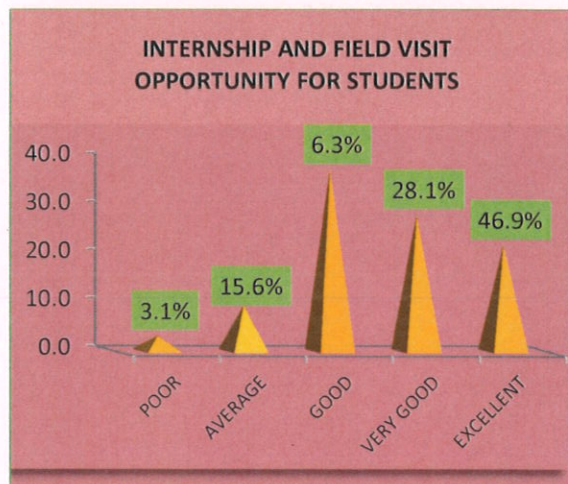
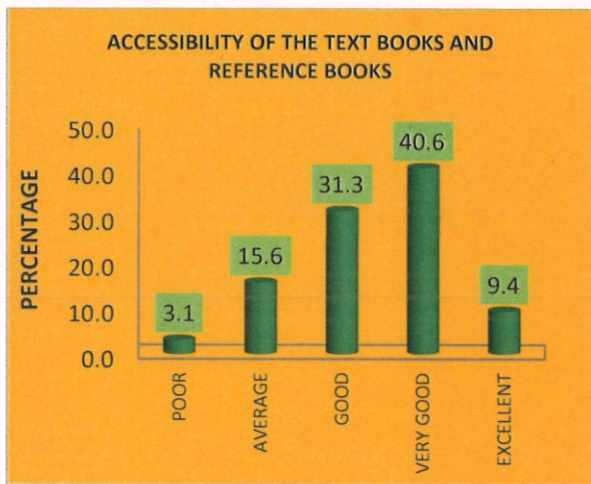
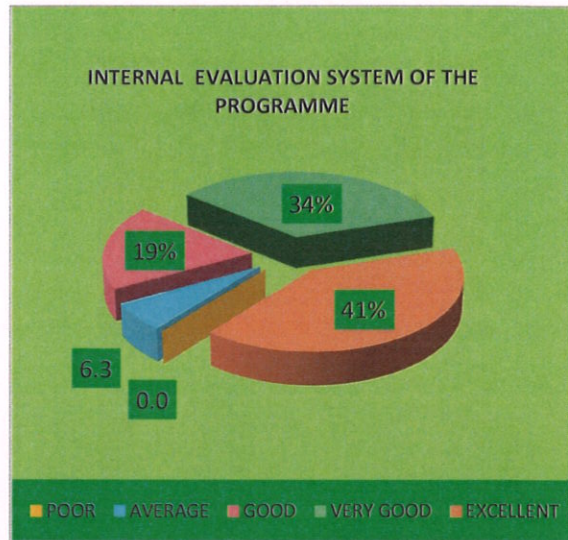
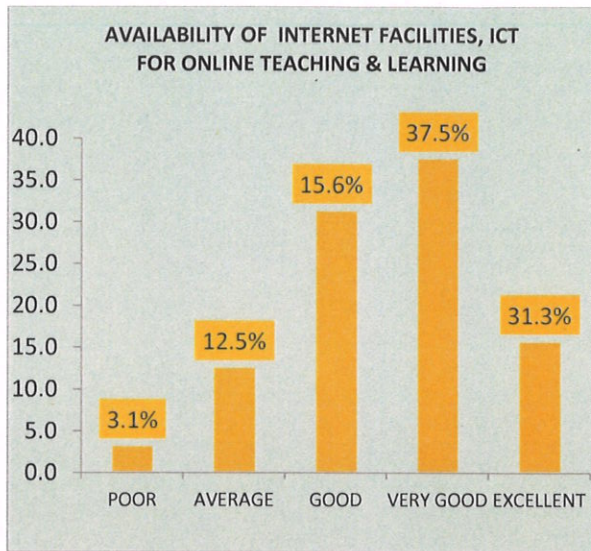
STUDENTS FEEDBACK

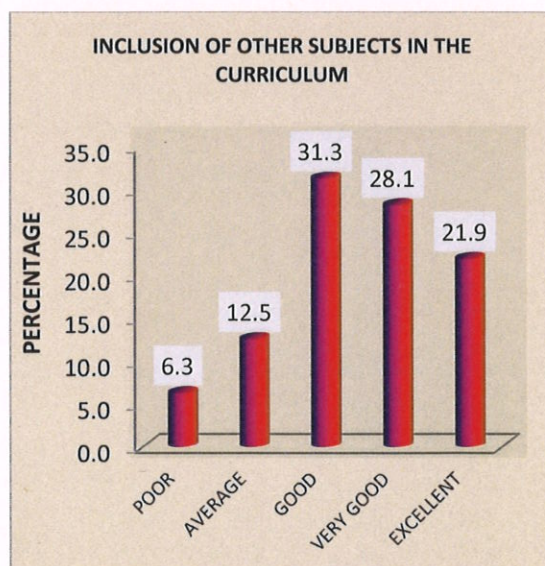
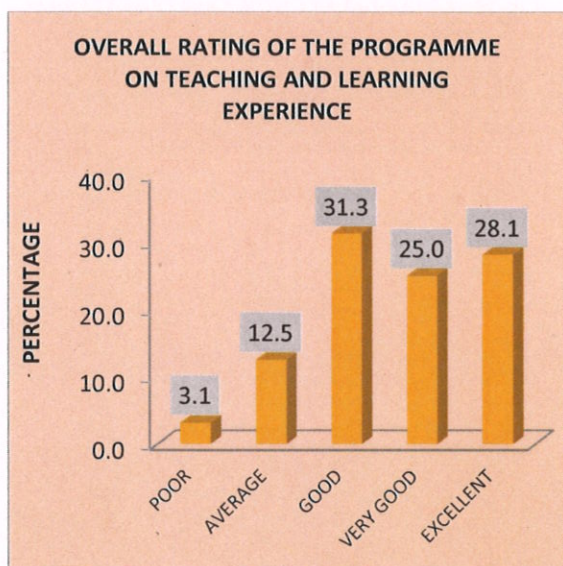
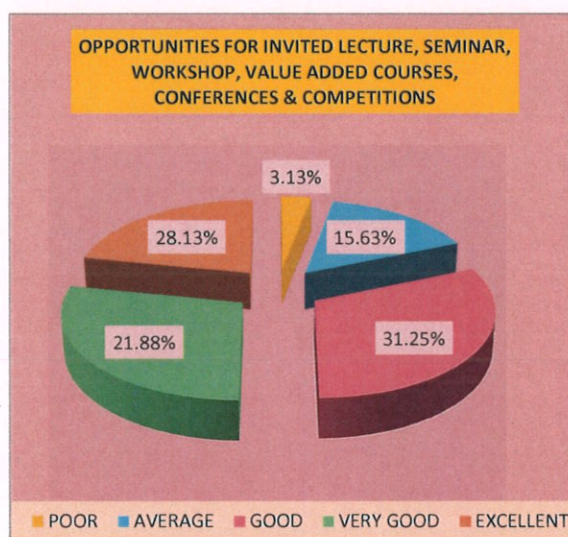
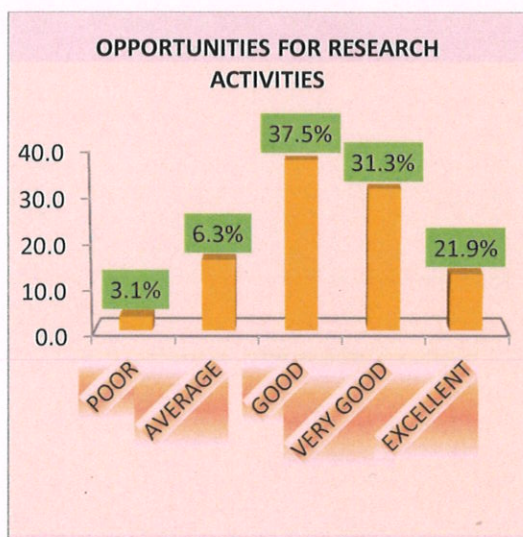
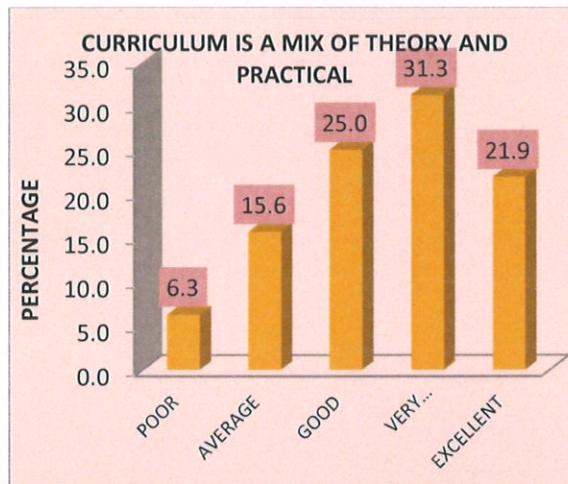
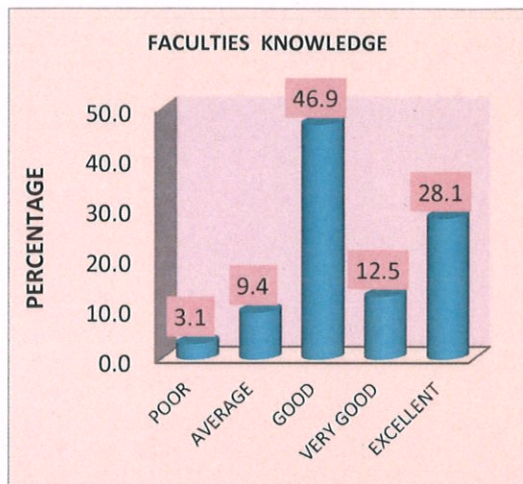
The students are the most important stakeholders of Education systems. For the current academic year, five point scale feedback form on the curriculum was collected from our students about various course of study. We have received student's feedback on the syllabus of the various programmes.

REPORT OF STUDENT'S FEEDBACK

- In 2014-15, the student's feedback pointed that 25% of the syllabus of the programmes were not career oriented.
- 40% of the students given the opinion that the availability of books and library materials for their programme was below 'good'.
- The respondents keen were on availability of internet facilities, ICT for online teaching and learning and up gradation of knowledge.
- Internship and field visit opportunity for the students have to be improved.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition has to be entertained.
- It was also revealed that there was transparency in the evaluation procedure adopted in the departments.

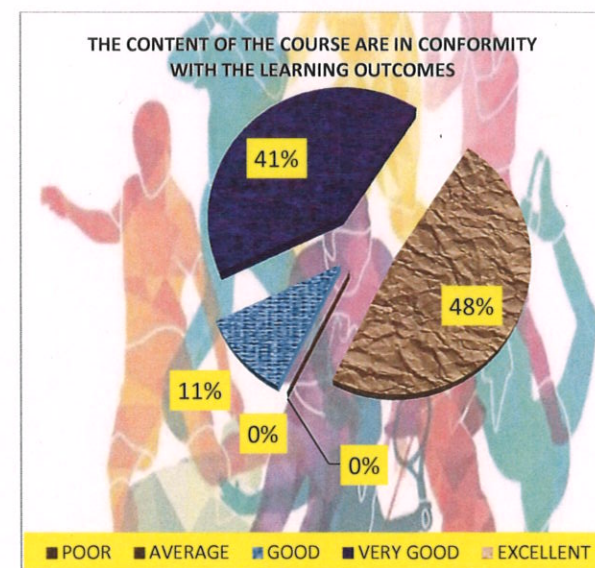
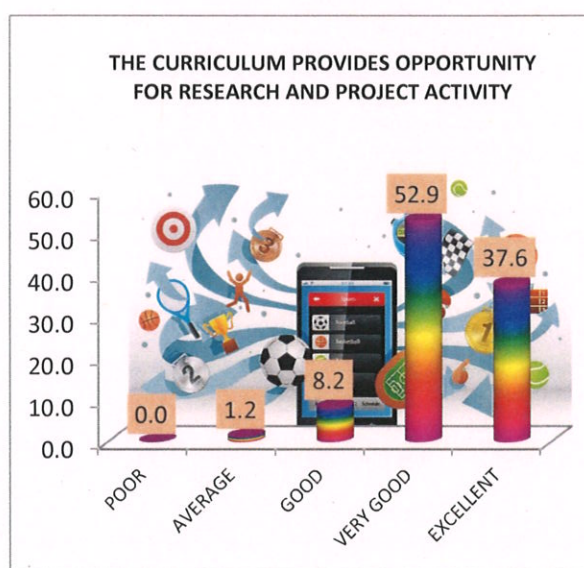
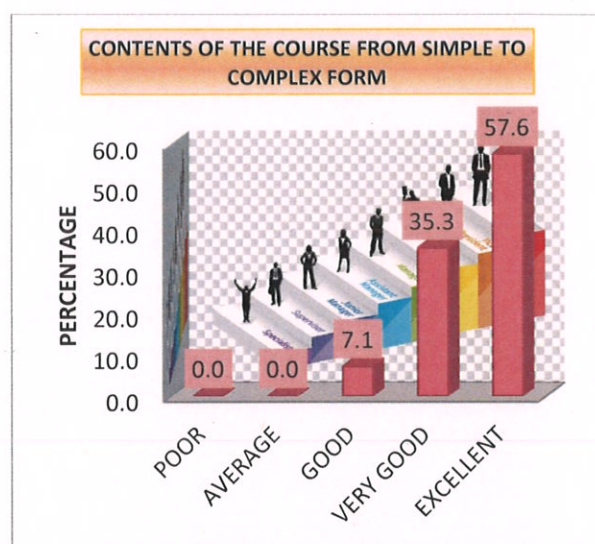
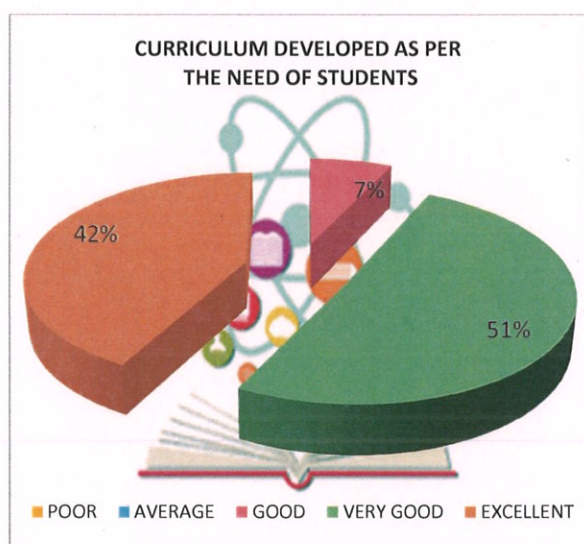


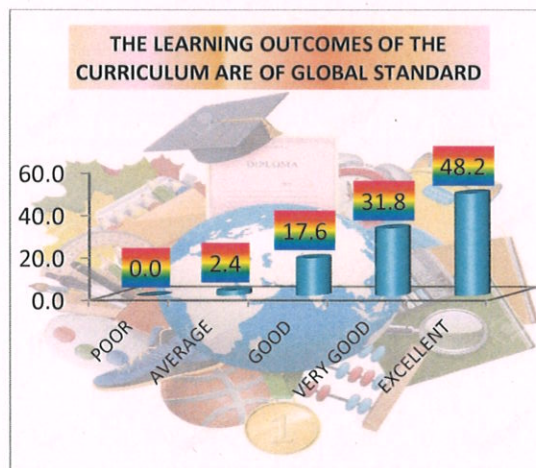
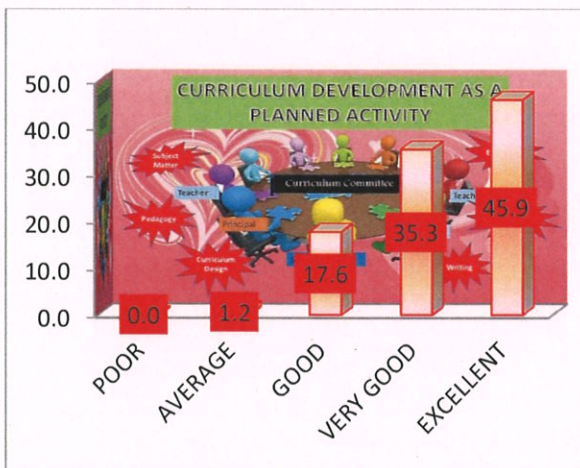
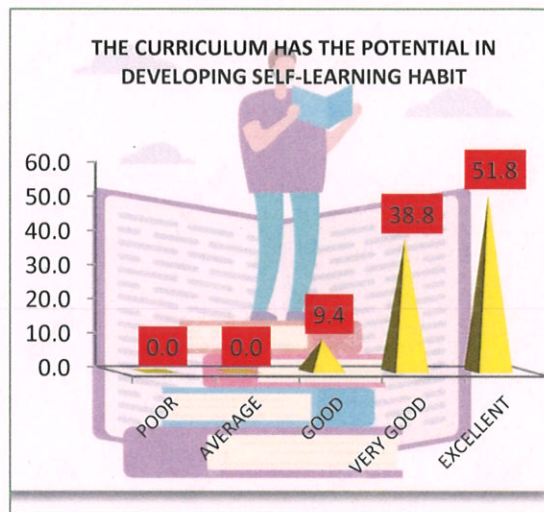
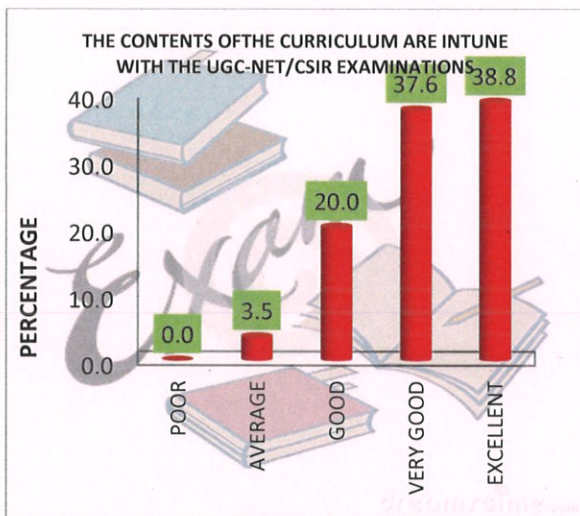
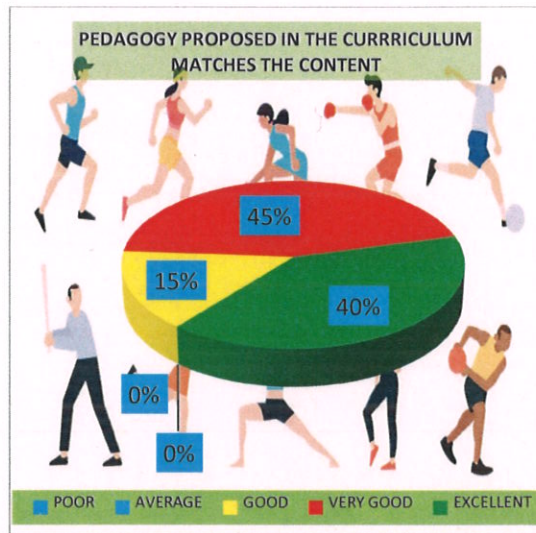
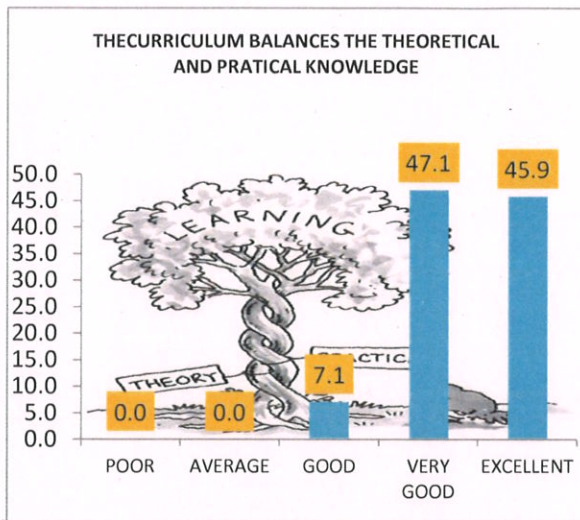


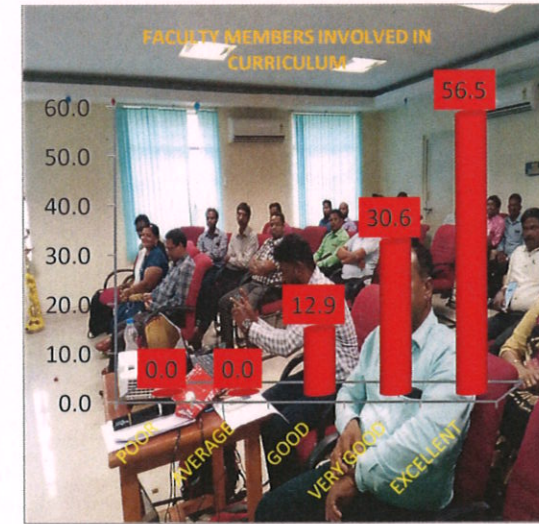
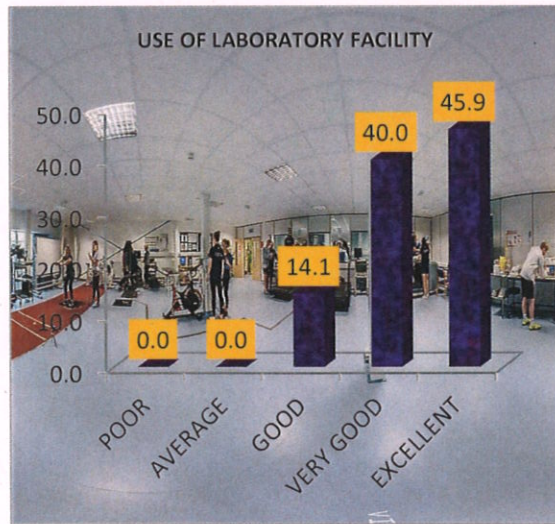
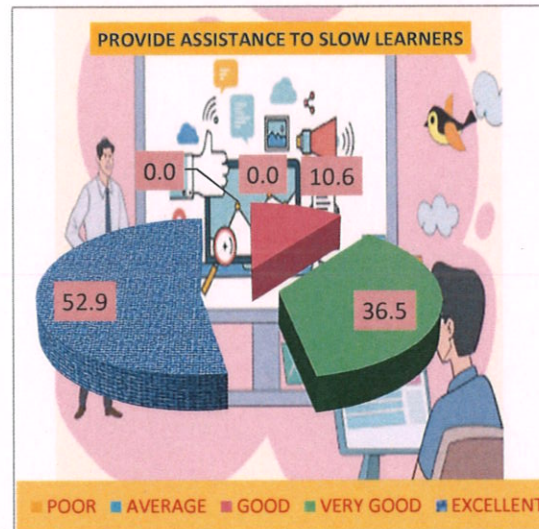
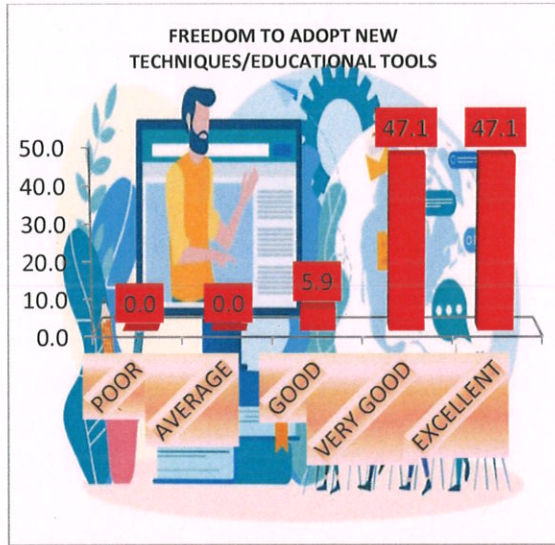
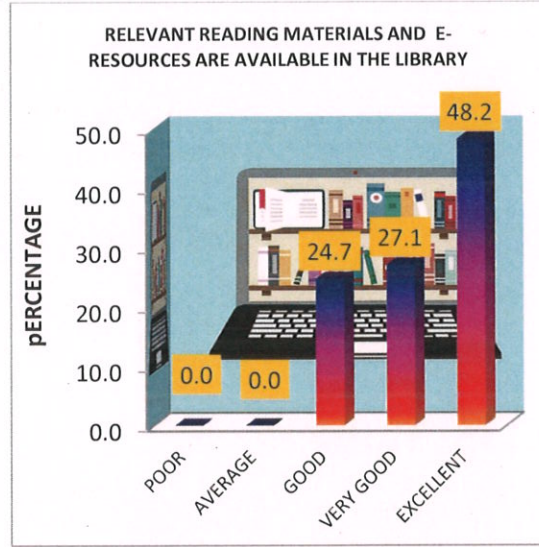
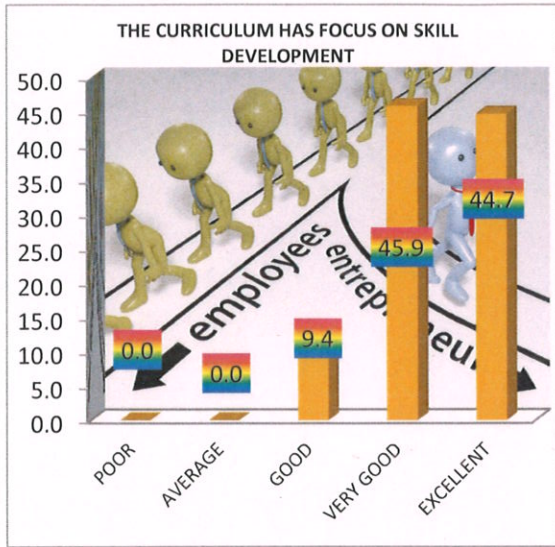


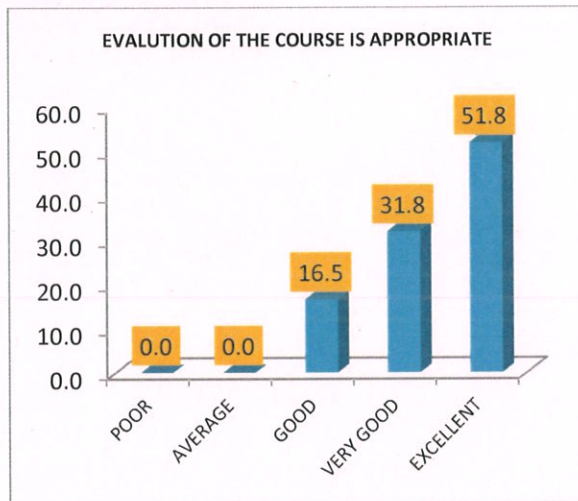
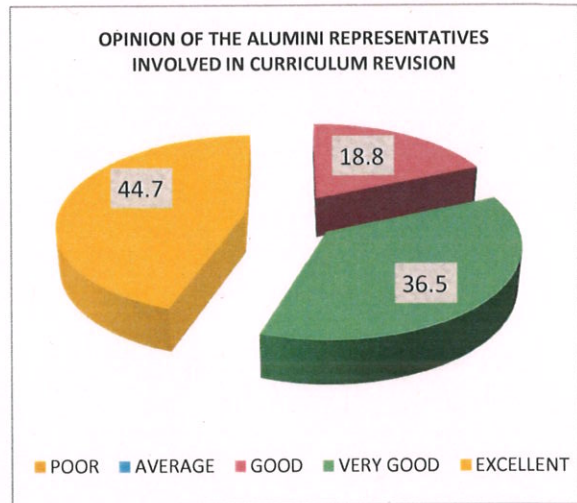
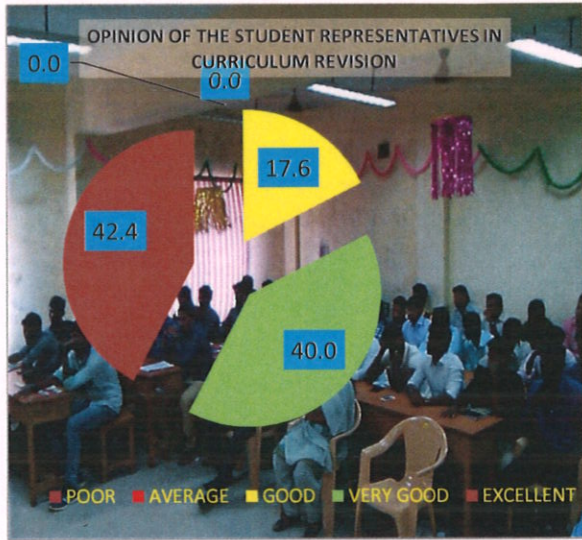
TEACHERS' FEEDBACK

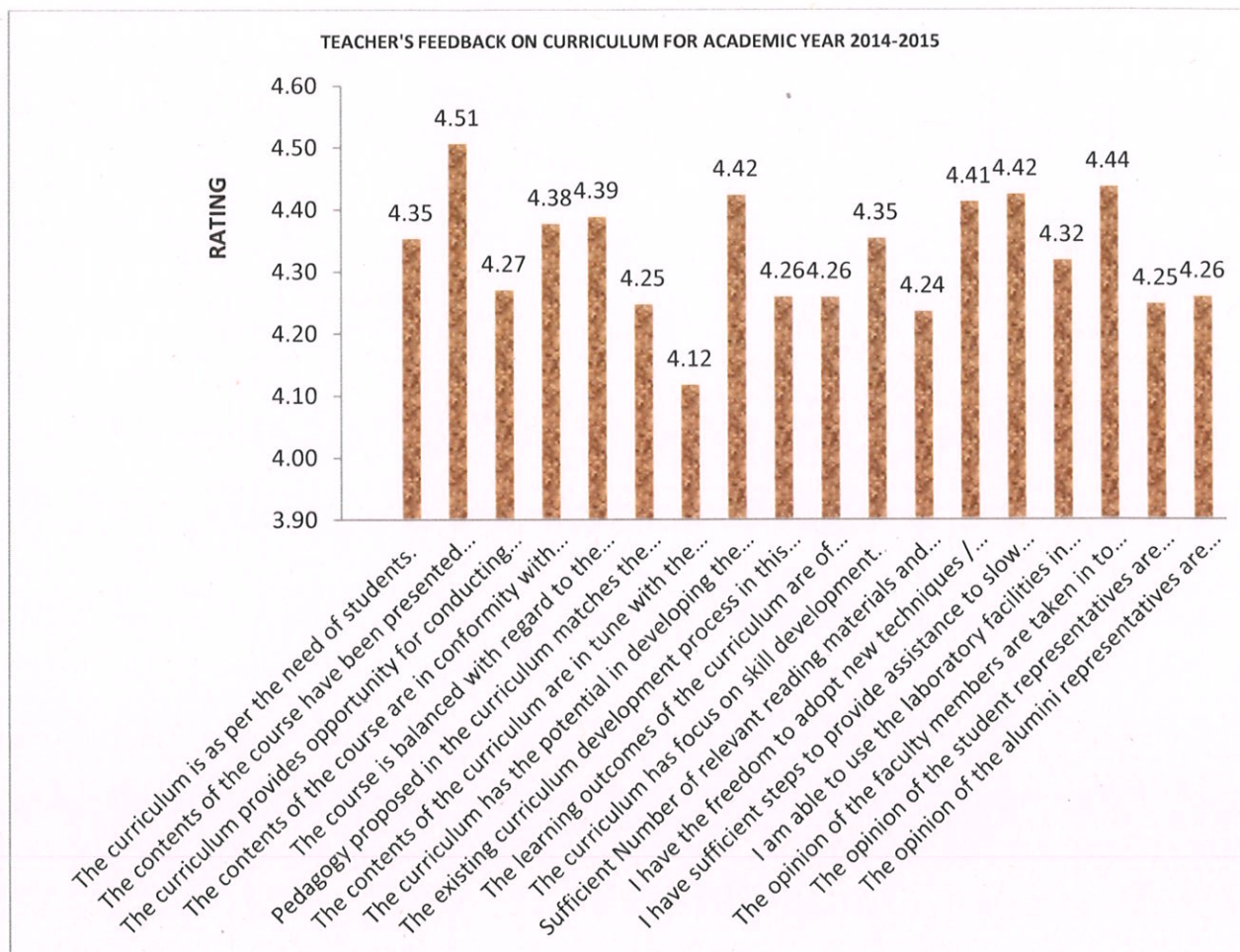
As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Feedback on various aspects of curriculum was sought for 85 course from faculty members of various departments of Tamiladu Physical Education and Sports University. Analysis of the faculty feedback for the year 2014-2015 are as follows.











Feedback analysis report

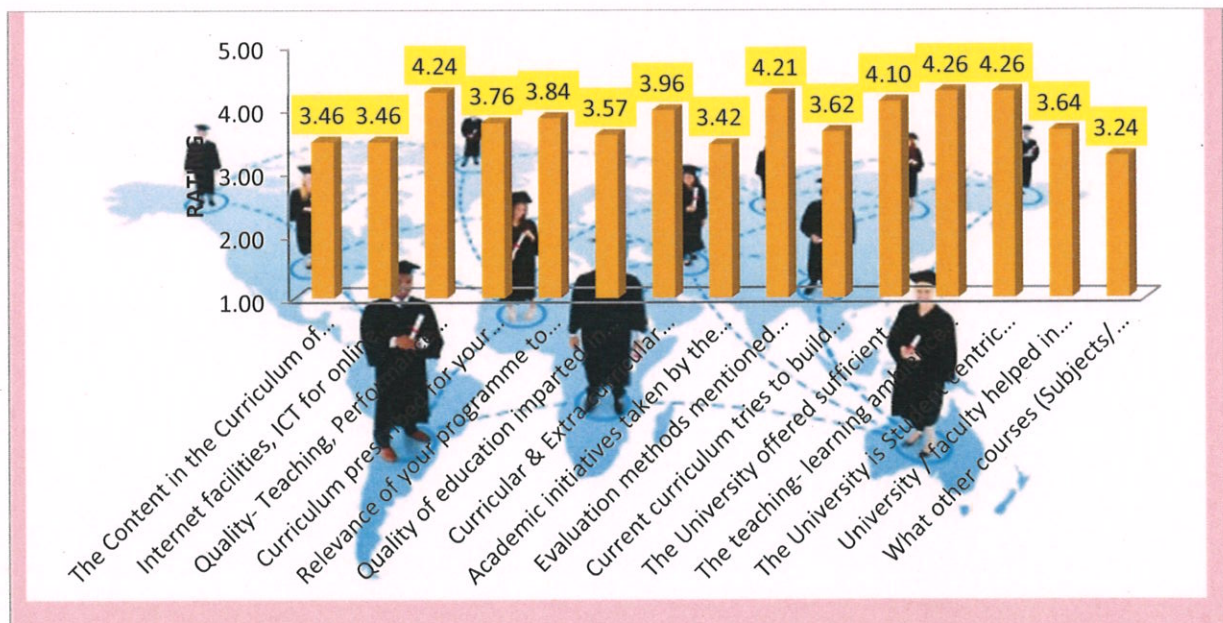
A curriculum is considered the “heart” of any learning institution, which means that Universities cannot exist without a curriculum. Teacher’s feedbacks are very essential for improving the curriculum.

- The 93% of respondents said that curriculum developed as per the need of the students.
- It was clear that 92.9% of faculties say contents of the course have been presented from simple to complex form
- Most of the faculties have the opinion that curriculum provides opportunity for conducting research and project related activities for the students.
- The excellent opinion was given by 40% of the respondent regarding the course saying that there was perfect balance with the theoretical and practical knowledge.
- Most of the teachers agreed that Pedagogy proposed in the curriculum matches the contents.
- The contents of the curriculum are in tune with the UGC_NET /CSIR examinations which was agreed by 24% of the faculties.

- The potential in developing the habit of self-learning among the students has reached 100%
- The existing curriculum development process and curriculum are of global standard by 90% of the respondents.
- Only few teachers have which was declared by opined that the freedom is given to adopt new techniques/ educational tools/ strategies in teaching the course.

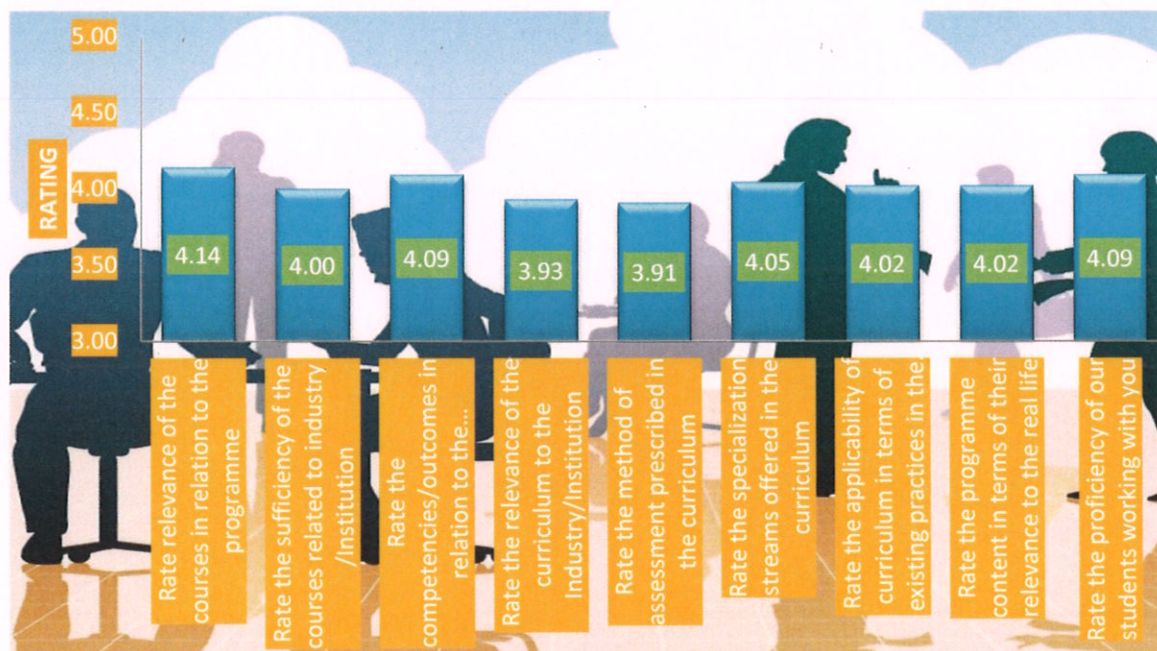
Alumni analysis feedback report

- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Some of the faculties pointed that sufficient number of relevant reading materials and e-resources are not available in the University Library.
- Majority of respondents have the opinion that the student and alumni representatives are most important persons to be taken into account during curriculum revision.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.14
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.00
- Rate the competencies/outcomes in relation to the programme content: 4.09
- Rate the relevance of the curriculum to the Industry/Institution: 3.93
- Rate the method of assessment prescribed in the curriculum: 3.91
- Rate the specialization streams offered in the curriculum: 4.05
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.02
- Rate the programme content in terms of their relevance to the real life application: 4.02
- Rate the proficiency of our students working with you: 4.09



STUDENTS FEEDBACK AND ACTION TAKEN REPORT

2014-2015


S.No	FEEDBACK	ACTION TAKEN
1	Course of study may be revised with current topics resilience in curriculum and need for innovative courses.	Courses were revamping in Board of Studies Meetings many new need based courses were introduced.
2	Suggested to have well equipped laboratories with advanced instruments can be made available.	Refined apparatus were purchased to enlighten the energetic research.
3	Most of that have mentioned that they need coaching for taking up competitive exams like TRB, NET, TNPSC.	Additional coaching programmes were started to enhanced their knowledge and make well versed for competitive exams.
4	Majority of the students wanted freedom to select their elective courses.	Electives courses were introduced freedom to students to select their interested soft core.
5	Students suggested to take initiative to bridge the gap between industry and academic.	Innovation and incubation centre nurtures the start-ups technology base occupational ventures needed to bridge between a academic and industrial partners.


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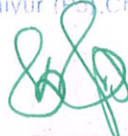

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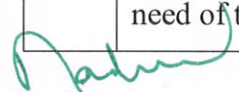

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TEACHERS FEEDBACK AND ACTION TAKEN REPORT:

S.No	FEEDBACK	ACTION TAKEN
1	Dedicated teachers are appointed on a part of curriculum development committee and all faculties registered that curriculum revision are considered.	Each department has the Board of Studies meeting twice a year complete freedom were given to the teachers to update the curriculum and they same was considered recommended as implemented.
2	Most of the Teachers felt that curriculum provides opportunities to conduct research and project related activities for the students.	Enhanced research activities by conducting research convention in the related topics provoke scholar research activities.
3	Contents of the curriculum are in terms with the UGC, NET, CSIR Examinations have to be improved.	Updated curriculum has strong than the students knowledge and curriculum revised based on competitive examinations.
4	Majority Teachers are felt that course work provide both theoretical and practical knowledge.	Rationalized course papers were prepared to more depth mastery in practical and theatrical paper.
5	Predominance of the Teachers felt that curriculum prepared based on the need of the students.	Subject expert committee was constituted to evaluate and updated the curriculum fulfil the requirements.


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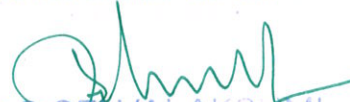
ALUMNI FEEDBACK AND ACTION TAKEN REPORT:

S.No	FEEDBACK	ACTION TAKEN
1	Greater number of alumnus proposed to involving in Board of Studies and take their suggestion to revamp the curriculum to needs of the competitive fields.	Suggestion by alumnus were considered and inserted in significant decision making procedures.
2	Fewer of Alumnus pointed out that relevant reading materials and e-journals to be added University Library.	Appropriate measure were taken and e-materials were added in the library.
3	Majority of Alumnus stated that curriculum should focus more on research based Teaching, learning strategies to introduced.	Proper initiation has taken and renovated the curriculum on time.



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EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT:


S.No	FEEDBACK	ACTION TAKEN
1	Expressed that relevance of the courses in relation to the program.	Updated the courses on-time to meet out the needs.
2	Pointed out that courses should cover specialization streams.	Inculcated the demand of the employer and introduced the innovative program.
3	Reported that curriculum to be prepare with industrial knowledge/ exposure.	Effectuated the proposal and reconstructed the curriculum.


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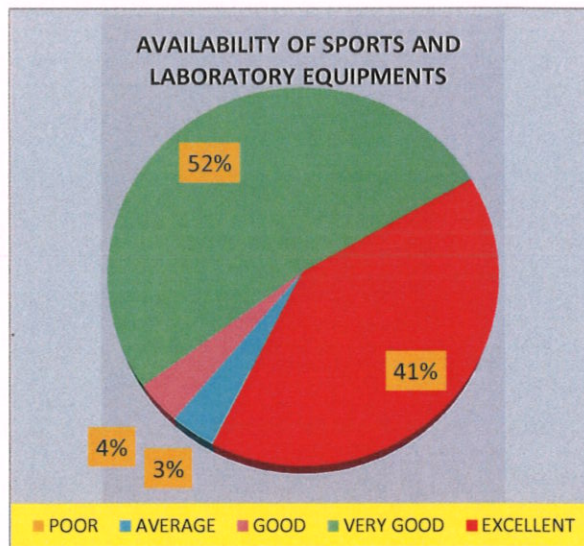
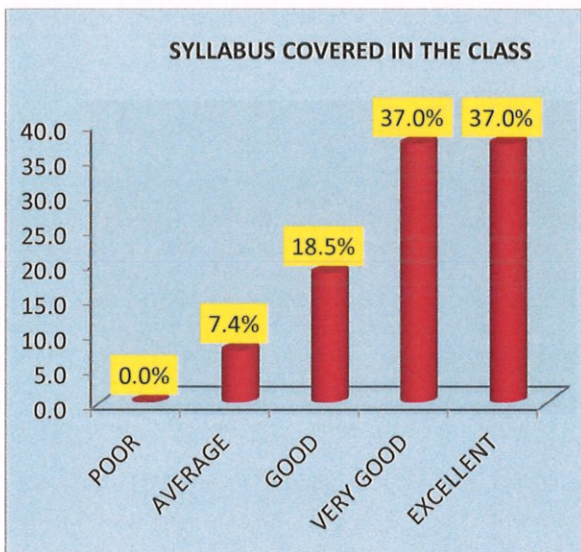
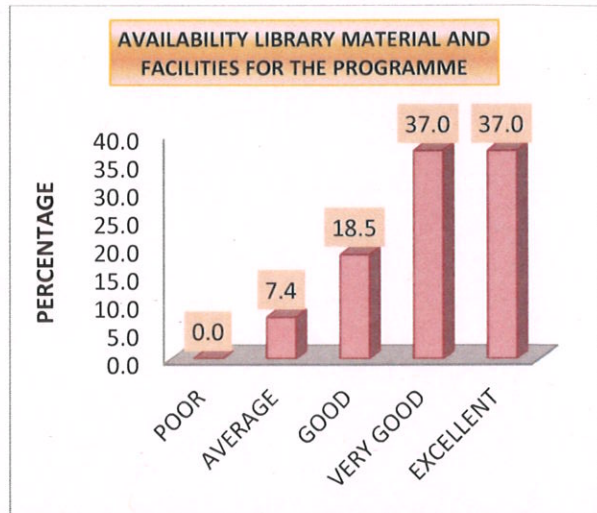
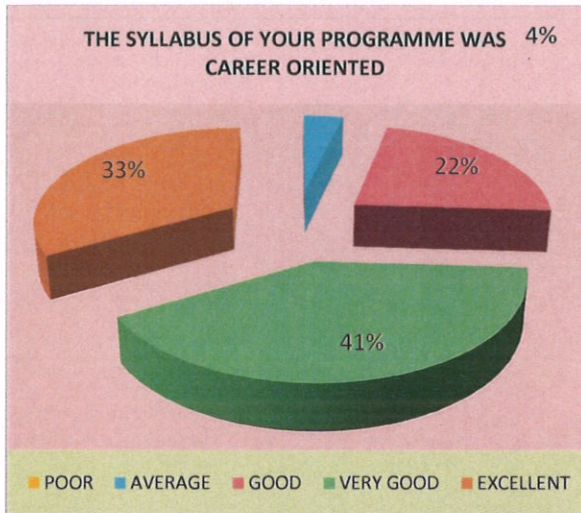
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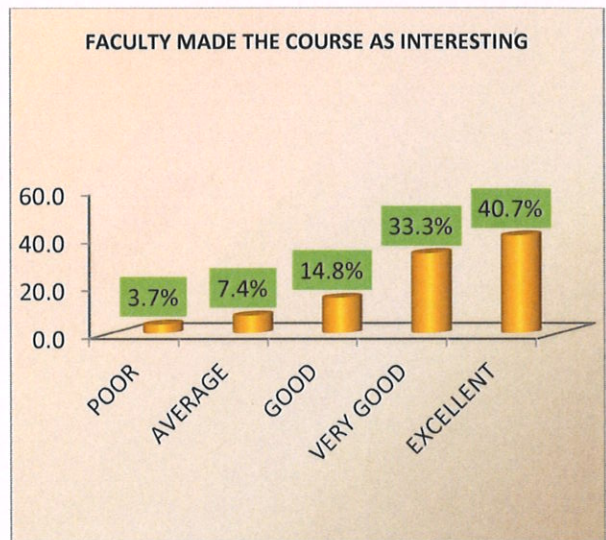
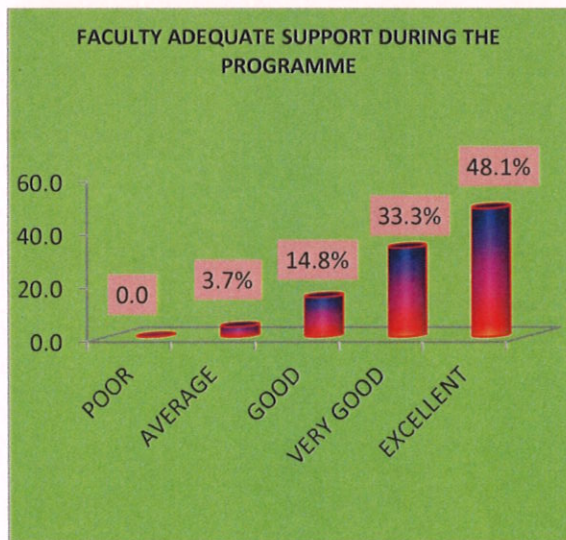
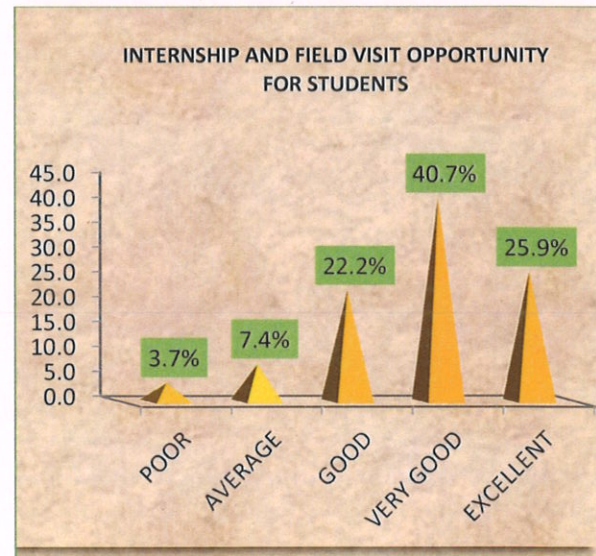
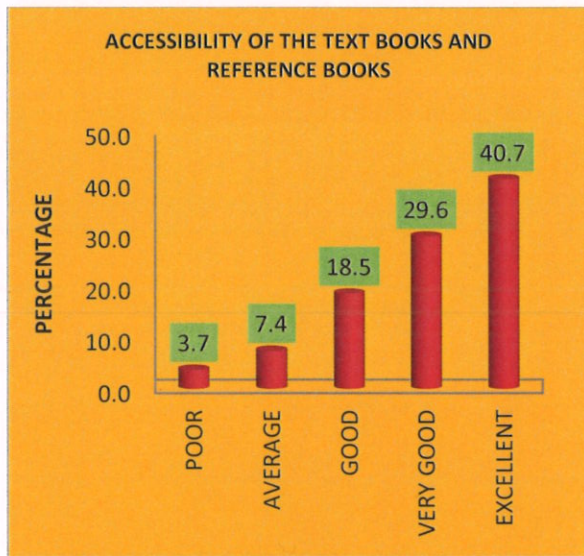
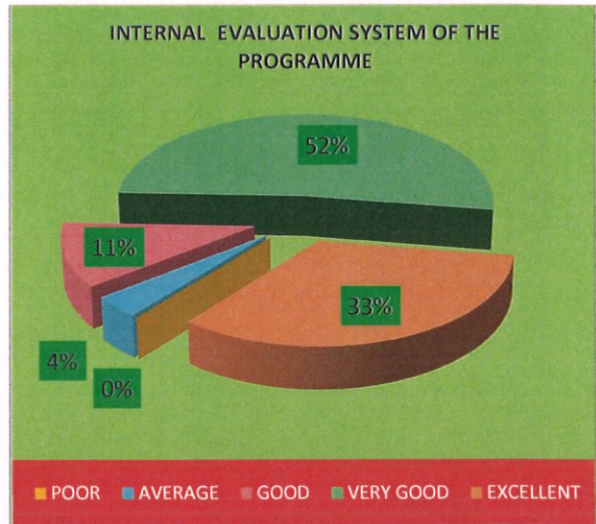
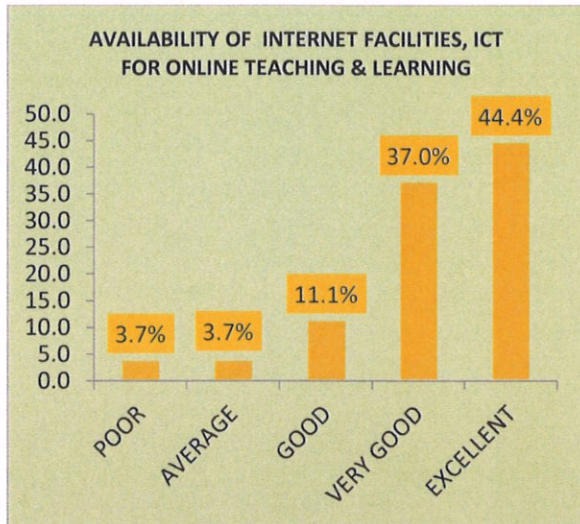
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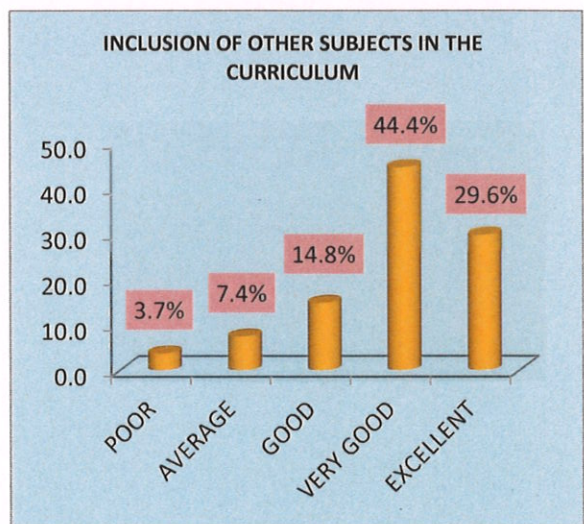
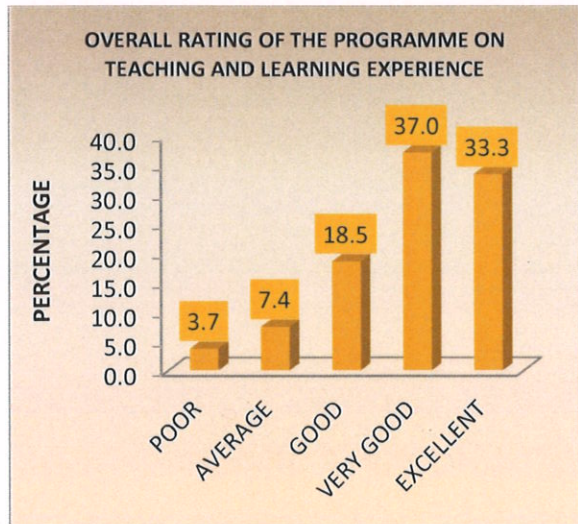
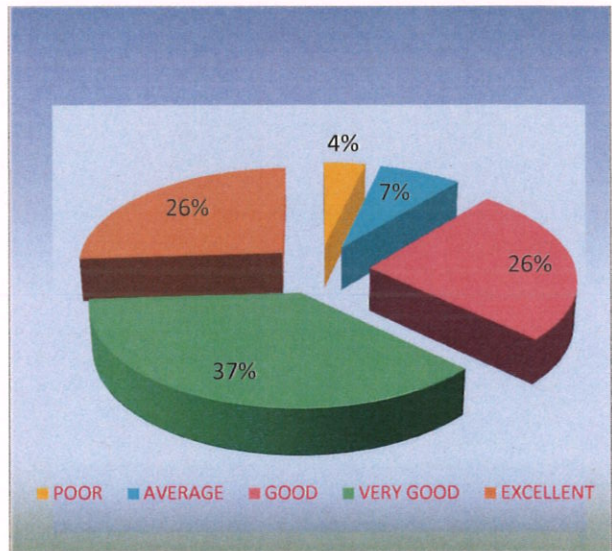
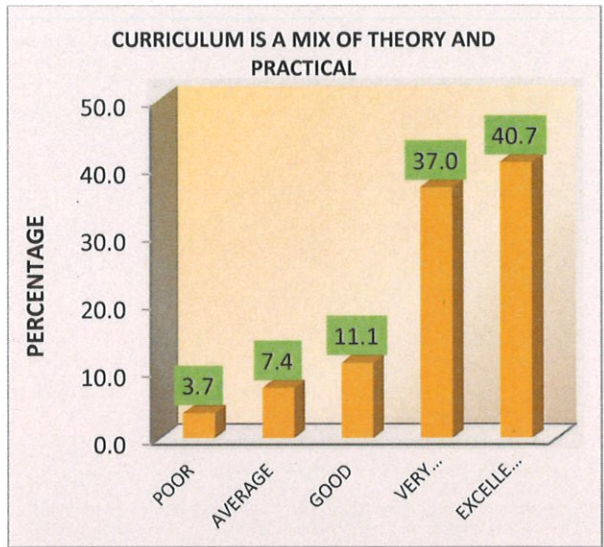
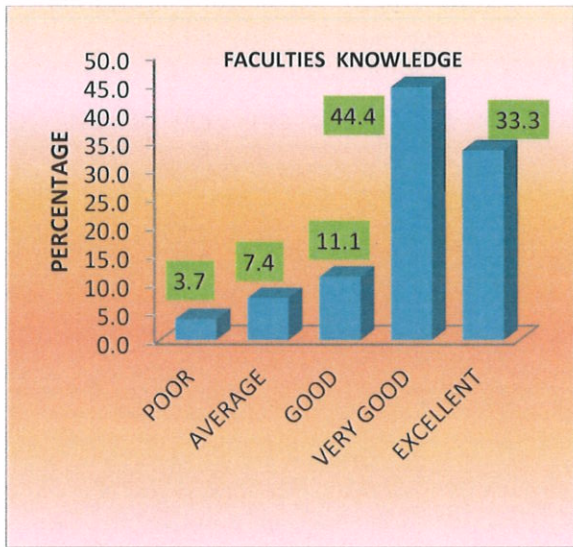
The purpose of student feedback is to improve the quality of curriculum. The student's feedback was obtained from the passed out students of various departments in Tamilnadu Physical Education and Sports University about various aspects of curriculum. Based on the feedback, the curriculum was strengthened.

REPORT OF STUDENT'S FEEDBACK

- All most 92% of them are satisfied with the availability of library material, sports and laboratory equipment related to the curriculum in the institution.
- Moreover, students revealed that the curriculum had the ability to encourage entrepreneurial skills among the students by introducing skill oriented subjects.
- 88% of them appreciate the faculties for having an excellent knowledge of the course content.
- Most of faculties were approachable and also encouraged students to participate in research activities like seminar, workshop, conferences etc
- 89% of the respondents indicated that the faculties were knowledgeable and made the course as interesting as possible.

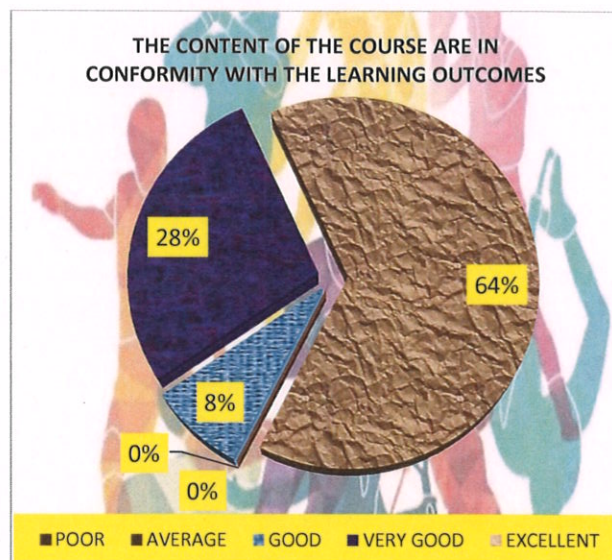
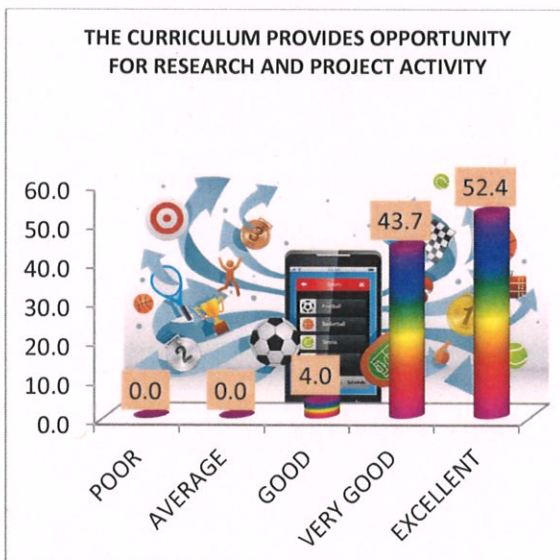
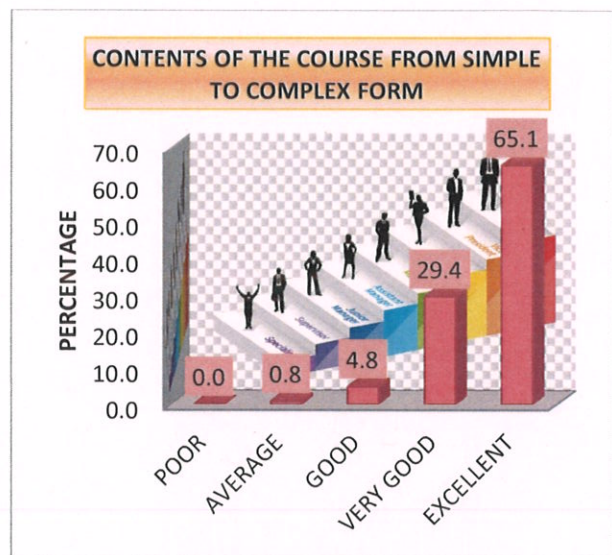
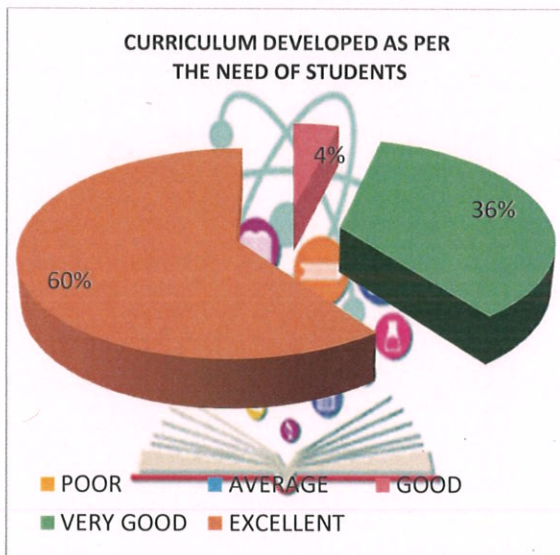


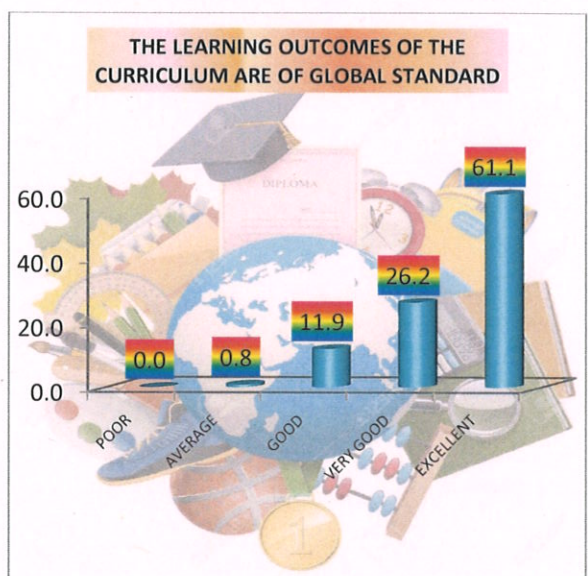
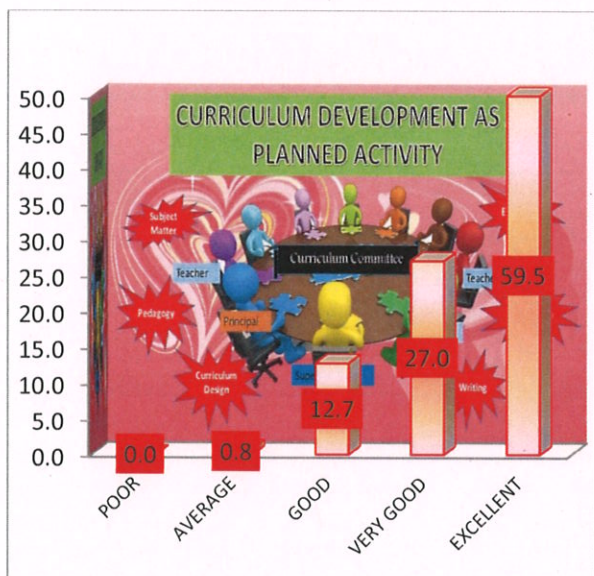
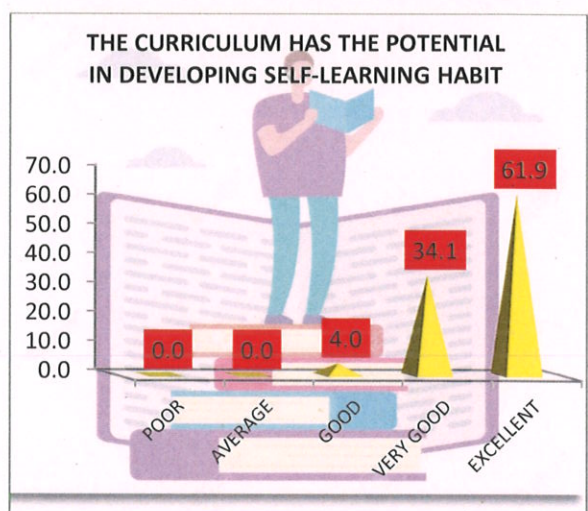
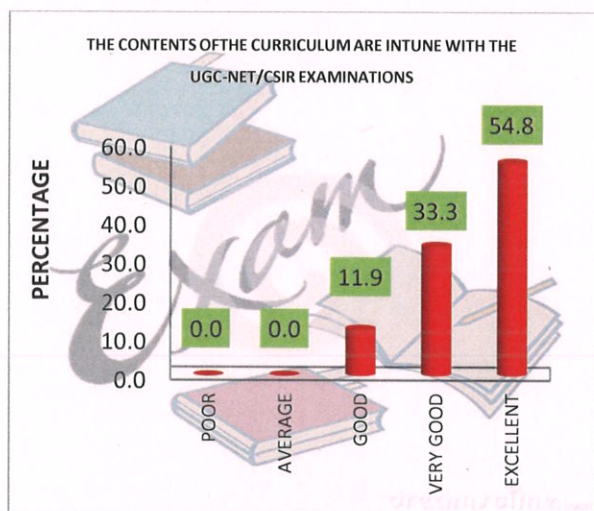
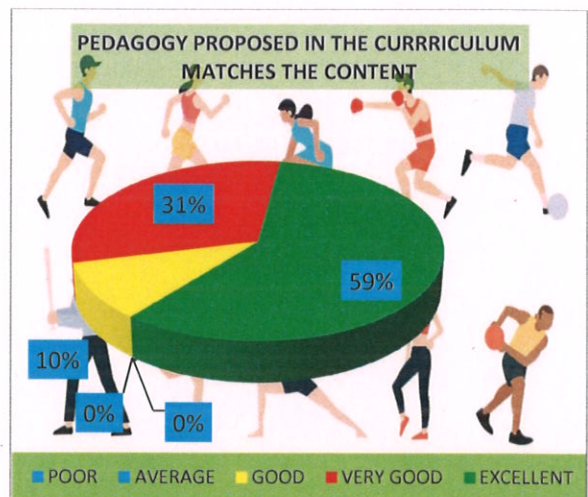
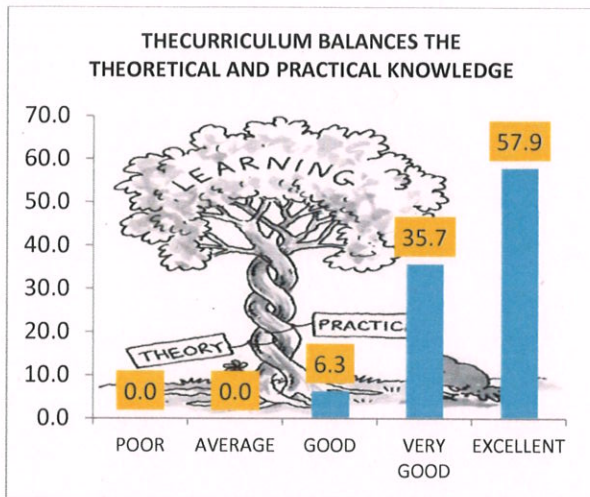


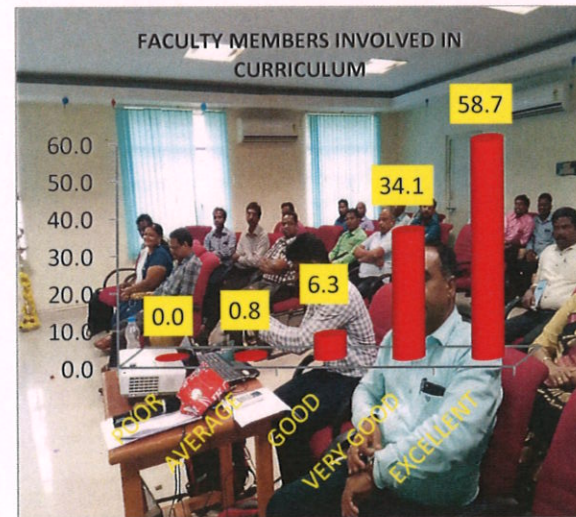
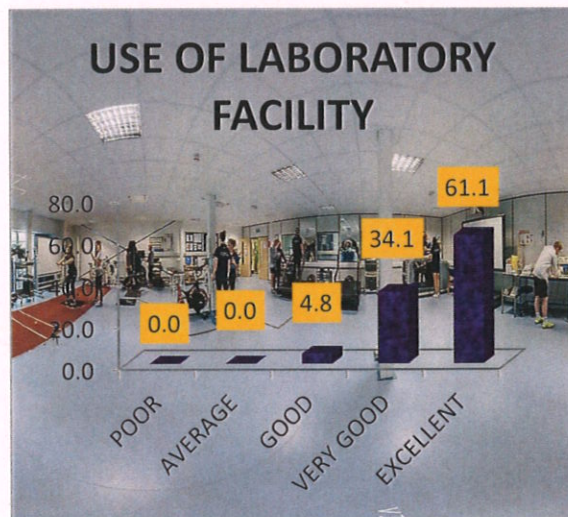
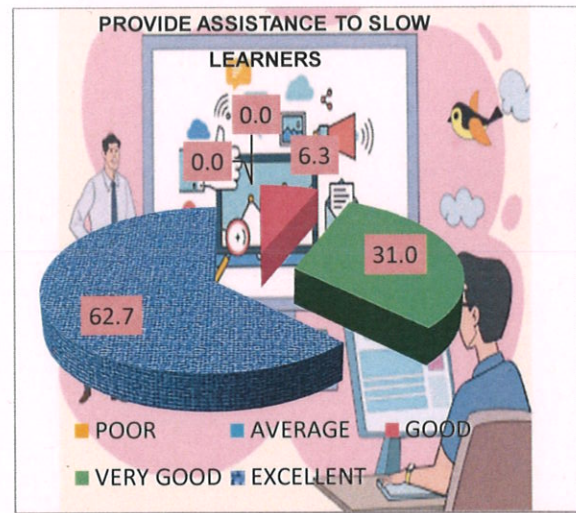
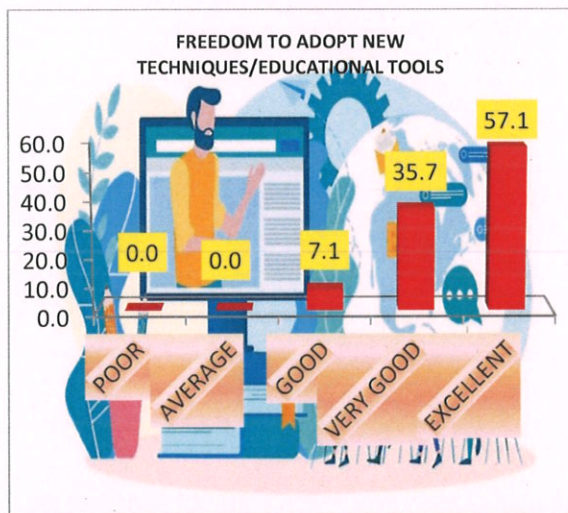
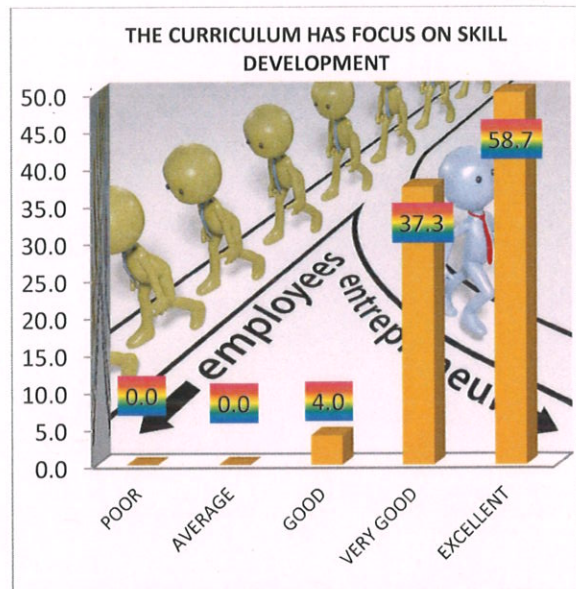
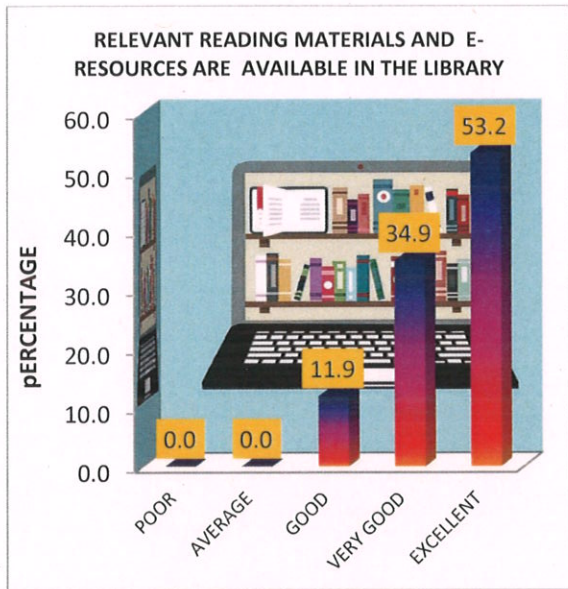


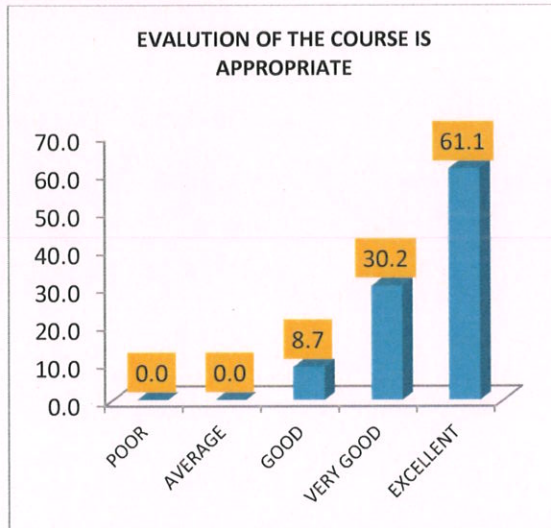
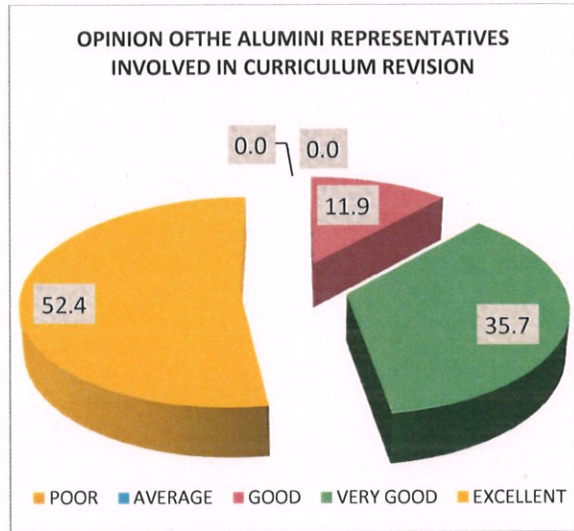
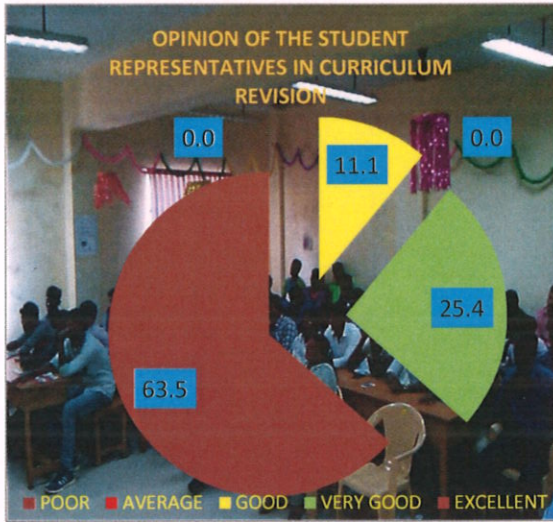
TEACHER'S FEEDBACK

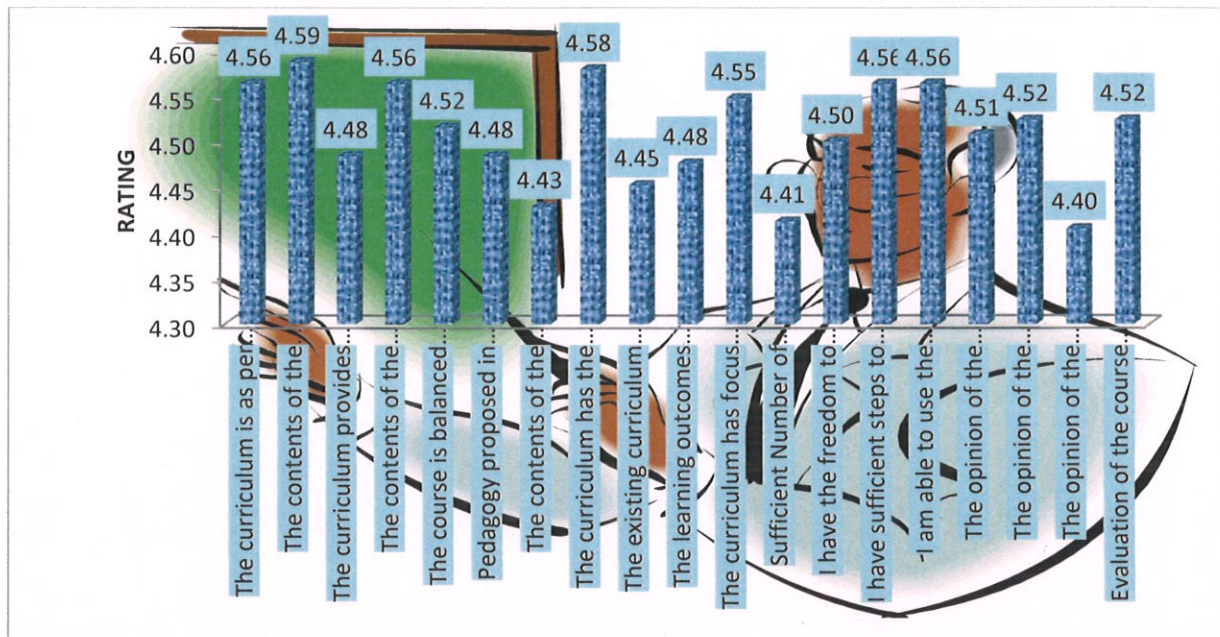
Collecting feedback from the teachers is most essential for the success of every institution. All these feedback were analyzed by using a five-point rating scale. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 indicates good, 2 indicates average and 1 indicates poor. The faculty opinion about the curriculum development is mentioned below.











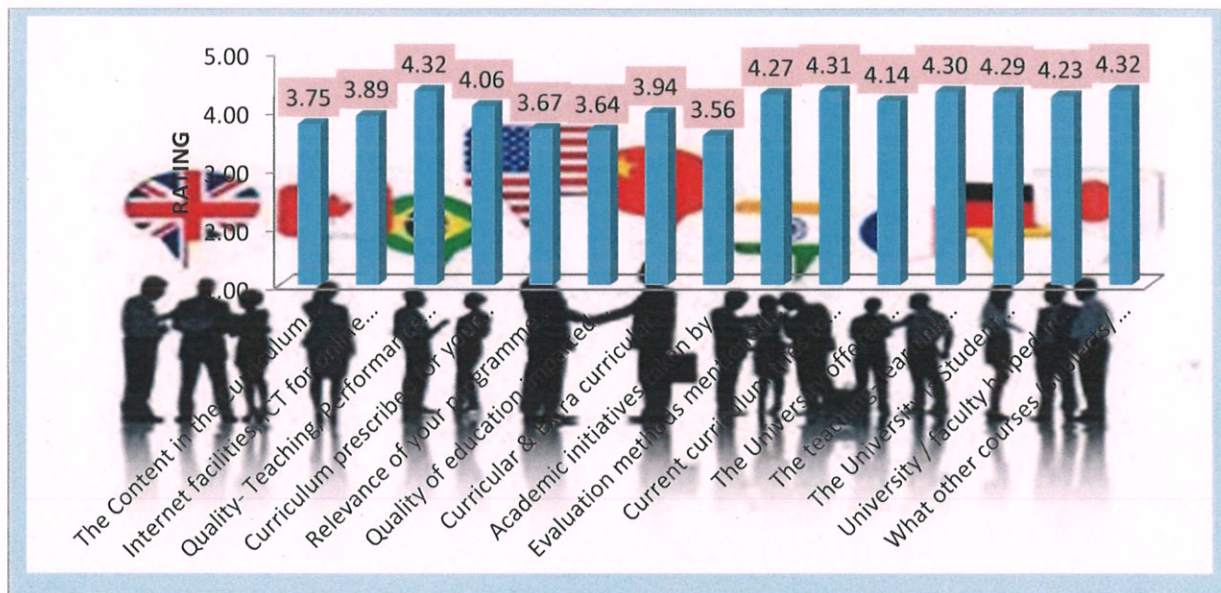
Feedback analysis report

The feedback taken from teachers about the present syllabus and curriculum of the course reveals the following facts.

- The 65% of the faculties have the opinion that the present contents of the course should increase from simple to complex form.
- Most of the respondent has the opinion that the curriculum has to focus on skill development oriented programmes.
- Only 61% of the faculties use the laboratory facilities during delivering the course for the students.
- The faculties have the opinion that the staff who handling the subjects should involved in curriculum framing.

Alumni feedback report

- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- The percentage of alumni representatives involved in curriculum revision would increase.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.42
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.35
- Rate the competencies/outcomes in relation to the programme content: 4.33
- Rate the relevance of the curriculum to the Industry/Institution: 4.25
- Rate the method of assessment prescribed in the curriculum: 4.27
- Rate the specialization streams offered in the curriculum: 4.35
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.29
- Rate the programme content in terms of their relevance to the real life application: 4.40
- Rate the proficiency of our students working with you: 4.21



STUDENTS FEEDBACK AND ACTION TAKEN REPORT:
2015-2016

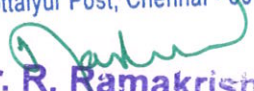
Based on the students feedback, appropriate changes have been made as notified in the following table:

Table 1: Students feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	Almost all the students are satisfied with the availability of library materials, sports and laboratory equipment related to the curriculum in the University.	The university keeps acquiring all the required books and equipment related to the curriculum for the use of students.
2.	Students feel that the curriculum have the ability to encourage entrepreneurial skills among the students through skill-oriented subjects.	The university has introduced skill- oriented subjects in order to improve the entrepreneurial skills among students.
3.	Most of the students (88%) appreciate the faculties for having an excellent knowledge of the course content.	The university encourage all the faculty members to update themselves by allowing them to participate in Refresher and orientation programs periodically.
4.	Most of the faculties are approachable and they always encourage students to participate in in Seminars, Workshops & Conference and also to do research activities.	The Departments of the University organize seminars, conferences and workshops periodically so as to enable the students to present their research papers
5.	Most of the students (89%) indicate that the faculties were knowledgeable and made the course as interesting as possible.	Different Teaching methodologies are used to make the classroom activities interestingly and effectively.


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TEACHER'S FEEDBACK AND ACTION TAKEN REPORT

Teacher feedback is extremely useful in improving the current status for teachers. Based on the input, the following actions have been taken as shown in the table below:


Table 2: Teachers feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The 65% of the faculty members have the opinion that the present contents of the course should increase from simple to complex form.	The university has upgraded the curriculum and focused more on practical knowledge.
2.	Most of the respondent has the opinion that the curriculum has to focus on the skill development oriented.	Classroom activities were planned in such a way that required skills are imported to students.
3.	Majority of the faculty members use the laboratory facilities during the delivery of course contents to the students.	Laboratory facilities have been established adequately for the use of both teachers and the students.
4.	The faculty members have the opinion that the staff that is handling the courses should be involve in curriculum framing.	All the faculty members are given opportunities to represent their inputs into the curriculum before they conduct of the Board of study meeting.
5.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements have been signed with the Universities and reputed institutions to enrich research activities and facilitate staff, student exchange program.


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ALMUNI FEEDBACK AND ACTION TAKEN REPORT:


The alumni praised the current educational model and recommended that more emphasis be placed on research initiatives, capacity building, and skill training programmes, with the following action taken report.

Table 3: Alumni feedback and action taken report


S.No.	FEEDBACK	ACTION TAKEN
1.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	Library facilities have already been improved by acquiring the required books and journals on different subjects for the benefit of student's efficient learning.
2.	The percentage of the alumni representative involved in curriculum revision would increase.	For curriculum revision, the boards of studies of various university departments are made up of adequate alumni representatives.
3.	Employability skills may be improved.	Communication skills training, career action coaching management training and leadership training are given to the students adequately so as to enable them to get employment.
4.	Training program may be organized to improve the placement opportunities.	Placement opportunities are available for all the successful students of the university. Adequate efforts are being taken to improve the placement opportunities in the campus.
5.	Entrepreneurship development programs may be conducted.	Training for business skills development for all the students are conducted so as to instill entrepreneurial skills in them and motivate them to be entrepreneurs .



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EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT:


The feedback of the employer's and the responses to the feedback are given below.

Table 4: Employers feedback and action taken report


S.No.	FEEDBACK	ACTION TAKEN
1.	The rate of relevance of the course in relation to the program is high.	The University strives hard in maintaining the high rate of relevance by constantly improving the curriculum.
2.	The rate of competencies/ outcomes in relation to the program content is better.	The university tries to sustain the higher competency level by enriching the teaching inputs.
3.	The rate of the specialization streams offered in the curriculum is good.	The students are given as much optional elective courses as possible. Therefore the students have a variety of choices of course in their respective specialization
4.	The rate of the programme content in terms of the relevance to the real life application is very good.	The students are given intensive training on improving their aptitude, communication skills and soft skills, so as to make them competent to relate the program contents with real life situation.


Conclusion:

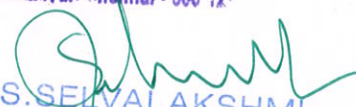
university analyzed the feedback received from various stakeholders and, based on the findings, appropriate steps were taken by the university to enhance academic enrichment and, as a result, students' awareness, skills, and aptitude developed to become better citizens of the country.



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UNIVERSITY**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
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**A State Govt. University)
Melakottaiyur, Chennai - 600127**



REPORT

Academic Year 2016-2017

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT ACADEMIC YEAR 16-17

INTRODUCTION

Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and have given valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

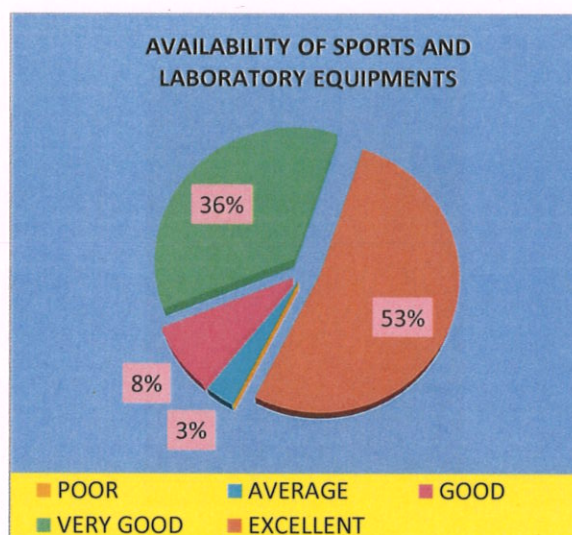
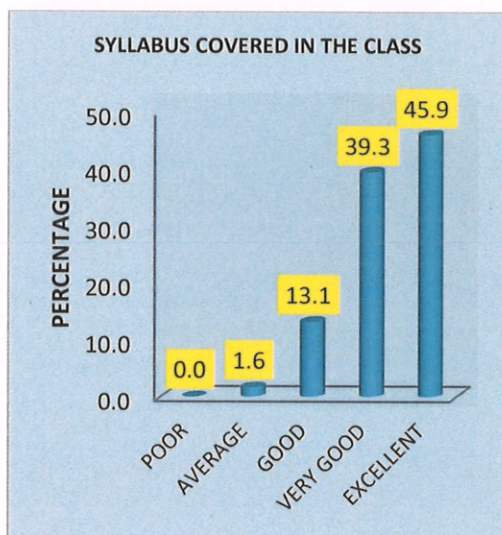
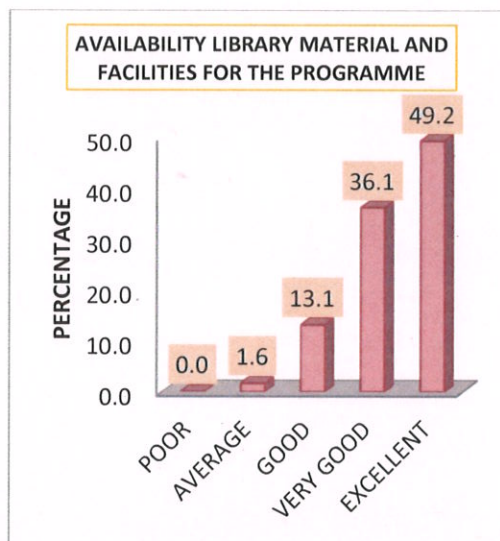
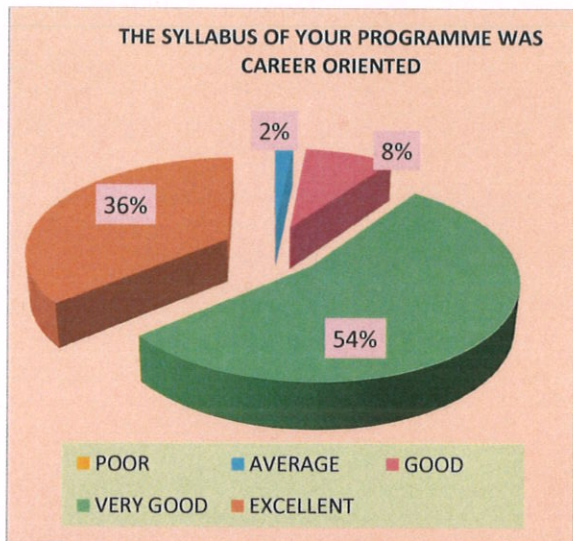
STUDENT'S FEEDBACK

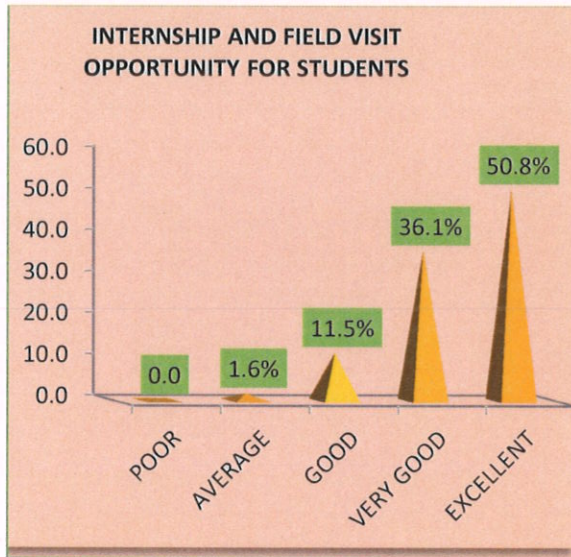
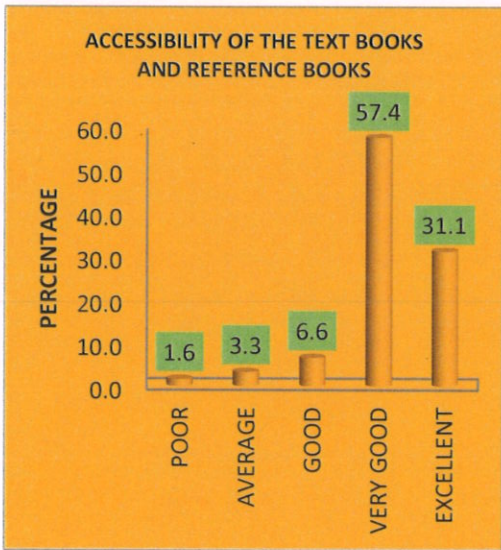
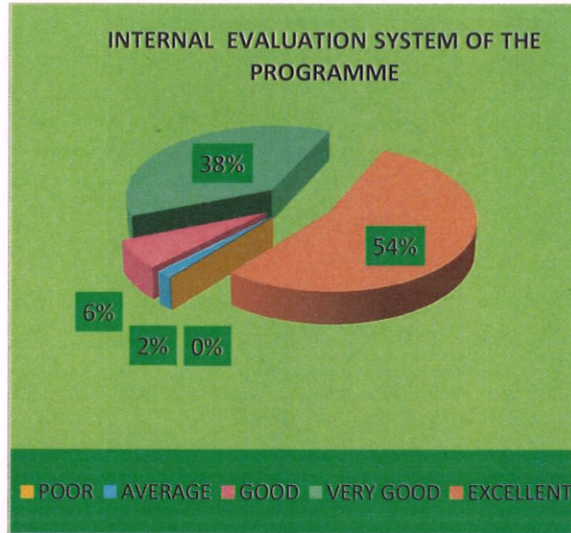
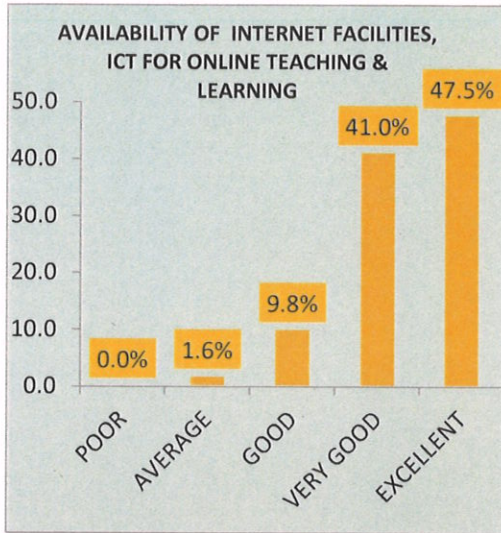
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum. Based on the comments of the students, the analysis carried out.

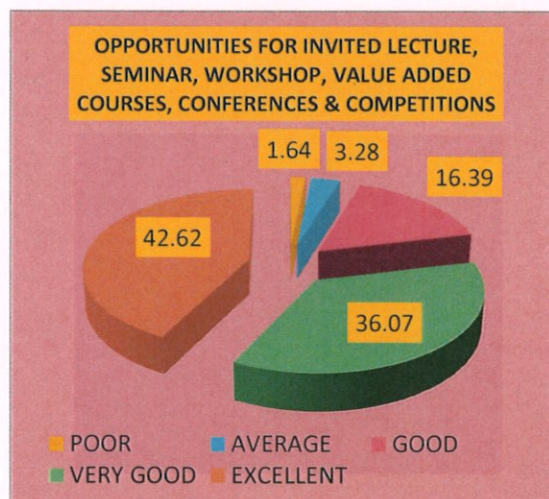
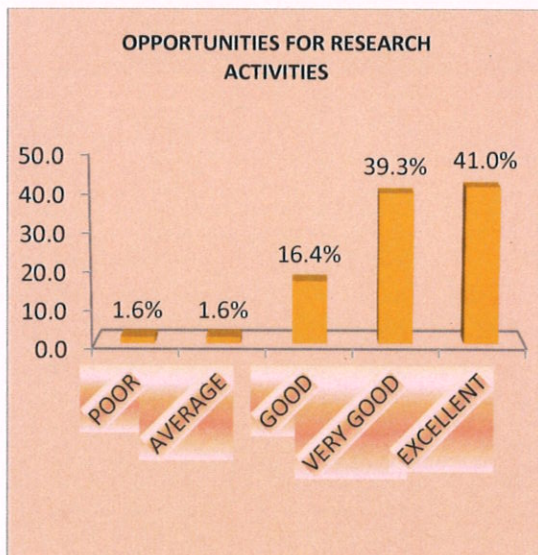
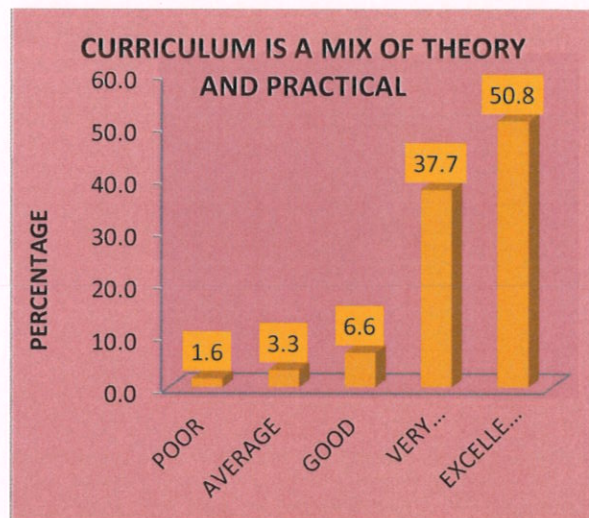
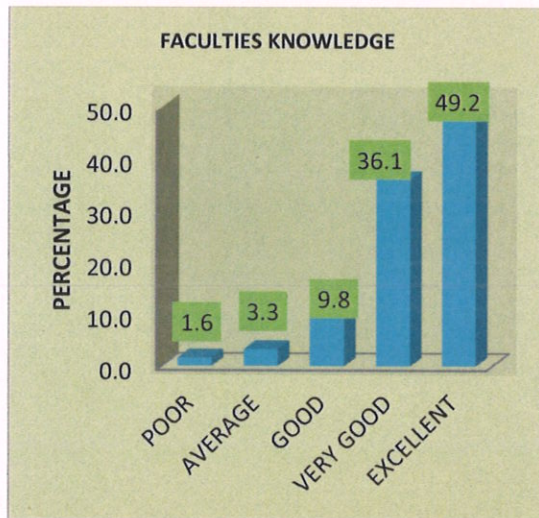
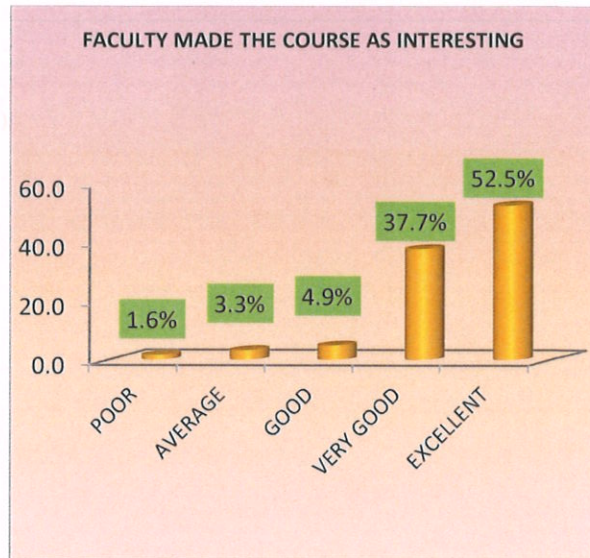
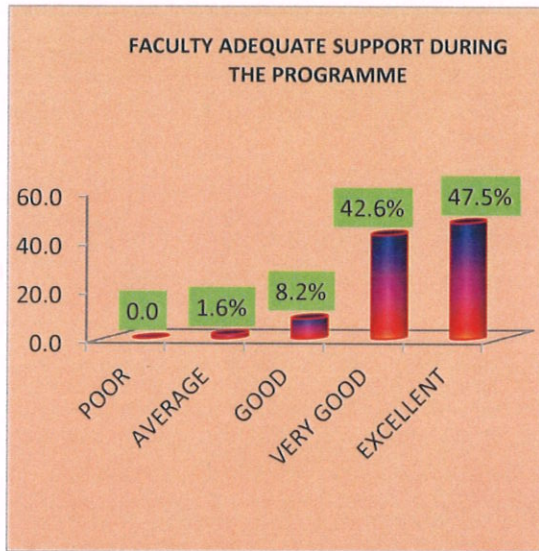
Analysis report

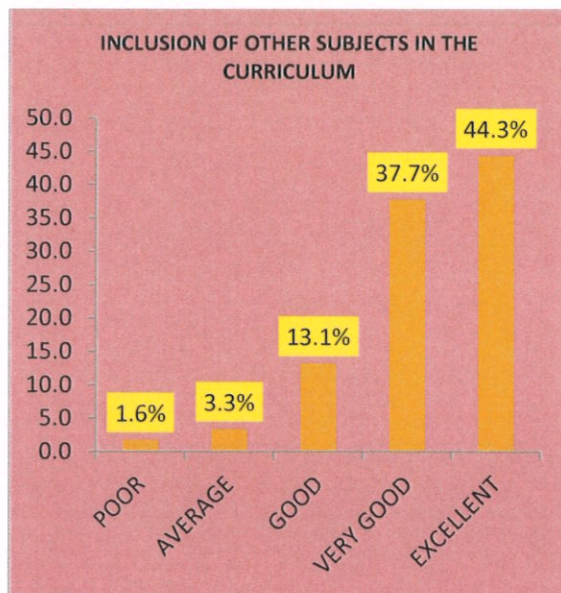
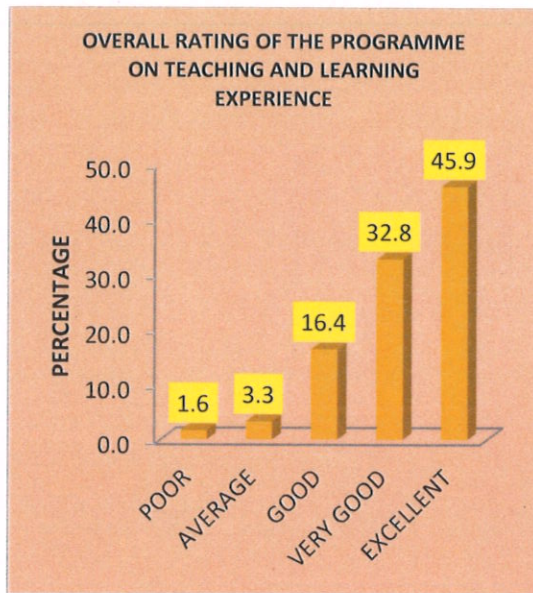
From the below diagram, we infer that

- Out of 100% only 2% of the respondent has average opinion that the syllabus of their programme was career oriented.
- Students suggested that recent course can be implemented in the curriculum which will benefit job opportunities.
- More than 90% students rated curriculum has inclusion of other course.
- Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience.
- 87% students said that the curriculum is a good mix of theory and practical.
- 88% students stated that the books prescribed/listed as reference materials are very good updated, relevant and appropriate.





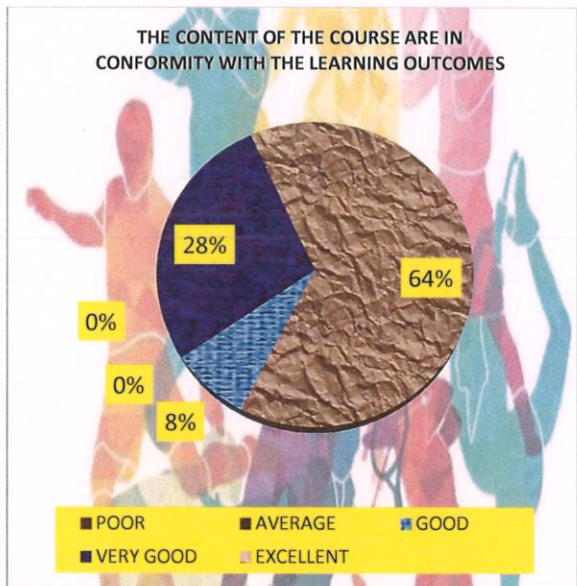
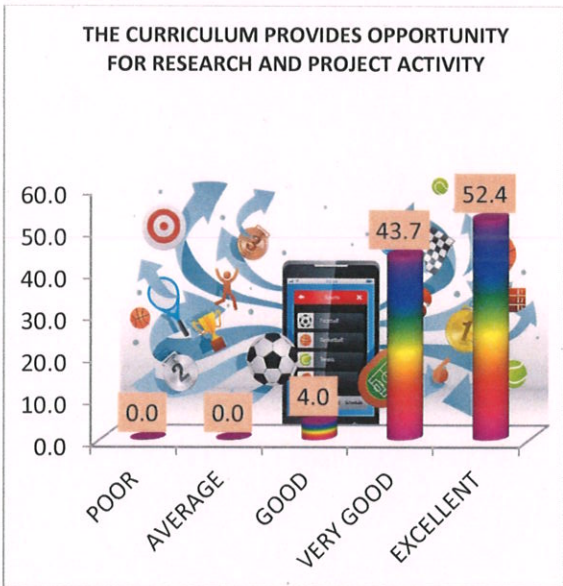
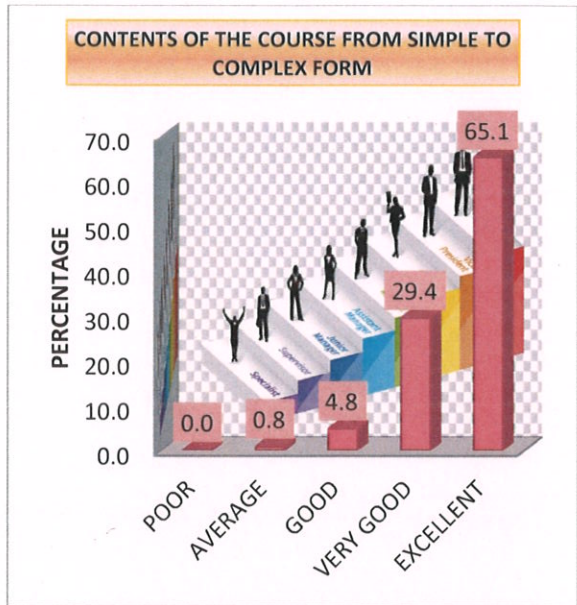
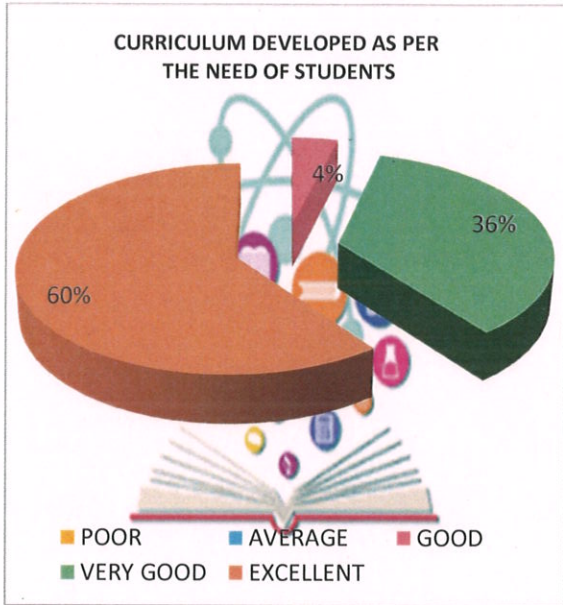


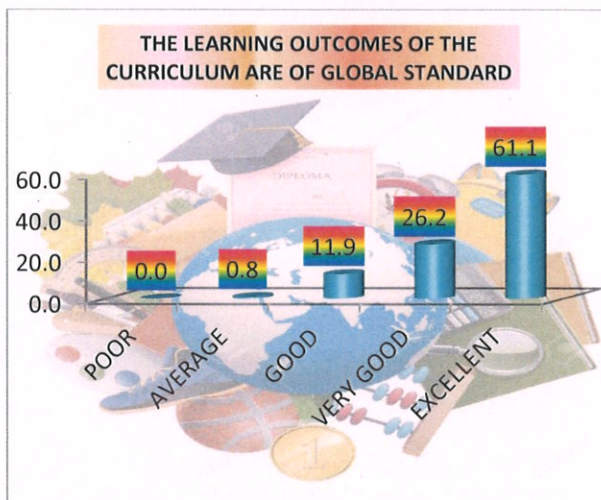
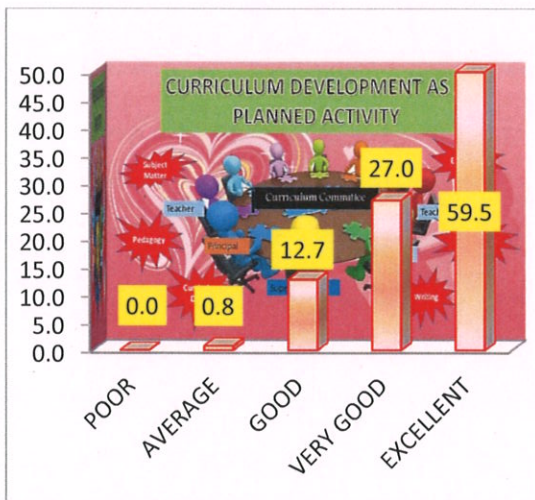
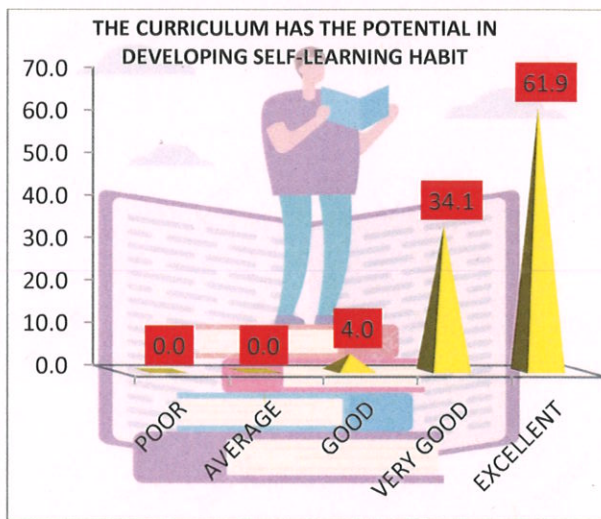
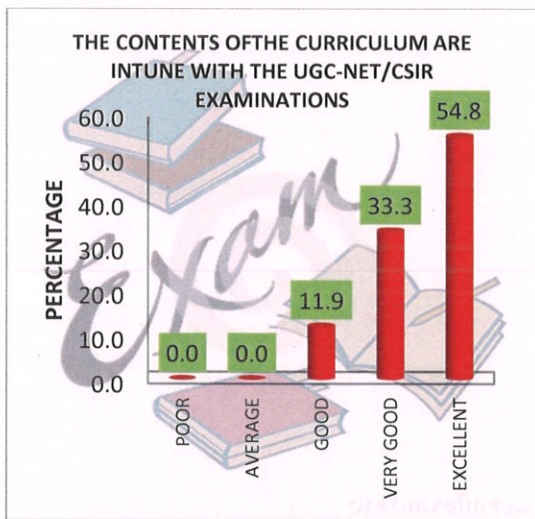
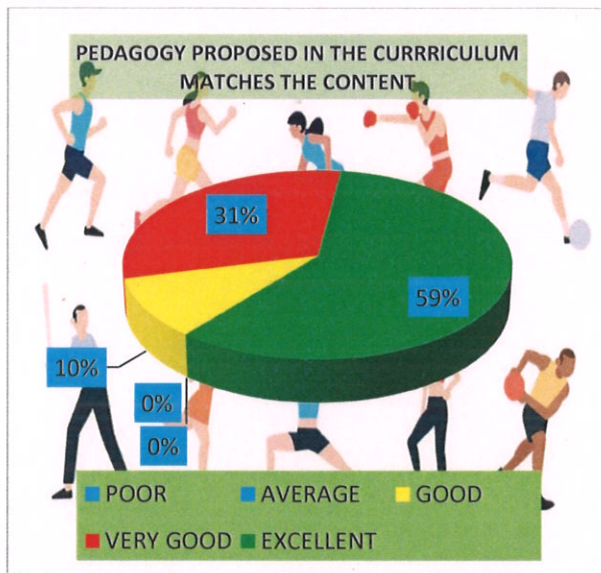
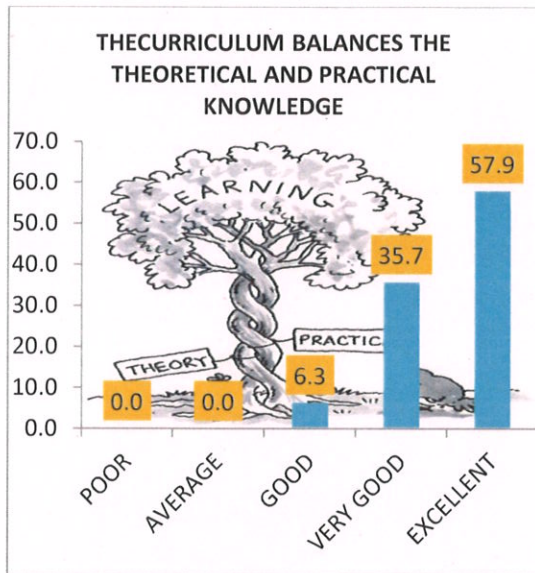


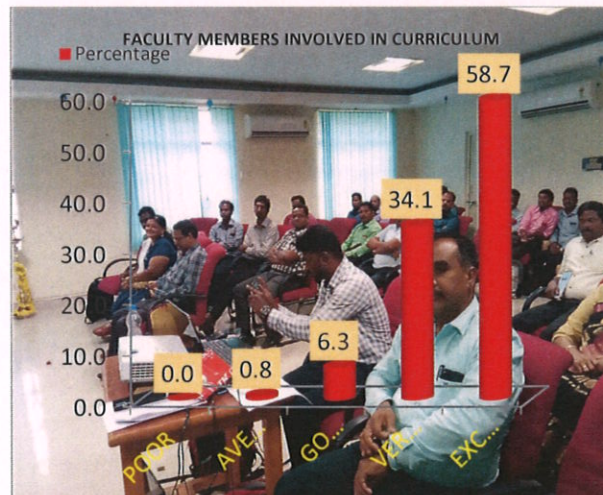
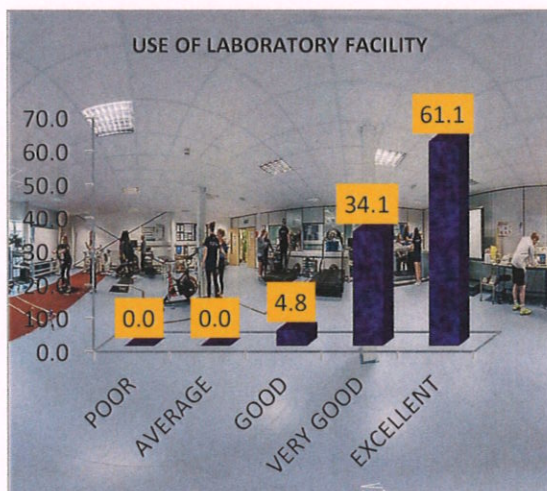
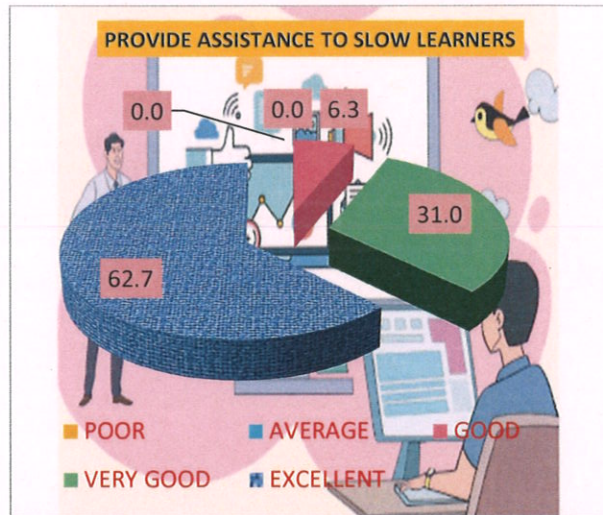
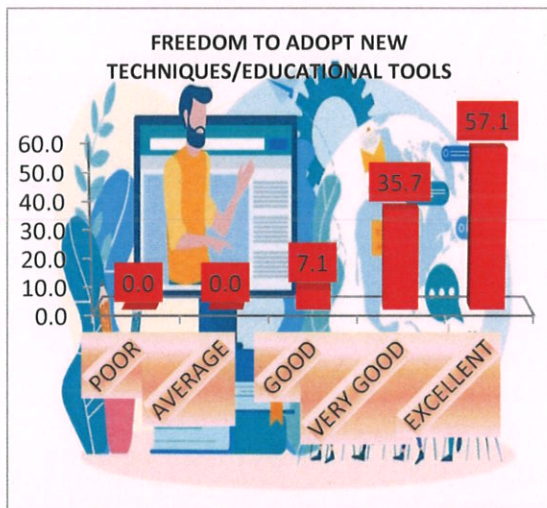
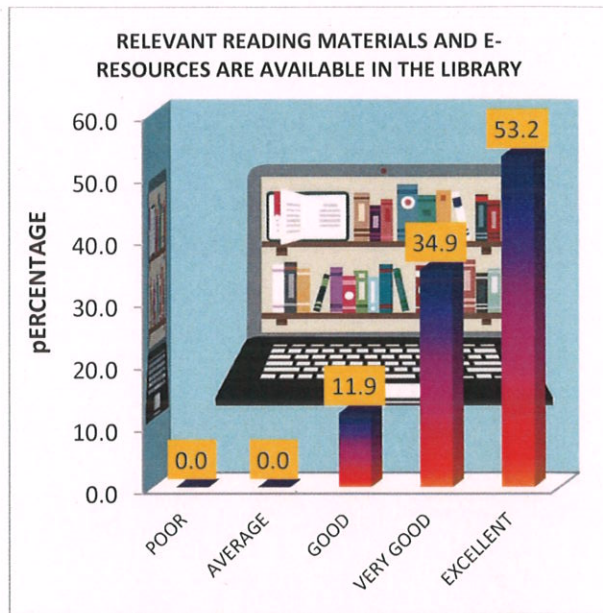
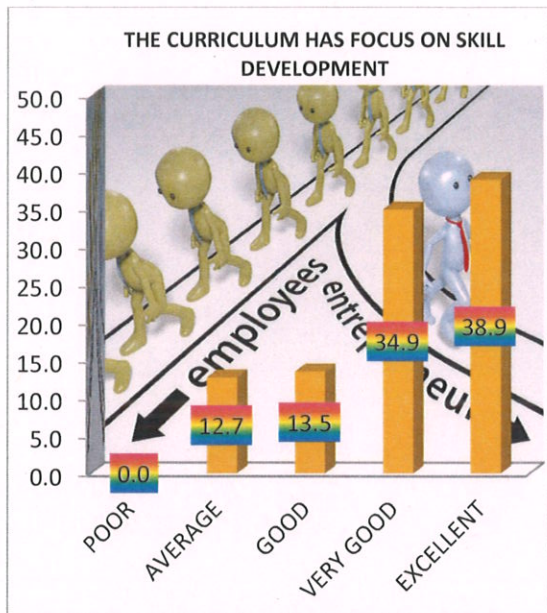
From the diagram given below, we infer that more than 90% students rated curriculum has inclusion of other course. Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience. 87% students said that the curriculum is a good mix of theory and practice al.

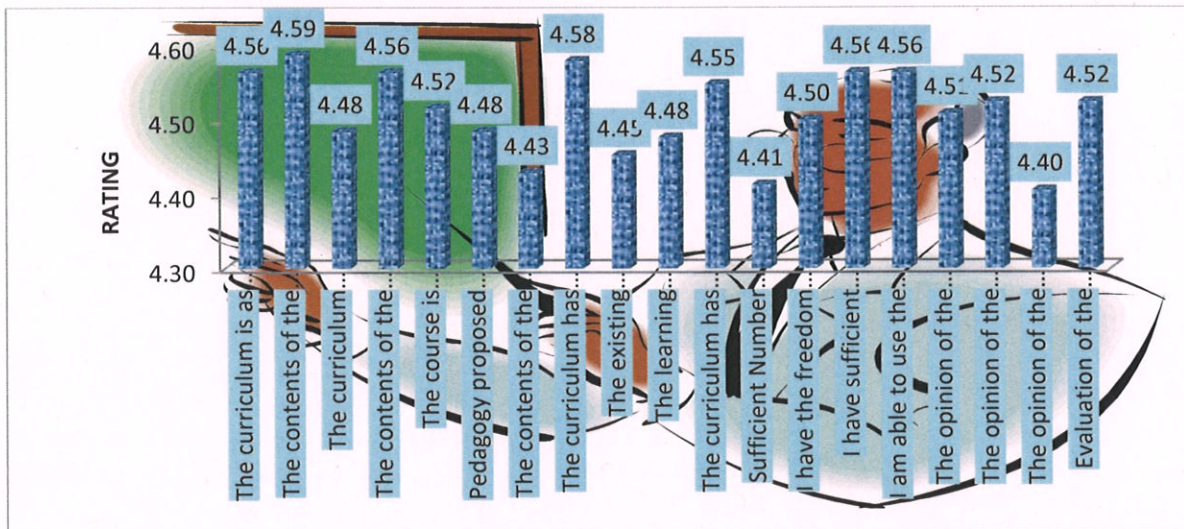
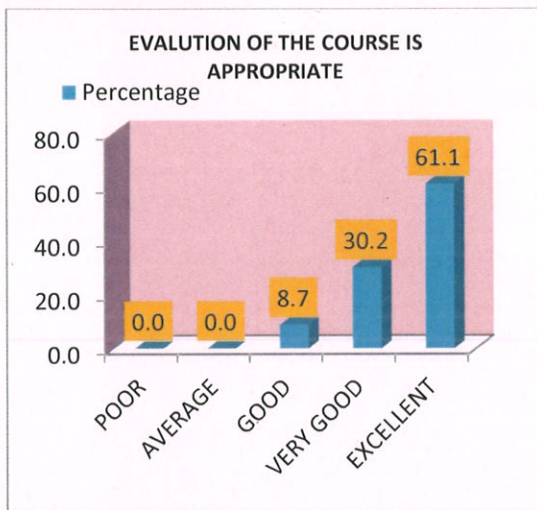
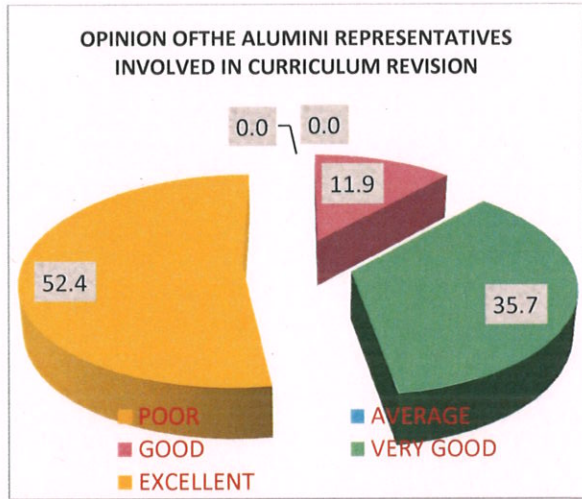
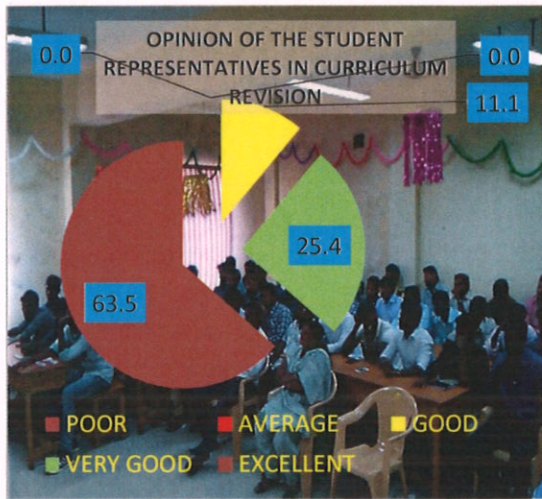
TEACHER'S FEEDBACK

The teacher's feedback was collected annually from faculties of various departments of Tamilnadu Physical Education and Sports University about the curriculum. The feedback was analyzed using statistical tools towards the improvements in the quality of course design for the academic year 2016 – 17. Around 160 feedback forms were collected for consideration to the development of curriculum. The results are listed below.









Feedback analysis report

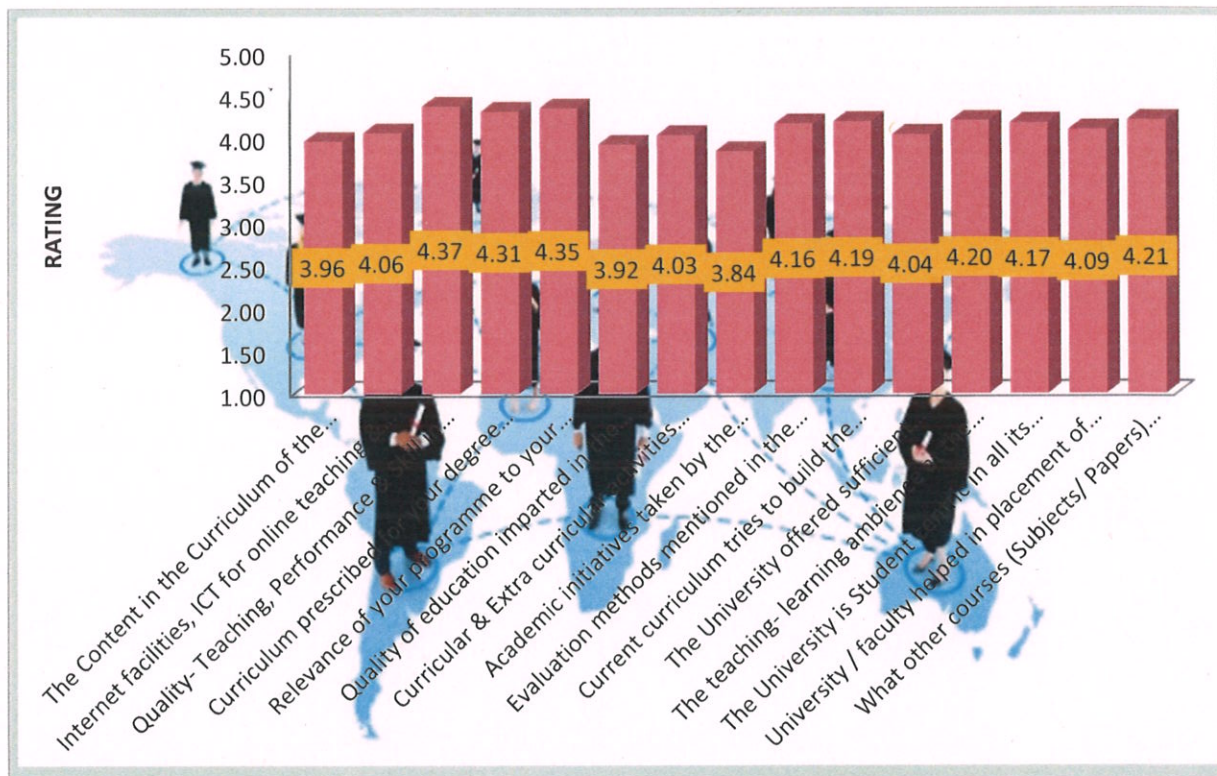
The feedback taken from teachers about the present syllabus and curriculum of the course reveals the following fact

- Most of the faculties have the opinion that curriculum developed as per the needs of students.
- 65% contains excellent opinion about the content of the course which transmits from simple to complex form.
- Opportunity for research and project activity is up to the level of excellence.
- Faculties have the opinion that the course needs to be modified according to the competitive exams like UGC – NET/ CSIR examinations.
- The respondents have pointed that curriculum could not assist the slow learners.
- Usage of laboratory facility has to increase as per the course which helps the student to involve in the scientific and technical research.
- From the analysis it is evident that the curriculum has to focus on skill development courses for the students to increase the employability.

Alumni feedback report

Analysis of the alumni feedback for the year 2016-2017 revealed the following.

- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values are to be imparted to students.
- The career-oriented syllabus was quite helpful for them to find out an employment.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.03
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.97
- Rate the competencies/outcomes in relation to the programme content:3.97
- Rate the relevance of the curriculum to the Industry/Institution: 3.79
- Rate the method of assessment prescribed in the curriculum: 3.83
- Rate the specialization streams offered in the curriculum: 4.06
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 3.92
- Rate the programme content in terms of their relevance to the real life application:3.98
- Rate the proficiency of our students working with you: 4.06



Feedback analysis and action taken report

2016-2017

Table-1

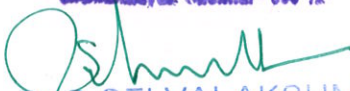
Students feedback and action taken report


Based on the students feedback necessary changes were made and are listed in the table given below.

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Syllabus may be revised based on need of the placement.	Curriculum were revised in Board of Studies as per feedback received. Courses relevant to placement are implemented.
2	Students suggested to implement more elective courses which are beneficial for employment opportunities	Based on the suggestion new courses/elective courses/skill enhancement courses/ability enhancement courses were introduced.
3	Students suggested to add courses to improve their communication skills.	Apart from offering core courses in a programme additional courses such as soft skill and communication skill
4	Leadership skill training may be introduced for all courses.	Leadership course in B.P.Ed., Programme may be extended to other courses.


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Table-2


Teachers feedback and action taken report

Based on the teachers feedback action are listed in the following table.

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Opportunity for research and project work	Students are motivated to participate and present research articles in national and international conferences and journals. Library hours are allotted in the time table to knowledge on recent advancements by referring journals and periodicals.
2	Feedback suggested that the curriculum may be modified as per the needs of competitive exams like UGC-NET/CSIR	Syllabus revision was made as per requirements of competitive examinations. Faculties are motivated to handle courses like SLET/ NET
3	Laboratory facility to be increased as per the course requirements.	Additional library home allotted.
4	Computer facility for Teachers.	Computer lab and TCT Lab facilities introduced.


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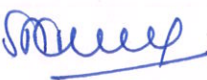

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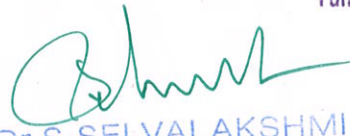
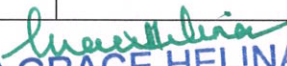

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Table-3


Alumni feedback and action taken report

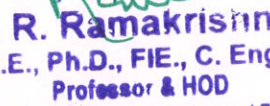
Based on the alumni feedback action are listed in the following table.

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Research activities may be strengthened by means of conducting conference, seminar and workshop etc.	This university financial assistance to organize and participate in seminars, workshops and conferences etc., Faculty Development Programmes are organized and opportunities are given to enrich knowledge on current trends and research.
2	Research quality may be improved by having collaborative research with other institutions	MOU's have signed with reputed research organizations in view of performing research projects, internships etc.
3	Courses like social awareness and human values may be implemented	In part of institute social responsibility all programmes are offering "Village Placement Programme" as a core course. In addition a course "professional ethics" also included.
4	Carrier - Oriented syllabus may be helpful for employment	Curriculum is modified or revised as per the current needs of the employer. Inrernship, field projects are part of the curriculum.


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Table-4

Employer feedback and action taken report

The response of the employer feedback action are listed in the following table.4


S.No.	EDDDBACK	ACTION TAKEN REPORT
1	Sufficiency of the courses related to industry may be improved	As per the current needs of employers internships, field projects and end semester projects are revised.
2	Students exposure in relation to the programme content	Resource persons from domain area are invited to deliver special lectures on recent advancements.
3	Proficiency of the students working with industry	Industrial expert are part of BoS, accordingly curriculum are modified as per needs of industries.


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**TAMIL NADU PHYSICAL EDUCATION AND SPORTS
UNIVERSITY**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
2005.**

**A State Govt. University)
Melakottaiyur, Chennai - 600127**



REPORT

Academic Year 2017-2018

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 17-18

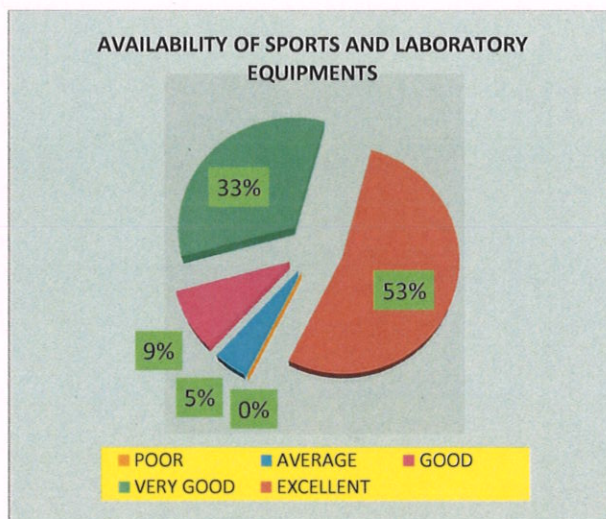
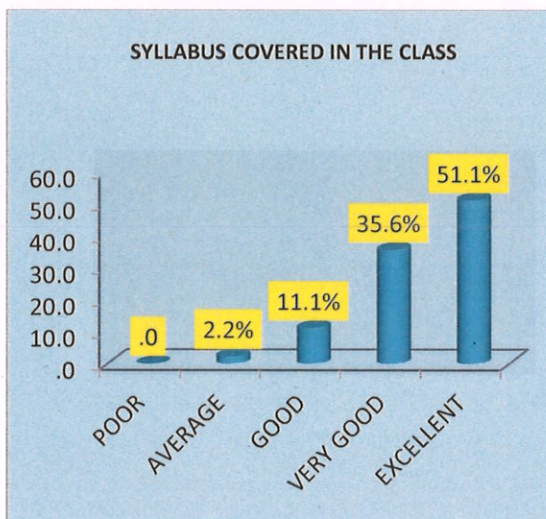
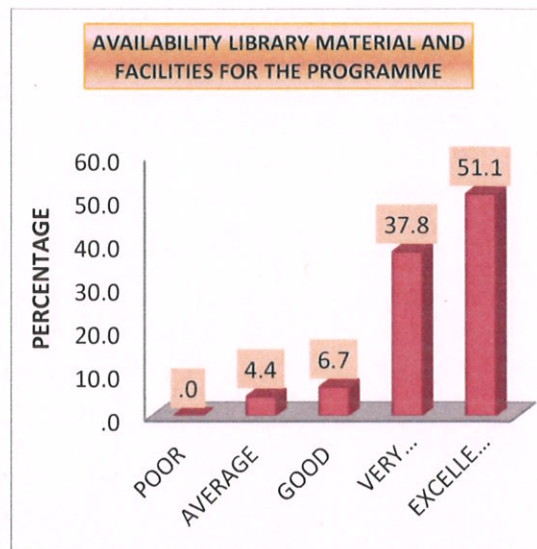
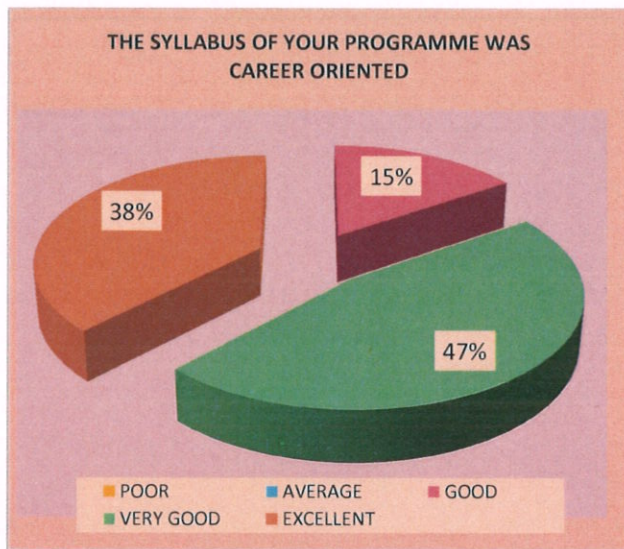
INTRODUCTION

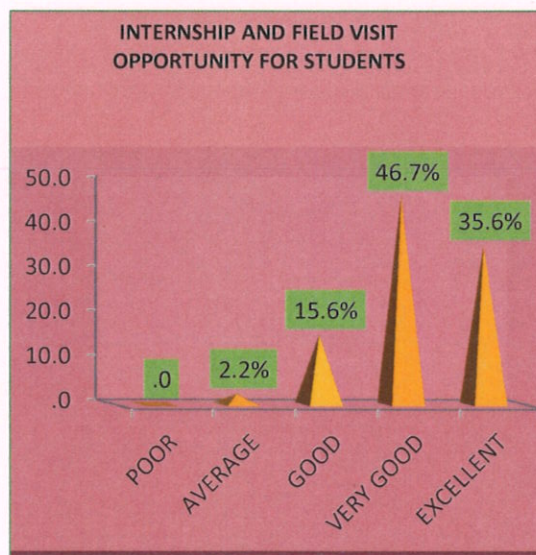
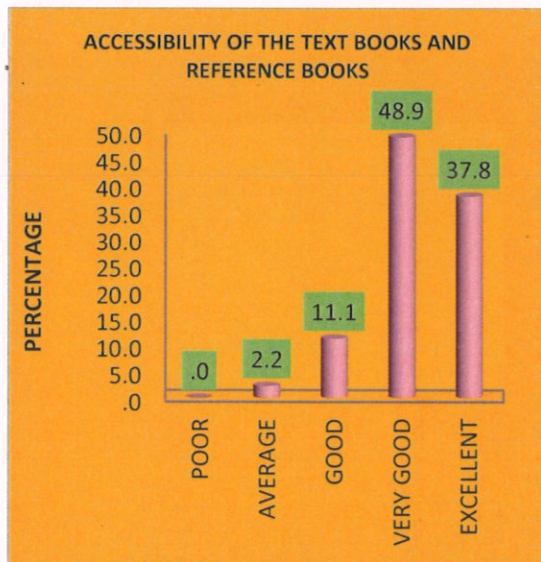
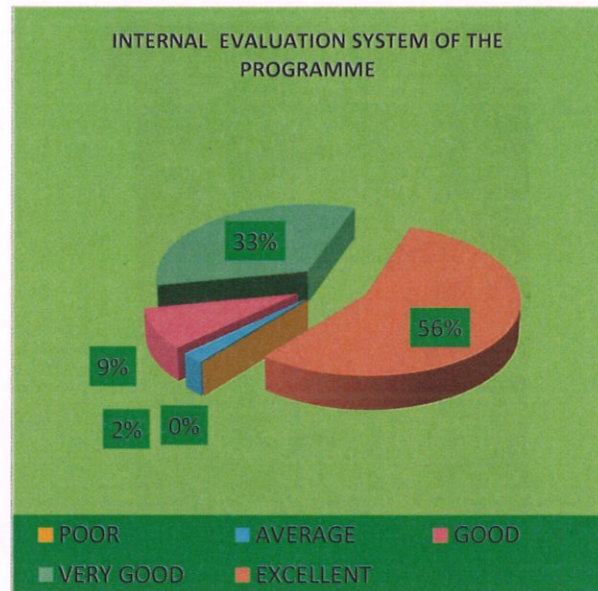
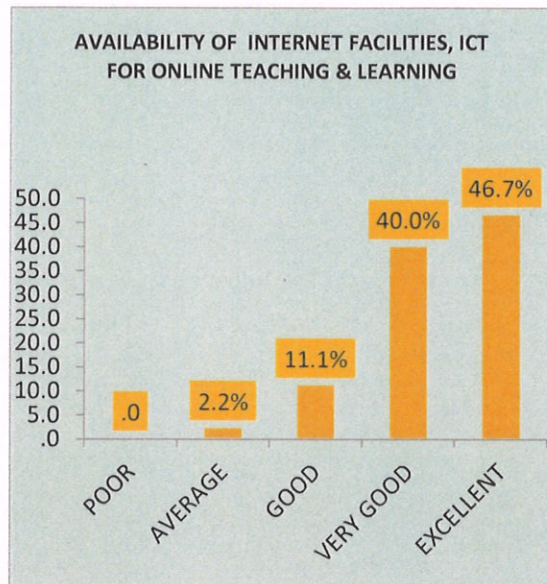
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedback have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and valuable suggestions are given and recommendations are proposed for the development of curriculum, teaching and learning process.

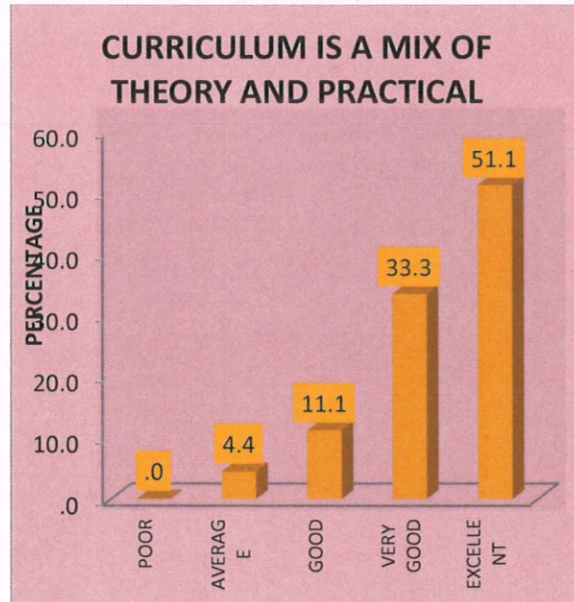
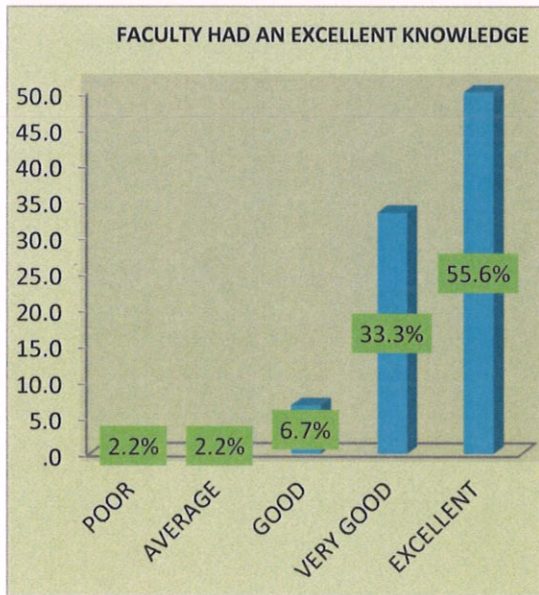
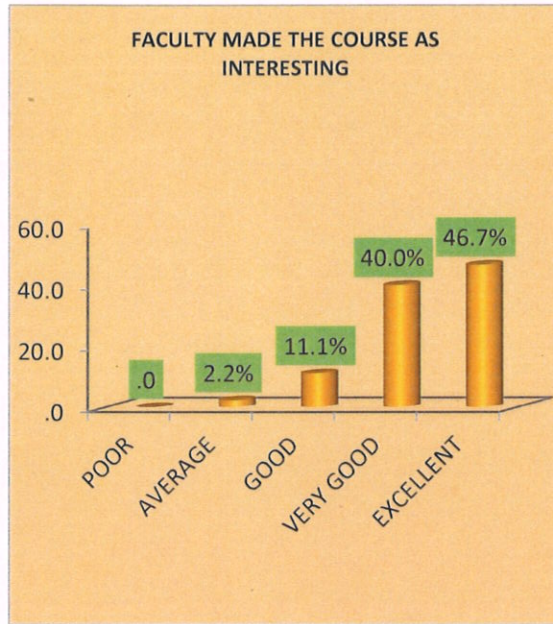
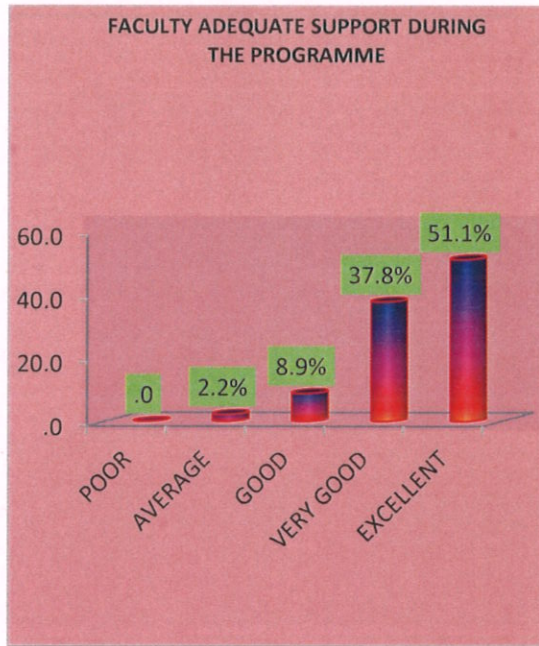
STUDENTS' FEEDBACK REPORT

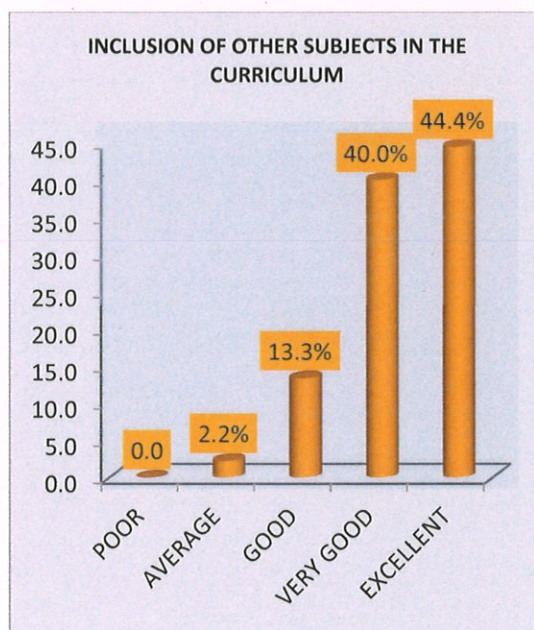
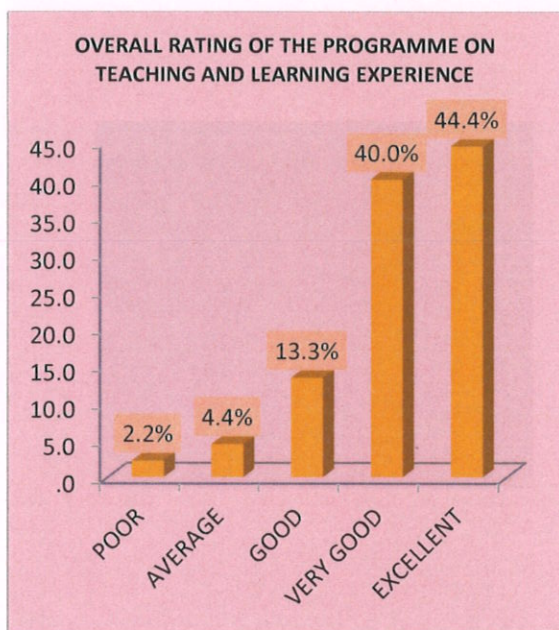
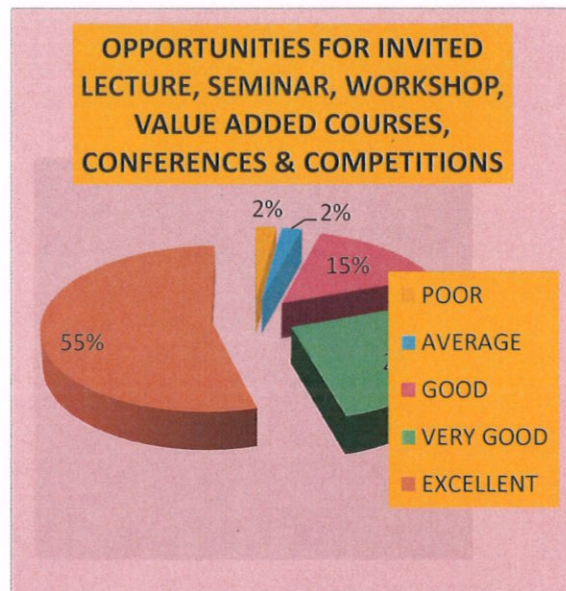
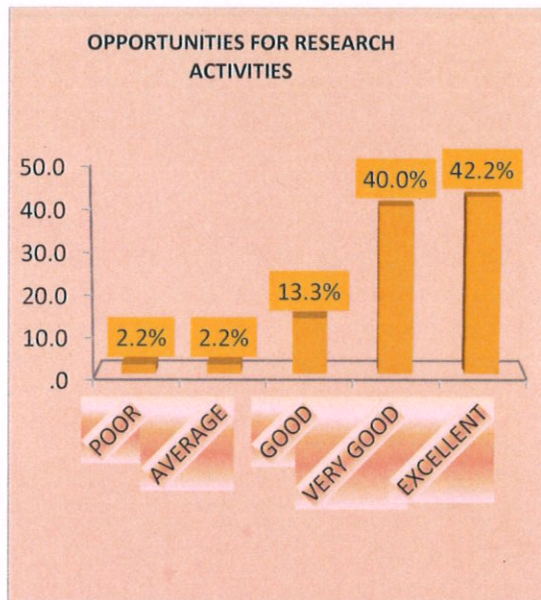
Analysis of all the feedback collected from students and the action taken report was prepared based on the findings related to curriculum revision and updating of syllabus as follows.

- Only less than 3% of the respondent has given the rating average regarding the inclusion of other subjects in the curriculum
- Above 90% of the students have quoted that their programme on teaching and learning experience are good.
- They have clear idea that the opportunities for research activities should upgrade in future.
- Most of them have clarity of curriculum as a mix of theory and practical.
- 98% of the students have given the feedback stating faculties extended adequate support during the programme.
- 80% student give the rating very good about the field visit opportunity during the programme.





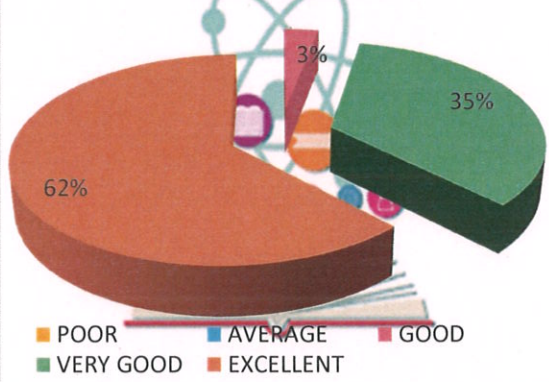




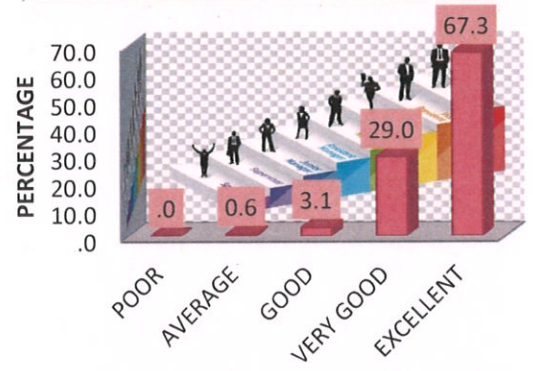
TEACHER'S FEED BACK

Feedbacks obtained from the teachers, will consist the vital role and keep pace with the student progress in educational institution. The most expert and resourceful suggestions were obtained from Teachers. Approximately 162 forms about the curriculum were collected, analyzed and the results are given below.

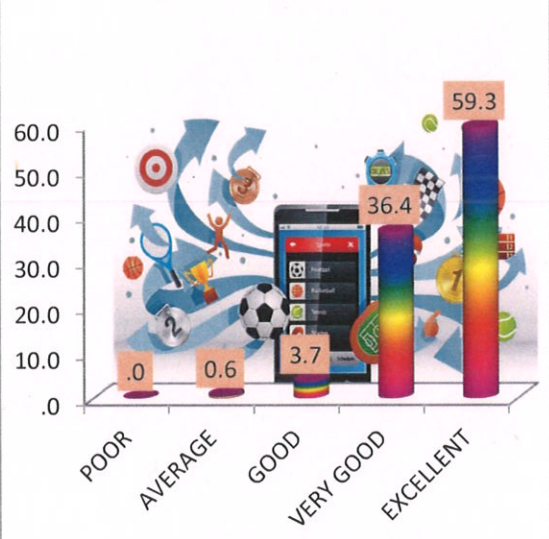
CURRICULUM DEVELOPED AS PER THE NEED OF STUDENTS



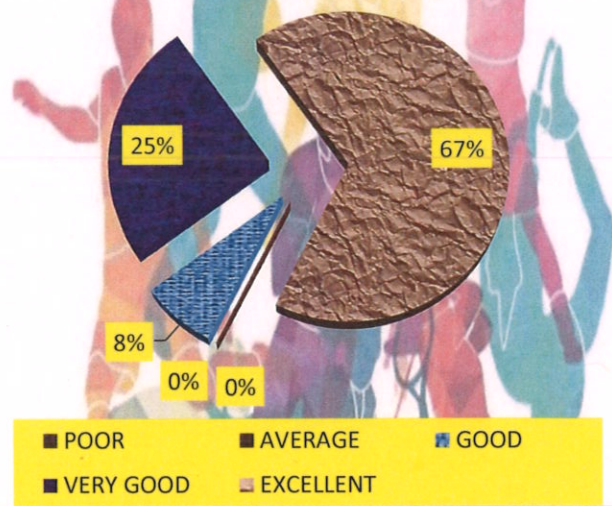
CONTENTS OF THE COURSE FROM SIMPLE TO COMPLEX FORM

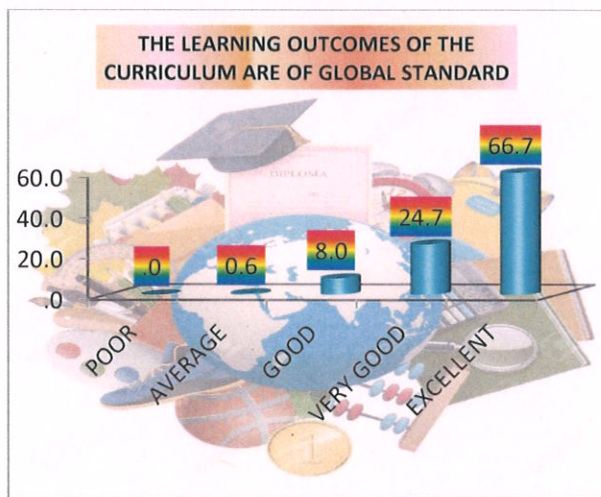
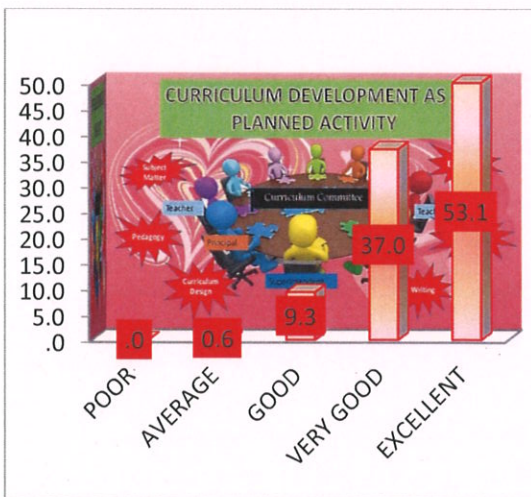
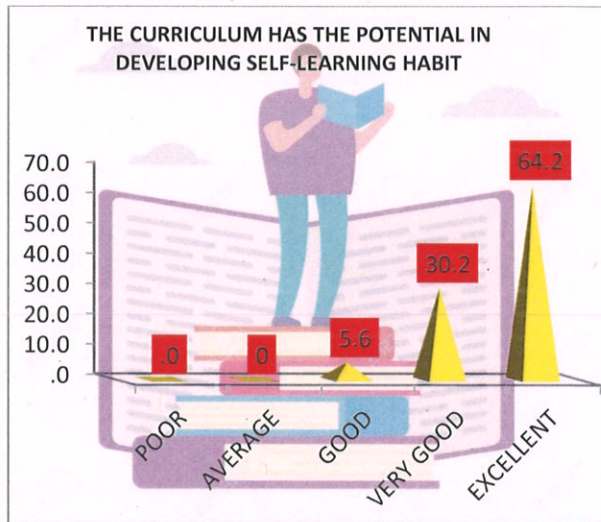
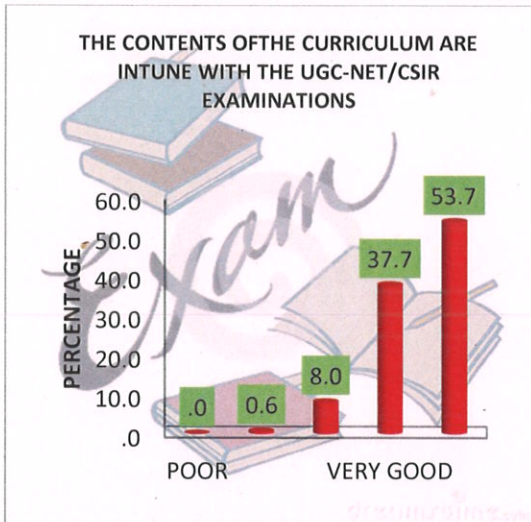
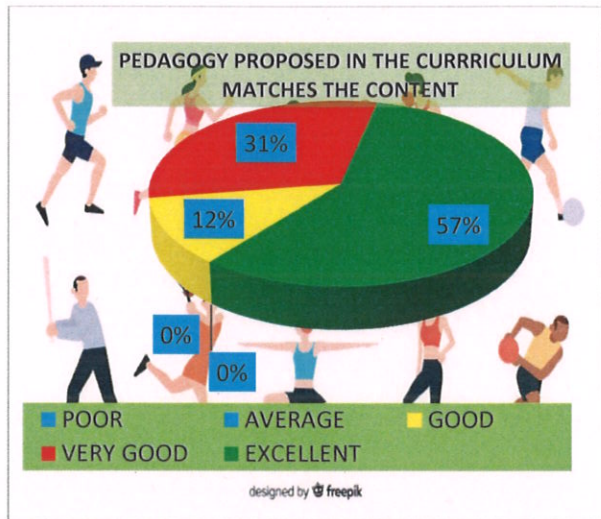
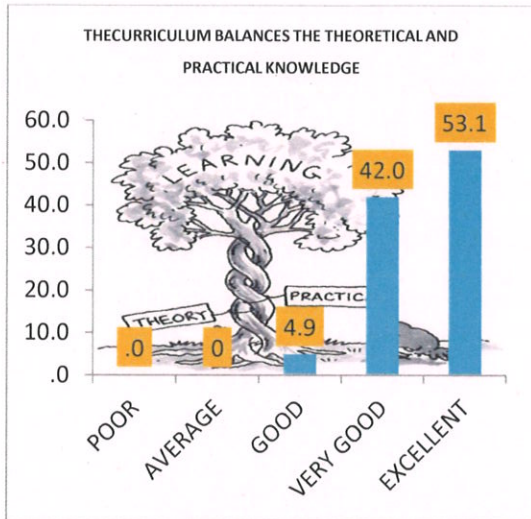


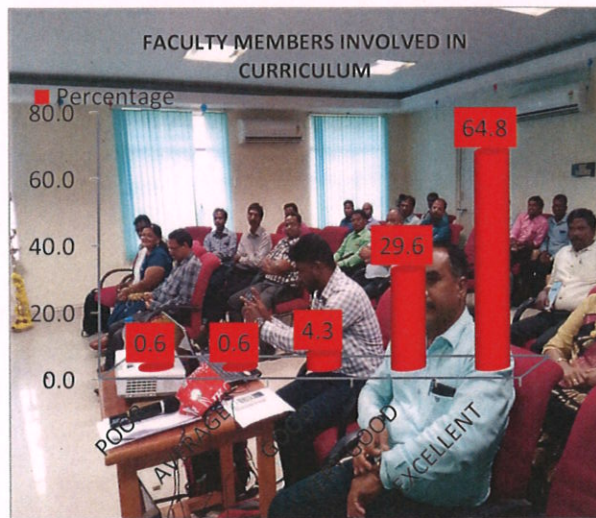
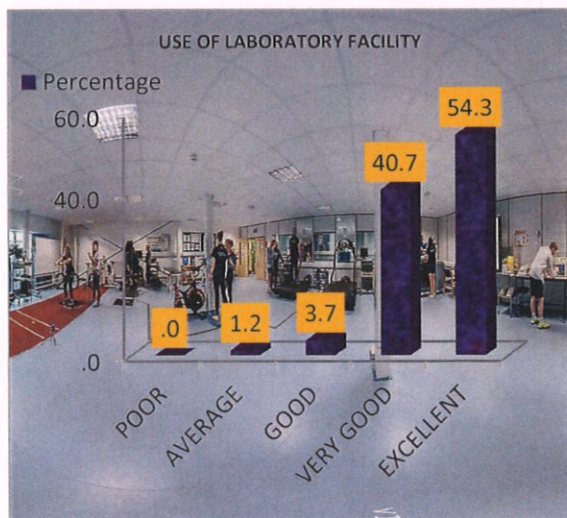
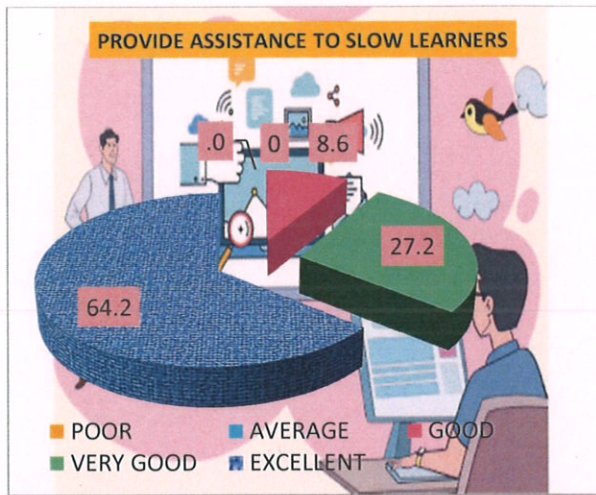
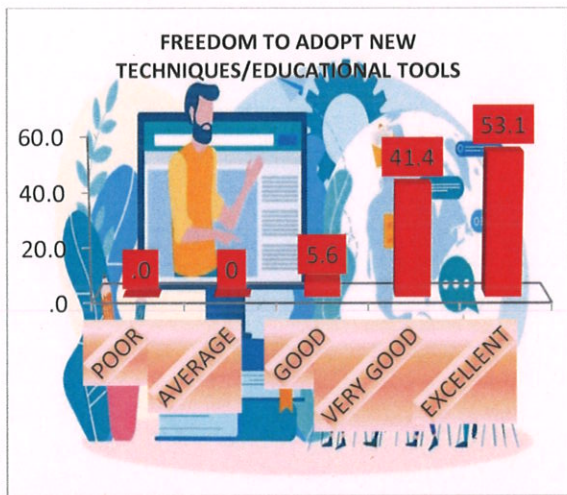
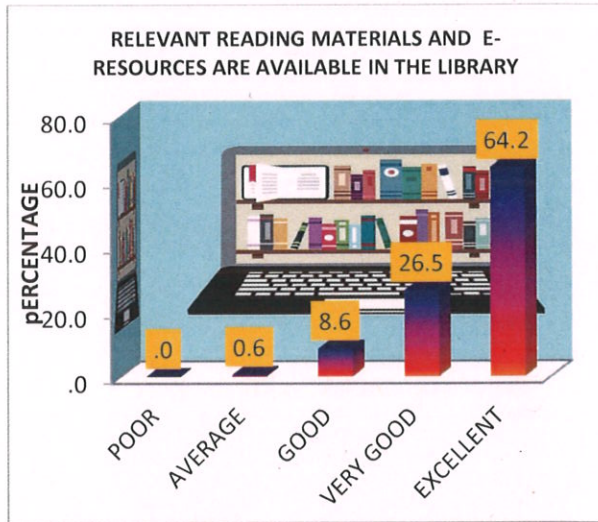
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY

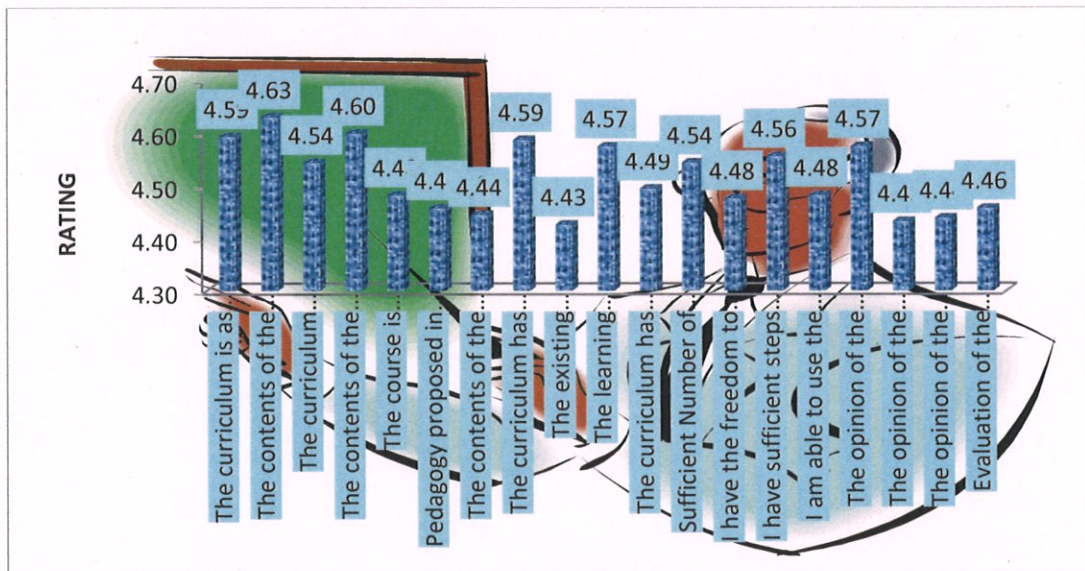
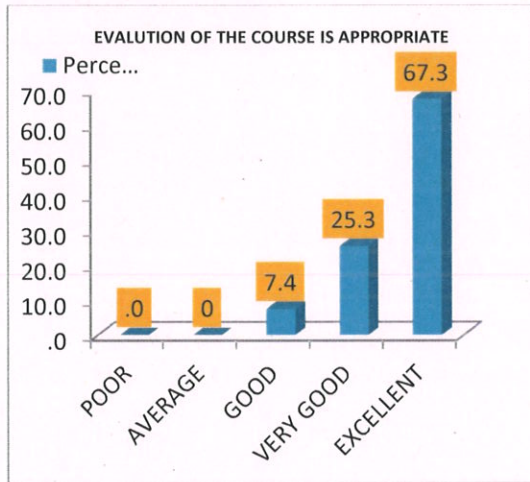
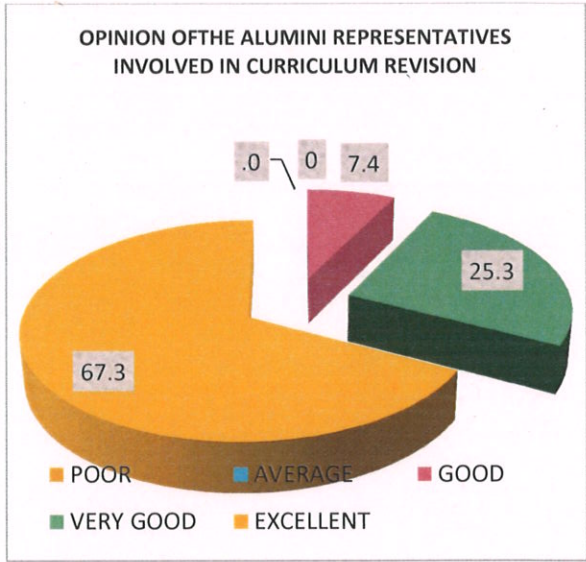
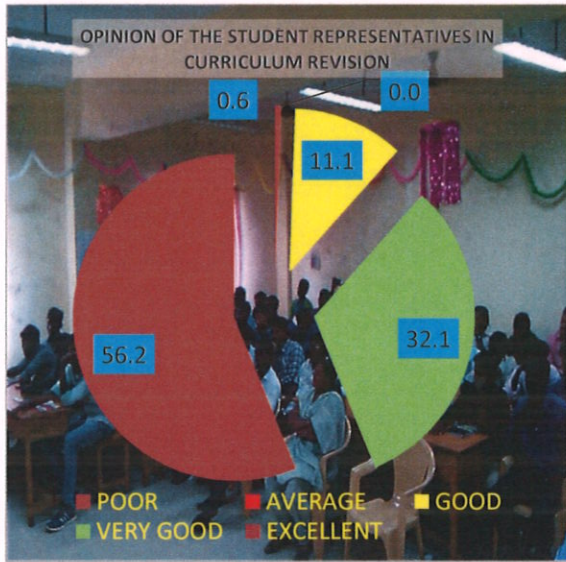


THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES









Feedback analysis report

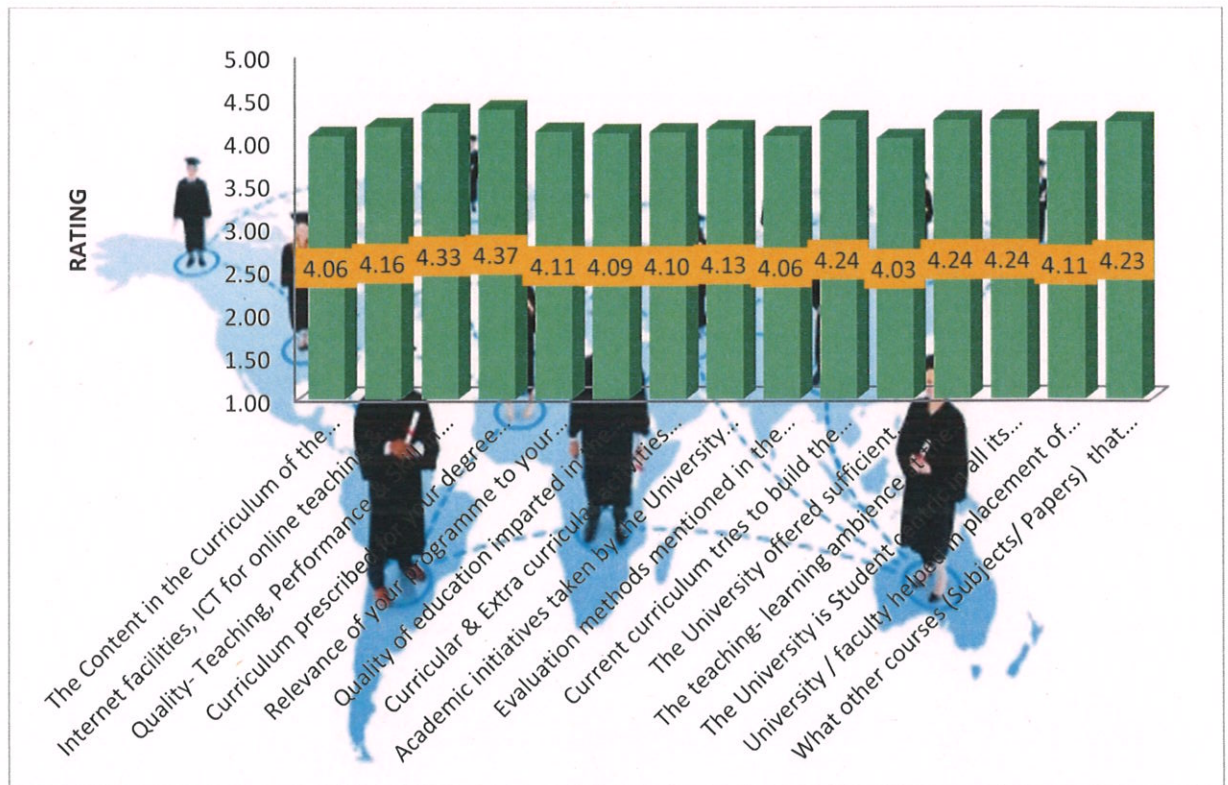
- Data regarding the availability of relevant reading materials in the library was reviewed by the teachers. From the analysis it was evident that more than half of the teachers rated the availability of reference books are excellent.
- Faculty to adopt new techniques and educational tools for curriculum development should be enhanced.
- 53% of teachers have a great deal of subject knowledge. Thus it was analyzed that the subject knowledge of the teachers is quite magnificent
- Strategies and methods which are used in the pedagogy proposed in the curriculum are acknowledged by more than 80% of the respondent.

Alumni feedback report

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale.

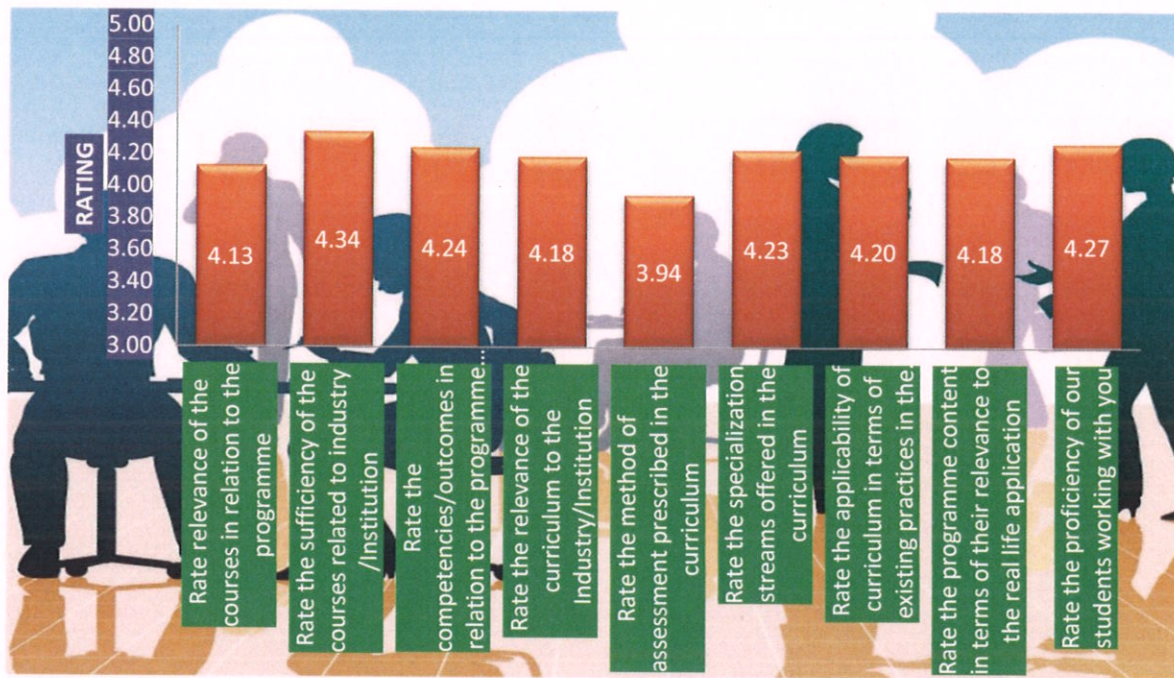
Feedback analysis report

- The feedback analysis reports that the alumnae clearly stated that their satisfactions towards the curriculum is highly appreciated.
- The curriculum could reach the expectation in the employability point of view.
- From the analysis, the alumni given the rating 4.78 for the quality of teaching, performance and skill in delivering theory and practical.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.13
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.34
- Rate the competencies/outcomes in relation to the programme content:4.24
- Rate the relevance of the curriculum to the Industry/Institution: 4.18
- Rate the method of assessment prescribed in the curriculum: 3.94
- Rate the specialization streams offered in the curriculum: 4.23
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.20
- Rate the programme content in terms of their relevance to the real life application:4.18
- Rate the proficiency of our students working with you: 4.27

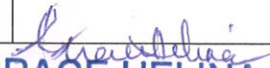


STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2017 – 2018.


Based on the feedback and the action taken are illustrated in the following table.


S. No	Feedback	Action Taken
1	Inclusion of Subjects from various other Discipline in the Curriculum.	As per the responses given by the Students, the Curriculum was framed in 2018-2019 by introducing the subjects from various Disciplines in the form of Generic Electives under Choice Based Credit System.
2	Teaching methods and teaching aids must be improved	Training was provided for the Teachers to use ICT in Teaching Learning Process. Smart boards were introduced for effective teaching.
3	Additional Support are expected from the Faculty Members.	The additional hours of Coaching Classes have been arranged for the Slow Learners. Mentor -Mentee concept was introduced. The Learning Materials are distributed to the Students periodically.
4	Students wanted educational trips to be part of the curriculum	As per recommendation, educational trips and field trips were planned once in a year for the students on Department wise basis.
5	The Opportunities for Research Activities must be Increased.	The Research Section of this University has framed the Research Guidelines in which the Research Publications are given prime importance. MOUs were Signed with the reputed Institute to enrich the research experiences.


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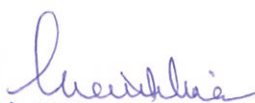

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TEACHERS' FEEDBACK AND ACTION TAKEN REPORT


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Based on the feedback and the action taken are illustrated in the following table.

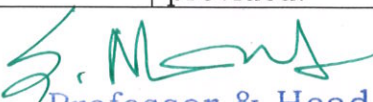
S. No	Feedback	Action Taken
1	Exposure to current trends	The Board of Studies were conducted by the University separately for each Departments with the Expert Members from various other Institutions. Periodically the syllabus is modified to cope up with the current trends.
2	Inclusion of Students Representatives in the Board of Studies.	In Board of Studies students and Alumni were included.
3	The Course Content should help the Students to clear Competitive Exams like UGC NET / SLET.	The University has Assigned Faculty members to handle classes for the students to appear for UGC NET / SLET.
4	Self-Learning Habits to be Improved among the Students.	The Internal Assessment was framed in such a way that the Students have to Submit an Assignment on his own topic and make Seminar presentations to earn the internal marks.
5	Learning Resources must be increased and made accessible to all.	The University has got WIFI facility and the Library is fully equipped with INFLIBNET, Free access to the Online Journals. In addition the Reprography Facilities are also provided.




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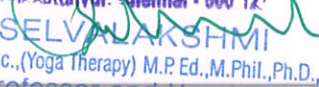
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ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

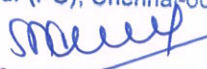
The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2017 – 2018.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Placement of Students must be of Prime Importance.	The University has appointed a Placement Coordinator who will bridge the gap between the Student and the Companies. This will enable the Companies to reach the students easily for the Purpose of the selecting the right candidates.
2	Scholarship must be provided for the meritorious Students.	The University honors the Toppers and the Rank holders during the Convocation by providing Cash Awards. Further the Sports Achievers are encouraged with the Sports Scholarship.
3	Bridging the Gap between the Industry and Academics.	The MOUs are signed with reputed Industries. The Internship Program is included as a Compulsory part of the Curriculum.
4	Exposure to latest developments and to improve the quality of Education.	More digitally equipped lecture halls are prepared with LCD projectors and smart boards. Experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and weremotivated to do higher studies.
5	To Promote the Social Responsibility of the Students.	The VPP (Village Participatory Programme), NSS (National Service Scheme) are included in the Curriculum.



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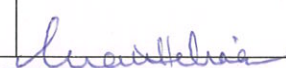
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EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

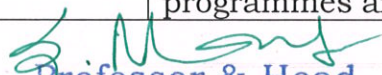
The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2017 – 2018.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	The Organizing Skill and the Language Skills are to be Improved.	Soft Skill Courses are included in the Curriculum for the Development of Language Skill of the Students. The Students organize various events such as Medical Camp and Conduct of Tournaments, Project Meet and Marathon to build their Organizing Skill.
2	Employability Skills must be Increased.	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted. In-plant training are given for the students
3	Campus Recruitment facility should be entertained.	The Placement Officer is assigned to look after the Placement activities for the Students. Further the Students are also encouraged to participate in the Job Fare conducted by the Employers.
4	Enrichment of Students with Computer Knowledge.	The University is equipped with Computer Lab Facility with Internet and WIFI connections to Facilitate the Students to update themselves as well as to improve the Computer Knowledge.
5	Quality Curriculum to meet the Expectations of the Industry.	The Experts from the Industrial Background were Included in the IQAC to improve the quality of programmes and activities.


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UNIVERSITY**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
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**A State Govt. University)
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REPORT

Academic Year 2018-2019

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT ACADEMIC YEAR 2018 - 2019

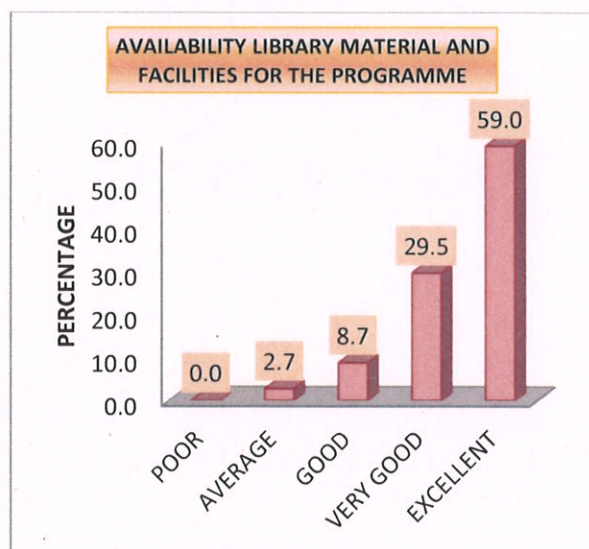
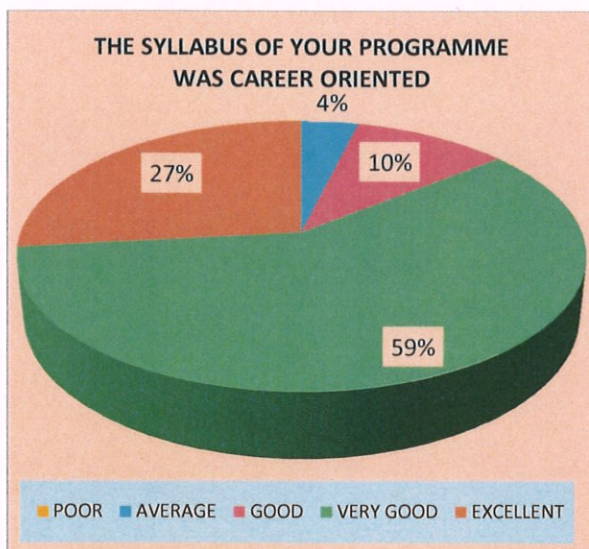
INTRODUCTION

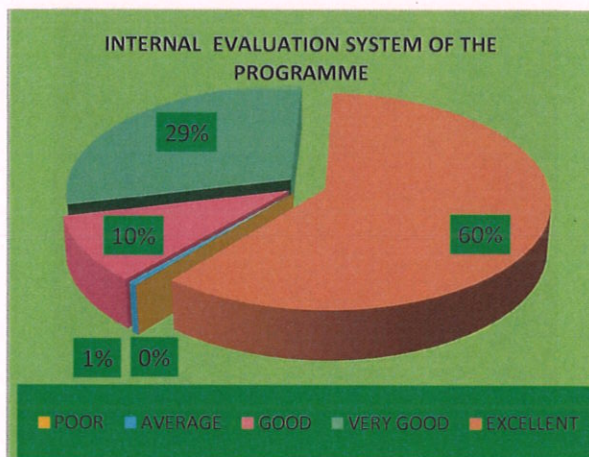
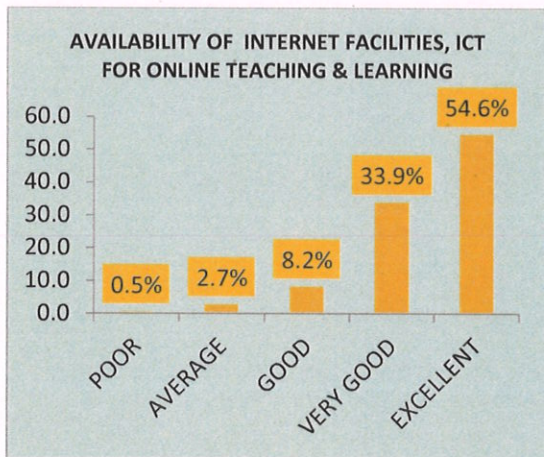
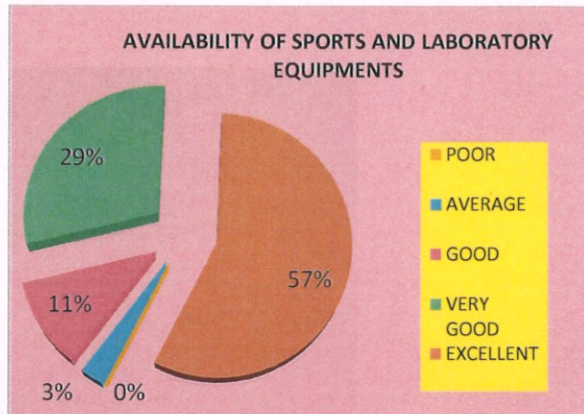
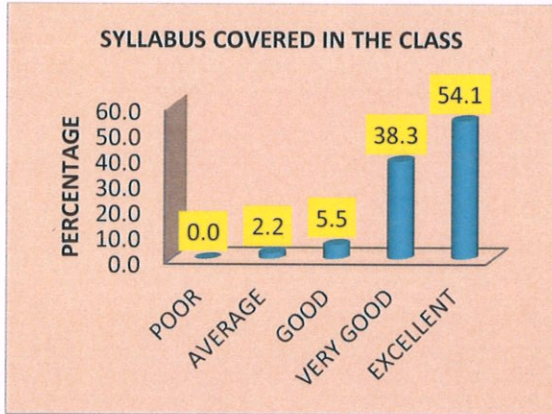
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedback have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and valuable suggestions are given and recommendations are proposed for the development of curriculum, teaching and learning process.

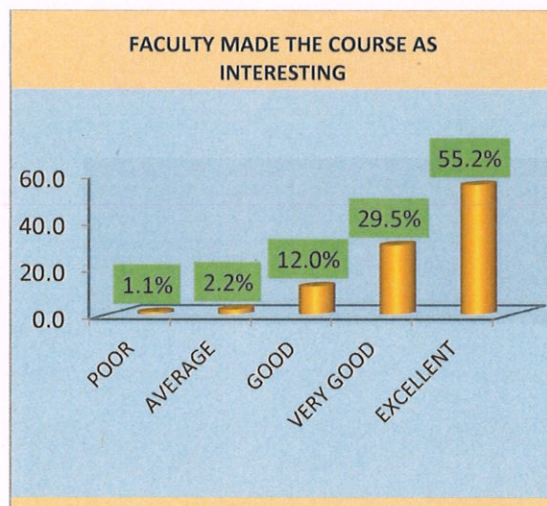
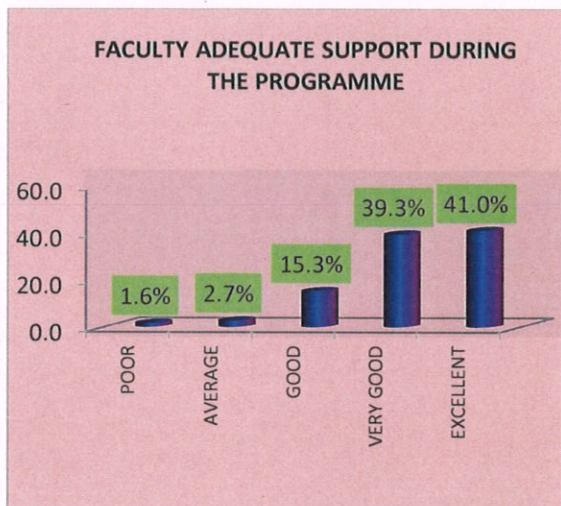
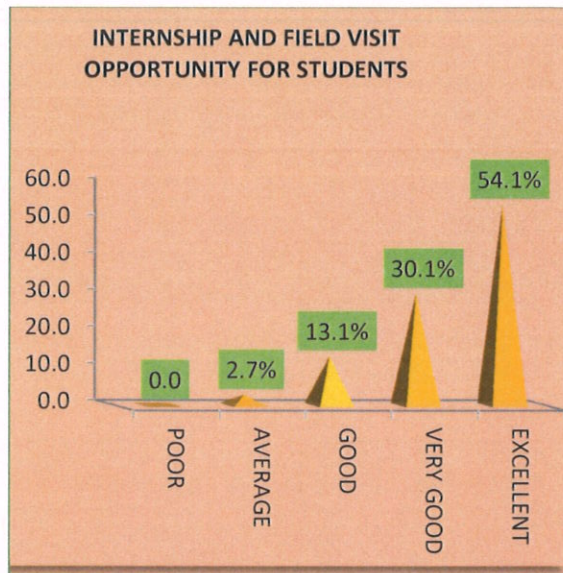
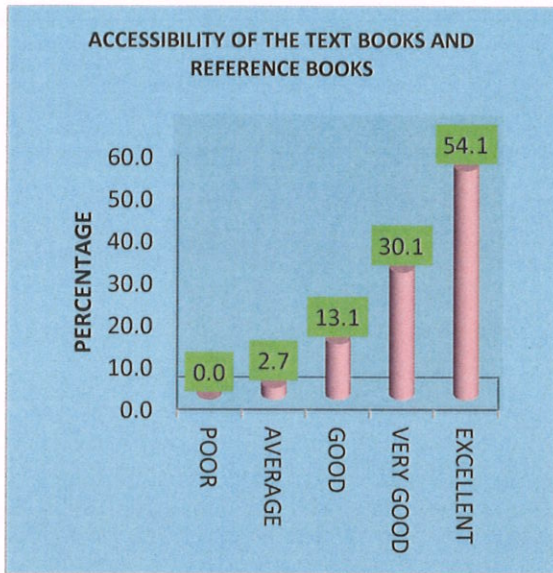
I Students Feedback and Action taken report

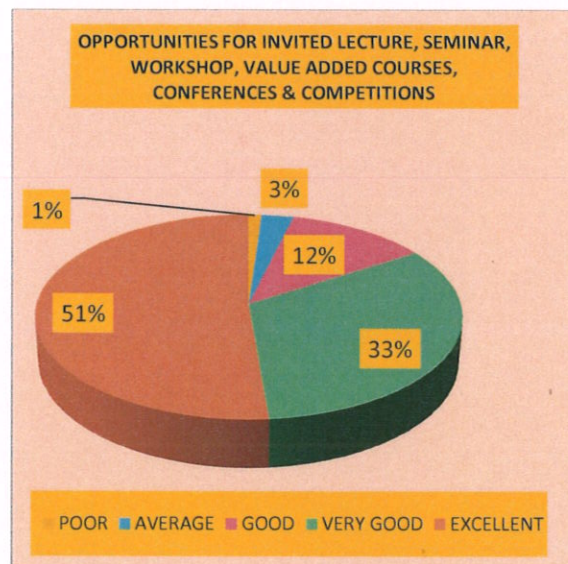
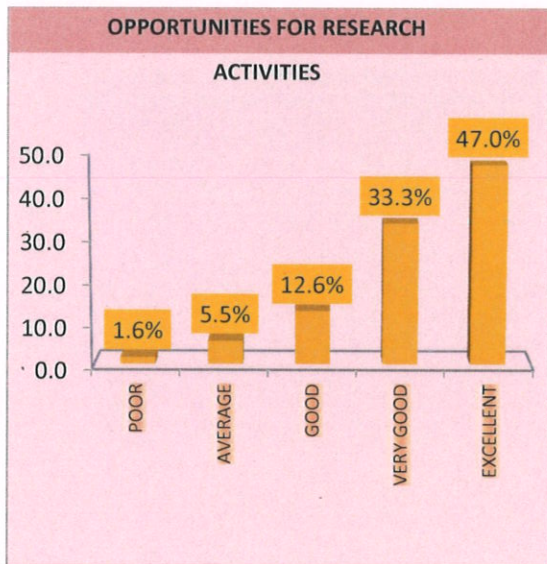
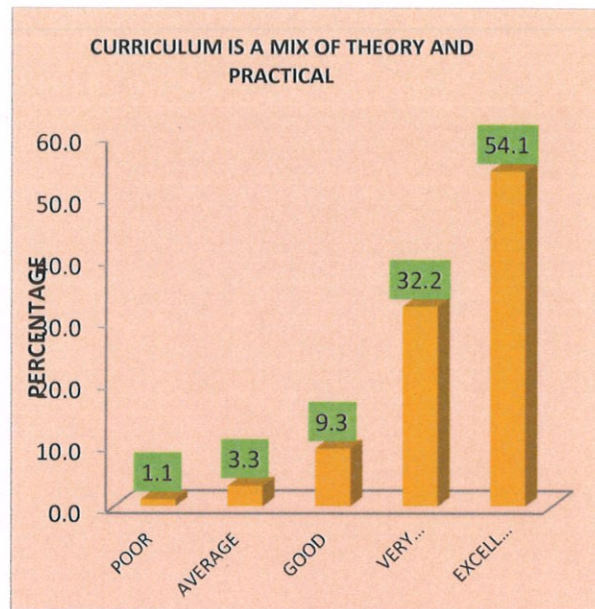
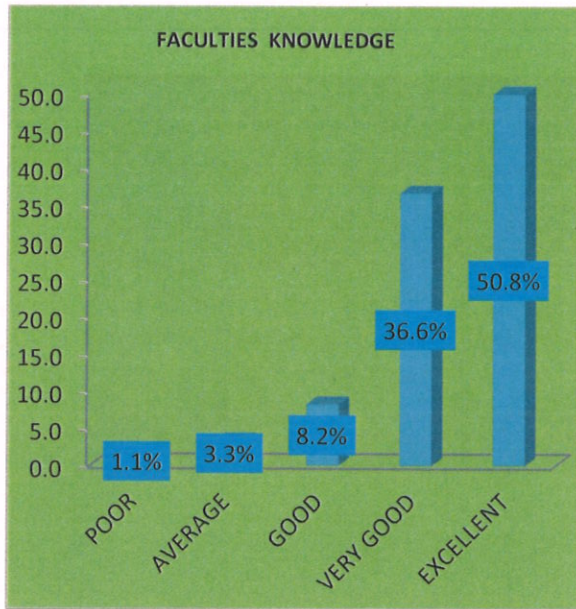
Feedback have been collected from 183 students about the curriculum and teaching learning process. Majority of the students given a positive comments and highly appreciated the fair balance between academics and co-curricular activities.

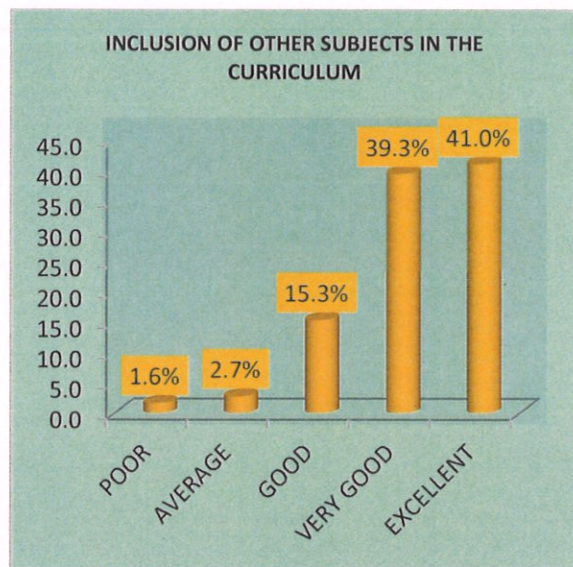
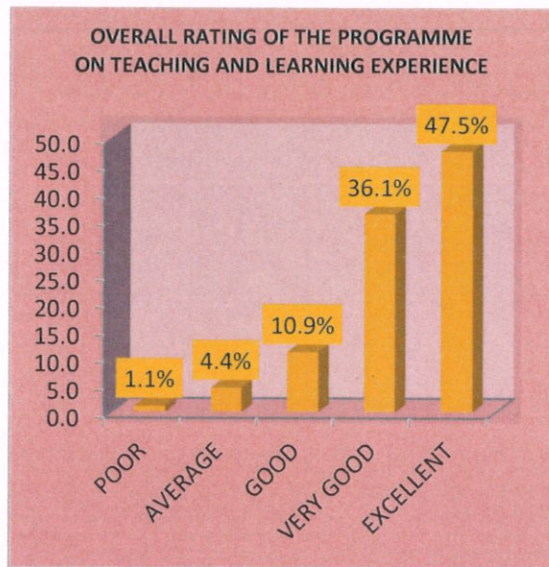
- Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.
- Laboratories equipped with advanced instruments can be made available.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Training programme could be organized to improve the Entrepreneurship development , Employability and placement opportunities.





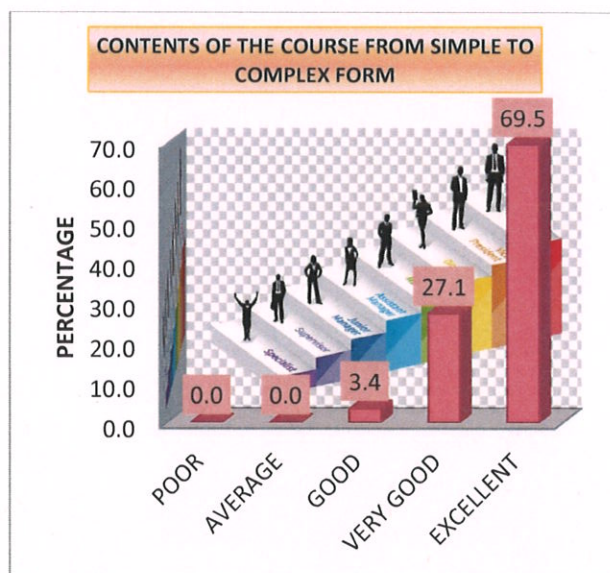
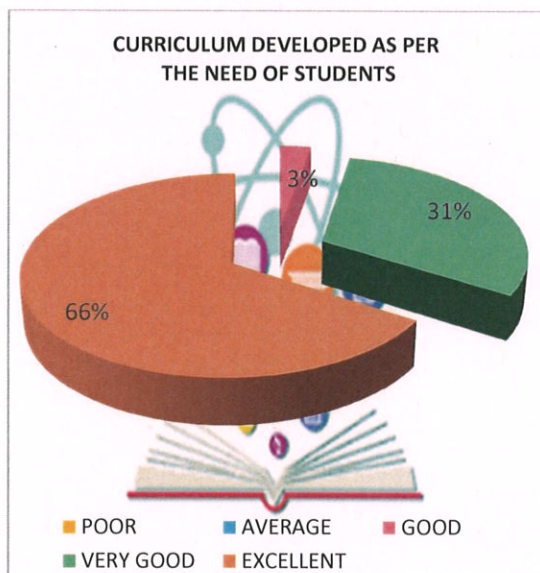




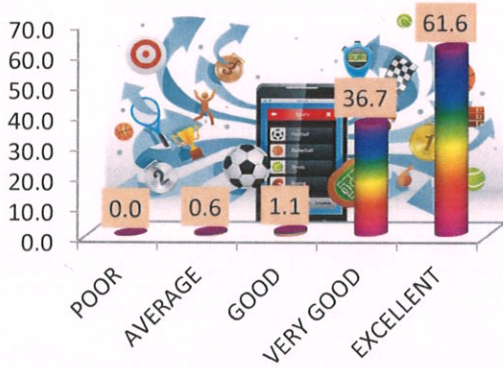


II Teachers' Feedback

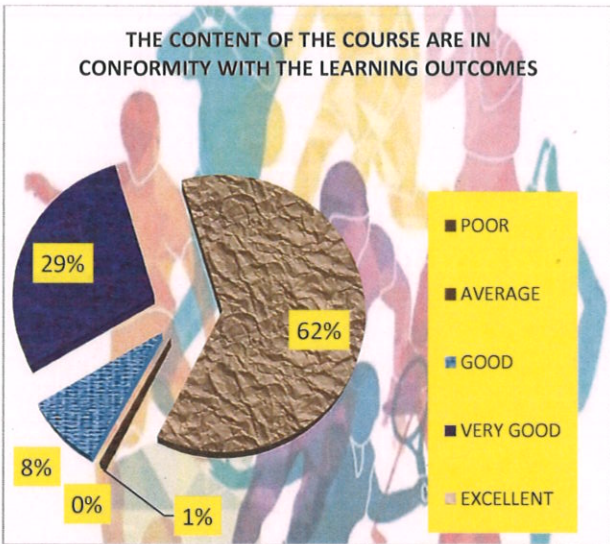
The online teacher's feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received feedback about the course from 50 teachers feedback on the curriculum and analyzed using statistical tools.



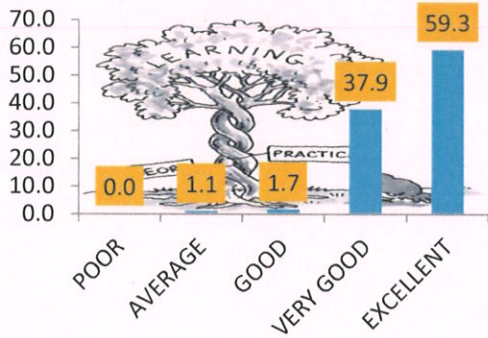
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY



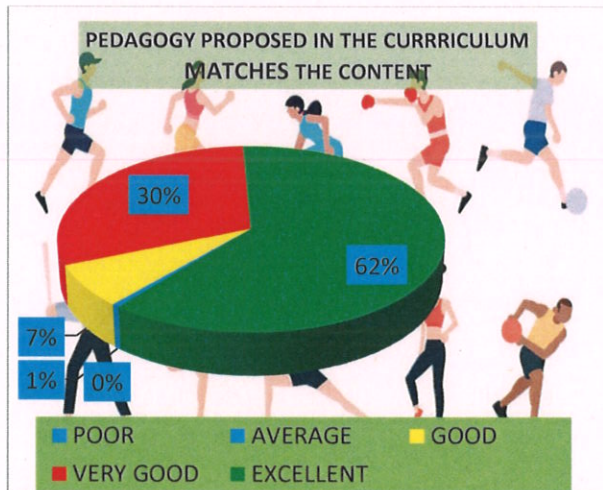
THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES

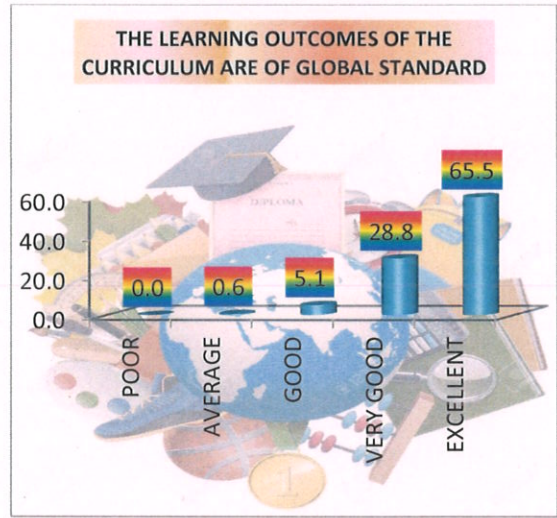
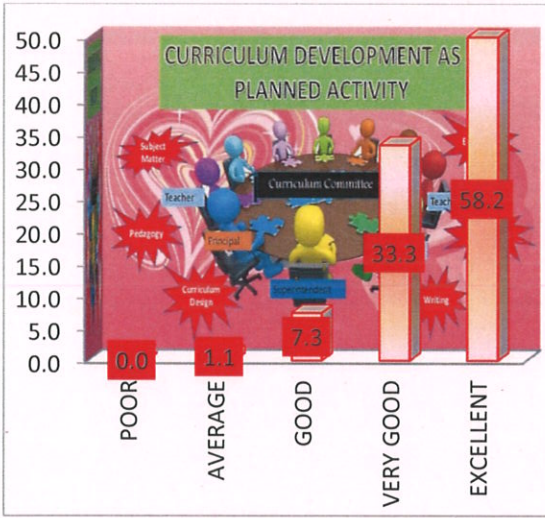
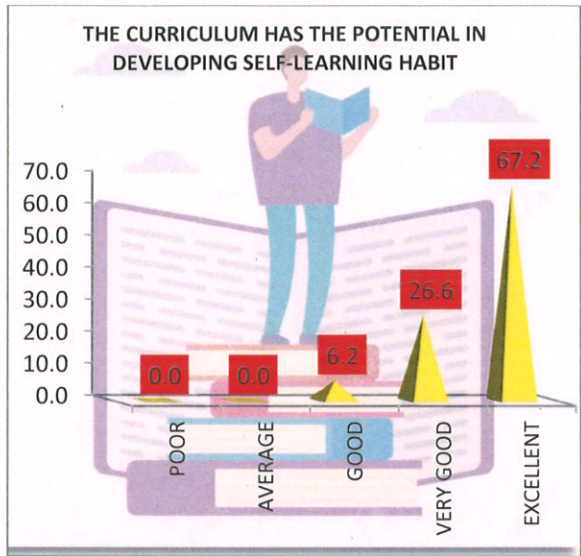
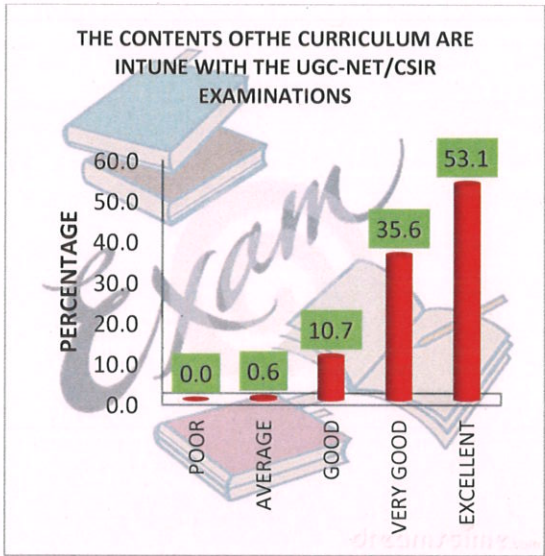


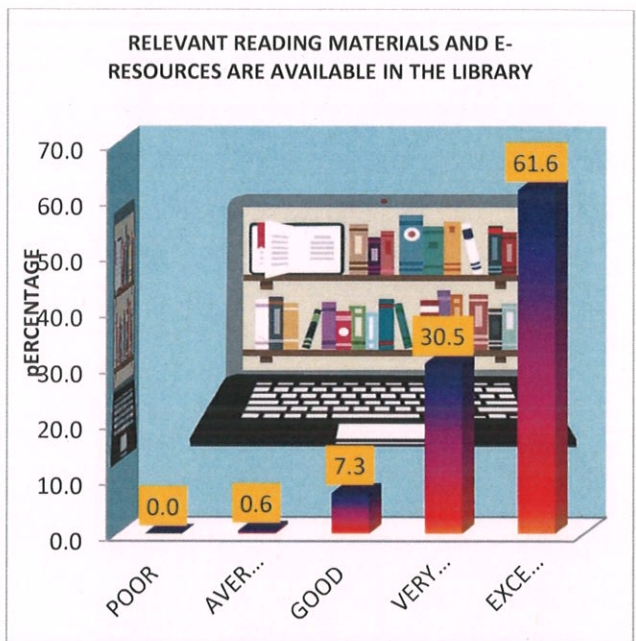
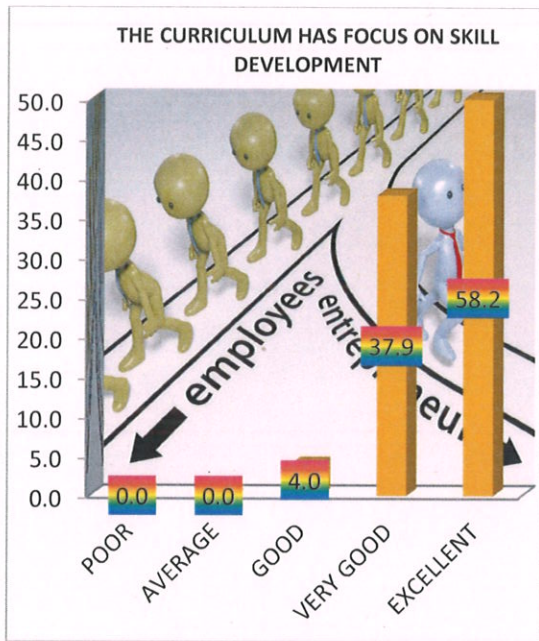
THE CURRICULUM BALANCES THE THEORETICAL AND PRACTICAL KNOWLEDGE

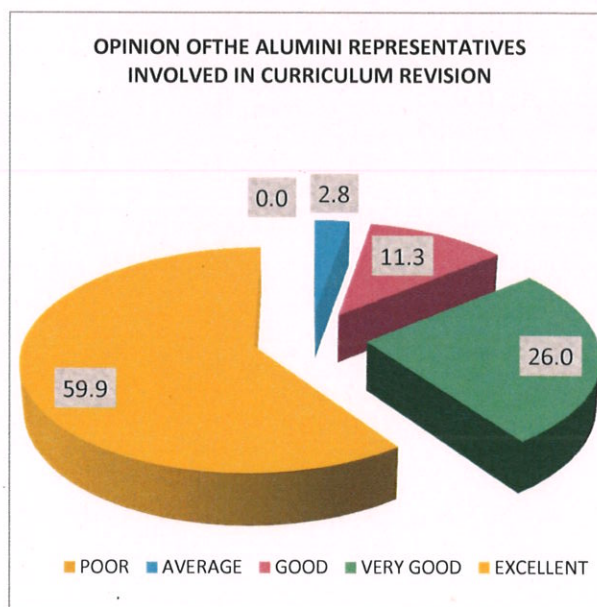
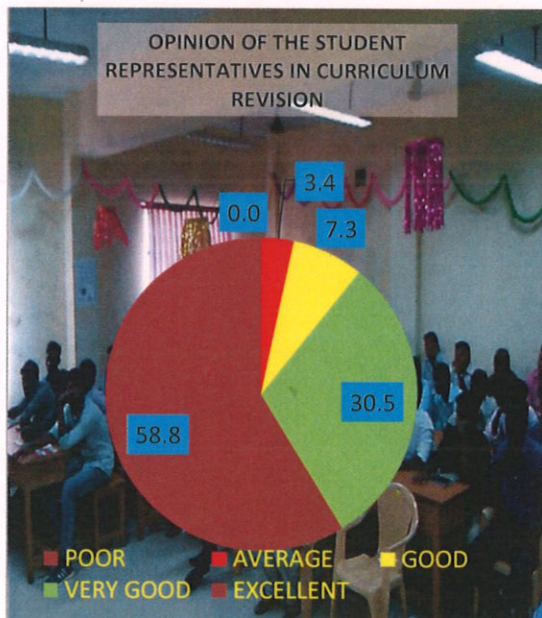
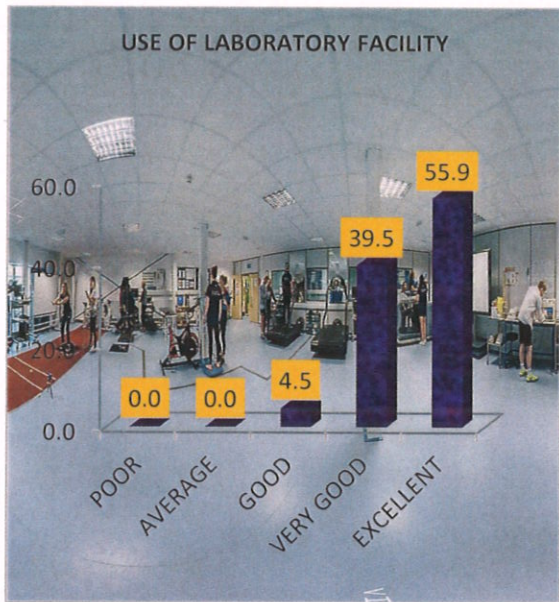


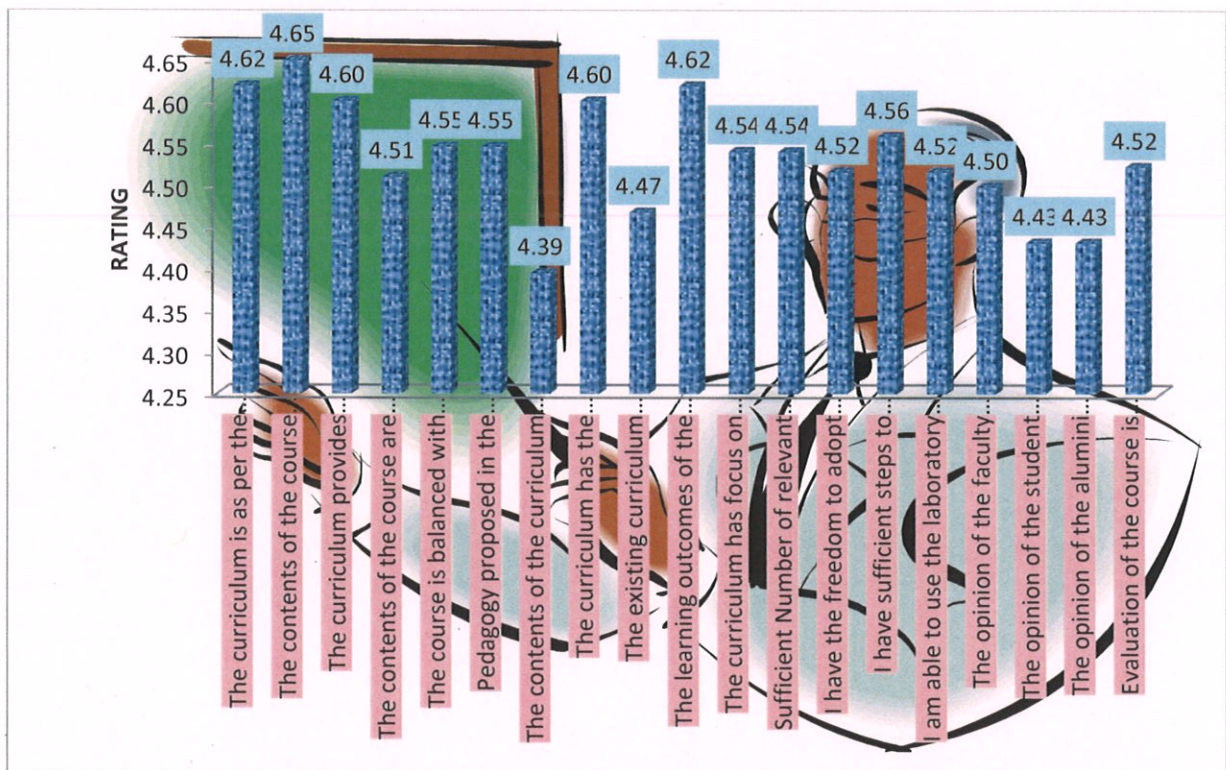
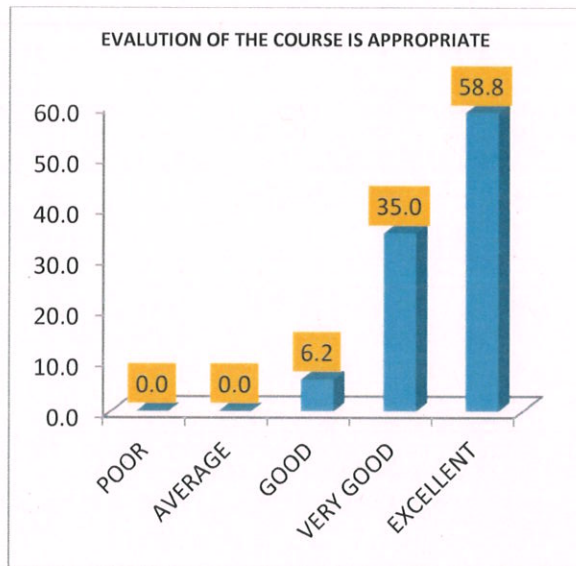
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT











Result of the feedback analysis

- The teacher's feedback on curriculum shows that the rating 4.62 implies the curriculum designed as per the need of students

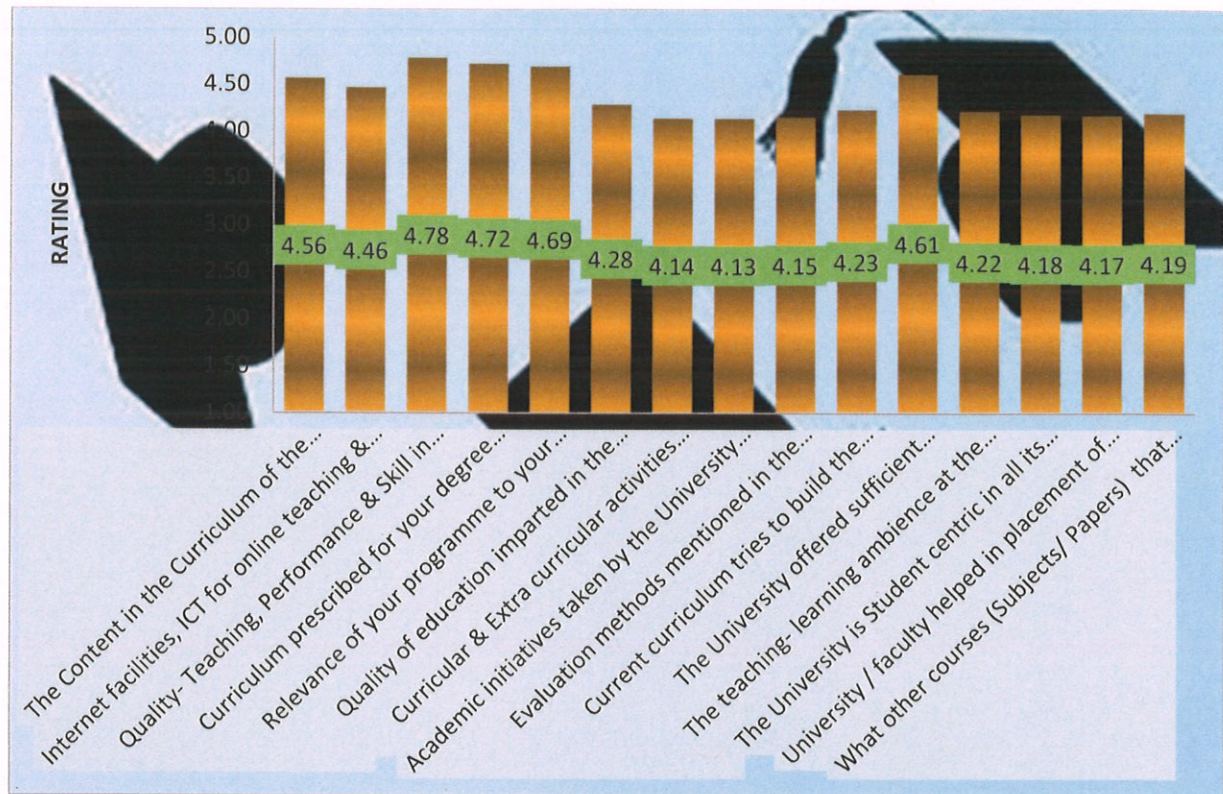
- The value 4.65 implicit that the contents of the course have been presented from simple to complex form
- Most of the teachers pointed that the curriculum has the potential in developing the habit of self learning among the students.
- The teachers high rating 4.62 shows that the learning outcomes of the curriculum are of global standard.
- The respondents also mentioned that while framing the curriculum the inclusion of alumni and students representative opinion should take into account.

Alumni feedback report

Feedback obtained from the alumni is considered as vital for the development of any educational institution. Alumni's feedback is taken from approximately 100 alumni about the curriculum for the year 2017 to 2018. Majority of alumni expressed that the curriculum was excellent and relevant to their job.

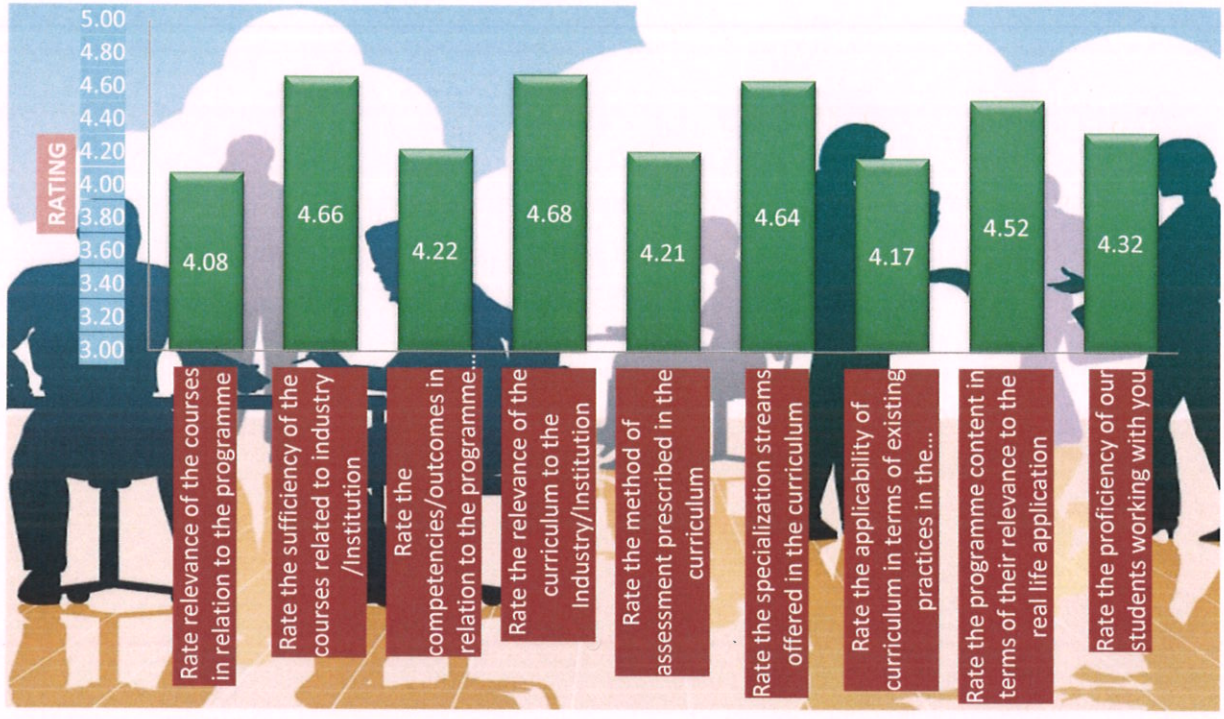
Feedback analysis reported

- Many of them suggested to include other skill based courses in the curriculum.
- Feedback of alumni revealed that the University may help in job placement and also faculties could guide for their higher education.
- They have appreciated that evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.
- They have given the suggestion to improve the quality of education imparted in the programme.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.08
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.66
- Rate the competencies/outcomes in relation to the programme content:4.22
- Rate the relevance of the curriculum to the Industry/Institution: 4.68
- Rate the method of assessment prescribed in the curriculum: 4.21
- Rate the specialization streams offered in the curriculum: 4.64
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.17
- Rate the programme content in terms of their relevance to the real life application:4.52
- Rate the proficiency of our students working with you: 4.32



STUDENT FEEDBACK AND ACTION TAKEN REPORT – 2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Students suggested the need for job oriented courses. Training and Experts talk to be arranged for preparing themselves interviews competitive exams.	<ul style="list-style-type: none"> In 2018-19 ,the choice based credit system (CBCS) was introduced. Most of the curriculum are related to job oriented courses. In every Department, students were trained to face the interview, through Language Laboratory through which the students develop their communication skills. Project meet and different tournament have been conducted by every class students of Physical Education, Department, which enable the students to face the interview with ease and it's also one of the training method. Nutritional week has been organized every year to learn, demonstrate and train the students.
2.	Library facilities must be augmented to meet the current requirements of the students to enable efficient learning.	<ul style="list-style-type: none"> The Library is fully automated with ample number of books , journals, periodicals, e- books, e- journals, e-content etc., Our Library is equipped with Shodhganga(under INFLIBNET) where the PhD thesis have been uploaded for e-reference.
3.	Well equipped laboratories with advanced instruments can be made available.	<ul style="list-style-type: none"> Rs. 22 crore worth new equipment were purchased and installed in different laboratories for students, researchers and elite athlete usage. Many sophisticated equipments are made available for research purpose.
4.	Training programme could be organized to improve the Entrepreneurship skill development, Employability and placement opportunities.	<ul style="list-style-type: none"> The curriculum content has been developed based on the entrepreneurship skill development. Most of our students have become entrepreneurs and owning their own fitness centers, yoga centers and diabetic centers.
5.	Smart class room may be made effective	<ul style="list-style-type: none"> Every Department has Smart class room facility for effective learning. The students and research scholars utilize these facilities for effective learning , interactions and presentations.

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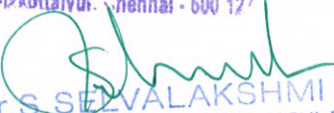
TEACHERS FEED BACK AND ACTION TAKEN- 18-19

S.NO	FEED BACK	ACTION TAKEN
1.	Faculty's suggestions are considered to revise curriculum.	<ul style="list-style-type: none"> The faculty members of each Department are given freedom to evaluate the curriculum content and their recommendations were taken into consideration. The feedbacks received from staff are implemented in the Board of studies.
2.	Refresher courses to enrich the learning experience of the faculty may be organized.	<ul style="list-style-type: none"> Faculty Development Programme in Physical Education was successfully organized. SPSS Statistical technique short term course was organized.
3.	Collaborative research with other Institutions in India and abroad may be undertaken to enhance quality research.	<ul style="list-style-type: none"> MOUS and Agreements have been training signed with many Universities and Institutions in India and Abroad. Teachers and students have involved in various collaborative programmes to enrich their research experience. The teachers and Students were involved in research activity via CLRI project in designing and developing Indian students for runners. The teachers have published articles in International journals with other Institution teachers .
4.	Impact factor journals list and access may be made available.	<ul style="list-style-type: none"> It is made available in the Library. The teachers are permitted to access e-journals.
5.	Proper Waste disposal must be encouraged among the students.	<ul style="list-style-type: none"> Vending machine has been installed in the hostel to dispose sanitary napkins.


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ALUMNI FEEDBACK AND ACTION TAKEN -2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Suggested to include skill based courses in the curriculum	<ul style="list-style-type: none"> • Skill Enhancement Courses and value added courses have been added in the curriculum. • Many skill development programme has been introduced under NSQF Programme.
2.	Education Trip may be arranged.	<ul style="list-style-type: none"> • The student were taken to various educational Institution for Education trip. • The Students are taken to hilly areas like Ooty, Yelagiri etc., towards VPP (to measure the Nutritional, physical and physiological parameters)and Education trip.
3.	Quality of education may be imparted in the programme.	<ul style="list-style-type: none"> • CBCS introduced in the year 18-19 where quality programmes are included like ability enhancement programme, computer application programme and co-curricular activities.
4.	Online method of admission and other procedures may be introduced.	<ul style="list-style-type: none"> • Online application, admission process, payment of fee are implemented from 18-19.


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EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT- 2018-19

S.NO	FEED BACK	ACTION TAKEN
1.	The Organisations, Schools, Companies, Fitness Centers, Hospitals have suggested that the students should enhance the work culture.	<ul style="list-style-type: none"> The students encouraged to take part in regular physical activities, NCC programme and NSS programme to develop their fitness, leadership qualities, organizing various events, event management, planning Diet, and communication skills which might enhance their working capacity in various roles assigned to them.
2.	Industry exposure may be introduced	<ul style="list-style-type: none"> Students are given exposure to participate in internship programme , industrial visit to enrich the practical knowledge and its application.
3.	Make teaching more practical and interesting.	<ul style="list-style-type: none"> The Students are given opportunity to make use of the available facilities such as play fields, indoor and laboratory activities to learn more through practical exposure. Through Teaching practice, internship programme, Project sports meet and Tournaments, Nutritional week programme helps students to learn experience with ease and interest.



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